

Paperwork Reduction Act Submission Supporting Statement
Annual Mandatory Collection of Elementary and Secondary Education
Data Through *EDFacts*¹

August 2006

Attachment B-1

***EDFacts* Data Set For School Year 2006-07**

¹ The Department of Education has changed the name of the Education Data Exchange Network (EDEN) to *EDFacts* in recognition of the system's expanded capabilities, as explained in this Attachment and the notice of proposed rulemaking document published on April 27, 2006 (71 FR 24824), proposing to amend 34 CFR 76.720. Except as needed to describe the historical context of the database, submission and query capabilities of the system, this Attachment uses "*EDFacts*" to refer to the expanded system.

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Attachment B. EDFacts Data Set for School Year 2006-07

Introduction

This attachment contains a detailed description of all data groups and data categories proposed for collection through EDFacts for school year 2006-2007. Descriptions of proposed changes to EDFacts from 2005-06 to 2006-07 are located in Attachment C of the OMB clearance package.

EDFacts Database Overview

EDFacts is designed to collect information for specific school years as well as to allow users to view and analyze data across school years. Although most of the components of EDFacts are very stable from one year to the next, changes in legislation and program office reporting requirements inevitably lead to changes in EDFacts.

Throughout EDFacts the following terms are used to describe various aspects of the data collection:

- **Data Set** – An EDFacts Data Set is all the data approved by OMB to be collected for a specific school year. This OMB clearance package describes the EDFacts data set for the 2006-07 school year.
- **Data Group** – An “EDFacts Data Group” is a specific aggregation (i.e., group) of related data that is stored in EDFacts to satisfy the specific information need of one or more ED program offices. Thus, an EDFacts Data Group does not represent a single data entry but rather a set of related data entries. Each EDFacts Data Group is intended to be discrete, concise, universally understood, and non-redundant. For example, one EDFacts Data Group is address location. Address location includes several data elements including street address, city name and state code.
- **Data Category** – A Category characterizes a count, dollar value, rate, or response in an EDFacts Data Group. A Category is a grouping that a SEA uses to aggregate data before the SEA sends the data to ED. For example, gender is a data category. A category set is a combination of data categories and equates somewhat to crosstabs (e.g., race/ethnicity by gender).
- **Code Set or Format** – The acceptable values for the data category or data group (e.g., yes or no) or a format (e.g., a whole number or short text).

EDFacts Data Notes

It is important that data providers and data users alike understand some critical rules of the EDFacts data set.

First, EDFacts does not collect individual student or staff level information. All information provided to EDFacts is aggregated – often by categories such as grade level. Although some of

the data files may contain small numbers, none of the information is linked to specific students or staff members.

Second, *EDFacts* data groups are defined to request data at the school, LEA, and/or state levels. With the exception of the survey data groups, all information is provided to *EDFacts* by the SEAs. All three of these levels are necessary to collect comprehensive data. For instance, some students receive services outside of the regular school setting and would be included in the LEA membership but not in the membership for any school within that LEA.

Finally, starting with the 2006-07 reporting year, ED is recommending that some data elements required by program offices be moved from *EDFacts* file submissions to an on-line data collection tool such as a web-enabled data collection form. Items appropriate for this type of data collection are generally made up of check boxes or single numbers. There are several data groups approved for 2005-06 that for 2006-07 are being moved to the new On-Line Data Collection section.

EDFacts Data Group Electronic Transition Guidance

ED recognizes that some States will have difficulty being able to submit all data electronically to *EDFacts*. That is one of the reasons why ED has proposed to amend its regulations in 34 CFR part 76 governing State reporting requirements to provide the Secretary with the discretion to establish a transition period of up to two years during which a State would not be required to submit information electronically in the format prescribed by the Secretary, if the State meets certain requirements. See the notice of proposed rulemaking published in the *Federal Register* on April 27, 2006 (71 FR 24824). Under the proposed regulations, the Secretary would have the discretion to establish a transition period of up to two years during which a State would not be required to submit information electronically if the State submits to the Secretary (a) evidence satisfactory to the Secretary that the State is unable to comply, (b) the information requested in the report, through an alternative means deemed acceptable by the Secretary, and (c) a plan showing how the State would come into compliance with the data submission requirements specified in the data collection instrument.

In the case of the *EDFacts* data collection request, the proposed regulations would require that States demonstrate they do not have the capacity to submit all *EDFacts* data electronically and submit a transition plan to show how the State will come into compliance with the electronic submission requirements specified in the data collection instrument. To assist these States, ED has established guidelines in Attachment B-1 listing when, over the course of the next three years, ED expects States to be able to submit data electronically through *EDFacts* each of the data groups included under this collection instrument.

These guidelines are designed to maximize the quality of the data *EDFacts* receives from states and at the same time minimize burden by allowing states up to two years to prepare to submit electronically data for some of the more challenging data groups. However, these guidelines are just that, a State that cannot submit electronically all required data to *EDFacts* for the 2006-2007 school year may negotiate a transition plan with a different transition schedule than that specified in Attachment B-1 based on the unique capabilities of that State. For example, a data set that ED

might not expect some states to provide electronically until the last year of the EDFacts information collection instrument, might easily be provided electronically before that year by some States, even though those States cannot provide all the data elements in the first year of the EDFacts collection instrument. Regardless of whether a State can submit data electronically through EDFacts, the proposed rule would require States to submit the data in an alternative medium.

The Guidelines group the data elements into priority groups and assign a priority code for each group. Below is a description of how the priority codes that were assigned to each data group. A summary showing the number of data groups by priority code and by data steward follows in Table 1. Overall, the priority codes are as follows:

- **Priority Code “0” – EDFacts directory files and CCD-Related files.** The files critical to the overall operation of EDFacts as well as the CCD-EDFacts merge are required and are not part of the data transition strategy. The data groups in this category are assigned a priority code of “0.”
 - States must submit Data falling in this group electronically for school year 2006-2007.
- **Priority Code “1” – Electronic Submission of Data Groups Expected in 2006-07.** These data groups are assigned a priority code of “1” in the accompanying Excel file. ED expects that most states will be able to submit these data groups electronically for school year 2006-2007.
 - Data groups included in the 2003-04/2004-05 minimum data set.** These data groups provide the most basic NCLB information and include assessment results and membership.
 - Data groups needed to eliminate/populate other ED data collections.** The data from a number of data groups that, if provided by states, can be used to prepopulate several existing data collection efforts including the CSPR and OSEP’s child count thereby reducing state burden.
- **Priority Code “2” – Electronic Submission of Data Groups Expected in 2007-08.** These data groups are assigned a priority code of “2” in the accompanying Excel file. ED expects that most states will be able to submit the following data groups electronically for school year 2007-2008.
 - Data groups program offices need to monitor the program and report to Congress.** Some of these data groups represent the second tier of data groups required for program operation and some are data groups states have indicated may take time within their state to gather the data and report the necessary information.
- **Priority Code “3” – Electronic Submission of Data Groups Required in 2008-09.** These data groups are assigned a priority code of “3” in the accompanying Excel file. ED expects that states will submit all data groups electronically, including the following data groups for school year 2008-2009.
 - Data groups states have indicated they need 2 years for phase in.** These data groups are generally those which require substantial additional in-state reporting.

Data groups that will be revised in coming years based on legislative changes.

There are a small number of data groups that are collected through EDFacts but that will change with the reauthorization of the program.

- **Priority Code “4” – OCR survey-related data groups.** The data groups associated with the EDFacts Survey Tool (EST) are different from other data groups in that they do not present a burden to state data providers. These data groups were assigned a priority code of “4” and are not included in the phase-in plan. While ED hasn’t included these data groups in the phase-in guidelines, ED expects that a few states will be able to submit these data groups electronically on behalf of LEA’s in their States before the this data collection instrument is subject for re-authorization.
- **Priority Code “5” – Data obtained from sources other than SEAs.** There are a number of data groups in EDFacts for which ED obtains data from a source other than the SEAs (because they can either be derived or the data is publicly available from another source). These data groups were assigned a priority code of “5” and are not included in the phase-in plan.

With this data collection instrument, ED intends to bring greater certainty to the States regarding data elements that must be submitted electronically through EDFacts. ED does not intend to add more data elements to the EDFacts data collection over the life of the collection instrument. However, ED cannot guarantee that new legislation will require collection of additional data elements. If ED needs to add new data elements to the EDFacts collection, ED will use the full PRA procedures to approve those data elements. This is why ED has requested a full three-year approval of the EDFacts data collection instrument.

Table 1, below shows the breakout of the priority guidelines for all data groups by data group steward. Table 1 provides a summary of the data groups by transition priority code and by data steward. Note that the percentages calculated in this table do not include data groups assigned a priority code of “4” or “5.” Table 2 shows each data group name and number as well as the phase-in priority code. This table is organized in alphabetical order by data steward and then by data group name.

Steward	2006-2007 Priority						Total
	0	1	2	3	4	5	
EDFacts	16	4				4	24
NCES	8	1				1	10
NCES, OESE	2						2
OCFO		2				1	3
OCR	1		1		30		32
OCR, OESE					1		1
OELA	1	4	3	2		2	12
OESE		11	15	12		3	41
OESE/OME		5	4				9
OESE/SST			1	5		1	7
OESE/Title I		8	5	2			15
OII-Charter	1	3	2				6
OSDFS		2	3	1		2	8
OSERS/OSEP	1	5		7			13
OVAE				3			3
Total	30	45	34	32	31	14	186
Percent (of 141)	21	32	24	23	--	--	--
Cumulative Percent	--	53	77	100	--	--	--

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
EDFacts	9	Address Location	Directory	0
EDFacts	8	Address Mailing	Directory	0
EDFacts	458	Chief State School Officer Contact Information	Directory	0
EDFacts	13	Congressional District Number	Directory	5
EDFacts	572	County Name	Directory	5
EDFacts	16	District Operational Status	Directory	0
EDFacts	460	District Totals	Education Unit	1
EDFacts	7	Education Entity Name	Directory	0
EDFacts	571	Effective Date	Directory	0
EDFacts	60	Federal Programs Participation Table	Student	1
EDFacts	12	FIPS County Code	Directory	5
EDFacts	559	FIPS State Code	Directory	0
EDFacts	14	Geographic Location	Directory	5
EDFacts	18	Grades Offered	Directory	0
EDFacts	4	LEA Identifier (State)	Directory	0
EDFacts	39	Membership Tables	Student	0
EDFacts	604	Operational Change	Education Unit	1
EDFacts	5	School Identifier (State)	Directory	0
EDFacts	531	School Operational Status	Directory	0
EDFacts	454	School Totals	Education Unit	1
EDFacts	21	School Type	Directory	0

Table 2. 2006-07 EDFacts Data Groups by Transition Priority

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
EDFacts	570	State Agency Number	Directory	0
EDFacts	10	Telephone - Education Entity	Directory	0
EDFacts	11	Web Site Address	Directory	0
NCES	644	Classroom Teachers (FTE)	Staff	0
NCES	453	Education Agency Type	Directory	0
NCES	565	Free and Reduced Price Lunch Table	Student	0
NCES	1	LEA Identifier (NCES)	Directory	0
NCES	17	Locale	Directory	5
NCES	665	Magnet Status (CCD)	Education Unit	1
NCES	529	School Identifier (NCES)	Directory	0
NCES	573	Shared Time Status	Education Unit	0
NCES	528	Staff FTE Tables	Staff	0
NCES	551	Supervisory Union Identifier	Directory	0
NCES, OESE	326	Dropouts Tables	Student	0
NCES, OESE	306	Graduates/Completers Tables	Student	0
OCFO	6	D-U-N-S Number	Directory	5
OCFO	470	Federal Program Offered Table	Program	1
OCFO	547	Federal Programs Funding Allocation Table	Finance	1
OCR	29	Ability Grouping Status	Survey - Civil Rights	4
OCR	28	Alternative School Focus	Survey - Civil Rights	4
OCR	359	AP Classes Tables	Survey - Civil Rights	4
OCR	660	AP Course Selection	Survey - Civil Rights	4
OCR	352	AP Course Types Offered	Survey - Civil Rights	4
OCR	351	AP Program Status Table	Survey - Civil Rights	4
OCR	626	AP Students Table	Survey - Civil Rights	4
OCR	659	AP Testing Results Tables	Survey - Civil Rights	4
OCR	658	AP Testing Scope Tables	Survey - Civil Rights	4
OCR	520	Assessment for Promotion/Graduation Status	Survey - Civil Rights	4
OCR	478	Children Awaiting Initial Evaluation for Special Education	Survey - Civil Rights	4
OCR	567	Children Evaluated for Special Education But Not Receiving Services	Survey - Civil Rights	4
OCR	99	Children Receiving Services under Section 504	Survey - Civil Rights	4
OCR	194	Children with All Disabilities Discipline Tables	Survey - Civil Rights	4
OCR	568	Children with Disabilities (OCR) Tables	Survey - Civil Rights	4
OCR	666	Children without Disabilities Cessation Tables	Survey - Civil Rights	4
OCR	174	Children without Disabilities Discipline Tables	Survey - Civil Rights	4
OCR	627	GED Diplomas Tables	Survey - Civil Rights	4
OCR	639	GED Participation Tables	Survey - Civil Rights	4
OCR	640	GED Status	Survey - Civil Rights	4
OCR	298	Graduation Decisions Tables	Survey - Civil Rights	4
OCR	661	Graduation Testing Passing Tables	Survey - Civil Rights	4
OCR	561	Interscholastic Athletic Sports Table	Survey - Civil Rights	4
OCR	433	Interscholastic Athletic Teams Table	Survey - Civil Rights	4
OCR	444	Interscholastic Sports Team Participants Table	Survey - Civil Rights	4
OCR	24	Magnet Status (CRDC)	Survey - Civil Rights	0
OCR	643	Membership (CRDC)	Survey - Civil Rights	4
OCR	482	Prekindergarten/Preschool Children Receiving	Survey - Civil Rights	4

Table 2. 2006-07 EDFacts Data Groups by Transition Priority

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
		Special Education and Related Services		
OCR	288	Promotion Decisions Tables	Survey - Civil Rights	4
OCR	642	Single Sex Table	Survey - Civil Rights	4
OCR	641	Students in Preschool Programs Tables	Survey - Civil Rights	4
OCR	400	Teacher Credentials Table	Survey - Civil Rights	2
OCR, OESE	46	Gifted/Talented Programs Tables	Survey - Civil Rights	4
OELA	569	AMAO Making Progress Status for LEP Students	Education Unit	2
OELA	518	AMAO Proficiency Attainment Status for LEP Students	Education Unit	2
OELA	519	Immigrant Tables	Student	3
OELA	623	LEP Accommodation Table	On-line Data Collection	5
OELA	621	LEP All Students English Language Assessment Tables	Student	2
OELA	272	LEP Assessed in Native Languages Table	Student	1
OELA	123	LEP Demographic Tables	Student	0
OELA	622	LEP Program Instruction Table	Program	1
OELA	422	LEP Program Teacher Table	Staff	3
OELA	494	LEP Programs Terminated Table	On-line Data Collection	5
OELA	151	Title III LEP Students English Language Proficiency Table	Student	1
OELA	648	Title III LEP Students Served Tables	Student	1
OESE	617	Alternate Approach Status	Education Unit	2
OESE	595	Average Daily Attendance	Student	2
OESE	461	AYP - Districts Meeting	Education Unit	3
OESE	534	AYP - Districts Not Meeting	Education Unit	3
OESE	455	AYP - Schools Meeting	Education Unit	3
OESE	532	AYP - Schools Not Meeting	Education Unit	3
OESE	32	AYP Status	Education Unit	1
OESE	33	Distinguished School Status	Education Unit	1
OESE	56	Economically Disadvantaged Students	Student	2
OESE	556	Elementary/Middle Additional Indicator Status Tables	Education Unit	2
OESE	563	Graduation Rate Tables	Student	2
OESE	557	High School Graduation Rate Indicator Tables	Education Unit	2
OESE	516	Homeless Educational Support Services and Activities Table	Program	3
OESE	560	Homeless Served Tables	Student	2
OESE	655	Homeless Students Enrolled -- School Year Count	Student	3
OESE	662	Improvement Status - LEA	Education Unit	1
OESE	34	Improvement Status - School	Education Unit	1
OESE	629	N or D Academic Outcomes Tables (LEAs) (Long Term)	Student	3
OESE	628	N or D Academic Outcomes Tables (State Agencies) (Long Term)	Student	3
OESE	633	N or D Average Length of Stay in Funded Facilities Table (LEAs)	Program	3
OESE	632	N or D Average Length of Stay in Funded Facilities Table (State Agencies)	On-line Data Collection	5

Table 2. 2006-07 EDFacts Data Groups by Transition Priority

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
OESE	631	N or D Funded Facilities Table (LEAs)	Program	3
OESE	630	N or D Funded Facilities Table (State Agencies)	On-line Data Collection	5
OESE	657	N or D Participation Tables for LEAs	Student	2
OESE	656	N or D Participation Tables for State Agencies	Student	2
OESE	412	Paraprofessionals Table	Staff	1
OESE	554	Proficiency Target Status Math Tables	Education Unit	2
OESE	552	Proficiency Target Status Reading/Language Arts Tables	Education Unit	2
OESE	31	School Poverty Percentage	Education Unit	3
OESE	583	Student Performance in Mathematics Tables	Student	1
OESE	584	Student Performance in Reading (Language Arts/English) Tables	Student	1
OESE	585	Student Performance in Science Tables	Student	2
OESE	586	Student Performance in Writing Tables	Student	2
OESE	588	Students Tested in Mathematics Tables	Student	1
OESE	589	Students Tested in Reading (Language Arts) Tables	Student	1
OESE	590	Students Tested in Science Tables	Student	2
OESE	591	Students Tested in Writing Tables	Student	2
OESE	383	Teacher Quality in Core Secondary Classes Table	Staff	1
OESE	381	Teacher Quality in Elementary Classes Table	Staff	1
OESE	410	Teachers New to District This Year	Staff	3
OESE	582	Title I District Status	Education Unit	5
OESE/OME	514	Combined MEP Funds Status	Finance	1
OESE/OME	515	MEP Personnel (FTE) Table	Staff	2
OESE/OME	625	MEP Personnel (Headcount) Table	Staff	2
OESE/OME	634	MEP Students Eligible 12-Month Tables	Student	1
OESE/OME	635	MEP Students Eligible and Served Summer/Intersession Tables	Student	1
OESE/OME	110	MEP Students Eligible Regular School Year	Student	2
OESE/OME	102	MEP Students Served 12-Month Tables	Student	2
OESE/OME	636	MEP Students Served Regular School Year Tables	Student	1
OESE/OME	637	MEP Students Served Summer/Intersession Tables	Student	1
OESE/SST	650	8th Grade Technology Literacy	Student	3
OESE/SST	524	Integrated Technology Status	Education Unit	3
OESE/SST	526	Personnel Skilled in Technology Table	Staff	3
OESE/SST	614	REAP Alternative Funding Status	Program	2
OESE/SST	615	RLIS Program Table	On-line Data Collection	5
OESE/SST	525	School Computer Table	Education Unit	3
OESE/SST	663	Transfer Funds Table	Finance	3
OESE/Title I	555	Participation Status Math Tables	Education Unit	2
OESE/Title I	553	Participation Status Reading/Language Arts Tables	Education Unit	2
OESE/Title I	579	School Choice - Offered	Student	2
OESE/Title I	574	School Choice - Applied for Transfer	Student	3
OESE/Title I	652	School Choice - Funds Spent	Finance	1

Table 2. 2006-07 EDFacts Data Groups by Transition Priority

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
OESE/Title I	544	School Choice - Transferred	Student	1
OESE/Title I	575	Supplemental Services - Applied to Receive Services	Student	3
OESE/Title I	578	Supplemental Services - Eligible to Receive Services	Student	1
OESE/Title I	651	Supplemental Services - Funds Spent	Finance	1
OESE/Title I	612	Supplemental Services - Offered	Student	2
OESE/Title I	546	Supplemental Services - Received Services	Student	1
OESE/Title I	548	Title I Participation Tables	Student	1
OESE/Title I	22	Title I School Status	Education Unit	1
OESE/Title I	550	Title I TAS Staff Funded Table	Staff	1
OESE/Title I	549	Title I TAS Student Participation Tables	Student	2
OII-Charter	594	Charter - Approval Agency Type	Education Unit	2
OII-Charter	605	Charter - School Year Approved	Education Unit	2
OII-Charter	654	Charter - School Year Closed	Education Unit	1
OII-Charter	606	Charter - School Year School Opened	Education Unit	1
OII-Charter	653	Charter School LEA Status	Education Unit	1
OII-Charter	27	Charter Status	Directory	0
OSDFS	601	Firearm Incidents Tables	Education Unit	1
OSDFS	603	GFSA Reporting Status	Program	3
OSDFS	36	Persistently Dangerous Status	Education Unit	2
OSDFS	523	Students Disciplined Table	Student	2
OSDFS	596	Students Involved with Firearms Tables	Student	1
OSDFS	664	Truants	Student	2
OSDFS	646	Unsafe School Choice - Offered	On-line Data Collection	5
OSDFS	645	Unsafe School Choice - Transferred	On-line Data Collection	5
OSERS/OSEP	447	Children with Disabilities (IDEA) Completed Assessment Table	Student	3
OSERS/OSEP	598	Children with Disabilities (IDEA) Disciplinary Actions Tables	Student	3
OSERS/OSEP	613	Children with Disabilities (IDEA) Early Childhood Tables	Student	1
OSERS/OSEP	85	Children with Disabilities (IDEA) Exiting Special Education Tables	Student	1
OSERS/OSEP	491	Children with Disabilities (IDEA) Not Assessed Table	Student	3
OSERS/OSEP	618	Children with Disabilities (IDEA) Participation Assessment Table	Student	3
OSERS/OSEP	512	Children with Disabilities (IDEA) Removal Tables	Student	3
OSERS/OSEP	74	Children with Disabilities (IDEA) School Age Tables	Student	0
OSERS/OSEP	475	Children with Disabilities (IDEA) Suspensions/Expulsions Tables	Student	3
OSERS/OSEP	476	Children with Disabilities (IDEA) Unilaterally Removed Reason Tables	Student	3
OSERS/OSEP	647	Special Education Paraprofessionals Table	Staff	1
OSERS/OSEP	609	Special Education Personnel Table	Staff	1

Table 2. 2006-07 EDFacts Data Groups by Transition Priority

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
OSERS/OSEP	486	Special Education Teacher Table	Staff	1
OVAE	620	Vocational Concentrator Dropout Tables	Student	3
OVAE	320	Vocational Concentrator Graduates Tables	Student	3
OVAE	521	Vocational Concentrators Tables	Student	3

Organization of this Document

The rest of this document is organized into sections that match the EDFacts data set design as follows:

- Data Group Summary and Index
 - o Directory Records
 - o Education Unit Data Groups
 - o Finance Data Groups
 - o Program Data Groups
 - o Staff Data Groups
 - o Student Data Groups
 - o Survey Data Groups
 - o On-Line Data Collection Data Groups
- Meta Data
- Data Categories

Overall, this grouping is very similar to that in place for the 2005-06 EDFacts data set. The major change is that for 2006-07 there are two new sections – On-Line Data and Meta Data. For these, the section also includes the rationale for these additions.

Each section includes an overall summary, detailed explanatory information, and an index of the remaining pages within that section.

Data Group Summary and Index

To enhance readability, each detailed data group description is presented on a separate page. Each page contains the data group name and number as well as the full definition, code set/format, data category sets, subtotals, ED program office data steward, and required reporting levels for that data group.

The additional information provided below is designed to aid reviewers as they examine the proposed EDFacts data groups for 2006-07. A complete index of the proposed data groups for 2006-07 follows.

Changes from 2005-06 to 2006-07

Although the changes from 2005-06 to 2006-07 are fully described in Attachment C of this clearance package, summary information regarding the type of change is also included on the individual data group pages. The comments field for each data group provides a description of the change including whether there was a change to one or more of the underlying data category code sets. Overall, there were 168 data groups approved for the 2005-06 data collection.² As shown in the table below, the number of data groups changed to 186 for 2006-07.

	Number of Data Groups
Final 2005-06 Data Groups	168
Changes for 2006-07	
Data Groups Added	40
Data Groups Dropped	22
Total Data Groups for 2006-07	186

Of the 40 new data groups shown in this table, 12 of them are for the Office of Civil Rights Survey and do not directly impact on state EDFacts reporting burden. Additionally, several of the data groups classified as new are spin-offs from existing data groups. For instance, the state neglected or delinquent data groups did not collect information for LEA and state agency programs separately. Now those are separate data groups. Finally, in addition to changes in the overall number of data groups between 2005-06 and 2006-07, the EDFacts team made changes to the level at which data groups are collected. For 18 data groups, the school level data collection was eliminated, thereby reducing reporting burden.

² The staff data group for the Migrant Education Program (MEP) originally collected both FTE and Headcount in the same data group for 2005-06. For clarity, these two counts were divided into separate data groups thereby increasing the total number of 2005-06 data groups from 167 to 168.

Definitions and Comments

All EDFacts data groups include an overall definition and a comment field. For 2006-07, many of the definitions have been refined to clarify the information that should be included in the resulting data file. For instance in the AYP status files there is a more comprehensive explanation of what schools and LEAs should have assigned AYP status (including a citation from the appropriate regulations). Additionally, the comment field for each data group provides guidance outside of the strict definition. For instance, in the Graduates/Completers table (Data Group 306), the comment field indicates that this data group is not applicable for schools with no graduate level.

Data Category Sets

In reviewing the required data categories for each data group, reviewers should keep in mind the data collection and reporting differences between multiple data categories in a single category set vs. those same data categories across multiple category sets. This is illustrated best using two existing data groups that collect contrasting levels of detail as examples.

Example #1: The Data Group 39 (Student Membership Table) has a single category set – Grade Level (Membership), Race/Ethnicity, Gender. For this data group, SEAs must report information on Grade 1, White, Female; Grade 1, White, Male; Grade 2, White, Female; Grade 2, White, Male. The resulting data files provide a significant level of detail regarding student membership at the school, LEA, and state levels.

Example #2: The Data Group 563 (Graduation Rate Tables) collects data using seven separate category sets. SEAs report information on students by race/ethnicity separately from the data reported by gender. While the resulting data file will allow a comparison of graduation rates between white and Hispanic students as well as male and female students, the data file will NOT allow a comparison between white males and Hispanic females.

Subtotals and Grand Totals

Many of the data groups also include an indication that additional subtotal information is required. Subtotals and Grand Totals are only requested when there is a possibility that the components will not capture all incidents. For example, in data groups using the data category race/ethnicity, there is a possibility that not all students will be assigned to one of the 5 categories and thus will be excluded. Subtotals and Grand Totals capture these students. Subtotals and Grand Totals are not requested with duplicated counts or when it would repeat a number already provided.

ED Program Office Data Steward

Each data group is assigned an ED program office to serve as the data steward. For the most part, these are assigned based on subject area. For instance the Office of English Language

Acquisition (OELA) is the data steward for the Title III and Limited English Proficiency data groups. The data groups that specifically link to NCES' Common Core of Data (CCD) are assigned an NCES stewardship. A number of data groups have broad applicability, the stewardship of these data groups is held by the EDFacts program office.

Reporting Levels

Each data group page describes the levels at which SEAs should report data for the 2006-07 EDFacts data set. In some cases, there have been changes to these levels from 2005-06 which are noted in the comments field.

Data Group Name Changes

Starting with the 2006-07 EDFacts data set, the names of a number of the EDFacts data groups were revised to conform to a more simplified naming convention. None of the data group numbers were changed as part of this effort. A full crosswalk of the data group name changes from 2005-06 to 2006-07 is located in Attachment C.

Proposed 2006-07 Data Groups – Comprehensive Index

The table below lists all of the proposed data groups in the 2006-2007 EDFacts data set. The table lists the Data Groups alphabetically by name with the ID # as well as the section where a detailed description of the data group is located.

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
8th Grade Technology Literacy	650	Student	B-3	5
Ability Grouping Status	29	Survey - Civil Rights	B-4	4
Address Location	9	Directory	B-1	20
Address Mailing	8	Directory	B-1	20
Alternate Approach Status	617	Education Unit	B-2	3
Alternative School Focus	28	Survey - Civil Rights	B-4	5
AMAO Making Progress Status for LEP Students	569	Education Unit	B-2	4
AMAO Proficiency Attainment Status for LEP Students	518	Education Unit	B-2	5
AP Classes Tables	359	Survey - Civil Rights	B-4	6
AP Course Selection	660	Survey - Civil Rights	B-4	7
AP Course Types Offered	352	Survey - Civil Rights	B-4	8
AP Program Status Table	351	Survey - Civil Rights	B-4	9
AP Students Table	626	Survey - Civil Rights	B-4	10
AP Testing Results Tables	659	Survey - Civil Rights	B-4	11
AP Testing Scope Tables	658	Survey - Civil Rights	B-4	12
Assessment for Promotion/Graduation Status	520	Survey - Civil Rights	B-4	13
Average Daily Attendance	595	Student	B-3	6
AYP - Districts Meeting	461	Education Unit	B-2	6

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
AYP - Districts Not Meeting	534	Education Unit	B-2	7
AYP - Schools Meeting	455	Education Unit	B-2	8
AYP - Schools Not Meeting	532	Education Unit	B-2	9
AYP Status	32	Education Unit	B-2	10
Charter - Approval Agency Type	594	Education Unit	B-2	11
Charter - School Year Approved	605	Education Unit	B-2	12
Charter - School Year Closed	654	Education Unit	B-2	13
Charter - School Year School Opened	606	Education Unit	B-2	14
Charter School LEA Status	653	Education Unit	B-2	15
Charter Status	27	Directory	B-1	20
Chief State School Officer Contact Information	458	Directory	B-1	20
Children Awaiting Initial Evaluation for Special Education	478	Survey - Civil Rights	B-4	14
Children Evaluated for Special Education But Not Receiving Services	567	Survey - Civil Rights	B-4	15
Children Receiving Services under Section 504	99	Survey - Civil Rights	B-4	16
Children with All Disabilities Discipline Tables	194	Survey - Civil Rights	B-4	17
Children with Disabilities (IDEA) Completed Assessment Table	447	Student	B-3	7
Children with Disabilities (IDEA) Disciplinary Actions Tables	598	Student	B-3	8
Children with Disabilities (IDEA) Early Childhood Tables	613	Student	B-3	9
Children with Disabilities (IDEA) Exiting Special Education Tables	85	Student	B-3	10
Children with Disabilities (IDEA) Not Assessed Table	491	Student	B-3	11
Children with Disabilities (IDEA) Participation Assessment Table	618	Student	B-3	12
Children with Disabilities (IDEA) Removal Tables	512	Student	B-3	13
Children with Disabilities (IDEA) School Age Tables	74	Student	B-3	14
Children with Disabilities (IDEA) Suspensions/Expulsions Tables	475	Student	B-3	15
Children with Disabilities (IDEA) Unilaterally Removed Reason Tables	476	Student	B-3	16
Children with Disabilities (OCR) Tables	568	Survey - Civil Rights	B-4	18
Children without Disabilities Cessation Tables	666	Survey - Civil Rights	B-4	19
Children without Disabilities Discipline Tables	174	Survey - Civil Rights	B-4	20
Classroom Teachers (FTE)	644	Staff	B-2	52
Combined MEP Funds Status	514	Finance	B-2	38
Congressional District Number	13	Directory	B-1	20

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
County Name	572	Directory	B-1	20
Distinguished School Status	33	Education Unit	B-2	16
District Operational Status	16	Directory	B-1	20
District Totals	460	Education Unit	B-2	17
Dropouts Tables	326	Student	B-3	17
D-U-N-S Number	6	Directory	B-1	20
Economically Disadvantaged Students	56	Student	B-3	18
Education Agency Type	453	Directory	B-1	20
Education Entity Name	7	Directory	B-1	20
Effective Date	571	Directory	B-1	20
Elementary/Middle Additional Indicator Status Tables	556	Education Unit	B-2	18
Federal Program Offered Table	470	Program	B-2	44
Federal Programs Funding Allocation Table	547	Finance	B-2	39
Federal Programs Participation Table	60	Student	B-2	19
FIPS County Code	12	Directory	B-1	20
FIPS State Code	559	Directory	B-1	20
Firearm Incidents Tables	601	Education Unit	B-2	19
Free and Reduced Price Lunch Table	565	Student	B-3	20
GED Diplomas Tables	627	Survey - Civil Rights	B-4	21
GED Participation Tables	639	Survey - Civil Rights	B-4	22
GED Status	640	Survey - Civil Rights	B-4	23
Geographic Location	14	Directory	B-1	20
GFSA Reporting Status	603	Program	B-2	45
Gifted/Talented Programs Tables	46	Survey - Civil Rights	B-4	24
Grades Offered	18	Directory	B-1	20
Graduates/Completers Tables	306	Student	B-3	21
Graduation Decisions Tables	298	Survey - Civil Rights	B-4	25
Graduation Rate Tables	563	Student	B-3	22
Graduation Testing Passing Tables	661	Survey - Civil Rights	B-4	26
High School Graduation Rate Indicator Tables	557	Education Unit	B-2	20
Homeless Educational Support Services and Activities Table	516	Program	B-2	46
Homeless Served Tables	560	Student	B-3	23
Homeless Students Enrolled -- School Year Count	655	Student	B-3	24
Immigrant Tables	519	Student	B-3	25
Improvement Status - LEA	662	Education Unit	B-2	21
Improvement Status - School	34	Education Unit	B-2	22
Integrated Technology Status	524	Education Unit	B-2	23
Interscholastic Athletic Sports Table	561	Survey - Civil Rights	B-4	27
Interscholastic Athletic Teams Table	433	Survey - Civil Rights	B-4	28
Interscholastic Sports Team Participants Table	444	Survey - Civil Rights	B-4	29
LEA Identifier (NCES)	1	Directory	B-1	20
LEA Identifier (State)	4	Directory	B-1	20
LEP Accommodation Table	623	On-line Data Collection	B-4	39

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
LEP All Students English Language Assessment Tables	621	Student	B-3	26
LEP Assessed in Native Languages Table	272	Student	B-3	27
LEP Demographic Tables	123	Student	B-3	28
LEP Program Instruction Table	622	Program	B-2	47
LEP Program Teacher Table	422	Staff	B-2	53
LEP Programs Terminated Table	494	On-line Data Collection	B-4	40
Locale	17	Directory	B-2	20
Magnet Status (CCD)	665	Education Unit	B-2	24
Magnet Status (CRDC)	24	Survey - Civil Rights	B-4	30
Membership (CRDC)	643	Survey - Civil Rights	B-4	31
Membership Tables	39	Student	B-1	29
MEP Personnel (FTE) Table	515	Staff	B-2	54
MEP Personnel (Headcount) Table	625	Staff	B-2	55
MEP Students Eligible 12-Month Tables	634	Student	B-3	30
MEP Students Eligible and Served Summer/Intersession Tables	635	Student	B-3	31
MEP Students Eligible Regular School Year	110	Student	B-3	32
MEP Students Served 12-Month Tables	102	Student	B-3	33
MEP Students Served Regular School Year Tables	636	Student	B-3	34
MEP Students Served Summer/Intersession Tables	637	Student	B-3	35
N or D Academic Outcomes Tables (LEAs) (Long Term)	629	Student	B-3	36
N or D Academic Outcomes Tables (State Agencies) (Long Term)	628	Student	B-3	37
N or D Average Length of Stay in Funded Facilities Table (LEAs)	633	Program	B-2	48
N or D Average Length of Stay in Funded Facilities Table (State Agencies)	632	On-line Data Collection	B-4	41
N or D Funded Facilities Table (LEAs)	631	Program	B-2	49
N or D Funded Facilities Table (State Agencies)	630	On-line Data Collection	B-4	42
N or D Participation Tables for LEAs	657	Student	B-3	38
N or D Participation Tables for State Agencies	656	Student	B-3	39
Operational Change	604	Education Unit	B-2	25
Paraprofessionals Table	412	Staff	B-2	56
Participation Status Math Tables	555	Education Unit	B-2	26
Participation Status Reading/Language Arts Tables	553	Education Unit	B-2	27
Persistently Dangerous Status	36	Education Unit	B-2	28
Personnel Skilled in Technology Table	526	Staff	B-2	57
Prekindergarten/Preschool Children Receiving Special Education and Related Services	482	Survey - Civil Rights	B-4	32
Proficiency Target Status Math Tables	554	Education Unit	B-2	29

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Proficiency Target Status Reading/Language Arts Tables	552	Education Unit	B-2	30
Promotion Decisions Tables	288	Survey - Civil Rights	B-4	33
REAP Alternative Funding Status	614	Program	B-2	50
RLIS Program Table	615	On-line Data Collection	B-4	43
School Choice - Offered	579	Student	B-3	40
School Choice - Applied for Transfer	574	Student	B-3	41
School Choice - Funds Spent	652	Finance	B-2	40
School Choice - Transferred	544	Student	B-3	42
School Computer Table	525	Education Unit	B-2	31
School Identifier (NCES)	529	Directory	B-1	20
School Identifier (State)	5	Directory	B-1	20
School Operational Status	531	Directory	B-1	20
School Poverty Percentage	31	Education Unit	B-2	32
School Totals	454	Education Unit	B-2	33
School Type	21	Directory	B-1	20
Shared Time Status	573	Education Unit	B-2	34
Single Sex Table	642	Survey - Civil Rights	B-4	34
Special Education Paraprofessionals Table	647	Staff	B-2	58
Special Education Personnel Table	609	Staff	B-2	59
Special Education Teacher Table	486	Staff	B-2	60
Staff FTE Tables	528	Staff	B-2	61
State Agency Number	570	Directory	B-1	20
Student Performance in Mathematics Tables	583	Student	B-3	43
Student Performance in Reading (Language Arts/ English) Tables	584	Student	B-3	44
Student Performance in Science Tables	585	Student	B-3	45
Student Performance in Writing Tables	586	Student	B-3	46
Students Disciplined Table	523	Student	B-3	47
Students in Preschool Programs Tables	641	Survey - Civil Rights	B-4	35
Students Involved with Firearms Tables	596	Student	B-3	48
Students Tested in Mathematics Tables	588	Student	B-3	49
Students Tested in Reading (Language Arts) Tables	589	Student	B-3	50
Students Tested in Science Tables	590	Student	B-3	51
Students Tested in Writing Tables	591	Student	B-3	52
Supervisory Union Identifier	551	Directory	B-1	20
Supplemental Services - Applied to Receive Services	575	Student	B-3	53
Supplemental Services - Eligible to Receive Services	578	Student	B-3	54
Supplemental Services - Funds Spent	651	Finance	B-2	41
Supplemental Services - Offered	612	Student	B-3	55
Supplemental Services - Received Services	546	Student	B-3	56
Teacher Credentials Table	400	Survey - Civil Rights	B-4	36
Teacher Quality in Core Secondary Classes Table	383	Staff	B-2	62
Teacher Quality in Elementary Classes Table	381	Staff	B-2	63

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Teachers New to District This Year	410	Staff	B-2	64
Telephone - Education Entity	10	Directory	B-1	20
Title I District Status	582	Education Unit	B-2	35
Title I Participation Tables	548	Student	B-3	57
Title I School Status	22	Education Unit	B-2	36
Title I TAS Staff Funded Table	550	Staff	B-2	65
Title I TAS Student Participation Tables	549	Student	B-3	58
Title III LEP Students English Language Proficiency Table	151	Student	B-3	59
Title III LEP Students Served Tables	648	Student	B-3	60
Transfer Funds Table	663	Finance	B-2	42
Truants	664	Student	B-3	61
Unsafe School Choice - Offered	646	On-line Data Collection	B-4	44
Unsafe School Choice - Transferred	645	On-line Data Collection	B-4	45
Vocational Concentrator Dropout Tables	620	Student	B-3	62
Vocational Concentrator Graduates Tables	320	Student	B-3	63
Vocational Concentrators Tables	521	Student	B-3	64
Web Site Address	11	Directory	B-1	20

Directory Records

EDFacts maintains a three-tier directory of education units in each of the 50 states, the District of Columbia, and Puerto Rico. Starting with the 2006-07 reporting year, the outlying areas (e.g., American Samoa, Guam, Northern Marianas, and the Virgin Islands) and Bureau of Indian Education will be included in the EDFacts directory and be asked to submit required data through EDFacts. The three tiers are the State Education Agencies (SEAs), the Local Education Agencies (LEAs), and the Schools. For each education unit, a Directory Record is maintained that includes unique identifiers (e.g., name, identification numbers, location), contact information (e.g., addresses, phone numbers, websites), and descriptive information (e.g., type, operational status).³

The state and NCES' Common Core of Data (CCD) identification numbers are used to link the education units to each other in the hierarchy. For example, the record for a school includes the state and CCD identification numbers of the LEA that the school belongs to. Since Directory data generally stays the same year to year, Directory data groups do not need to be reported every school year. Instead, changes are reported based on the effective date of the change.

Directory Data Obtained from Sources Other Than SEAs

Data in the Directory will generally be obtained from SEAs. However, ED plans to obtain Locale (ID #17), Congressional District Number (ID #13), FIPS County Code (ID #12), County Name (ID#572), Geographic Location (ID #14), and DUNS Number (ID #6) from other Federal sources instead of SEAs.

Definitions of SEA, LEA, and School

SEA. An SEA is the agency of the state charged with primary responsibility for coordinating and supervising public elementary and secondary instruction, including the setting of standards for instructional programs. The SEA is the state agency that administers federal grant programs under the Elementary and Secondary Education Act.

LEA. An LEA or Education Agency is a governmental administrative unit at the local level which exists primarily to operate schools or to contract for educational services. These units may or may not be coterminous with county, city, or town boundaries.

School. A school (for the purpose of this data collection) is an institution that provides educational services and

- has one or more grade groups (PK through 12) or is ungraded,
- has one or more teachers,
- is located in one or more buildings,

³In some states, there are schools outside of the traditional three-tier system such as state schools, youth facilities, and correctional institutions. States have been able to accommodate this additional tier by creating a virtual LEA that includes all of these additional schools. States should contact the EDEN team to determine if this solution is appropriate. All uses of these virtual LEAs should be documented within the meta data.

- has assigned administrator(s),
- receives public funds as its primary support, and
- is operated by an education agency.

For purposes of this definition, "public funds" includes federal, state, and local public funds. "Located in a building" does not preclude virtual schools since the administrators and teachers are located in a building somewhere. "An education agency" is not limited to the state or local education agency, but can include other agencies (example, corrections or health and human services) charged with providing public education services.

Organization of this Section

The first page of this section contains a summary of the directory data groups by the tier in the education hierarchy. The next part of this section contains the definitions and code sets for each of the directory data groups (listed alphabetically). The final part of this section contains detailed descriptions for the code sets for the directory data groups when the code sets are not self-explanatory.

Summary of Directory Data Groups by Tier

The following table displays which Directory Data Groups are collected for each tier in the hierarchy of education units in the States.

By Tier	SEA		LEA		School	
	ID#	Name	ID#	Name	ID#	Name
Unique Identifiers	559	FIPS State Code	559	FIPS State Code	559	FIPS State Code
	7	Education Entity Name	7	Education Entity Name	7	Education Entity Name
	6	DUNS Number*	6	DUNS Number*		
	570	State Agency Number				
			551	Supervisory Union Identifier		
			4	LEA Identifier (State)	5	School Identifier (State)
Contact Information			1	LEA Identifier (NCES)	529	School Identifier (NCES)
	9	Address Location	9	Address Location	9	Address Location
	8	Address Mailing	8	Address Mailing	8	Address Mailing
	10	Telephone - Education Entity	10	Telephone - Education Entity	10	Telephone - Education Entity
	11	Web Site Address	11	Web Site Address	11	Web Site Address
Descriptive Information	458	Chief State School Officer Contact Information				
			12	FIPS County Code*	12	FIPS County Code*
			572	County Name*	572	County Name*
			16	District Operational Status	531	School Operational Status
			453	Education Agency Type	21	School Type
			17	Locale*	17	Locale*
			18	Grades Offered	18	Grades Offered
			14	Geographic Location*	14	Geographic Location*
			13	Congressional District Number*	13	Congressional District Number*
	571	Effective Date	571	Effective Date	571	Effective Date
		27	Charter Status	27	Charter Status	

* ED plans to obtain these data groups from sources other than the SEA.

Detailed Description of Directory Data Groups

Below are detailed descriptions of the code sets used for Directory Data Groups as well as additional definition information. For each data group, there is a header box showing the name of the data group, the data group number, the data provider (SEA vs. another source), and the levels for which the data group is collected.

Name	Number	Source	Level(s)
FIPS State Code	559	SEA	SEA, LEA, School

Definition: The two-digit Federal Information Processing Standards (FIPS) for the state, District of Columbia, and the possessions and freely associated areas of the United States (e.g. American Samoa).

Name	Number	Source	Level(s)
Education Entity Name	7	SEA	SEA, LEA, School

Definition: The full legally accepted name of the school, local education agency (LEA), state education agency (SEA), or other entity reporting education data.

Name	Number	Source	Level(s)
DUNS Number	6	Outside SEA	SEA, LEA

Definition: DUNS (Data Universal Numbering System) is the unique nine-digit identification number assigned to a business entity by Dunn and Bradstreet.

Name	Number	Source	Level(s)
State Agency Number	570	SEA	SEA

Definition: A number used to uniquely identify state agencies. (SEA's are 01).

Name	Number	Source	Level(s)
Supervisory Union Identifier (NCES)	551	SEA	LEA

Definition: The seven-digit unique identifier assigned to the supervisory union by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the Supervisory Union Identification Number.

Name	Number	Source	Level(s)
LEA Identifier (State)	4	SEA	LEA, School

Definition: The identifier assigned to a local education agency (LEA) by the state education agency (SEA). Also known as State LEA ID.

Name	Number	Source	Level(s)
School Identifier (State)	5	SEA	School

Definition: The identifier assigned to a school by the State Education Agency. Also known as State School Identification Number.

Name	Number	Source	Level(s)
LEA Identifier (NCES)	1	SEA	LEA, School

Definition: The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES Education Agency ID.

Code Set: National Center for Education Statistics (NCES) code set: The LEA identification number is made up of a two-digit state code followed by a five-digit local education agency (LEA) code.

Name	Number	Source	Level(s)
School Identifier (NCES)	529	SEA	School

Definition: The 12-digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES School ID.

Code Set: National Center for Education Statistics (NCES) code set: The school identification number is made up of a two-digit state code followed by a five-digit local education agency (LEA) code, followed by a five-digit school code.

Name	Number	Source	Level(s)
Address Location	9	SEA	SEA, LEA, School

Definition: The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.

Name	Number	Source	Level(s)
Address Mailing	8	SEA	SEA, LEA, School

Definition: The set of elements that describes the mailing address of the education entity, including the mailing address, city, state, ZIP code, and ZIP code + 4.

Name	Number	Source	Level(s)
Telephone – Education Entity	10	SEA	SEA, LEA, School

Definition: The 10-digit telephone number, including the area code, for the education entity.

Name	Number	Source	Level(s)
Web Site Address	11	SEA	SEA, LEA, School

Definition: The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.

Name	Number	Source	Level(s)
Chief State School Officer Contact Information	458	SEA	SEA

Definition: The contact information of the chief state school officer, including first and last name, official title, phone number, and email address.

Name	Number	Source	Level(s)
FIPS County Code	12	SEA	LEA, School

Definition: The Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located.

Name	Number	Source	Level(s)
County Name	572	Outside SEA	LEA, School

Definition: The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located. This information will be derived based on the FIPS County Code (Data Group 12).

Name	Number	Source	Level(s)
Operational Status	16	SEA	LEA, School

Definition: The classification of the operational condition of a district or a school.

Code Set:

- 1 – Open
No significant boundary change for this agency since the last report
- 2 – Closed
Agency closed with no effect on another agency's boundaries
- 3 – New
New agency formed with no effect on another agency's boundaries
- 4 – Added
Agency is being added to the report for the first time, but has been in existence
- 5 – Changed
Agency has undergone a significant change in geographical boundaries
- 6 – Inactive
Agency is temporarily closed and may reopen with three years
- 7 – Future
Agency is scheduled to be operational within two years
- 8 – Reopened
Agency was reported as closed in the previous year but has since reopened.

Name	Number	Source	Level(s)
Educational Agency Type	453	SEA	LEA

Definition: The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

Code Set:

- **LEA** - Regular local school district that is NOT a component of a supervisory union
Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school age children within their jurisdictions should be included.
- **LEASU** - Local school district that is a component of a supervisory union
A superintendent and administrative services are shared with other local school districts. Each agency given this code should have an entry in the Supervisory Union Identification Number data field corresponding to the appropriate type 2 or type 3 agency. Non-ops in supervisory unions should be included in this category.
- **SU** - Supervisory union administrative center, (or county superintendent's office serving the same purpose)
Each agency given this code should have an entry in the Supervisory Union Identification Number data field. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- **RESA** - Regional education service agency
Agencies created for the purposes of providing specialized educational services to other education agencies. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- **STATAGEN** - State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.
- **FEDAGEN** - Federal agency providing elementary and/or secondary level instruction to school age children in a specified population. EXCLUDE Bureau of Indian Education (BIE) and Department of Defense (DOD) agencies.
- **OEA** – Other education agencies
Education agencies that do not fit into the first six categories.

Name	Number	Source	Level(s)
School Type	21	SEA	School

Definition: The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.

Code Set:

- **RS - Regular School**
A public elementary/secondary school that does NOT focus primarily on vocational, special or alternative education, although it may provide these programs in addition to a regular curriculum.
- **SES - Special Education School**
A public elementary/secondary school that focuses primarily on serving the needs of students with disabilities.
- **VES - Vocational Education School**
A school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for vocational, technical or professional occupations.
- **AES - Alternative Education School**
A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program. The school provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education, or vocational education.

Name	Number	Source	Level(s)
Locale	17	Outside SEA	LEA, School

Definition: The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity. This information will be derived from Census data.

Code Set:

- **11 - City, Large**
Territory inside an urbanized area and inside a principal city with a population of 250,000 or more
- **12 – City, Mid-Size**
Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000
- **13 – City, Small**
Territory inside an urbanized area and inside a principal city with a population less than 100,000
- **21 – Suburb, Large**
Territory outside a principal city and inside an urbanized area with a population of 250,000 or more
- **22 – Suburb, Midsize**
Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000
- **23 – Suburb, Small**
Territory outside a principal city and inside an urbanized area with a population less than 100,000

- 31 – Town, Fringe
Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area
- 32 – Town, Distant
Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area
- 33 – Town, Remote
Territory inside an urban cluster than is more than 35 miles from an urbanized area
- 41 - Rural, Fringe
Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster
- 42 – Rural, Distant
Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster
- 43 – Rural, Remote
Census-defined rural territory that is more than 25 miles from an urbanized area, as well as rural territory that is also more than 10 miles from an urban cluster

Name	Number	Source	Level(s)
Grades Offered	18	SEA	LEA, School

Definition: The grade level(s) offered by the school or district.

Code Set: Ungraded, Prekindergarten, Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12, Grade 13/Postgraduate, Adult Education, and No Grades.

Name	Number	Source	Level(s)
Geographic Location	14	Outside SEA	LEA, School

Definition: The latitude and longitude where the education entity is physically located.

Name	Number	Source	Level(s)
Congressional District Number	13	Outside SEA	LEA, School

Definition: The legally accepted number of an area established by law for the election of representatives to the United States Congress where the school or district is located.

Name	Number	Source	Level(s)
Effective Date	571	SEA	SEA, LEA, School

Definition: The date a change in a Directory data element takes place.

Name	Number	Source	Level(s)
Charter Status	27	SEA	LEA, School

Definition: An indication of whether the school or LEA provides free public elementary and/or secondary education to eligible students under a specific charter granted by a recognized public chartering agency.

Code Set: Yes, No, NA

Comment: Code "yes" for LEAs that have only charter schools. Code "no" for LEAs that have no charter schools or a mix of charter and non-charter schools.