INSTRUCTIONS FOR COMPLETING DD FORM 2792-1, EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

The DD Form 2792-1 is completed to identify a family member with special educational/early intervention needs.

DEMOGRAPHICS.

Items 1 - 7 (Completed by sponsor or spouse).

Item 1.a. Application Status (X one).
Initial Screening/Enrollment - First Exceptional Family Member (EFM) application for the family member noted.

Updated Information - Update to a previous EFM evaluation for the family member noted.

Request Disenrollment - Used to disenroll a child when he/she no longer requires special education or early intervention services, or when the child no longer qualifies as a dependent.

Item 1.b. Family Status. Place an "X" in the box if there are any other family members who have been identified as EFMs.

Items 2.a. - k. All items refer to sponsor. Self-explanatory.

Item 3. <u>Answer Yes</u> if both spouses are on active duty; otherwise answer No.

If Yes, complete Items 3.a. - c.

Item 4.a. Exceptional family member name. Enter name for the family member for whom this form will be completed.

Item 4.b. Relationship to sponsor. (Son, daughter, etc.)

Item 4.c. Date of birth. Self-explanatory.

Item 5. Self-explanatory.

Item 6. Is family member enrolled in DEERS? Military only. Self-explanatory.

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

DD Form 2792-1 is completed by the parents and school or early intervention staff. Only this form should be provided to school or early intervention staff. Do not include medical information forms that may be used for EFMP screening or enrollment.

Items 1 and 2 are completed by parents. The remainder of this form is completed by school or early intervention staff.

Item 1.a. Release of information. Sponsor name. Self-explanatory. Completed by sponsor, spouse, or student who has reached the age of majority.

Item 1.b. Rank. Enter the sponsor's rank.

Item 1.c. Sponsor SSN. Enter the sponsor's social security number.

Item 1.d. Signature of sponsor, spouse, or student who has reached the age of majority. Self-explanatory. Sign and date before providing form to school or early intervention program.

Item 1.e. Date signed. Self-explanatory.

Items 2.a. - e. Child information. Self-explanatory. Completed by sponsor or spouse.

Items 3.a. - e. EIP/School information. Completed by EIP or school personnel. Mark (X) Yes or No for each item. If Yes is marked in Items 3.b. or c., remainder of form must be completed.

Items 4.a. - b. Eligibility criteria. Mark only one. (Codes in 4.a. are for Army coding only.)

Item 4.c. Identify the disability, if known. (For example, blindness, autism, PDD.)

Item 5. Severity. Mark only one.

Item 6. Provider/school official information. Self- explanatory.

EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

(Page 1 completed by service member or civilian employee.)
(Read Instructions before completing this form.)

OMB No. 0704-0411
OMB approval expires

The public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Department of Defense, Executive Services Directorate (0704-0411). Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

PLEASE DO NOT RETURN YOUR FORM TO THE ABOVE ORGANIZATION.

PRIVACY ACT STATEMENT

AUTHORITY: 10 USC 3013, 5013, and 8013; 20 USC 921 - 932; and EO 9397.

PRINCIPAL PURPOSE(S): To obtain information needed to evaluate and document the special education needs of: (1) Family members of all service members and (2) Family members of civilian employees processing for an assignment to a location outside the United States where family member travel is authorized at Government expense.

ROUTINE USE(S): None.

DISCLOSURE: Voluntary for civilian employees and applicants for civilian employment; failure to respond will preclude identification of educational needs and the successful processing of an application for family travel/command sponsorship. Mandatory for military personnel; failure or refusal to provide the information or providing false information may result in administrative sanctions or punishment under either Article 92 (dereliction of duty) or Article 107 (false official statement), Uniform Code of Military Justice.

DEMOGRAPHICS																	
1.a. APPLICATION STATUS (X one)									b. FA				. FAN	MILY STATUS			
	INITIAL SCREENING/ ENROLLMENT			U	UPDATED INFORMATION			REQUEST DISENROLLMENT					ADDITIONAL FAMILY MEMBERS IDENTIFIED WITH SPECIAL NEEDS				
2. IDENTIFICATION																	
a. SPONSOR NAME (Last, First, Middle Initial)									b. SSN					c. RANK OR GRADE			
d. BRANCH OF SERVICE (Military only)								e.	e. DESIGNATION/NEC/MOS/AFSC (Military only)								
f. HOME ADDRESS (Street, Apartment Number, City, State, ZIP Code)							g.	g. DUTY STATION ADDRESS									
								h.	h. OFFICIAL E-MAIL ADDRESS								
i. HOME TELEPHONE NUMBER j. FAX NUMBER							k.	k. DUTY TELEPHONE NUMBER (Include					i e				
(Include	(Include Area Code) (Include Area Code)							(1	(1) COMMERCIAL					(2) DSN			
3. ARE BOTH SPOUSES ON ACTIVE DUTY? (X one. If Yes, answer a., b., and c. below) (Military only)										YES		NO			N/A		
				First, Middle	Initial)			b.	b. RANK/RATE					c. SSN			
4.a. EXCEPTIONAL FAMILY MEMBER NAME (Last, First, Middle Initial)							al) b	b. RELATIONSHIP TO SPONSOR					c. DATE OF BIRTH (YYYYMMDD)				
5. DOES	S FAMIL	Y MEI	ИΒ	ER RESID	E WIT	H SPONSOR	(X one)										
	ES							7/0.0 / \									
NO IF NO, PROVIDE ADDRESS OF FAMILY MEMBER (Include ZIP Code) AND EXPLAIN WHY.																	
0 10 54	BALL 37 BA		-		D IN 1	EEDO (1877)											
6. IS FA	6. IS FAMILY MEMBER ENROLLED IN DEERS (Military only) (X one)																
YE	ES		NC) IF YES	, UND	ER WHAT SSN	:			FAI	MILY ME	MBER F	PREFIX	x			

				SPI	ECIAL ED	UCATI	ION/EARI	_Y INT	ERVENTION S	UMMAR	RY				
l in c	t is impo ompletin	rtant to g the re	the mi		nily that the						child's educational r ily Service Plan (IF				
			· /	MATION (To be con	mpleted by	sponso	r, spouse, o	or stude	ent who has reach	ned the ag	ge of majority)				
info	I hereby rmation v	authori will be u	ze the ised or	release of informat	tion on the document	DD Forr	m 2792-1 a	nd in th	ne attached reports	s to perso	onnel of the Military ecial education ser				
a. NAME OF SPONSOR b. RAI										RE OF SPONSOR, SPOUSE, OR STUDENT e. DATE (YYYY)					
2. D	FPFND	FNT CH	III D IN	NFORMATION (To	he comple	ted by s	nonsor or s	spouse)						
	a. NAME OF CHILD (Last, First, Middle Initial)					b. CURRENT GRADE LEVEL (If school age)			ATE OF BIRTH (YYYMMDD)	d.	AGE (Years/months)	е. 9	SEX (X one) MALE		
					VSCHOOL	INFOR	MATION /	To be o	completed by repre	esentativ	e of EIP or school)		FEMALE		
YES		ILKVI		N FROGRAM (EIF)/3CHOOL	INTOR	INIATION (i o be c	ompleted by repre	esemanve	e of Lif of School)				
				ILD CURRENTLY BI							NTION SERVICES? IZED FAMILY SERVI	CES PLAN	(IFSP)?		
		IF YES, DATE OF NEXT ANNUAL REVIEW: ATTACH CURRENT IFSP											NT IFSP.		
		c. DOES THIS CHILD RECEIVE SPECIAL EDUCATION SERVICES UNDER A CURRENT INDIVIDUALIZED EDUCATION PROGRAM (IEP)? IF YES, DATE OF NEXT ANNUAL REVIEW: ATTACH CURRENT IEI											•		
		d. IS	d. IS THE CHILD RECEIVING SERVICES UNDER A SECTION 504 PLAN?												
		e. IS 1	HE CH	ILD BEING "HOME-	SCHOOLED	"? IF YE	S, SPECIFY	PROG	RAM, IF KNOWN:						
				S" to questions 3.b" to questions 3.a.					•	•	or. ction 6. Sign and re	eturn to spo	onsor.		
				<u> </u>		ia under	r which the	child is	eligible for Early	Interventi	ion or Special Educ	ation.)			
a. II				TO 21 YEARS OF A	.GE:	1100	COMMUNI	CATION	LIMPAIRED		NO 4 MENTAL DET	ADDATION			
	N07 /	AUTISTI Deae	C			NU9	ARTICUI			MILD/MODE					
	_							ENCY			ATE/SEVERE				
	N13 I	N13 DEAF/BLIND								-					
	N11 V	VISUALLY IMPAIRED LA					LANGUA	GE/PH	ONOLOGY	N12 SPECIFIC LEA	2 SPECIFIC LEARNING DISABILITY				
	N03 I						5 TRAUMATIC BRAIN INJURY				N10 EMOTIONALLY IMPAIRED				
				VELOPMENTAL		N06	ORTHOPE	DICALL	Y IMPAIRED		N16 BEHAVIORAL	CONDUCT	DISORDER		
	-			TAL DELAY H IMPAIRED (Specif	v)										
b. II	_			BIRTH TO 3 YEARS						c. DIS	ABILITY (Identify if k	nown, e.g., l	blindness)		
	DEVELOPMENTAL DELAY						H PROBABI ELOPMENT								
5. §	SEVERIT	Y OF 1	HE DI	SABILITY	<u> </u>					•					
	MILD			MODERATE		SEV	ERE		PROFOUND						
_				OFFICIAL INFORM		T									
a. NAME OF INDIVIDUAL COMPLETING THIS SECTION (Last Name, First Name) b. TITLE								c. TELEPHONE NUMBER (Include area code) (Include area							
e. I	NAME OF	SCHOO	DL/EAR	LY INTERVENTION	PROGRAM	<u> </u>		f. AC	DDRESS (Include ZII	P Code)					
g. \$	SCHOOL	DISTRIC	СТ					-							
h. E-MAIL ADDRESS								i. SIC	GNATURE	j. DATE SIGNED (YYYYMMDD)					