

D. School Survey: 2006-07

COVER SHEET

**QUESTIONNAIRE FOR INDIVIDUAL SCHOOLS
National Evaluation of the Voluntary Public School Choice Program**

Date:	_____
Respondent:	_____
Title:	_____
Phone:	_____
School Name:	_____
District:	_____
State:	_____

FOR NATIONAL EVALUATION USE

ID Number: _____

Date Received: _____

QUESTIONNAIRE FOR INDIVIDUAL SCHOOLS

1. School's Name, Address, and Grade Levels:

Name: _____

Address: _____

Grade Levels (*circle lowest and highest*): pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

2. The following data were calculated based on student enrollment from which school semester?

(*check ONE only*):

_____ for Spring 2006

_____ for Fall 2006

_____ for Spring 2007

_____ Other date (specify the date)

Total No. of Students: _____ (*no.*)

American Indian or Alaska Native: _____ (%)

Asian: _____ (%)

Black or African American: _____ (%)

Hispanic: _____ (%)

Native Hawaiian or other Pac. Isld.: _____ (%)

White: _____ (%)

Other: _____ (%)

Eligible for Free and Reduced Price Lunch: _____ (%)

With IEP: _____ (%)

With Limited English Proficiency: _____ (%)

Migrant: _____ (%)

3. Does this School receive Title I assistance? ___Yes (*schoolwide*) ___Yes (*targeted*) ___No

If yes, has the school been identified as failing to make Adequate Yearly Progress, based on student achievement scores for the:

_____ for the 2006-2007 school year

_____ for the 2005-2006 school year

_____ for the 2004-2005 school year

_____ none of the above

4. School Choice Options for Students at this School:

(check ALL that apply):

- a. ___ students **within** the district may **transfer to** this school
- b. ___ students **outside** the district may **transfer to** this school
- c. ___ students may **transfer from** this school to other schools **within** the district
- d. ___ students may **transfer from** this school to other schools **outside** the district
- e. ___ **Other** – e.g., open enrollment (*please explain*):
- f. ___ there are **no school choice options** (*If you answered “f”, please stop; do not respond to the remaining survey items.*)

(if you checked items a, b, c, or d):

For 2006-07, about how many students have transferred ?

- g. ___ (number of students transferring **to** this school)
- h. ___ (number of students transferring **from** this school)

- i. Did teachers receive any extra staff or professional development, in relation to the transfer process? ___Yes ___No
- j. If yes, what were the main topics of the staff or professional development?
_____ (topic 1)
_____ (topic 2)

5. Notifying Parents about School Choice Options:

What actions did the school take to notify parents/families of their choice options?

(check ALL that apply)

- a. ___ individual, face-to-face meetings with school officials
- b. ___ group meetings with school officials
- c. ___ enrollment fairs or similar events for parents to learn about choice options
- d. ___ open houses at receiving schools
- e. ___ letter mailed to parents/families
- f. ___ letter sent home with students
- g. ___ announcements in community newspapers or other media
- h. ___ contacts made by the district’s parent information center(s)
- i. ___ other (*please explain*):
- j. How many languages, other than English, have been used in these notification procedures?
___ (no.)

6. In your opinion, what proportion of the parents/families had a good understanding of their choice options last year? (*check ONE only*)

- a. ___ all parents/families
- b. ___ most parents/families (e.g., over 50 percent)
- c. ___ some parents/families (e.g., between 20-50 percent)
- d. ___ few parents/families (e.g., less than 20 percent)

If you checked 6b, 6c, or 6d, what is the most important thing you can recommend, to improve parents/families' understanding of their choice options?

7. Has your school started new programs (e.g., magnets, academies, small learning communities, new academic subjects) to be more attractive, either to reduce the number of students transferring out or to increase the number transferring in? (*check ALL that apply*)

- a. ___ becoming a charter school
- b. ___ starting new magnets, academies, or small learning communities
- c. ___ starting other new academic programs or subjects
- d. ___ making other changes in school administration (e.g., changing school hours)
- e. ___ other
- f. ___ no new programs

Briefly describe the new programs and the main changes in school operation and administration.
