Paperwork Reduction Act Submission Supporting Statement

Annual Mandatory Collection of Elementary and Secondary Education Data for the Education Data Exchange Network

August 2006

Attachment B-3

EDEN Data Set For School Year 2006-07

Student Data Groups

EDEN Student Data Groups will collect data about groups of students, for example, membership by grade level, gender and race/ethnicity. **Note: EDEN does not collect ANY data on individual students.** While most of the data collected through EDEN relates to students served in public schools and LEAs, EDEN does collect data on students in private schools and facilities when those students are receiving services or other benefits from a federal program.

As described in the beginning of this document the aggregate data reported for students at the school level can (but is not expected to) add up to similar information reported at the LEA level.

Definitions Standardized for 2006-07

As part of the drive to streamline data collections ED-wide, EDEN has standardized several definitions used through the EDEN data groups for 2006-07. Although some of the previous definitions were similar, they were not identical and states following the reporting requirements for various program offices to the letter were required to classify students differently for different programs. This standardization will reduce record keeping and reporting burden on the states and ultimately increase the level of data quality.

For the 2006-07 EDEN data set, three definitions have been adopted as ED-wide standards: Children with Disabilities, Limited English Proficient (LEP), and Migrant Students that are shown below. ED plans to adopt additional ED-wide standards for future EDEN data sets.

Children with Disabilities (IDEA) - Children having mental retardation, hearing impairment including deafness, speech or language impairment, visual impairment including blindness, serious emotional disturbance (hereafter referred to as emotional disturbance), orthopedic impairment, autism, traumatic brain injury, developmental delay, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an individualized education program (IEP), individual family service plan (IFSP), or service plan.

[Reference – Section 602(3) of IDEA]

Limited English Proficient Students (as known as English Language Learners) - In coordination with the State's definition based on Title 9 of ESEA, students:

- (A) who are aged 3 through 21;
- (B) Who are enrolled or preparing to enroll in an elementary school or a secondary school;
- (C) (Who are i, ii, or iii)
 - (i) who were not born in the United States or whose native languages are languages other than English;
 - (ii) (Who are I and II)
 - (I) who are a Native American or Alaska Native, or a native resident of the outlying areas; and

- (II) who come from an environment where languages other than English have a significant impact on their level of language proficiency; or
- (iii) who are migratory, whose native language are languages other than English, and who come from an environment where languages other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals (who are denied i or ii or iii)
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.

[Statutory Reference – Section 9101(25) of ESEA]

Migrant Students - Students who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a State that is comprised of a single LEA, has moved from one administrative area to another within such LEA; or (C) resides in an LEA of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. [Reference – 34 CFR 200.81]

Organization of this Section

Overall there are 60 Student Data Groups for 2006-07. The remainder of this section includes a separate page for each data group.

| Student Data Groups | | | | |
|--|---------------------|-------------------|----------------|--|
| Data Group Name | Data Group ID | Section - Subject | Page Number | |
| 8th Grade Technology Literacy | 650 | Student | 5 | |
| Average Daily Attendance | 595 | Student | 6 | |
| Children with Disabilities (IDEA) Completed Assessment Table Children with Disabilities (IDEA) | 447 | Student | 7 | |
| Disciplinary Actions Tables | 598 | Student | 8 | |
| Children with Disabilities (IDEA) Early Childhood Tables | 613 | Student | 9 | |
| Children with Disabilities (IDEA) Exiting Special Education Tables | 85 | Student | 10 | |
| Children with Disabilities (IDEA) Not Assessed Table | 491 | Student | 11 | |

| Student Data Groups | | | | |
|--|-------|-------------------|--------|--|
| | Data | | | |
| | Group | | Page | |
| Data Group Name | ID | Section - Subject | Number | |
| Children with Disabilities (IDEA) | | | | |
| Participation Assessment Table | 618 | Student | 12 | |
| Children with Disabilities (IDEA) Removal | | | | |
| Tables | 512 | Student | 13 | |
| Children with Disabilities (IDEA) School Age | | | | |
| Tables (TDFA) | 74 | Student | 14 | |
| Children with Disabilities (IDEA) | 175 | Ctord and | 1.5 | |
| Suspensions/Expulsions Tables Children with Disabilities (IDEA) Unitated by | 475 | Student | 15 | |
| Children with Disabilities (IDEA) Unilaterally Removed Reason Tables | 476 | Student | 16 | |
| | | | | |
| Dropouts Tables | 326 | Student | 17 | |
| Economically Disadvantaged Students | 56 | Student | 18 | |
| Federal Programs Participation Table | 60 | Student | 19 | |
| Free and Reduced Price Lunch Table | 565 | Student | 20 | |
| Graduates/Completers Tables | 306 | Student | 21 | |
| Graduation Rate Tables | 563 | Student | 22 | |
| Homeless Served Tables | 560 | Student | 23 | |
| Homeless Students Enrolled School Year | | | | |
| Count | 655 | Student | 24 | |
| Immigrant Tables | 519 | Student | 25 | |
| LEP All Students English Language | | | | |
| Assessment Tables | 621 | Student | 26 | |
| LEP Assessed in Native Languages Table | 272 | Student | 27 | |
| LEP Demographic Tables | 123 | Student | 28 | |
| Membership Tables | 39 | Student | 29 | |
| MEP Students Eligible 12-Month Tables | 634 | Student | 30 | |
| MEP Students Eligible and Served | | | | |
| Summer/Intersession Tables | 635 | Student | 31 | |
| MEP Students Eligible Regular School Year | 110 | Student | 32 | |
| MEP Students Served 12-Month Tables | 102 | Student | 33 | |
| MEP Students Served Regular School Year | | | | |
| Tables | 636 | Student | 34 | |
| MEP Students Served Summer/Intersession | | | | |
| Tables | 637 | Student | 35 | |
| N or D Academic Outcomes Tables (LEAs) | | | | |
| (Long Term) | 629 | Student | 36 | |
| N or D Academic Outcomes Tables (State | | | | |
| Agencies) (Long Term) | 628 | Student | 37 | |
| N or D Participation Tables for LEAs | 657 | Student | 38 | |
| N or D Participation Tables for State Agencies | 656 | Student | 39 | |
| School Choice - Offered | 579 | Student | 40 | |
| School Choice - Applied for Transfer | 574 | Student | 41 | |
| School Choice - Transferred | 544 | Student | 42 | |
| Student Performance in Mathematics Tables | 583 | Student | 43 | |
| Student Performance in Reading (Language | 505 | Student | 73 | |
| Arts/ English) Tables | 584 | Student | 44 | |

| Student Data Groups | | | | |
|--|---------------------|-------------------|----------------|--|
| Data Group Name | Data Group ID | Section - Subject | Page Number | |
| Student Performance in Science Tables | 585 | Student | 45 | |
| Student Performance in Writing Tables | 586 | Student | 46 | |
| Students Disciplined Table | 523 | Student | 47 | |
| Students Involved with Firearms Tables | 596 | Student | 48 | |
| Students Tested in Mathematics Tables | 588 | Student | 49 | |
| Students Tested in Reading (Language Arts) Tables | 589 | Student | 50 | |
| Students Tested in Science Tables | 590 | Student | 51 | |
| Students Tested in Writing Tables | 591 | Student | 52 | |
| Supplemental Services - Applied to Receive Services | 575 | Student | 53 | |
| Supplemental Services - Eligible to Receive Services | 578 | Student | 54 | |
| Supplemental Services - Offered | 612 | Student | 55 | |
| Supplemental Services - Received Services | 546 | Student | 56 | |
| Title I Participation Tables | 548 | Student | 57 | |
| Title I TAS Student Participation Tables | 549 | Student | 58 | |
| Title III LEP Students English Language Proficiency Table | 151 | Student | 59 | |
| Title III LEP Students Served Tables | 648 | Student | 60 | |
| Truants | 664 | Student | 61 | |
| Vocational Concentrator Dropout Tables | 620 | Student | 62 | |
| Vocational Concentrator Graduates Tables | 320 | Student | 63 | |
| Vocational Concentrators Tables | 521 | Student | 64 | |

| Group Name | 8th Grade Technology Litera | су | |
|---------------------|--|-------------------------------------|-------------------------|
| ID | 650 | | |
| Section | Student | | |
| Definition | The unduplicated number of 8th gramethodology as defined by the state | | |
| Permitted Values or | Number | grand (according | |
| Format | 1 | | |
| Reporting Period | School Year | | |
| Category Set A | 8th Grade Technology Literacy State | us | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE/SST | | |
| Priority Code | 3 | | |
| Comment | States may determine whether child assessment (direct observation) and administered in a similar manner to | d through a state-wide technology a | ssessment that would be |
| Grand Total | | | |
| Privacy | ☑ · | | · |
| State Defined | ☑ | | |
| Reporting Levels | School | LEA 🗹 | State ☑ |

| Group Name | Average Daily Attendance | | |
|---------------------|--|------------------------------------|-------|
| ID | 595 | | |
| Section | Student | | |
| Definition | The average number of students in d no state definition exists, the aggrega of days of enrollment of students duri | ate number of days of attendance b | |
| Permitted Values or | Number (to 1 decimal) | | |
| Format | , | | |
| Reporting Period | School Year | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | | | |
| Grand Total | | | |
| Privacy | ₫ | | |
| State Defined | Ø | | |
| Reporting Levels | School 🗹 | LEA 🔲 | State |

| Group Name | Children with Disabilities (IDEA) Completed Assessment Table | | | | |
|---------------------|--|------------------------------------|--------------------------------|--|--|
| ID | 447 | | | | |
| Section | Student | | | | |
| Definition | The number of children with disabilities (IDEA) who completed the state assessments and received a | | | | |
| | valid score. | | | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | School Year | | | | |
| Category Set A | Assessment Administered, Acaden | nic Subject (Assessment), Grade Le | evel (Assessment), Performance | | |
| | Level | | | | |
| Category Set B | | | | | |
| Category Set C | | | | | |
| Category Set D | | | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| | | | | | |
| Subtotal 1 | Academic Subject (Assessment) | | | | |
| Subtotal 2 | | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| | | | | | |
| Steward | OSERS/OSEP | | | | |
| Priority Code | 3 | | | | |
| Comment | The number of students for each ac | ademic subject is unduplicated. | | | |
| | | | | | |
| Grand Total | | | | | |
| Privacy | ☑ | | | | |
| State Defined | | | | | |
| | | | | | |
| Reporting Levels | School | LEA ☑ | State ☑ | | |

| Group Name | Children with Disabilities (ID | EA) Disciplinary Actions Tab | les | | |
|---------------------|--|--|---------|--|--|
| ID | 598 | | | | |
| Section | Student | | | | |
| Definition | The unduplicated number of children with disabilities (IDEA) who were subject to any kind of diremoval during the school year including in-school suspensions, expulsions, unilateral removals | | | | |
| | | interim alternative educational settin | | | |
| Permitted Values or | Number | mterim alternative educational settin | g. | | |
| Format | Number | | | | |
| | 0.1 | | | | |
| Reporting Period | School Year | 0-1(IDEA) | | | |
| Category Set A | Removal Length (IDEA), Disability | | | | |
| Category Set B | Removal Length (IDEA), Sex (Mem | . , | | | |
| Category Set C | Removal Length (IDEA), LEP Statu | | | | |
| Category Set D | Removal Length (IDEA), Race/Ethr | nicity | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| Subtotal 1 | | | | | |
| Subtotal 2 | | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| Steward | OSERS/OSEP | | | | |
| Priority Code | 3 | | | | |
| Comment | | | | | |
| Grand Total | | | | | |
| Privacy | ☑ | | | | |
| State Defined | | | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ | | |

| Group Name | Children with Disabi | lities (ID | EA) Early Chile | dhood Tables | | |
|---------------------|--------------------------------|--------------|----------------------|--------------------|-----------|---|
| ID | 613 | | | | | |
| Section | Student | | | | | |
| Definition | The unduplicated number | r of childre | en with disabilities | (IDEA) ages 3-5. | | |
| Permitted Values or | Number | | | | | |
| Format | | | | | | |
| Reporting Period | Child Count Date | | | | | |
| Category Set A | Disability Category (IDEA | | | | |) |
| Category Set B | Disability Category (IDEA |), Race/E | thnicity, Education | al Environment (II | DEA) (EC) | |
| Category Set C | Educational Environment | (IDEA) (E | C), Sex (Members | ship) | | |
| Category Set D | Educational Environment | (IDEA) (E | C), LEP Status (B | oth) | | |
| Category Set E | | | | | | |
| Category Set F | | | | | | |
| Category Set G | | | | | | |
| Category Set H | | | | | | |
| | | | | | | |
| Subtotal 1 | Sex (Membership) | | | | | |
| Subtotal 2 | Age (Early Childhood) | | | | | |
| Subtotal 3 | Disability Category (IDEA | ١) | | | | |
| Subtotal 4 | | | | | | |
| | | | | | | |
| Steward | OSERS/OSEP | | | | | |
| Priority Code | 1 | | | | | |
| Comment | | | | | | |
| | | | | | | |
| Grand Total | Ø | | | | | |
| Privacy | Ø | | | | | |
| State Defined | | | | | | |
| | | | | | | |
| Reporting Levels | School | | LEA | | State | V |
| | | | | | | |

| Group Name | Children with Disabilities (IDEA) Exiting Special Education Tables |
|-------------------------------|---|
| ID | 85 |
| Section | Student |
| Definition | The unduplicated number of children with disabilities (IDEA) ages 14-21 who exited special education during the reporting year. |
| Permitted Values or Format | Number |
| Reporting Period | School Year |
| Category Set A | Basis of Exit, Disability Category (IDEA), Age (Exiting Special Ed) |
| Category Set B | Basis of Exit, Race/Ethnicity |
| Category Set C | Basis of Exit, Sex (Membership) |
| Category Set D | Basis of Exit, LEP Status (Both) |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| Subtotal 1 | Basis of Exit |
| Subtotal 2 | Age (Exiting Special Ed) |
| Subtotal 3 | |
| Subtotal 4 | |
| Steward | OSERS/OSEP |
| Priority Code | 1 |
| Comment | EDEN follows OSEP's data collection form for calculating age: age in December 1. |
| Grand Total | |
| Privacy | Ø |
| State Defined | |
| Reporting Levels | School LEA State |

| Group Name | Children with Disabilities (IDE | A) Not Assessed Table | |
|---------------------|--|------------------------------------|----------------------------------|
| ID | 491 | | |
| Section | Student | | |
| Definition | The number of children with disabiliti | ies (IDEA) who did not complete th | e state assessment requirements. |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Reason for Not Completing Assessn | nent, Academic Subject (Assessme | ent), Grade Level (Assessment) |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Academic Subject (Assessment) | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OSERS/OSEP | | |
| Priority Code | 3 | | |
| Comment | The number of children for each aca | demic subject is unduplicated. | |
| | | | |
| Grand Total | | | |
| Privacy | Ø | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School 🗹 | LEA 🗹 | State ☑ |

| Group Name | Children with Disabilities (IDEA) | Participation Assessmer | nt Table |
|---------------------|--|--------------------------------|-------------------|
| ID | 618 | • | |
| Section | Student | | |
| Definition | The number of children with disabilities | (IDEA) who participated in the | state assessment. |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Academic Subject (Assessment), Grade | Level (Assessment), Assessm | ent Administered |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Academic Subject (Assessment) | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OSERS/OSEP | | |
| Priority Code | 3 | | |
| Comment | The number of students for each acader | mic subject is unduplicated. | |
| | | | |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | | | |
| | | · | · |
| Reporting Levels | School | LEA 🗹 | State ☑ |

| Group Name | Children with Disabilities (IDEA | A) Removal Tables | | |
|---------------------|--|--|---------|--|
| ID | 512 | | | |
| Section | Student | | | |
| Definition | The number of children with disabilities | The number of children with disabilities (IDEA) ages 3-21 who were removed to an interim alternative | | |
| | educational setting. | | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | Interim Removal (IDEA), Disability Cat | egory (IDEA) | | |
| Category Set B | Interim Removal (IDEA), Race/Ethnicit | ty | | |
| Category Set C | Interim Removal (IDEA), Sex (Member | | | |
| Category Set D | Interim Removal (IDEA), LEP Status (E | Both) | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OSERS/OSEP | | | |
| Priority Code | 3 | | | |
| Comment | The number is unduplicated for each in | nterim removal (IDEA). | | |
| | | | | |
| Grand Total | ☑ | | | |
| Privacy | | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ | |

| Group Name | Children with Disabilities (ID | EA) School Ag | ge Tables | | |
|---------------------|--|-----------------------|-------------------|-------------------|----------------|
| ID | 74 | | | | |
| Section | Student | | | | |
| Definition | The unduplicated number of childre | en with disablities (| (IDEA) ages 6-21. | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | Child Count Date | | | | |
| Category Set A | Disability Category (IDEA), Race/E | | | | |
| Category Set B | Educational Environment (IDEA) (S | A), Disability Cate | egory (IDEA), Age | (School Age) | |
| Category Set C | Educational Environment (IDEA) (S | A),Race/Ethnicity | | | |
| Category Set D | Educational Environment (IDEA) (S | A), Disability Cate | egory (IDEA), Sex | (Membership) | |
| Category Set E | Educational Environment (IDEA) (S | A),Disability Cate | gory (IDEA), LEP | Status (Both), Se | x (Membership) |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| | | | | | |
| Subtotal 1 | Sex (Membership) | | | | |
| Subtotal 2 | Age (School Age) | | | | |
| Subtotal 3 | Disability Category (IDEA) | | | | |
| Subtotal 4 | | | | | |
| | 20572/2057 | | | | |
| Steward | OSERS/OSEP | | | | |
| Priority Code | 0 | | | | |
| Comment | | | | | |
| Grand Total | <u> </u> | | | | |
| Privacy | | | | | |
| State Defined | | | | | |
| State Defined | <u> </u> | | | | |
| Reporting Levels | School 🗹 | LEA | Ø | State | \square |
| | | | | Otato | |

| Group Name | Children with Disabilities (IDEA) Suspensions/Expulsions Tables |
|---------------------|--|
| ID | 475 |
| Section | Student |
| Definition | The number of children ages 3-21 with disabilities (IDEA) who for disciplinary reasons were suspended or |
| | expelled. |
| Permitted Values or | Number |
| Format | |
| Reporting Period | School Year |
| Category Set A | Discipline Method (Suspension/Expulsion), Removal Length (Suspensions/Expulsions), Disability |
| | Category (IDEA) |
| Category Set B | Discipline Method (Suspension/Expulsion), Removal Length (Suspensions/Expulsions), Race/ Ethnicity |
| Category Set C | Discipline Method (Suspension/Expulsion), Removal Length (Suspensions/Expulsions), Sex |
| | (Membership) |
| Category Set D | Discipline Method (Suspension/Expulsion), Removal Length (Suspensions/Expulsions), LEP Status (Both) |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | Race/Ethnicity |
| Subtotal 2 | Sex |
| Subtotal 3 | Disability Category (IDEA) |
| Subtotal 4 | |
| | |
| Steward | OSERS/OSEP |
| Priority Code | 3 |
| Comment | The number is unduplicated for each discipline method (suspension/expulsion). |
| | |
| Grand Total | |
| Privacy | |
| State Defined | |
| | |
| Reporting Levels | School LEA State |

| Group Name | Children with Disabilities (IDE | EA) Unilaterally Removed Ro | eason Tables |
|---------------------|--|------------------------------------|---------------------------------|
| ID | 476 | | |
| Section | Student | | |
| Definition | The number of times children with disabilities (IDEA) ages 3-21, were unilaterally removed by school | | |
| | personnel (not the IEP) from their cu | irrent educational placement to an | interim alternative educational |
| | setting (determined by the IEP team |). | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Interim Removal Reason (IDEA), Dis | sability Category (IDEA) | |
| Category Set B | Interim Removal Reason (IDEA), Ra | ace/Ethnicity | |
| Category Set C | Interim Removal Reason (IDEA), Se | ex (Membership) | |
| Category Set D | Interim Removal Reason (IDEA), LE | P Status (Both) | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OSERS/OSEP | | |
| Priority Code | 3 | | |
| Comment | A child may be reported more than of | once but should be unduplicated by | interim removal reason (IDEA). |
| Grand Total | <u> </u> | | |
| Privacy | ☑ | | |
| State Defined | | | |
| Reporting Levels | School | LEA ☑ | State |
| Reporting Levels | 301001 | ᄔᄭᅜ | State 🖭 |

| Group Name | Dropouts Tables |
|-------------------------------|---|
| ID | 326 |
| Section | Student |
| Definition | The unduplicated number of dropouts. A dropout is defined as a student who: was enrolled in school at some time during the school year, was not enrolled the following school year, was expected to be in membership (i.e., was not reported as a dropout the year before), has not graduated from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death. |
| Permitted Values or Format | Number |
| Reporting Period | School Year |
| Category Set A | Grade Level (Dropout), Race/Ethnicity, Sex (Membership) |
| Category Set B | Grade Level (Dropout), LEP Status (Only) |
| Category Set C | Grade Level (Dropout), Disability Status (IDEA) |
| Category Set D | Grade Level (Dropout), Economic Disadvantaged Status |
| Category Set E | Grade Level (Dropout), Migrant Status |
| Category Set F | Grade Level (Dropout), Homeless Status |
| Category Set G | |
| Category Set H | |
| Subtotal 1 | Grade Level (Dropout) |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| Steward | NCES, OESE |
| Priority Code | 0 |
| Comment | Guidance – Each student is counted individually, no full-time equivalency. The school year is defined by the state but must encompass a full calendar year regardless of the beginning and ending dates. Categories for economically disadvantaged, migrant, and homeless do not include all students. |
| Grand Total | <u></u> |
| Privacy | Ø |
| State Defined | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 |

| Group Name | Economically Disadvantaged | d Students | |
|---------------------|-------------------------------------|--|-----------------------------|
| ID | 56 | | |
| Section | Student | | |
| Definition | The unduplicated number of studen | ts who met the state criteria for clas | ssification as economically |
| | disadvantaged according to the stat | e definition. | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | October 1 | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | | | |
| | | | |
| Grand Total | | | |
| Privacy | | | |
| State Defined | ₫ | | |
| | | | |
| Reporting Levels | School ☑ | LEA 🔲 | State |

| Group Name | Federal Programs Participation Table |
|---------------------|--|
| ID | 60 |
| Section | Student |
| Definition | The number of students in federal programs. |
| Permitted Values or | Number |
| Format | |
| Reporting Period | School Year |
| Category Set A | Federal Program Code |
| Category Set B | |
| Category Set C | |
| Category Set D | |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| | |
| Steward | EDEN |
| Priority Code | h J |
| Comment | The count is unduplicated at the federal program level. A student can be counted in more than one federal program. All Catalog of Federal Domestic Assistance (CFDA) numbers starting with 84. are allowable codes for this data group. Data Category "Federal Program Code" lists a subset of possible codes. Refer to the file specifications to determine the current list of CFDA codes required. The file specifications will be updated as new programs are created and old programs are retired. |
| Grand Total | |
| Privacy | <u>o</u> |
| State Defined | |
| | |
| Reporting Levels | School LEA State |

| Group Name | Free and Reduced Price Lunch Table |
|---------------------|---|
| ID | 565 |
| Section | Student |
| Definition | The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the National School Lunch Act. |
| Permitted Values or | Number |
| Format | |
| Reporting Period | October 1 |
| Category Set A | Lunch Program Status |
| Category Set B | |
| Category Set C | |
| Category Set D | |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| Steward | NCES |
| Priority Code | О |
| Comment | Not Applicable when the school does not participate in the program. |
| Grand Total | |
| Privacy | |
| State Defined | |
| Reporting Levels | School ☑ LEA ☑ State □ |

| Group Name | Graduates/Completers Tables | |
|---------------------|--|-----------------------------------|
| ID | 306 | |
| Section | Student | |
| Definition | The unduplicated number of students who graduated from high school of | or completed some other |
| | education program that is approved by the state or local education agen- | cy (SEA or LEA) during the |
| | school year and the subsequent summer school. | |
| Permitted Values or | Number | |
| Format | | |
| Reporting Period | School Year | |
| Category Set A | Diploma/Credential Type, Sex (Graduates), Race/Ethnicity | |
| Category Set B | Diploma/Credential Type, LEP Status (Only), Sex (Graduates) | |
| Category Set C | Diploma/Credential Type, Disability Status (IDEA), Sex (Graduates) | |
| Category Set D | Diploma/Credential Type, Economic Disadvantaged Status | |
| Category Set E | Diploma/Credential Type, Migrant Status | |
| Category Set F | Diploma/Credential Type, Homeless Status | |
| Category Set G | | |
| Category Set H | | |
| | | |
| Subtotal 1 | | |
| Subtotal 2 | | |
| Subtotal 3 | | |
| Subtotal 4 | | |
| | | |
| Steward | NCES, OESE | |
| Priority Code | 0 | |
| Comment | Not Applicable when a school has no graduate level. Categories for eco | nomically disadvantaged, migrant, |
| | and homeless do not include all students. | |
| | | |
| Grand Total | | |
| Privacy | | |
| State Defined | | |
| | | |
| Reporting Levels | School ☑ LEA ☑ | State ☑ |

| Group Name | Graduation Rate Tables | | |
|---------------------|--|-------|--|
| ID | 563 | | |
| Section | Student | | |
| Definition | The percentage of students who gradual calculation of the percentage rate is def Section 200.19. | | |
| Permitted Values or | Percentage | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Race/Ethnicity | | |
| Category Set B | Sex (Membership) | | |
| Category Set C | LEP Status (Only) | | |
| Category Set D | Disability Status (Only) | | |
| Category Set E | Economic Disadvantaged Status | | |
| Category Set F | Migrant Status | | |
| Category Set G | Homeless Status | | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | Not Applicable when a school has no gr the categroeis economically disadvanta | | s are included in the calculations for |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | ☑ | | |
| Reporting Levels | School 🗹 | LEA 🗹 | State ✓ |

| Group Name | Homeless Served Tables | | |
|---------------------|---|--------------------------------------|------------------------------------|
| D | 560 | | |
| Section | Student | | |
| Definition | The unduplicated number of homele | ess children/youth who receive servi | ices under the McKinney-Vento |
| | Program. | | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Grade Level (Program Services) | | |
| Category Set B | Homeless Unaccompanied Youth S | tatus | |
| Category Set C | Migrant Status | | |
| Category Set D | Disability Status (IDEA) | | |
| Category Set E | LEP Status (Only) | | |
| Category Set F | Vocational Education Status | | |
| Category Set G | Homeless Primary Nightime Reside | nce | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | Not Applicable when no McKinney-\ all students. | Vento program. Categories for migr | rant and LEP status do not include |
| Grand Total | <u>✓</u> | | |
| Privacy | ☑ | | |
| State Defined | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ |

| Group Name | Homeless Students Enrolled School Year Count |
|---------------------|--|
| ID | 655 |
| Section | Student |
| Definition | The cumulative unduplicated number of homeless students enrolled at any time during the school year. |
| Permitted Values or | Number |
| Format | |
| Reporting Period | School Year |
| Category Set A | Grade Level (Program Services) |
| Category Set B | Homeless Primary Nighttime Residence |
| Category Set C | |
| Category Set D | |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| | |
| Steward | OESE |
| Priority Code | 3 |
| Comment | |
| | |
| Grand Total | |
| Privacy | |
| State Defined | |
| | |
| Reporting Levels | School ☐ LEA ☑ State ☐ |

| Group Name | Immigrant Tables | | |
|---------------------|------------------------------------|------------------------------------|------------------------------|
| ID | 519 | | |
| Section | Student | | |
| Definition | The unduplicated number of student | ts who qualify as immigrants under | Title III, Section 3301 (6). |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | October 1 | | |
| Category Set A | Years Attending US Schools, LEP S | Status (Both) | |
| Category Set B | Language (Home) | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OELA | | |
| Priority Code | 3 | | |
| Comment | | | |
| | | | |
| Grand Total | ☑ | | |
| Privacy | ☑ | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School | LEA ☑ | State ☑ |

| Group Name | LEP All Students English Language Assessment Tables |
|-------------------------------|---|
| ID | 621 |
| Section | Student |
| Definition | The unduplicated number of students assessed for English Language Proficiency regardless of whether they met the LEP definition in Section 9101 (25) because some assessed students may not be LEP. |
| Permitted Values or Format | Number |
| Reporting Period | School Year |
| Category Set A | Race/Ethnicity, Sex (Membership), Grade Level (Membership) |
| Category Set B | English Proficiency Level, LEP Status (Both) |
| Category Set C | Disability Status (Only), Sex (Membership) |
| Category Set D | |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | Sex (Membership) |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| | |
| Steward | OELA |
| Priority Code | 2 |
| Comment | The data category Disability Status (Only) does not include all students. |
| | |
| Grand Total | |
| Privacy | |
| State Defined | A |
| | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 |

| Group Name | LEP Assessed in Native Langua | ges Table | | | | |
|---------------------|--|--|-----------------------------------|--|--|--|
| ID | 272 | | | | | |
| Section | Student | | | | | |
| Definition | The number of limited English proficient | The number of limited English proficient (LEP) students tested on the state core content achievement | | | | |
| | assessments in their native languages. | | | | | |
| Permitted Values or | Number | | | | | |
| Format | | | | | | |
| Reporting Period | School Year | | | | | |
| Category Set A | Grade Level (Assessment), Academic Su | ubject (Assessment), Language | e (Assessment), Performance | | | |
| | Level | | | | | |
| Category Set B | | | | | | |
| Category Set C | | | | | | |
| Category Set D | | | | | | |
| Category Set E | | | | | | |
| Category Set F | | | | | | |
| Category Set G | | | | | | |
| Category Set H | | | | | | |
| | | | | | | |
| Subtotal 1 | | | | | | |
| Subtotal 2 | | | | | | |
| Subtotal 3 | | | | | | |
| Subtotal 4 | | | | | | |
| | | | | | | |
| Steward | OELA | | | | | |
| Priority Code | 1 | | | | | |
| Comment | A state only needs to provide this data if | the state offers academic achie | evement tests in students' native | | | |
| | languages. Counts should be unduplicate | ted within academic subject. | | | | |
| | | | | | | |
| Grand Total | | | | | | |
| Privacy | ☑ | | | | | |
| State Defined | ☑ | | | | | |
| | | | | | | |
| Reporting Levels | School | LEA ☑ | State ☑ | | | |

| Group Name | LEP Demographic Tables | | | | |
|---------------------|---|------------------------|---------|--|--|
| ID | 123 | , | | | |
| Section | Student | | | | |
| Definition | The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students. This includes students served through Title III and students receiving LEP services through other programs. | | | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | School Year | , | | | |
| Category Set A | Race/Ethnicity, Sex (Membership), Grade Level (M | 1embership) | | | |
| Category Set B | Language (Home) | | | | |
| Category Set C | Disability Status (Only), Sex (Membership) | | | | |
| Category Set D | | | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| Subtotal 1 | Race/Ethnicity, Sex (Membership) | | | | |
| Subtotal 2 | Grade Level (Membership) | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| Steward | OELA | | | | |
| Priority Code | 0 | | | | |
| Comment | The data category Disability Status (Only) does no | t include all students | | | |
| Grand Total | | | | | |
| Privacy | | | | | |
| State Defined | | | | | |
| Reporting Levels | School 🗹 LEA | A 🗹 | State ☑ | | |

| Group Name | Membership Tables | | | | |
|---------------------|--|--|--|--|--|
| ID | 39 | | | | |
| Section | Student | | | | |
| Definition | The official student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or LEA or students whose membership is reported by another school or LEA. | | | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | October 1 | | | | |
| Category Set A | Grade Level (Membership), Race/Ethnicity, Sex (Membership) | | | | |
| Category Set B | | | | | |
| Category Set C | | | | | |
| Category Set D | | | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| | | | | | |
| Subtotal 1 | Grade Level (Membership), Race/Ethnicity | | | | |
| Subtotal 2 | Grade Level (Membership), Sex | | | | |
| Subtotal 3 | Sex, Race/Ethnicity | | | | |
| Subtotal 4 | Grade Level (Membership) | | | | |
| | | | | | |
| Steward | EDEN | | | | |
| Priority Code | 0 | | | | |
| Comment | At the LEA level, students who are tuitioned out should be reported by the receiving LEA where they | | | | |
| | receive services. | | | | |
| | | | | | |
| Grand Total | | | | | |
| Privacy | | | | | |
| State Defined | | | | | |
| | | | | | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 | | | | |

| Group Name | MEP Students Eligible 12-Month Tables | | | |
|---------------------|--|--|--|--|
| ID | 634 | | | |
| Section | Student | | | |
| Definition | The cumulative unduplicated (within LEA, and state) number of migrant students, as defined by 34 CFR 200.81, eligible for the Migrant Education Program (MEP) at any time during the period September 1-August 31 of this reporting year. This figure includes all eligible migrant students who may or may not have participated in MEP services. | | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | Age/Grade (Migrant), Race/Ethnicity, Sex (Membership) | | | |
| Category Set B | Age/Grade (Migrant), Migrant Priority for Services Status | | | |
| Category Set C | Age/Grade (Migrant), LEP Status (Both) | | | |
| Category Set D | Age/Grade (Migrant), Disability Status (IDEA) | | | |
| Category Set E | Age/Grade (Migrant), Mobility Status | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| Subtotal 1 | Age/Grade (Migrant) | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| Steward | OESE/OME | | | |
| Priority Code | 1 | | | |
| Comment | Count #1 on Migrant Child Count Report. Note: reporting period is legislatively defined. | | | |
| Grand Total | | | | |
| Privacy | | | | |
| State Defined | | | | |
| Reporting Levels | School LEA 🗹 State 🗹 | | | |

| Group Name | MEP Students Eligible and S | Served Summe | er/Intersession | Tables | |
|---------------------|--|---------------------|-----------------|--------|--|
| ID | 635 | | | | |
| Section | Student | | | | |
| | The cumulative unduplicated (within LEA and state) number of migrant students, as defined by 34 CFR 200.81, who were eligible for funding purposes and served by a summer/intersession Migrant Education Program (MEP) at any time during the summer/intersession term of the reporting year. This figure does not include students served after their period of eligibility has expired when other services are not available to meet their needs, or previously eligible secondary-school students who are receiving accrual services. | | | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | School Year | | | | |
| Category Set A | Age/Grade (Migrant), Race/Ethnicity | y, Sex (Membersh | ip) | | |
| Category Set B | Age/Grade (Migrant), Migrant Priorit | ty for Services Sta | ntus | | |
| Category Set C | Age/Grade (Migrant), LEP Status (E | Both) | | | |
| Category Set D | Age/Grade (Migrant), Disability Stat | us (IDEA) | | | |
| Category Set E | Age/Grade (Migrant), Mobility Status | S | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| Subtotal 1 | Age/Grade (Migrant) | | | | |
| Subtotal 2 | | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| Steward | OESE/OME | | | | |
| Priority Code | 1 | | | | |
| Comment | Count #2 on Migrant Child Count Ro | eport. Legislative | requirement. | | |
| Grand Total | | | | | |
| Privacy | ☑ | | | | |
| State Defined | | | | | |
| Reporting Levels | School | LEA | | State | |

| Group Name | MEP Students Eligible Regular | School Year | |
|---------------------|---|---------------------------------|----------------------------------|
| ID | 110 | | |
| Section | Student | | |
| Definition | The cumulative unduplicated (within solution who were enrolled and eligible for the Nachool year. This figure includes all eligible services. | /ligrant Education Program (MEP |) at any time during the regular |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE/OME | | |
| Priority Code | 2 | | |
| Comment | | | |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | | | |
| Reporting Levels | School ☑ | LEA 🗆 | State |

| Group Name | MEP Students Served 12-Mo | onth Tables | | | |
|---------------------|---|------------------|-------------------|----------------------|--------------|
| ID | 102 | | | | |
| Section | Student | | | | |
| | The unduplicated number of eligible migrant students who are served by a Migrant Education Program (MEP) at any time during the period September 1-August 31 of this reporting year, (with an instructional or supportive service only- do not include students served in any school-wide programs (SWP) even if MEP funds are included.) | | | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | School Year | | | | |
| | Age/Grade (Migrant), Migrant Priorit | | atus | | |
| Category Set B | Age/Grade (Migrant), Migrant Service | е Туре | | | |
| Category Set C | | | | | |
| Category Set D | | | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| Subtotal 1 | Age/Grade (Migrant) | | | | |
| Subtotal 2 | | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| Steward | OESE/OME | | | | |
| Priority Code | 2 | | | | |
| Comment | Not Applicable when no Migrant Edu | ucation Program. | Note: reporting p | eriod is legislative | ely defined. |
| Grand Total | | | | | |
| Privacy | ☑ | | | | |
| State Defined | | | | | |
| Reporting Levels | School | LEA | \square | State | I |

| Group Name | MEP Students Served Regular School Year Tables | | | | |
|----------------------------|---|--------------------|-----------|-------|--|
| ID | 636 | | | | |
| Section | Student | | | | |
| Definition | The unduplicated number of migrant students who are served by a Migrant Education Program (MEP) during the regular school year, (with an instructional or supporting service only - do not include students served in any schoolwide programs (SWP) even if MEP funds are included.) Include students served after their period of eligibility has expired. | | | | |
| Permitted Values or Format | Number | | | | |
| Reporting Period | School Year | | | | |
| Category Set A | Age/Grade (Migrant), Migrant Priority | v for Services Sta | ntus | | |
| Category Set B | Age/Grade (Migrant), Migrant Servic | | | | |
| Category Set C | l | · / / · | | | |
| Category Set D | | | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| Subtotal 1 | Age/Grade (Migrant) | | | | |
| Subtotal 2 | | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| Steward | OESE/OME | | | | |
| Priority Code | 1 | | | | |
| Comment | | | | | |
| Grand Total | | | | | |
| Privacy | | | | | |
| State Defined | | | | | |
| Reporting Levels | School | LEA | \square | State | |

| Group Name | MEP Students Served Sumn | ner/Intersessio | n Tables | | |
|---------------------|---|----------------------|----------|-------|--|
| ID | 637 | | | | |
| | Student | | | | |
| Definition | The unduplicated number of eligible migrant students who are served by a Migrant Education Program (MEP) during the summer/intersession term, (with an instructional or supportive service only - do not include students served in any schoolwide programs (SWP) even if MEP funds are included.) Include students served after their period of eligibility has expired. | | | | |
| Permitted Values or | Number | | | | |
| Format | | | | | |
| Reporting Period | School Year | | | | |
| Category Set A | Age/Grade (Migrant), Migrant Priorit | ty for Services Stat | tus | | |
| Category Set B | Age/Grace (Migrant), Migrant Service | се Туре | | | |
| Category Set C | | | | | |
| Category Set D | | | | | |
| Category Set E | | | | | |
| Category Set F | | | | | |
| Category Set G | | | | | |
| Category Set H | | | | | |
| | | | | | |
| Subtotal 1 | Age/Grade (Migrant) | | | | |
| Subtotal 2 | | | | | |
| Subtotal 3 | | | | | |
| Subtotal 4 | | | | | |
| Steward | OESE/OME | | | | |
| Priority Code | 1 | | | | |
| Comment | Legislative requirement. | | | | |
| Grand Total | | | | | |
| Privacy | ☑ | | | | |
| State Defined | | | | | |
| Reporting Levels | School | LEA [| √ | State | |

| Group Name | N or D Academic Outcomes T | Tables (LEAs) (Long Term) | |
|---------------------|---|--|--|
| ID | 629 | | |
| Section | Student | | |
| Definition | The number of long-term Title I, Part outcomes in neglected programs, or i students who were in placement or ir the beginning of the reporting period | juvenile correction or detention faci ncarcerated for at least 90 consecu | ilities. Long term refers to titive calendar days from July 1 as |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Academic Subject (Assessment), N c | or D Program Type, Pre-Post-Test | Indicator |
| Category Set B | Academic Subject (Assessment), N c | or D Program Type, Progress Level | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE | | |
| Priority Code | 3 | | |
| Comment | The number of students reported sho | ould be unduplicated by academic s | subject. Note the reporting period. |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | | | |
| Reporting Levels | School | LEA ☑ | State |

| Group Name | N or D Academic Outcomes | Tables (State Agencies) (Lo | ng Term) | |
|----------------------------|--|-----------------------------------|-------------------------------------|--|
| ID | 628 | | | |
| Section | Student | | | |
| Definition | The number of long-term Title I, Part D, Subpart 1 (State Agencies) students with academic outcomes in neglected programs, juvenile correction or detention facilities, or adult correctional facilities. Long term refers to students who were in placement or incarcerated for at least 90 consecutive calendar days from July 1 as the beginning of the reporting period to June 30 as the end of the reporting period. | | | |
| Permitted Values or Format | Number | | | |
| Reporting Period | School Year | | | |
| Category Set A | Academic Subject (Assessment), N | or D Program Type, Pre-Post-Test | Indicator | |
| Category Set B | Academic Subject (Assessment), N | | | |
| Category Set C | | | | |
| Category Set D | | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| Steward | OESE | | | |
| Priority Code | 3 | | | |
| Comment | The number of students reported sh | nould be unduplicated by academic | subject. Note the reporting period. | |
| Grand Total | | | | |
| Privacy | ☑ | | | |
| State Defined | | | | |
| Reporting Levels | School | LEA 🔲 | State ✓ | |

| Group Name | N or D Participation Tables for LEAs |
|---------------------|--|
| ID | 657 |
| Section | Student |
| Definition | The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) |
| | under Title I, Part D, Subpart 2 (Local Education Agencies). |
| Permitted Values or | Number |
| Format | |
| Reporting Period | School Year |
| Category Set A | N or D Program Type, Race/Ethnicity |
| Category Set B | N or D Program Type, Sex (Membership) |
| Category Set C | N or D Program Type, Age (IDEA-SA) |
| Category Set D | N or D Program Type, Disability Status (IDEA) |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | N or D Program Type |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| | |
| Steward | OESE |
| Priority Code | 2 |
| Comment | The count is unduplicated within a specific program type. |
| | |
| Grand Total | |
| Privacy | |
| State Defined | |
| · | |
| Reporting Levels | School ☐ LEA ☑ State ☐ |

| Group Name | N or D Participation Tables for State Agencies | | | |
|---------------------|--|--|--|--|
| ID | 656 | | | |
| Section | Student | | | |
| Definition | The number of students participating in programs for neglected or delinquent students (N or D) under | | | |
| | Title I, Part D, Subpart 1 (State Agencies). | | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| | N or D Program Type, Race/Ethnicity | | | |
| Category Set B | N or D Program Type, Sex (Membership) | | | |
| Category Set C | N or D Program Type, Age (IDEA-SA) | | | |
| Category Set D | N or D Program Type, Disability Status (IDEA) | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | N or D Program Type | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OESE | | | |
| Priority Code | 2 | | | |
| Comment | The count is unduplicated within a specific program type. | | | |
| | | | | |
| Grand Total | | | | |
| Privacy | | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School □ LEA □ State ☑ | | | |

| Group Name | School Choice - Offered | | |
|------------------|-------------------------------------|--------------------------------------|---------------------------------|
| ID | 579 | | |
| Section | Student | | |
| Definition | The unduplicated number of eligible | | |
| | another public school under the pro | visions of public school choice in a | ccordance with Title I, Part A, |
| | Section 1116. | | |
| | Number | | |
| Format | | | |
| | School Year | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE/Title I | | |
| Priority Code | 2 | | |
| Comment | | | |
| | | | |
| Grand Total | | | |
| Privacy | \square | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School | LEA ☑ | State ☑ |

| Group Name | School Choice - Applied for T | ransfer | |
|---------------------|---|-------------------------------------|--------------|
| ID | 574 | | |
| Section | Student | | |
| Definition | The unduplicated number of eligible students who applied to transfer to another public school under the | | |
| | provisions for public school choice in | accordance with Title I, Part A, Se | ection 1116. |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE/Title I | | |
| Priority Code | 3 | | |
| Comment | | | |
| | | | |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ |

| Group Name | School Choice - Transferred | | |
|---------------------|---|-------------------------------------|---------|
| ID | 544 | | |
| Section | Student | | |
| Definition | The unduplicated number of eligible students who transferred to another school under the provisions for | | |
| | public school choice in accordance | with Title I, Part A, Section 1116. | • |
| Permitted Values or | Number | | |
| Format | | | |
| | School Year | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE/Title I | | |
| Priority Code | 1 | | |
| Comment | | | |
| | | | |
| Grand Total | | | |
| Privacy | Ø | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School | LEA ☑ | State ☑ |

| Group Name | Student Performance in Mathe | ematics Tables | |
|---------------------|--|----------------------------------|---------------------------------|
| ID | 583 | | |
| Section | Student | | |
| Definition | The unduplicated number of students | who completed the state assess | ment requirement in Mathematics |
| | for the reporting period for whom a pro- | oficiency level is reported. | • |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Grade Level (Assessment), Performa | nce Level, Full Academic Year St | atus, Race/Ethnicity |
| Category Set B | Grade Level (Assessment), Performan | nce Level, Full Academic Year St | atus, Sex (Membership) |
| Category Set C | Grade Level (Assessment), Performa | nce Level, Full Academic Year St | atus, Disability Status (IDEA) |
| Category Set D | Grade Level (Assessment), Performan | nce Level, Full Academic Year St | atus, LEP Status (Both) |
| Category Set E | Grade Level (Assessment), Performan | nce Level, Full Academic Year St | atus, Economic Disadvantaged |
| | Status | | |
| Category Set F | Grade Level (Assessment), Performan | nce Level, Full Academic Year St | atus, Migrant Status |
| Category Set G | Grade Level (Assessment), Performa | nce Level, Full Academic Year St | atus, Homeless Status |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Grade Level (Assessment), Performan | nce Level | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE | | |
| Priority Code | 1 | | |
| Comment | Data collected through this data group | should be the same data states | use for AYP determination and |
| | CSPR reporting. | | |
| | Categories for Economically Disadvar | ntaged, Migrant, and Homeless de | o not include all students. |
| | | | |
| Grand Total | | · | ` |
| Privacy | ☑ | | |
| State Defined | ☑ | | |
| | | · | |
| Reporting Levels | School ☑ | LEA 🗹 | State ☑ |

| Group Name | Student Performance in Reading (Language Arts/ English) Tables | | | |
|---------------------|--|--|--|--|
| ID | 584 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of students who completed the state assessment in Reading for the reporting period for whom a proficiency level is reported. A state could also have a Language Arts or English | | | |
| | assessment that would meet this requirement. | | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | Grade Level (Assessment), Performance Level, Full Academic Year Status, Race/Ethnicity | | | |
| Category Set B | Grade Level (Assessment), Performance Level, Full Academic Year Status, Sex (Membership) | | | |
| Category Set C | Grade Level (Assessment), Performance Level, Full Academic Year Status, Disability Status (IDEA) | | | |
| Category Set D | Grade Level (Assessment), Performance Level, Full Academic Year Status, LEP Status (Both) | | | |
| Category Set E | Grade Level (Assessment), Performance Level, Full Academic Year Status, Economic Disadvantaged Status | | | |
| Category Set F | Grade Level (Assessment), Performance Level, Full Academic Year Status, Migrant Status | | | |
| Category Set G | Grade Level (Assessment), Performance Level, Full Academic Year Status, Homeless Status | | | |
| Category Set H | | | | |
| Subtotal 1 | Grade Level (Assessment), Performance Level | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| Steward | OESE | | | |
| Priority Code | 1 | | | |
| Comment | Data collected through this data group should be the same data states use for AYP determination and CSPR reporting. Categories for Economically Disadvantaged, Migrant, and Homeless do not include all students. | | | |
| Grand Total | | | | |
| Privacy | | | | |
| State Defined | <u>Ø</u> | | | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 | | | |

| Group Name | Student Performance in Scient | ence Tables | |
|---------------------|--------------------------------------|------------------------------------|----------------------------------|
| ID | 585 | | |
| Section | Student | | |
| Definition | The unduplicated number of studen | ts who completed the state assessr | ment requirements in Science for |
| | the reporting period for whom a pro- | ficiency level is reported. | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Race/Ethnicity |
| Category Set B | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Sex (Membership) |
| Category Set C | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Disability Status (IDEA) |
| Category Set D | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, LEP Status (Both) |
| Category Set E | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Economic Disadvantaged |
| | Status | | |
| Category Set F | Grade Level (Assessment), Perform | | |
| Category Set G | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Homeless Status |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Grade Level (Assessment), Perform | nance Level | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | Data collected through this data gro | oup should be the same data states | use for AYP determination and |
| | CSPR reporting. | | |
| | Categories for Economically Disadv | antaged, Migrant, and Homeless do | o not include all students. |
| | | | |
| Grand Total | <u> </u> | | |
| Privacy | ☑ | | |
| State Defined | ☑ | | |
| | | | |
| Reporting Levels | School 🗹 | LEA 🗹 | State ✓ |

| Group Name | Student Performance in Writ | ing Tables | |
|---------------------|---------------------------------------|---|----------------------------------|
| ID | 586 | | |
| Section | Student | | |
| Definition | If the State requires a student asses | ssment in writing, the unduplicated r | number of students who completed |
| | the state assessment requirements | in Writing for the reporting period for | or whom a proficiency level is |
| | reported. | | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Race/Ethnicity |
| Category Set B | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Sex (Membership) |
| Category Set C | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Disability Status (IDEA) |
| Category Set D | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, LEP Status (Both) |
| Category Set E | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Economic Disadvantaged |
| | Status | | - |
| Category Set F | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Migrant Status |
| Category Set G | Grade Level (Assessment), Perform | nance Level, Full Academic Year St | atus, Homeless Status |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Grade Level (Assessment), Perform | nance Level | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | Data collected through this data gro | oup should be the same data states | use for AYP determination and |
| | CSPR reporting. | • | |
| | Categories for Economically Disadv | antaged, Migrant, and Homeless do | o not include all students. |
| | | | |
| Grand Total | | | |
| Privacy | Ø | | |
| State Defined | Ø | | |
| | | | |
| Reporting Levels | School ☑ | LEA 🗹 | State 🗹 |

| Group Name | Students Disciplined Table | |
|----------------------|--|---------|
| ID | 523 | |
| Section | Student | |
| Definition | The number of infractions by school-aged students. | |
| Permitted Values or | Number | |
| Format | | |
| Reporting Period | School Year | |
| Category Set A | Discipline Reason (Safe and Drug-Free), Discipline Method (Safe and Drug Free), Grade Level (F Services) | Program |
| Category Set B | | |
| Category Set C | | |
| Category Set D | | |
| Category Set E | | |
| Category Set F | | |
| Category Set G | | |
| Category Set H | | |
| | | |
| Subtotal 1 | | |
| Subtotal 2 | | |
| Subtotal 3 | | |
| Subtotal 4 | | |
| Steward | OSDFS | |
| Priority Code | 2 | |
| Comment | | |
| Grand Total | | |
| Privacy | | |
| State Defined | | |
| Danie die er Laurela | | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 | |

| Group Name | Students Involved with Firearms Tables |
|---------------------|---|
| ID | 596 |
| Section | Student |
| Definition | The unduplicated number of students who were involved in an incident involving a firearm. |
| Permitted Values or | Number |
| Format | |
| Reporting Period | School Year |
| Category Set A | Weapon Type, Grade Level (Program Services) |
| Category Set B | Discipline Method (Firearms) |
| Category Set C | IDEA Modified Expulsions |
| Category Set D | |
| Category Set E | |
| Category Set F | |
| Category Set G | |
| Category Set H | |
| | |
| Subtotal 1 | |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| | |
| Steward | OSDFS |
| Priority Code | 1 |
| Comment | |
| | |
| Grand Total | |
| Privacy | |
| State Defined | |
| | |
| Reporting Levels | School ☐ LEA ☐ State ☑ |

| Group Name | Students Tested in Mathema | atics Tables | |
|---------------------|---|--------------------------------------|----------------------------------|
| ID | 588 | | |
| Section | Student | | |
| Definition | The unduplicated number of studen | ts enrolled during the period of the | state assessment in mathematics. |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Grade Level (Assessment), Full Aca | ademic Year Status, Testing Status | (Assessment), Race/Ethnicity |
| Category Set B | Grade Level (Assessment), Full Aca | ademic Year Status, Testing Status | (Assessment), Sex (Membership), |
| Category Set C | Grade Level (Assessment), Full Aca (IDEA) | ademic Year Status, Testing Status | (Assessment), Disability Status |
| Category Set D | Grade Level (Assessment), Full Aca | ademic Year Status, Testing Status | (Assessment), LEP Status (Both) |
| Category Set E | Grade Level (Assessment), Full Aca | ademic Year Status, Testing Status | (Assessment), Economic |
| | Disadvantaged Status | | |
| Category Set F | Grade Level (Assessment), Full Aca | ademic Year Status, Testing Status | (Assessment), Migrant Status |
| Category Set G | Grade Level (Assessment), Full Aca | ademic Year Status, Testing Status | (Assessment), Homeless Status |
| Category Set H | | | |
| Subtotal 1 | Grade Level (Assessment) | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE | | |
| Priority Code | 1 | | |
| Comment | Data collected through this data gro | oup should be the same data states | use for AYP determination and |
| | CSPR reporting. | • | |
| | Categories for Economically Disadv | vantaged, Migrant, and Homeless de | o not include all students. |
| Grand Total | | | |
| Privacy | | · | |
| State Defined | | | |
| Reporting Levels | School ✓ | LEA 🗹 | State ✓ |

| Group Name | Students Tested in Reading (Language Arts) Tables | | | |
|----------------------------|--|--|--|--|
| ID | 589 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of students who were enrolled during the period of the state assessment in reading. A state could also have a language arts assessment that would meet this requirement. | | | |
| Permitted Values or Format | Number | | | |
| Reporting Period | School Year | | | |
| Category Set A | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Race/Ethnicity | | | |
| Category Set B | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Sex (Membership) | | | |
| Category Set C | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Disability Status (IDEA) | | | |
| Category Set D | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), LEP Status (Both) | | | |
| Category Set E | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Economic Disadvantaged Status | | | |
| Category Set F | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Migrant Status | | | |
| Category Set G | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Homeless Status | | | |
| Category Set H | | | | |
| Subtotal 1 | Grade Level (Assessment) | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| Steward | OESE | | | |
| Priority Code | 1 | | | |
| Comment | Data collected through this data group should be the same data states use for AYP determination and CSPR reporting. Categories for Economically Disadvantaged, Migrant, and Homeless do not include all students. | | | |
| Grand Total | | | | |
| Privacy | | | | |
| State Defined | | | | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 | | | |

| Group Name | Students Tested in Science Tables |
|---------------------|---|
| ID | 590 |
| Section | Student |
| Definition | The unduplicated number of students who were enrolled during the period of the state assessment in |
| | science. |
| Permitted Values or | Number |
| Format | |
| Reporting Period | School Year |
| Category Set A | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Race/Ethnicity |
| Category Set B | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Sex (Membership) |
| Category Set C | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Disability Status |
| | (IDEA) |
| Category Set D | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), LEP Status (Both) |
| Category Set E | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Economic |
| | Disadvantaged Status |
| Category Set F | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Migrant Status |
| Category Set G | Grade Level (Assessment), Full Academic Year Status, Testing Status (Assessment), Homeless Status, |
| Category Set H | |
| | |
| Subtotal 1 | Grade Level (Assessment) |
| Subtotal 2 | |
| Subtotal 3 | |
| Subtotal 4 | |
| | |
| Steward | OESE |
| Priority Code | 2 |
| Comment | Data collected through this data group should be the same data states use for AYP determination and |
| | CSPR reporting. |
| | Categories for Economically Disadvantaged, Migrant, and Homeless do not include all students. |
| | |
| Grand Total | |
| Privacy | |
| State Defined | |
| | |
| Reporting Levels | School 🗹 LEA 🗹 State 🗹 |

| Group Name | Students Tested in Writing Ta | ables | |
|---------------------|---|-----------------------------------|----------------------------------|
| ID | 591 | | |
| Section | Student | | |
| Definition | If the State requires a student assess during the period of the state assessr | | number of students were enrolled |
| Permitted Values or | Number | Tient in Writing. | |
| Format | 1 | | |
| Reporting Period | School Year | | |
| Category Set A | Grade Level (Assessment), Full Acad | demic Year Status, Testing Status | (Assessment), Race/Ethnicity |
| Category Set B | Grade Level (Assessment), Full Acad | demic Year Status, Testing Status | (Assessment), Sex (Membership) |
| Category Set C | Grade Level (Assessment), Full Acad (IDEA) | demic Year Status, Testing Status | (Assessment), Disability Status |
| Category Set D | Grade Level (Assessment), Full Acad | demic Year Status, Testing Status | (Assessment), LEP Status (Both) |
| Category Set E | Grade Level (Assessment), Full Acad Disadvantaged Status | demic Year Status, Testing Status | (Assessment), Economic |
| Category Set F | Grade Level (Assessment), Full Acad | demic Year Status, Testing Status | (Assessment), Migrant Status |
| Category Set G | Grade Level (Assessment), Full Acad | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Grade Level (Assessment) | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| Steward | OESE | | |
| Priority Code | 2 | | |
| Comment | Data collected through this data grou CSPR reporting. Categories for Economically Disadva | • | |
| Grand Total | | | |
| Privacy | | | |
| State Defined | | | |
| Reporting Levels | School 🗹 | LEA 🗹 | State ☑ |

| Group Name | Supplemental Services - Applied to Receive Services | | | |
|---------------------|---|--------------------------------------|---------|--|
| ID | 575 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of eligible students who applied to receive supplemental educational services | | | |
| | under section 1116 of Title I, Part A c | during the school year. | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | | | | |
| Category Set B | | | | |
| Category Set C | | | | |
| Category Set D | | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OESE/Title I | | | |
| Priority Code | 3 | | | |
| Comment | Not applicable when no supplementa | al services required to be provided. | | |
| | | | | |
| Grand Total | | | | |
| Privacy | ☑ | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ | |

| Group Name | Supplemental Services - Eligible to Receive Services | | | |
|---------------------|--|-----------------------------------|--------------------------------|--|
| ID | 578 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of students | who were eligible to receive supp | elemental educational services | |
| | under section 1116 of Title I, Part A du | uring the school year. | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | | | | |
| Category Set B | | | | |
| Category Set C | | | | |
| Category Set D | | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OESE/Title I | | | |
| Priority Code | 1 | | | |
| Comment | Not applicable when no supplemental | services required to be provided. | | |
| | | | | |
| Grand Total | | | | |
| Privacy | ☑ | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School | LEA ☑ | State ☑ | |

| Group Name | Supplemental Services - Offere | ed | |
|---------------------|---|--------------------------------------|------------------------------|
| ID | 612 | | |
| Section | Student | | |
| Definition | The unduplicated number of eligible stu | udents who were offered the opp | ortunity to apply to receive |
| | supplemental education services under | r section 1116 of Title I, Part A de | uring the school year. |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | | | |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OESE/Title I | | |
| Priority Code | 2 | | |
| Comment | Not applicable when no supplemental se | services required to be provided. | |
| | | | |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School | LEA ☑ | State ☑ |

| Group Name | Supplemental Services - Rece | eived Services | | |
|---------------------|--|--|---------|--|
| ID | 546 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of eligible s | The unduplicated number of eligible students who received supplemental educational services during the | | |
| | school year in accordance with Title I | , Part A, Section 1116. | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | | | | |
| Category Set B | | | | |
| Category Set C | | | | |
| Category Set D | | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OESE/Title I | | | |
| Priority Code | 1 | | | |
| Comment | Not Applicable when no supplementa | al services required to be provided. | | |
| | | | | |
| Grand Total | | | | |
| Privacy | ☑ | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School | LEA ☑ | State ☑ | |

| Group Name | Title I Participation Tables | | | |
|---------------------|--------------------------------------|--|----------------------------------|--|
| ID | 548 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of studen | The unduplicated number of students outlined by Title I, Part A, Sections 1114 (schoolwide programs) | | |
| | and 1115 (targeted assistance (TAS | S) programs), participating in and se | erved by Title I, Part A. | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | Title I Program Type, Age/Grade (T | itle I) | | |
| Category Set B | Race/Ethnicity | | | |
| Category Set C | Disability Status (IDEA) | | | |
| Category Set D | LEP Status (Only) | | | |
| Category Set E | Migrant Status | | | |
| Category Set F | Homeless Served Status | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OESE/Title I | | | |
| Priority Code | 1 | | | |
| Comment | Not Applicable when no Title I progr | rams. Note Category Sets for LEP | status, migrant, and homeless do | |
| | not include all students. | | | |
| <u> </u> | | | | |
| Grand Total | | | | |
| Privacy | <u> </u> | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ | |

| Group Name | Title I TAS Student Participation Tables | | | |
|---------------------|--|--|----------------------------------|--|
| ID | 549 | | | |
| Section | Student | | | |
| Definition | The number of students outlined by | Title I, Part A, Section 1115, partici | pating in and served by targeted | |
| | assistance (TAS) programs. | | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | Title I Instructional Services | | | |
| Category Set B | Title I Support Services | | | |
| Category Set C | | | | |
| Category Set D | | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OESE/Title I | | | |
| Priority Code | 2 | | | |
| Comment | Not Applicable when no Title I progr | ams or no targeted assistance prog | grams. | |
| | The number of students reported sh | ould be unduplicated by service are | ea. | |
| | | | | |
| Grand Total | | | | |
| Privacy | ☑ | | | |
| State Defined | | | | |
| | | | | |
| Reporting Levels | School | LEA ☑ | State ☑ | |

| Group Name | Title III LEP Students English | h Language Proficiency Tabl | е |
|---------------------|---------------------------------------|---|--------------------------------|
| ID | 151 | | |
| Section | Student | | |
| Definition | The unduplicated number of studen | its identified as having limited Englis | sh proficiency (LEP) and being |
| | served by a Title III program who to | ok the state approved English langu | uage proficiency assessment. |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | AMAO (Assessment), Grade Level | (Membership), LEP Status (Multiple | 2) |
| Category Set B | | | |
| Category Set C | | | |
| Category Set D | | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | Grade Level (Membership), AMAO | (Assessment) | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OELA | | |
| Priority Code | 1 | | |
| Comment | Not applicable when no Title III prog | gram. | |
| | | | |
| Grand Total | | | |
| Privacy | ☑ | | |
| State Defined | ☑ | | |
| | | | |
| Reporting Levels | School | LEA ☑ | State ☑ |

| Group Name | Title III LEP Students Served Tables | | |
|---------------------|--|--|--|
| ID | 648 | | |
| Section | Student | | |
| Definition | The unduplicated number of limited English proficient (LEP) students served through the Title III program. | | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Race/Ethnicity, Sex (Membership), Grade Level (Membership) | | |
| Category Set B | Language (Home) | | |
| Category Set C | Grade Level (Membership), LEP Status (Multiple) | | |
| Category Set D | Immigrant Status | | |
| Category Set E | | | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | <u>OELA</u> | | |
| Priority Code | 1 | | |
| Comment | Not applicable when no Title III program. | | |
| | | | |
| Grand Total | <u> </u> | | |
| Privacy | | | |
| State Defined | | | |
| | | | |
| Reporting Levels | School LEA State State | | |

| Group Name | Truants | | | |
|---------------------|------------------------------------|-------------------|-------------------------|---------------|
| ID | 664 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of truants | as defined by sta | ate, using threshol | d definition. |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | | | | |
| Category Set A | | | | |
| Category Set B | | | | |
| Category Set C | | | | |
| Category Set D | | | | |
| Category Set E | | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| | | | | |
| Steward | OSDFS | | | |
| Priority Code | 2 | | | |
| Comment | | | | |
| | | | | |
| Grand Total | | | | |
| Privacy | | | | |
| State Defined | $ \overline{\square} $ | | | |
| | | | | |
| Reporting Levels | School 🗹 | LEA | $\overline{\checkmark}$ | State |

| Group Name | Vocational Concentrator Dro | pout Tables | | |
|---------------------|---|------------------|---------|--|
| ID | 620 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of students reaching a state-defined threshold level of vocational education | | | |
| | (vocational concentrator) and who h | ave dropped out. | | |
| Permitted Values or | Number | | | |
| Format | | | | |
| Reporting Period | School Year | | | |
| Category Set A | Race/Ethnicity, Sex (Membership) | | | |
| Category Set B | Disability Status (IDEA) | | | |
| Category Set C | LEP Status (Only) | | | |
| Category Set D | Economic Disadvantaged Status | | | |
| Category Set E | Single Parents or Pregnant Status | | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | | | | |
| Steward | OVAE | | | |
| Priority Code | 3 | | | |
| Comment | Category sets Economic Disadvantaged and Single Parents or Pregnant Status do not include all students. | | | |
| Grand Total | | | | |
| Privacy | ✓ | | | |
| State Defined | Ø | | | |
| Reporting Levels | School | LEA 🗹 | State ☑ | |

| Group Name | Vocational Concentrator Gradu | uates Tables | |
|---------------------|---|------------------------|-----------|
| ID | 320 | | |
| Section | Student | | |
| Definition | The unduplicated number of students reaching a state-defined threshold level of vocational education | | |
| | (Vocational Concentrator) and who have attained a high school diploma or its recognized state equivalent. | | |
| Permitted Values or | Number | | |
| Format | | | |
| Reporting Period | School Year | | |
| Category Set A | Diploma/Credential Type, Race/Ethnic | | |
| Category Set B | Diploma/Credential Type, Disability Sta | | |
| Category Set C | Diploma/Credential Type, LEP Status | (Only) | |
| Category Set D | Diploma/Credential Type, Economic D | Disadvantaged Status | |
| Category Set E | Diploma/Credential Type, Single Paren | nts or Pregnant Status | |
| Category Set F | | | |
| Category Set G | | | |
| Category Set H | | | |
| | | | |
| Subtotal 1 | | | |
| Subtotal 2 | | | |
| Subtotal 3 | | | |
| Subtotal 4 | | | |
| | | | |
| Steward | OVAE | | |
| Priority Code | 3 | | |
| Comment | Category sets Economic Disadvantaged and Single Parents or Pregnant Status do not include all | | |
| | students. | | |
| | | | |
| Grand Total | <u> </u> | | |
| Privacy | ☑ | | |
| State Defined | ☑ | | |
| | | | |
| Reporting Levels | School | LEA 🗹 | State ✓ |

| Group Name | Vocational Concentrators Ta | ables | | |
|----------------------------|--|------------------------------------|------------------------------|--|
| ID | 521 | | | |
| Section | Student | | | |
| Definition | The unduplicated number of students reaching the state defined threshold level for vocational education participation and who have left secondary education (Vocational Concentrator). | | | |
| Permitted Values or Format | Number | | | |
| Reporting Period | School Year | | | |
| Category Set A | Race/Ethnicity, Sex (Membership) | | | |
| Category Set B | Disability Status (IDEA) | | | |
| Category Set C | LEP Status (Only) | | | |
| Category Set D | Economic Disadvantaged Status | | | |
| Category Set E | Single Parents or Pregnant Status | U | | |
| Category Set F | | | | |
| Category Set G | | | | |
| Category Set H | | | | |
| Subtotal 1 | | | | |
| Subtotal 2 | | | | |
| Subtotal 3 | | | | |
| Subtotal 4 | _ | | | |
| Steward | OVAE | | | |
| Priority Code | 3 | | | |
| Comment | Category sets Economic Disadvants | aged and Single Parents or Pregnar | nt Status do not include all | |
| Grand Total | Ø | | | |
| Privacy | ☑ | | | |
| State Defined | ☑ | | | |
| Reporting Levels | School | LEA 🗹 | State ✓ | |