INSTRUCTIONS FOR COMPLETING DD FORM 2792-1, EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

The DD Form 2792-1 is completed to identify a family member with special educational/early intervention needs.

DEMOGRAPHICS.

Items 1 - 7 (Completed by sponsor or spouse).

Item 1.a. Application Status (X one). Initial Screening/Enrollment - First Exceptional Family Member (EFM) application for the family member noted.

Updated Information - Update to a previous EFM evaluation for the family member noted. Request Disenrollment - Used to disenroll a child when

he/she no longer requires special education or early intervention services, or when the child no longer qualifies as a dependent.

Item 1.b. Family Status. Place an "X" in the box if there are any other family members who have been identified as EFMs.

Items 2.a. - k. All items refer to sponsor. Self-explanatory.

Item 3. <u>Answer Yes</u> if both spouses are on active duty; otherwise <u>answer No</u>. <u>If Yes</u>, complete Items 3.a. - c.

Item 4.a. Exceptional family member name. Enter name for the family member for whom this form will be completed.

Item 4.b. Relationship to sponsor. (Son, daughter, etc.)

Item 4.c. Date of birth. Self-explanatory.

Item 5. Self-explanatory.

Item 6. Is family member enrolled in DEERS? Military only. Self-explanatory.

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

DD Form 2792-1 is completed by the parents and school or early intervention staff. Only this form should be provided to school or early intervention staff. Do not include medical information forms that may be used for EFMP screening or enrollment.

Items 1 and 2 are completed by parents. The remainder of this form is completed by school or early intervention staff.

Item 1.a. Release of information. Sponsor name. Self-explanatory. Completed by sponsor, spouse, or student who has reached the age of majority.

Item 1.b. Rank. Enter the sponsor's rank.

Item 1.c. Sponsor SSN. Enter the sponsor's social security number.

Item 1.d. Signature of sponsor, spouse, or student who has reached the age of majority. Self-explanatory. Sign and date before providing form to school or early intervention program.

Item 1.e. Date signed. Self-explanatory.

Items 2.a. - e. Child information. Self-explanatory. Completed by sponsor or spouse.

Items 3.a. - e. EIP/School information. Completed by EIP or school personnel. Mark (X) Yes or No for each item. If Yes is marked in Items 3.b. or c., remainder of form must be completed.

Items 4.a. - b. Eligibility criteria. Mark only one. (Codes in 4.a. are for Army coding only.)

Item 4.c. Identify the disability, if known. (For example, blindness, autism, PDD.)

Item 5. Severity. Mark only one.

Item 6. Provider/school official information. Self- explanatory.

EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

OMB No. 0704-0411 OMB approval expires

(Page 1 completed by service member or civilian employee.) (Read Instructions before completing this form.)

The public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Department of Defense, Executive Services Directorate (0704-0411). Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

PLEASE DO NOT RETURN YOUR FORM TO THE ABOVE ORGANIZATION.

PRIVACY ACT STATEMENT

AUTHORITY: 10 USC 3013, 5013, and 8013; 20 USC 921 - 932; and EO 9397.

PRINCIPAL PURPOSE(S): To obtain information needed to evaluate and document the special education needs of: (1) Family members of all service members and (2) Family members of civilian employees processing for an assignment to a location outside the United States where family member travel is authorized at Government expense.

ROUTINE USE(S): None.

DISCLOSURE: Voluntary for civilian employees and applicants for civilian employment; failure to respond will preclude identification of educational needs and the successful processing of an application for family travel/command sponsorship. Mandatory for military personnel; failure or refusal to provide the information or providing false information may result in administrative sanctions or punishment under either Article 92 (dereliction of duty) or Article 107 (false official statement), Uniform Code of Military Justice.

DEMOGRAPHICS												
1.a.	APPLICAT	ION S	TATUS (X one)	_		b. F				FAMILY STATUS		
	INITIAL SCREENING/ ENROLLMENT			UPDATED INFORMATION	REQU	REQUEST DISENROLLMENT				ADDITIONAL FAMILY MEMBERS IDENTIFIED WITH SPECIAL NEEDS		
2. ID	ENTIFICAT	ION										
a. SF	ONSOR NA	ME (La	st, First, Middle Ini	tial)	b. SS	b. SSN				c. RANK OR GRADE		
d. BRANCH OF SERVICE (Military only)						e. DESIGNATION/NEC/MOS/AFSC (Military only)						
f. HOME ADDRESS (Street, Apartment Number, City, State, ZIP Code)						g. DUTY STATION ADDRESS						
			h. OF	h. OFFICIAL E-MAIL ADDRESS								
	ME TELEPH clude Area C	UMBER		k. DUTY TELEPHONE NUMBER (Include (1) COMMERCIAL				de Area Code) (2) DSN				
3. ARE BOTH SPOUSES ON ACTIVE DUTY? (X one. If Yes, answer a., b., and c. below) (Military only)						YES		NO		N/A		
a. SPOUSE'S NAME (Last, First, Middle Initial)						b. RANK/RATE				c. SSN		
4.a.	EXCEPTIC	NAL F	AMILY MEMBE	R NAME (Last, First, Middle Initia	<i>l)</i> b. RE	b. RELATIONSHIP TO SPONSOR				c. DATE OF BIRTH (YYYYMMDD)		
5. DOES FAMILY MEMBER RESIDE WITH SPONSOR (X one) YES NO IF NO, PROVIDE ADDRESS OF FAMILY MEMBER (Include ZIP Code) AND EXPLAIN WHY.												
6. IS FAMILY MEMBER ENROLLED IN DEERS (Military only) (X one)												
	YES		NO IF YES, U	JNDER WHAT SSN:		FAMILY MEMBER PREFIX						

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

NOTE TO PERSONNEL COMPLETING THIS FORM:														
It is important to the military and to the family that the family be assigned to a location that can meet the child's educational needs. Please take care in completing the requested information. (Attach a copy of the child's most recent active Individualized Family Service Plan (IFSP) or Individualized														
Education Program (IEP) to this page.)														
1. RELEASE OF INFORMATION (To be completed by sponsor, spouse, or student who has reached the age of majority)														
۱h	ereby	authori	ze the	release of informat	tion on the DI) Form	2792-1 ar	nd in th	ne attached reports	to personnel	of the Military	Departments. This	S	
						y family	/ member's	s need	for early intervention	on or special	education ser	vices for the purpos	se of	
assignment/coordination of my next assignment.														
a. NAME OF SPONSOR					b. RANK c. SSN				d. SIGNATURE OF S WHO HAS REACI				וחחש	
												(100)	
2. DE	PENDE	INT CI	HILD IN	FORMATION (To	be complete	completed by sponsor or spouse)						L.		
a. NA	ME OF	CHILD	(Last, F	irst, Middle Initial)	b. CURRENT GRADE LEVEL			c. D	ATE OF BIRTH	d. AGE	(Years/months)	e. SEX (X or	ne)	
					(If school age)			(Y	YYYMMDD)			MALE	E	
												FEMA	ALE	
		TERV	ENTIO	N PROGRAM (EIP)/SCHOOL INFORMATION (To be completed by representative of EIP or so									
YES	YES NO a. IS THE CHILD CURRENTLY BEING EVALUATED FOR SPECIAL EDUCATION OR EARLY INTERVENTION SERVICES?													
		b. DO	ES THI	S CHILD RECEIVE E	ARLY INTERV	ENTIO	N SERVICE	S UND	ER A CURRENT INDI	IVIDUALIZED	FAMILY SERVI	CES PLAN (IFSP)?		
		IF Y	ES, DA	TE OF NEXT ANNU	AL REVIEW:						ATT	ACH CURRENT IFSP.	-	
		c. DO	ES THI	S CHILD RECEIVE S	PECIAL EDUC	ATION	SERVICES	UNDE	R A CURRENT INDIV	IDUALIZED E	DUCATION PR	OGRAM (IEP)?		
		١F١	(ES, DA	TE OF NEXT ANNU	AL REVIEW:						ATT	ACH CURRENT IEP.		
		d. IS THE CHILD RECEIVING SERVICES UNDER A SECTION 504 PLAN?												
		e. IS	ГНЕ СН	ILD BEING "HOME-	SCHOOLED"?	IF YES	6, SPECIFY	PROG	RAM, IF KNOWN:					
IF YO	U ANS	WERE	D "YE	S" to questions 3.b	o. or 3.c., com	plete It	tems 4, 5,	and 6.	Sign and return to	sponsor.				
									4 and 5, but comp		6. Sign and re	eturn to sponsor.		
4 EI			ITEDI	A (Indianta tha alia	ubility oritorio	undor	which the	bild in	oligible for Early Ir	ton option or	Spacial Educ	notion)		
				TO 21 YEARS OF A	-	unuer			eligible for Early In		Special Eulo	allOn.)		
						N09 0			IIMPAIRED	N04	MENTAL RET			
	N01 E					ARTICUL				MILD/MODERATE				
	N02 E					DYSFLUEN				MODERATE/SEVERE				
	N13 [EAF/B	LIND			VOICE					SEVERE/PR	SEVERE/PROFOUND		
	N11 \	ISUAL		AIRED		LANGUAGE/PHON			ONOLOGY	N12	SPECIFIC LEA	IC LEARNING DISABILITY		
	N03 H	IEARIN	G IMPA	IRED		N05 TRAUMATIC			N INJURY	N10 EMOTIONALLY IMPAIRED				
	N14 F	ERVAS	SIVE DE	VELOPMENTAL		N06 ORTHOPED			Y IMPAIRED	N16 BEHAVIORAL/CONDUCT DISORDE			ER	
	N15 [DEVELO	PMEN	TAL DELAY										
	N08 (THER	HEALT	HIMPAIRED (Specify	y)					_				
b. IF T	HE CH	ILD IS I	ROM E	BIRTH TO 3 YEARS (OLD:	F				c. DISABILI	TY (Identify if k	nown, e.g., blindness))	
	DEVE	ELOPMENTAL DELAY			HIGH PROBABIL DEVELOPMENT									
5. SE	VERIT	YOF	THE DI	SABILITY										
	MILD	IILD MODERATE		SEVERE		PROFOUND								
6. PR	OVIDE	R/SCI	IOOL	OFFICIAL INFORM										
a. NA	ME OF	INDIVI	DUAL C	OMPLETING THIS S	SECTION	b. TI	ΓLE			c. TELEPHO	ONE NUMBER	d. FAX NUMBER		
(Last Name, First Name)										(Include a	area code)	(Include area cod	le)	
e. NAME OF SCHOOL/EARLY INTERVENTION PROGRAM							f AF	DRESS (Include ZIP	Code)					
e. NAME OF SCHOOL/EARLT INTERVENTION PROGRAM							AL							
g. SCHOOL DISTRICT								1						
5														
h. E-MAIL ADDRESS						i. SIGNATURE				j. DATE SIGNED				
								(YYYYMMDD)						