

<p>American Institutes for Research</p> <p>Acting as collecting agent for</p> <p>U.S. Department of Health and Human Services Health Resources and Services Administration Office of Minority Health</p> <p>Survey of HBCU Administrators</p> <p>2006 Survey of the Engagement of Historically Black Colleges and Universities In Activities to Reduce Health Disparities</p>	<p>Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0915_xxxx. Public reporting burden for this collection of information is estimated to average 45 minutes for the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to HRSA Reports Clearance Officer, 5600 Fishers Lane, Room 10-33, Rockville, Maryland, 20857.</p>
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SURVEY EXPLANATION

This survey is being conducted on behalf of the U.S. HHS/HRSA Office of Minority Health to determine the types of activities that HBCUs have implemented to eliminate racial and ethnic health disparities among their student populations and in their surrounding communities. The results of this survey will be used by the Office of Minority Health (OMH) to educate the public about the role that HBCUs play in eliminating racial and ethnic health disparities and to determine ways in which OMH can help HBCUs to expand their role and effectiveness in addressing health disparities.

The information provided by HBCUs and their representatives will be used solely for statistical and reporting purposes. No information collected in this survey may be used for any purpose other than the purpose for which it has been collected. Such information may not be published or released in any form if the individual responding to the survey or the institution is identifiable, unless the individual or institution has consented to such release.

Presidents of HBCUs, as well as, Deans, Administrators, and other personnel at HBCUs who are familiar with the types of activities that institutions have designed to reduce health disparities have been asked to participate in this survey. Although your participation is voluntary and there are no penalties for refusing to answer any questions, it is essential that we obtain data from every HBCU. Your participation is greatly appreciated.

Section A – INSTITUTION AND ROLE IDENTIFICATION

1. INSTITUTION IDENTIFICATION

Please enter the name of your institution below.

2. What is your primary role at this institution?

Mark (X) only ONE box.

- University or College President (Go to Section B)
- Dean of Faculty (Go to Section C)
- Dean of Students (Go to Section C)
- Director of Student Health (Go to Section C)
- Other (specify below):

Section B – QUESTIONS FOR HBCU PRESIDENTS

<p>3a. Have you set an explicit mission or agenda to engage in campus-based or community activities designed to eliminate health disparities? For example, have you stated to the Board, Faculty, or Alumni that you believe that the college should be involved in activities to reduce health disparities?</p>	<p><input type="checkbox"/> No (Go to 3b) <input type="checkbox"/> Yes (Go to 3c)</p>
<p>3b. Why have you not set an explicit mission to engage in activities to reduce health disparities?</p>	<p>Write your response below:</p> <p align="center">GO TO QUESTION 4</p>
<p>3c. When was the mission established?</p>	<p>Specify Year:</p>
<p>3d. Why did you decide that your institution should be engaged in activities designed to eliminate health disparities among students or within the community?</p>	<p>Write your response below:</p>
<p>3e. What mechanisms have you used to convey your institutional mission to eliminate health disparities to members of the University/College Board of Trustees?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> At Board Meetings <input type="checkbox"/> Through written memos and documents <input type="checkbox"/> At public addresses <input type="checkbox"/> Other (specify below): <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p>3f. What mechanisms have you used to convey your institutional mission to eliminate health disparities to faculty?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> At faculty meetings <input type="checkbox"/> Through written memos and documents <input type="checkbox"/> At public addresses <input type="checkbox"/> By establishing university-wide initiatives designed to encourage faculty to design activities or research focused on the elimination of health disparities <input type="checkbox"/> Other (specify below): <div style="border: 1px solid black; height: 20px; width: 100%;"></div>

<p>3g. What mechanisms have you used to convey your institutional mission to eliminate health disparities to students?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Through written memos and documents <input type="checkbox"/> At public addresses <input type="checkbox"/> By establishing university-wide initiatives designed to encourage students to design activities or research focused on the elimination of health disparities <input type="checkbox"/> Other (specify below): <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p>4a. Do you feel that you are able to provide us with the details about the types of campus and community-based activities that this HBCU has undertaken or is there someone else on campus who would be better suited to provide us with detailed information?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> No, someone else would be better suited (Go to 4b) <input type="checkbox"/> Yes (Go to 5a)
<p>4b. What is the name (or names) and contact information for the person (s) on campus who can provide the best information about activities related to health disparities?</p>	<p>Person 1 Name:</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>Person 1 Contact Information:</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>Person 2 Name:</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>Person 2 Contact Information:</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p style="text-align: center;">END SURVEY/INTERVIEW</p>
<p>5a. Are faculty members encouraged by the university or their department chairs to conduct research focusing on health disparities?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> No (Go to 6a) <input type="checkbox"/> Yes (Go to 5b)
<p>5b. What mechanisms are in place to encourage faculty to conduct research specifically on issues related to eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Special university-sponsored faculty research awards <input type="checkbox"/> Collaborations with other institutions of higher education <input type="checkbox"/> Established a Health Disparities Research Center on campus <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <ul style="list-style-type: none"> <input type="checkbox"/> Don't Know

<p>6a. Are faculty members encouraged by the university or their department chairs to incorporate topics related to health disparities in their courses?</p>	<p><input type="checkbox"/> No (Go to question 7a) <input type="checkbox"/> Yes (Go to 6b)</p>
<p>6b. What resources are provided by the university to permit faculty to develop curricula focused on health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Reduced course-load during semester when new curricula are being developed <input type="checkbox"/> University-sponsored course development grants <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>7a. Have university/college faculty developed and/or implemented any programs focusing on health disparities to serve the campus-based students or university personnel?</p>	<p><input type="checkbox"/> No (Go to 8a) <input type="checkbox"/> Yes (Go to 7b)</p>
<p>7b. What campus populations are served by these campus-based programs?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Undergraduate Students <input type="checkbox"/> Graduate Students <input type="checkbox"/> HBCU Faculty and Administrators <input type="checkbox"/> University support staff <input type="checkbox"/> Other:</p>
<p>7c. What health areas are most commonly addressed by these faculty-developed campus-based programs?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Smoking cessation <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> Safe sex (including STD/HIV/AIDS prevention) <input type="checkbox"/> Date rape <input type="checkbox"/> Diabetes care <input type="checkbox"/> Heart disease prevention <input type="checkbox"/> Obesity prevention and exercise <input type="checkbox"/> Depression and mental health <input type="checkbox"/> Maternal and child health <input type="checkbox"/> Sickle cell <input type="checkbox"/> Asthma and other respiratory illnesses <input type="checkbox"/> Cancer <input type="checkbox"/> Smoking <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

<p>7d. Please describe at least ONE faculty-developed campus-based health disparities program that has been implemented on your campus. (Describe health area that is the focus of the project, target audience for program, and overall program operations)</p>	<p>Write your response below:</p>
<p>8a. Are faculty members encouraged by the university or their department chairs to develop community-based education and service programs focused on eliminating ethnic/racial health disparities?</p>	<p><input type="checkbox"/> No (Go to 9a) <input type="checkbox"/> Yes (Go to 8b)</p>
<p>8b. What resources are available to encourage faculty to develop community-based programs focused on eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Special university-sponsored faculty service awards <input type="checkbox"/> Collaborations with other institutions of higher education <input type="checkbox"/> Collaborations with community-agencies <input type="checkbox"/> Established a Health Disparities Research Center on campus <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <p><input type="checkbox"/> Don't Know</p>
<p>9a. Have university/college faculty developed and/or implemented any programs focusing on health disparities to serve the community surrounding the university?</p>	<p><input type="checkbox"/> No (Go to 10a) <input type="checkbox"/> Yes (Go to 9b)</p>
<p>9b. What populations are served by these faculty-developed community-based programs?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> School-aged children (Grades K-8) <input type="checkbox"/> Adolescents <input type="checkbox"/> Mothers of young children <input type="checkbox"/> Elderly <input type="checkbox"/> African-American women <input type="checkbox"/> African-American men <input type="checkbox"/> Other specific community-based populations:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

<p>9c. What health areas are most commonly addressed by these faculty-developed community-based programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Smoking cessation <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> Safe sex (including STD/HIV/AIDS prevention) <input type="checkbox"/> Date rape <input type="checkbox"/> Diabetes care <input type="checkbox"/> Heart disease prevention <input type="checkbox"/> Obesity prevention and exercise <input type="checkbox"/> Depression and mental health <input type="checkbox"/> Maternal and child health <input type="checkbox"/> Sickle cell <input type="checkbox"/> Asthma and other respiratory illnesses <input type="checkbox"/> Cancer <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 10px;"></div>
<p>9d. Please describe at least ONE faculty-developed community-based health disparities program. (Describe health area that is the focus of the project, target audience for program, and overall program operations)</p>	
<p>10a. Are faculty members encouraged by the university or their department chairs to develop community-based education and service programs focused on eliminating ethnic/racial health disparities?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> No (Go to 11a) <input type="checkbox"/> Yes (Go to 10b)
<p>10b. What resources are available to encourage faculty to develop community-based programs focused on eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Special university-sponsored faculty service awards <input type="checkbox"/> Collaborations with other institutions of higher education <input type="checkbox"/> Collaborations with community-agencies <input type="checkbox"/> Established a Health Disparities Research Center on campus <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 10px;"></div>
<p>11. What mechanisms have been most successful in encouraging faculty to engage in activities designed to eliminate racial and ethnic health disparities?</p>	<p>Write answer below.</p>

<p>12a. Are there currently any student-operated campus or community-based health disparities service programs that are sponsored by the university or organizations within the university/college?</p>	<p><input type="checkbox"/> No (Go to 13a) <input type="checkbox"/> Yes (Go to 12b)</p>
<p>12b. What campus or community populations are served by these student-operated programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Other undergraduate or graduate students on campus <input type="checkbox"/> School-aged children (Grades K-8) <input type="checkbox"/> Adolescents <input type="checkbox"/> Mothers of young children <input type="checkbox"/> Elderly <input type="checkbox"/> African-American women <input type="checkbox"/> African-American men <input type="checkbox"/> Other specific community-based populations: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
<p>12c. What health areas are most commonly addressed by these student-operated programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Smoking cessation <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> Safe sex (including STD/HIV/AIDS prevention) <input type="checkbox"/> Date rape <input type="checkbox"/> Diabetes care <input type="checkbox"/> Heart disease prevention <input type="checkbox"/> Obesity prevention and exercise <input type="checkbox"/> Depression and mental health <input type="checkbox"/> Maternal and child health <input type="checkbox"/> Sickle cell <input type="checkbox"/> Asthma and other respiratory illnesses <input type="checkbox"/> Cancer <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
<p>12d. Please describe at least ONE student-operated campus or community-based health disparities program that originated on your campus. (Describe health area that is the focus of the project, target audience for program, and overall program operations)</p>	

<p>13a. Are students encouraged by the university administrators or faculty to develop campus or community-based service programs focused on eliminating ethnic/racial health disparities?</p>	<p><input type="checkbox"/> No (Go to 14a) <input type="checkbox"/> Yes (Go to 13b)</p>
<p>13b. What resources are available to encourage students to develop campus or community-based programs focused on eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Special university-sponsored student service awards <input type="checkbox"/> Special university funding opportunities for student organizations <input type="checkbox"/> Fraternity or sorority funding <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>14. What mechanisms have been most successful in encouraging students to engage in activities designed to eliminate racial and ethnic health disparities?</p>	<p>Write answer below.</p>
<p>15. What resources would you need in order to increase your institution's engagement in campus and community-based activities designed to decrease ethnic/racila health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Additional funding <input type="checkbox"/> Technical support including information on how to establish such programs <input type="checkbox"/> Examples of programs established at other HBCUs <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

Section C – QUESTIONS FOR HBCU DEANS AND ADMINISTRATORS

<p>3a. Has the university/college President set an explicit mission or agenda to engage in campus-based or community activities designed to eliminate health disparities? For example, has he/she stated to the Board, Faculty, or Alumni they believe that the college should be involved in activities to reduce health disparities?</p>	<p><input type="checkbox"/> No (Go to 4a) <input type="checkbox"/> Yes (Go to 3c)</p>
<p>3b. When was the mission established?</p>	<p>Specify Year:</p>
<p>4a. Are faculty members encouraged by university administrators or their department chairs to conduct research focusing on health disparities?</p>	<p><input type="checkbox"/> No (Go to 5a) <input type="checkbox"/> Yes (Go to 4b)</p>
<p>4b. What mechanisms are in place to encourage faculty to conduct research specifically on issues related to eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Special university-sponsored faculty research awards <input type="checkbox"/> Collaborations with other institutions of higher education <input type="checkbox"/> Established a Health Disparities Research Center on campus <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> <p><input type="checkbox"/> Don't Know</p>
<p>5a. Are faculty members encouraged by university administrators and their department chairs to incorporate topics related to health disparities in their courses?</p>	<p><input type="checkbox"/> No (Go to question 6a) <input type="checkbox"/> Yes (Go to question 5b)</p>
<p>5b. What resources are provided by the university to permit faculty to develop curricula focused on health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Reduced course-load during semester when new curricula are being developed <input type="checkbox"/> University-sponsored course development grants <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

<p>6a. Have university/college faculty developed and/or implemented any programs focusing on health disparities to serve the campus community?</p>	<p><input type="checkbox"/> No (Go to 7a) <input type="checkbox"/> Yes (Go to 6b)</p>
<p>6b. What campus populations are served by these faculty-developed campus-based programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Undergraduate Students <input type="checkbox"/> Graduate Students <input type="checkbox"/> HBCU Faculty and Administrators <input type="checkbox"/> University support staff <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
<p>6c. What health areas are most commonly addressed by these faculty-developed campus-based programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Smoking cessation <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> Safe sex (including STD/HIV/AIDS prevention) <input type="checkbox"/> Date rape <input type="checkbox"/> Diabetes care <input type="checkbox"/> Heart disease prevention <input type="checkbox"/> Obesity prevention and exercise <input type="checkbox"/> Depression and mental health <input type="checkbox"/> Maternal and child health <input type="checkbox"/> Sickle cell <input type="checkbox"/> Asthma and other respiratory illnesses <input type="checkbox"/> Cancer <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

<p>7a. Are faculty members encouraged by university administrators or department chairs to develop campus-based education and service programs focused on eliminating ethnic/racial health disparities?</p>	<p><input type="checkbox"/> No (Go to 8a) <input type="checkbox"/> Yes (Go to 7b)</p>
<p>7b. What resources are available to encourage faculty to develop campus-based programs focused on eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Special university-sponsored faculty service awards <input type="checkbox"/> Collaborations with other institutions of higher education <input type="checkbox"/> Collaborations with community-agencies <input type="checkbox"/> Established a Health Disparities Research Center on campus <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> <p><input type="checkbox"/> Don't Know</p>
<p>8a. Have university/college faculty developed and/or implemented any programs focusing on health disparities to serve the community that surrounds the university campus?</p>	<p><input type="checkbox"/> No (Go to 9) <input type="checkbox"/> Yes (Go to 8b)</p>
<p>8b. What populations are served by these faculty-developed community-based programs?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> School-aged children (Grades K-8) <input type="checkbox"/> Adolescents <input type="checkbox"/> Mothers of young children <input type="checkbox"/> Elderly <input type="checkbox"/> African-American women <input type="checkbox"/> African-American men <input type="checkbox"/> Other specific community-based populations:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

<p>8c. What health areas are most commonly addressed by these community-based programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Smoking cessation <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> Safe sex (including STD/HIV/AIDS prevention) <input type="checkbox"/> Date rape <input type="checkbox"/> Diabetes care <input type="checkbox"/> Heart disease prevention <input type="checkbox"/> Obesity prevention and exercise <input type="checkbox"/> Depression and mental health <input type="checkbox"/> Maternal and child health <input type="checkbox"/> Sickle cell <input type="checkbox"/> Asthma and other respiratory illnesses <input type="checkbox"/> Cancer <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 10px;"></div>
<p>8d. Please describe at least ONE faculty-developed community-based health disparities program. (Describe health area that is the focus of the project, target audience for program, and overall program operations)</p>	
<p>9a. Are faculty members encouraged by university administrators or department chairs to develop community-based education and service programs focused on eliminating ethnic/racial health disparities?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> No (Go to 10) <input type="checkbox"/> Yes (Go to 9b)
<p>9b. What resources are available to encourage faculty to develop community-based programs focused on eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Special university-sponsored faculty service awards <input type="checkbox"/> Collaborations with other institutions of higher education <input type="checkbox"/> Collaborations with community-agencies <input type="checkbox"/> Established a Health Disparities Research Center on campus <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 10px;"></div>

<p>10. What mechanisms have been most successful in encouraging faculty to engage in activities designed to eliminate racial and ethnic health disparities?</p>	<p>Write answer below.</p>
<p>11a. Are there currently any student-operated campus or community-based health disparities service programs on sponsored by the university or organizations within the university/college?</p>	<p><input type="checkbox"/> No (Go to 12a) <input type="checkbox"/> Yes (Go to 11b)</p>
<p>11b. What campus or community populations are served by these student-operated programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Other undergraduate or graduate students on campus <input type="checkbox"/> School-aged children (Grades K-8) <input type="checkbox"/> Adolescents <input type="checkbox"/> Mothers of young children <input type="checkbox"/> Elderly <input type="checkbox"/> African-American women <input type="checkbox"/> African-American men <input type="checkbox"/> Other specific community-based populations: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
<p>11c. What health areas are most commonly addressed by these programs?</p>	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Smoking cessation <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> Safe sex (including STD/HIV/AIDS prevention) <input type="checkbox"/> Date rape <input type="checkbox"/> Diabetes care <input type="checkbox"/> Heart disease prevention <input type="checkbox"/> Obesity prevention and exercise <input type="checkbox"/> Depression and mental health <input type="checkbox"/> Maternal and child health <input type="checkbox"/> Sickle cell <input type="checkbox"/> Asthma and other respiratory illnesses <input type="checkbox"/> Cancer <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
<p>11d. Please describe at least ONE student-operated campus or community-based health disparities program that originated on your campus. (Describe health area that is the focus of the project, target audience for program, and overall program operations)</p>	

<p>12a. Are students encouraged by university administrators and faculty to develop campus or community-based service programs focused on eliminating ethnic/racial health disparities?</p>	<p><input type="checkbox"/> No (Go to 13) <input type="checkbox"/> Yes (Go to 12b)</p>
<p>12b. What resources are available to encourage students to develop campus or community-based programs focused on eliminating racial and ethnic health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Special university-sponsored student service awards <input type="checkbox"/> Special university funding opportunities for student organizations <input type="checkbox"/> Fraternity or sorority funding <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>13. What mechanisms have been most successful in encouraging students to engage in activities designed to eliminate racial and ethnic health disparities?</p>	<p>Write answer below.</p>
<p>14. What resources would you need in order to increase your institution's engagement in campus and community-based activities designed to decrease ethnic/racila health disparities?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Additional funding <input type="checkbox"/> Technical support including information on how to establish such programs <input type="checkbox"/> Examples of programs established at other HBCUs <input type="checkbox"/> Other:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>