

Burden Statement for Site Supervisor Survey

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-XXXX. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

SURVEY INSTRUMENTS

SURVEY 2: SITE SUPERVISOR SURVEY
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The following information will be extracted from PEARS and presented:

The Pennsylvania Department of Education lists your address as:

Site name: _____

Address 1: _____

Address 2: _____

City: _____ Zip code: _____

1. IS THIS THE EXACT LOCATION WHERE YOU SERVE MEALS?

Yes *GO TO Q2*

No *(If no, Provide the correct information below.)*

If you do not have a street address, please describe your location. For example, "we serve meals at the Briarwood Community Park," or we serve meals at the northwest corner of Thompson Park and Main Street."

If you provide meals at a park or playground, provide as much detail as possible, including the names of at least 2 cross-streets for the park: "Creek Park near Hampshire Avenue and Center Street."

Site name: _____

Address 1: _____

Address 2: _____

City: _____ Zip code: _____

No street address:

Information on whether active sites were “new” in 2005 or 2006 will be extracted and used to determine skip patterns.

2005, new site 2006, new site 2006, not a new site

Information on when a site joined the SFSP and the years it was active will be extracted from the PEARS database and used to determine skip patterns.

2004 or earlier 2005 2006

2. WHAT TYPE OF ORGANIZATION ARE YOU?

- School district
- Non-profit
 - Religious-based
 - Community action program
 - Other non-profit (Specify _____)
- Government agency
 - State
 - County
 - City
- Other (Specify _____)
- Private (Specify _____).

Extract information from PEARS as to how the site determined its SFSP eligibility.

3. ACCORDING TO OUR RECORDS, THE BASIS OF YOUR SFSP DETERMINATION IN 2006 WAS PEARS METHOD. WHY DID YOU SELECT THIS METHOD?

Present the following question only for those sites that used one eligibility determination method in 2005 and another in 2006.

(3A) ACCORDING TO OUR RECORDS, THE BASIS OF YOUR SFSP DETERMINATION **IN 2005** WAS PEARS METHOD FOR 2005, WHICH IS DIFFERENT THAN THE BASIS OF YOUR SFSP DETERMINATION IN **2006**. WHY DID YOU MAKE THIS CHANGE IN ELIGIBILITY DETERMINATION METHODS?

Present the following question only for those sites that used one eligibility determination method in 2005 (or 2006 if it was not active in 2005) and another in 2004 if site was active in both years.

(3B) ACCORDING TO OUR RECORDS, THE BASIS OF YOUR SFSP DETERMINATION IN **2005** WAS PEARS METHOD FOR 2005 AND THE BASIS OF YOUR SFSP DETERMINATION IN **2004** WAS PEARS METHOD FOR 2004. WHY DID YOU MAKE THIS CHANGE IN ELIGIBILITY DETERMINATION METHODS?

4. IF SITE QUALIFIED UNDER THE NEW 40% CRITERION, DID YOU BECOME A SITE BECAUSE OF THE NEW ELIGIBILITY CRITERION (40% OF THE CHILDREN ARE LIVING IN HOUSEHOLDS WITH 185% OF THE POVERTY LEVEL)?

- No GO TO Q6
 Yes

5. WOULD YOUR SITE HAVE QUALIFIED UNDER THE 50% CRITERION HAD YOU USED ANOTHER METHOD TO DETERMINE ELIGIBILITY?

- No GO TO Q6.
 Yes GO TO Q5a
 Don't know GO TO Q6.

(5A) WOULD YOU HAVE APPLIED FOR ELIGIBILITY HAD THE 50% CRITERION BEEN THE REQUIREMENT?

- No (If no) (5b) Why not? _____ GO TO Q6
- Yes GO TO Q5c
- Don't know GO TO Q6

(5C) WHAT ALTERNATIVE METHOD FOR DETERMINING ELIGIBILITY COULD YOU HAVE USED?

- Open GO TO 5d
- Enrolled-income applications collected GO TO 6
- Enrolled, eligibility provided by school or other child nutrition program GO TO 6
- Residential camp GO TO 6
- National Youth Sports Program GO TO 6
- Migrant site GO TO 6

(5D) WHAT TYPE OF "OPEN" CRITERION WOULD YOU HAVE USED?

- School data
- Housing data
- Census tract/block
- Children's eligibility area

6. HOW DID YOU LEARN ABOUT THE SFSP?

	Way learned about SFSP
Direct mailings from sponsors	
Local newspaper	
Newsletters	
Outreach by others in the community	
Presentations by sponsors	
Flyers posted in the community	
Word of mouth	
Other (Specify _____)	
Other (Specify _____)	

7. HOW DID YOU GO ABOUT ESTABLISHING YOUR SFSP SITES?

- We had an existing program that served children and our sponsor approached us about becoming an SFSP site.
- We had an existing program that served children and we approached our sponsor about becoming an SFSP site.
- This was a new site instituted because of the SFSP.
- Other (Specify _____)

8. PLEASE DESCRIBE ANY OBSTACLES TO OPENING YOUR SITE?

ATTENDANCE

9. **WHAT IS/WAS THE AVERAGE NUMBER OF CHILDREN YOU SERVED EACH DAY?**

___ 2004
 ___ 2005
 ___ 2006

10. **WHAT IS THE LOWEST NUMBER OF CHILDREN YOU SERVED ON ANY ONE DAY IN 2006?** _____

11. **WHAT IS THE HIGHEST NUMBER OF CHILDREN YOU SERVED ON ANY ONE DAY IN 2006?** _____

(11A) **WHAT DO YOU DO IF MORE CHILDREN THAN YOU PLAN FOR SHOW UP?** _____

12. **DID THE SAME CHILDREN COME EVERYDAY? OR DID DIFFERENT CHILDREN COME EVERY DAY?**

	2006	2005	2004
Mostly the same children			
Mostly different children			

13. **HOW MANY CHILDREN OF DIFFERENT AGES ATTENDED YOUR SFSP IN EACH OF THE FOLLOWING YEARS?**

Age	2006	2005	2004
Less than 5 years			
5-8 years			
9-12 years			
13-15 years			
16-18 years			

- 14. HOW MANY GIRLS AND BOYS ATTENDED THE SFSP? [NOTE: *in the pilot test, half of those responding will be offered the option of entering percents, and half the option of entering numbers and make our decision regarding which should be used in the surveys based on their completion rates and feedback.*]**

Gender	2006	2005	2004
Girls			
Boys			

- 15. HOW MANY CHILDREN OF DIFFERENT RACES/ETHNICITIES ATTENDED THE SFSP?**

Race/Ethnicity	2006	2005	2004
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Hispanic or Latino			
DK			

- 16. HOW MANY MIGRANT CHILDREN ATTEND YOUR SFSP?**

	2006	2005	2004
Migrant children			

Ask only if migrants attended the SFSP.

- (16A) WHAT TYPE OF MIGRANTS DO YOU SERVE? (CHECK ALL THAT APPLY.)

- Traditional migrants who move from place to place, following the crops
- Migrants that work year-round, e.g., chicken and fish processing plant migrants
- Seasonal farm workers who stay for a full season, e.g., summer, but return to a home base in winter (e.g., Texas)

17. DO YOU HAVE DIFFICULTY EITHER “GETTING THE WORD OUT” OR GETTING CHILDREN OF DIFFERENT AGES TO ATTEND THE SFSP?

Age	Getting the word out	Getting children to Attend	Why?
Less than 5 years			
5-8 years			
9-12 years			
13-15 years			
16-18 years			

(17A) WHAT ABOUT BY GENDER? IS IT HARDER TO GET THE WORD OUT TO BOYS OR GIRLS TO ATTEND THE SFSP?

Age	Getting the word out	Getting children to Attend	Why?
Girls			
Boys			

(17B) WHAT ABOUT BY RACE/ETHNICITY? IS IT HARDER TO GET THE WORD OUT TO CHILDREN OF SOME RACIAL/ETHNIC GROUPS?

Race/Ethnicity	Getting the word out	Getting children to Attend	Why?
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Hispanic or Latino			

(17C) SOME SITES REPORT THAT THE FOLLOWING CHILDREN ARE ALSO DIFFICULT TO REACH. DO YOU HAVE DIFFICULTY EITHER "GETTING THE WORD OUT" OR GETTING ANY OF THE FOLLOWING CHILDREN TO ATTEND THE SFSP? WHAT ABOUT ANY OTHER CHILDREN?

Hard-to-reach children	Getting the word out	Getting children to Attend	Why?
Home-schooled			
Special needs			
Children with disabilities			
Migrant children			
Other (Specify _____)			
Other (Specify _____)			

18. FOLLOWING ARE SOME MARKETING TECHNIQUES USED BY SITES TO RECRUIT CHILDREN TO THE SFSP. PLEASE SPECIFY THE EFFECTIVENESS OF ANY OF THESE EFFORTS IN RECRUITING CHILDREN ON A SCALE OF 1-5, WITH 1 BEING THE MOST EFFECTIVE AND 5 BEING THE LEAST EFFECTIVE METHOD. CHECK NA, IF YOU DID NOT USE A SPECIFIC TECHNIQUE.

Children Recruitment Techniques	Effectiveness					NA
	1	2	3	4	5	
Direct mailings						
Local newspaper						
Newsletters						
Outreach by others in the community						
Presentations to local non-profits						
Posting flyers throughout community						
Word of mouth						
Other (Specify _____)						
Other (Specify _____)						

The following will be displayed only if respondent checks off 1-5 for Direct Mailings, i.e., it will not be displayed if respondent selects "NA."

(18A) WHERE DO YOU SEND YOUR DIRECT MAILINGS?

- To churches
- To families
- To schools
- To daycare centers
- To other groups (Specify _____)
- To other groups (Specify _____)

To other groups (Specify _____)

The following will be displayed only if respondent checks off 1-5 for Local Newspaper, i.e., it will not be displayed if respondent selects "NA."

(18B) HOW DID YOU USE LOCAL NEWSPAPERS?

- Article in newspaper
- Advertisement
- Press releases
- Other (Specify _____)
- Other (Specify _____)

The following will be displayed only if respondent checks off 1-5 for Newsletters, i.e., it will not be displayed if respondent selects "NA."

(18C) WHAT TYPES OF NEWSLETTERS DID YOU USE?

- School district
- Churches
- Food bank
- Other (Specify _____)
- Other (Specify _____)

The following will be displayed only if respondent checks off 1-5 for Outreach by others in the community, i.e., it will not be displayed if respondent selects "NA."

(18D) WHO TOOK PART IN THESE OUTREACH EFFORTS?

- Churches
- Private partners
- Public partners
- Other (Specify _____)
- Other (Specify _____)

SFSP ENHANCEMENTS

19. FOLLOWING IS A LIST OF SOME THINGS THAT SITES HAVE USED TO ENHANCE THEIR SFSP AND THEREBY *LOWER COST AND/OR ATTRACT AND RETAIN CHILDREN* TO THE PROGRAM. PLEASE CHECK THOSE THAT YOUR SITE HAS USED AND NOTE WHICH HAVE BEEN THE MOST USEFUL.

	Used by Sites	Most Useful
Federal transportation grant		
State-provided marketing materials		
Incentives from local produce purveyors		
WIC marketing		
Free commodities from the USDA		
Reaching out to federal title programs early in summer at elementary school		
Large banners announcing the program		
Money for special events to draw out the children		
State grant money to sponsors/sites to experiment with new techniques to reach children		
State campaign to introduce the program		
Other (Specify _____)		
Other (Specify _____)		
Other (Specify _____)		

- (19A) ARE THERE ANY OTHER THINGS THAT YOU HAVE NOT TRIED, BUT THAT YOU THINK MIGHT HELP?

OTHER ACTIVITIES

20. WHICH OF THE FOLLOWING ACTIVITIES WERE AVAILABLE AT YOUR SFSP SITE, AND HOW IMPORTANT WERE THEY?

Activities	Year			Importance for Getting Children to Take Part in SFSP			
	2006	2005	2004	Very Important	Somewhat Important	Not Very Important	Very Unimportant
Unstructured playground							
Structured playground							
Swimming pool							
Playing fields (e.g., baseball)							
Day camp							
Music							
Arts and crafts							
Academics							
Sports							
Other (Specify _____)							
Other (Specify _____)							
Other (Specify _____)							
Other (Specify _____)							

(20A) FOR EACH ACTIVITY NOT CHECKED IN 2006, BUT CHECKED IN EITHER 2005 OR 2005 (20A) WHY DID YOU DROP THIS ACTIVITY?

MEALS

21. ABOUT HOW MANY CHILDREN, ON AVERAGE, RECEIVED THESE MEALS EACH DAY?

Type Meal	2006	2005	2004
Breakfast			
Lunch			
Dinner			
Morning snack			
Afternoon snack			

22. WHAT TYPE OF MEALS DID YOU SERVE?

Type Meal	2006	2005	2004
Hot			
Cold			
Both hot and cold			

23. DID YOU MAKE ANY SUBSTANTIVE CHANGES TO YOUR MENUS IN THESE YEARS?

Menu Changes	2006	2005	2004
Yes			
No			

(23A) IF "YES" TO ANY YEAR, SHOW THE YEAR THAT CHANGES WERE MADE, AND IN WHAT WAYS CHANGES WERE MADE

24. PLEASE IDENTIFY WHETHER YOUR LUNCHESS AND DINNERS WERE MOSTLY "LIGHT" OR MOSTLY "FULL" BY PLACING AN "X" IN THE APPROPRIATE CATEGORY. IF YOU DID NOT SERVE LUNCH OR DINNER FOR ANY OF THESE YEARS, SELECT NA.

[An example of a "light meal" might be a ham sandwich, an apple, juice or milk.]

[An example of a "full meal" might be turkey with gravy, mashed potatoes, peas, juice or milk, desert.]

	2006			2005			2004		
	Light Meals	Full Meals	NA	Light Meals	Full Meals	NA	Light Meals	Full Meals	NA
Breakfast									
Lunch									
Dinner									

(24A) IF THERE WERE ANY CHANGES FROM EITHER 2005 TO 2006 OR FROM 2004 TO 2005 WHY DID YOU MAKE THE CHANGES?

25. HOW IMPORTANT DO YOU THINK THE ACTUAL MEAL WAS IN GETTING CHILDREN TO TAKE PART IN THE SFSP?

- Very important
- Somewhat important
- Not very important
- Very unimportant

TRANSPORTATION

26. HOW DO THE CHILDREN WHO ATTEND YOUR PROGRAM GET TO THE SITE?

- % are driven by a parent or relative
- % are driven by a non-related person
- % walk to the site on their own
- % walk to the site with someone older
- % ride a bicycle
- % ride a bus
- % don't know

(26A) IF ANYTHING OTHER THAN 0% IS ENTERED FOR "RIDE A BUS" (26A) WHO OPERATES THE BUS?

- The site
- A partner organization
- Public transportation

27. PLEASE ESTIMATE THE NUMBER OF CHILDREN WHO LIVE

- Within 1 mile of the SFSP
- 1-5 miles
- 5-10 miles
- More than 5 miles
- DK

28. HOW IMPORTANT DO YOU THINK THE DISTANCE FROM HOME TO THE SITE WAS IN GETTING CHILDREN TO TAKE PART IN THE SFSP?

- Very important
- Somewhat important
- Not very important
- Very unimportant

29. HOW OFTEN DO YOU COMMUNICATE WITH OTHERS INVOLVED WITH THE SFSP *DURING THE SUMMER SEASON*? DO YOU THINK THAT ADDITIONAL WITH ANY OF THE FOLLOWING *DURING THE SUMMER SEASON* WOULD MAKE YOUR SFSP STRONGER?

	Amount of Communication					Would more communication help? (yes or no)
	Every Day	Once a week	Once or Twice a Month	Once a summer	Never	
With your sponsor						
With other sponsors						
With other site directors						
With site monitors						
With state program staff						
With USDA						

(29A) HOW OFTEN DO YOU COMMUNICATE WITH OTHERS INVOLVED WITH THE SFSP **PRIOR TO THE SUMMER SEASON**? DO YOU THINK THAT ADDITIONAL COMMUNICATION WITH ANY OF THE FOLLOWING **PRIOR TO THE SUMMER SEASON** WOULD MAKE YOUR SFSP STRONGER?

	Amount of Communication			Would more communication help? (yes or no)
	Never	Occasionally (Less than 5 times)	Often (5 times or more)	
With your sponsor				
With other sponsors				
With site directors				
With site monitors				
With state program staff				
With USDA				

30. FOLLOWING ARE SOME CONCERNS SITES REPORT ABOUT THE SFSP. PLEASE SPECIFY HOW PROBLEMATIC EACH OF THE FOLLOWING WAS FOR YOU. USE A 1-5 SCALE, WITH 1 BEING THE MOST PROBLEMATIC, 5 THE LEAST PROBLEMATIC. SELECT NA IF THIS WAS NOT A CONCERN FOR YOU.

Concerns/Problems	1	2	3	4	5	NA
Reimbursement/administrative fees						
SFSP application requirements						
SFSP reporting requirements						
Lack of vehicles to move food.						
Lack of equipment to move food.						
Little freedom in terms of what we serve at meals						
SFSP monitoring requirements						
40% requirement only lasts for 2 years						
Lack of staff						
Staff turnover						
Staff training						
Food preparation						
Extensive administrative or operational regulations						
Requirement for summer-long menus						

(The following will be displayed only if respondent checks off 1-5 for reimbursement/ administrative fees, i.e., it will not be displayed if respondent selects "NA.")

(30A) IN WHAT WAYS WERE REIMBURSEMENT/ADMINISTRATIVE FEES A PROBLEM?

- Are too low and do not cover actual expenses
- Only reimburse 2% for second servings
- Does not cover transportation costs needed to reach distant areas
- Does not provide enough reimbursement for paperwork
- Does not provide enough money to pay staff wages
- Other (specify _____)

PARTNERS

31. DO YOU NOW/DID YOU EVER HAVE ANY LOCAL PARTNERS?

- No
 Yes

32. DO YOU NOW/DID YOU EVER HAVE ANY NON-LOCAL PARTNERS?

- No
 Yes

(Sponsors who answer "No" to Q30 and Q31 will skip to Q35.)

33. ARE THERE ANY PARTNERS (LOCAL OR NON-LOCAL) THAT YOU COLLABORATED WITH PRIOR TO 2005, BUT WHOM YOU DO NOT COLLABORATE WITH NOW?

- No
 Yes (f yes)

(33A) WHO ARE THEY? _____

(33B) WHY DO YOU NO LONGER COLLABORATE WITH THEM?

(The following questions will only be shown if the site was active during the relevant time periods. Sites active in 2005 and 2006 will see both parts of Q34. Sites active in 2006, but not in 2005, will only see "Importance in 2006.")

34. SPECIFY THE IMPORTANCE OF EACH PARTNER'S CONTRIBUTION TO YOUR SFSP IN 2006, ADDING ADDITIONAL CONTRIBUTIONS IF THEY ARE NOT LISTED. ENTER "1" FOR THE MOST IMPORTANT CONTRIBUTION FOR THAT PARTNER, "2" FOR THE 2ND MOST IMPORTANT CONTRIBUTION, ETC. NOTE WHETHER PARTNER ACTIVITIES/SUPPORT INCREASED OR DECREASED FROM 2005 TO

2006. ENTER NA IF YOUR PARTNERS WERE NOT INVOLVED IN SOME OF THESE ACTIVITIES.

Partner Activities/Support	Importance in 2006	Change in Activities/Support between 2005 and 2006		
		Increase d in 2006	No change in 2006	Decrease d in 2006
Volunteer time				
Raise funds				
Recruit sites				
Take part in general marketing				
Outreach to sites				
Outreach to children and families				
Other (specify _____)				
Other (specify _____)				
Other (specify _____)				

(Sites active in 2004 and 2005 will see both parts of Q34a. Sites active in 2005, but not 2004, will only see "Importance in 2005.")

(34A) SPECIFY THE IMPORTANCE OF EACH PARTNER'S CONTRIBUTION TO YOUR SFSP IN **2005**, ADDING ADDITIONAL CONTRIBUTIONS IF THEY ARE NOT LISTED. ENTER "1" FOR THE MOST IMPORTANT CONTRIBUTION FOR THAT PARTNER, "2" FOR THE 2ND MOST IMPORTANT CONTRIBUTION, ETC. NOTE WHETHER PARTNER ACTIVITIES/SUPPORT INCREASED OR DECREASED FROM 2004 TO 2005. **ENTER NA IF YOUR PARTNERS WERE NOT INVOLVED IN SOME OF THESE ACTIVITIES.**

Partner Activities/Support	Importance in 2005	Change in Activities/Support between 2005 and 2006		
		Increase d in 2005	No change in 2005	Decrease d in 2005
Volunteer time				
Raise funds				
Recruit sites				
Take part in general marketing				
Outreach to sites				
Outreach to children and families				
Other (specify _____)				
Other (specify _____)				
Other (specify _____)				

(Sites active in 2004 will see Q34b.)

(34B) SPECIFY THE IMPORTANCE OF EACH PARTNER'S CONTRIBUTION TO YOUR SFSP IN **2004**, ADDING ADDITIONAL CONTRIBUTIONS IF THEY ARE NOT LISTED. ENTER "1" FOR THE MOST IMPORTANT CONTRIBUTION FOR THAT PARTNER, "2" FOR THE 2ND MOST IMPORTANT CONTRIBUTION, ETC.

Partner Activities/Support	Importance in 2004
Volunteer time	
Raise funds	
Recruit sites	
SFSP Marketing	
Outreach to sites	
Outreach to children and families	
Other (specify _____)	
Other (specify _____)	

35. DO YOU MAKE ANY SPECIAL EFFORTS TO RECRUIT PARTNERS?

No

Yes (If yes) (35a) What do you do? _____

36. PLEASE PROVIDE SUGGESTIONS FOR GETTING COMMUNITY MEMBERS INVOLVED IN THE SFSP?

37. HOW MUCH OF THE COST OF ADMINISTERING AND MANAGING THE SFSP WAS NOT COVERED BY THE PENNSYLVANIA DEPARTMENT OF EDUCATION SFSP FUNDING? IN THE PILOT, HALF WILL BE ASKED TO PROVIDE PERCENTS AND HALF WILL BE ASKED TO PROVIDE DOLLAR AMOUNTS.

2004

2005

2006

38. DO YOU HAVE A BUDGET FOR MARKETING THE SFSP TO FAMILIES WITH CHILDREN IN YOUR AREA?

- No
 Yes (If yes, GO TO Q38A)

(38A) HOW MUCH DID YOU ALLOCATE FOR MARKETING SFSP? IN THE PILOT, HALF WILL BE ASKED TO PROVIDE PERCENTS AND HALF WILL BE ASKED TO PROVIDE DOLLAR AMOUNTS.

- 2004
 2005
 2006

39. WHICH OF THE FOLLOWING CONTRIBUTED TO THE COST OF THESE MARKETING EFFORTS? CHECK ALL THAT PROVIDED ANY FUNDING.

Funding Sources for Marketing Costs	2006	2005	2004
My organization			
Partners (Specify _____)			
Partners (Specify _____)			
Individuals			
Other (specify _____)			

*(39a) (If more than one funding source was selected in any time period, show this source.) Which of the funding sources provided the most funds for your marketing efforts?

40. HAVE YOU ATTEMPTED TO ATTRACT FUNDING FROM PRIVATE COMPANIES?

- No
 Yes

STAFF

- 41. THINKING ABOUT ALL OF THE PEOPLE, INCLUDING YOURSELF, WORKING TO ADMINISTER THE SUMMER FOOD SERVICE PROGRAM (SFSP), HOW MUCH TIME IS SPENT ON SFSP ACTIVITIES. IS THIS PAID TIME OR VOLUNTEER? USE THE FOLLOWING EXAMPLE AS A GUIDE.**

Staff Position	Amount of time		Paid	Volunteer
	During Summer	Rest of Year		
<i>Director</i>	<i>3/4 time</i>	<i>1 /4 time</i>	✓	
<i>Assistant</i>	<i>Full time</i>	<i>10 % time</i>	✓	
<i>Driver (to deliver food to sites)</i>	<i>1/2 time</i>	<i>No time</i>		✓

- 42. ARE YOU AWARE OF ANY OTHER PROGRAMS THAT OFFER SUMMER FOOD PROGRAMS FOR CHILDREN IN YOUR AREA, OTHER THAN THE SFSP?**

___ No
 ___ Yes (If yes)

(42A) APPROXIMATELY HOW MANY CHILDREN ATTEND THESE OTHER PROGRAMS EACH SUMMER? ___

(42B) WHO DO THESE PROGRAMS TARGET? (E.G., ARE THEY ELEMENTARY AGE? MIGRANTS? DO THEY PROVIDE SPECIAL ARTS PROGRAMS? SPORTS PROGRAMS? RELIGIOUS PROGRAMS?)

(42C) WHY DO YOU THINK THESE CHILDREN ATTEND THOSE PROGRAMS RATHER THAN THE SFSP?

Position: _____

Date: ____/____/2006