APPENDIX C

SUMMARY TABLE OF SURVEY ITEMS AND QUESTION-BY-QUESTION JUSTIFICATIONS

QUESTION-BY-QUESTION JUSTIFICATIONS

Item	Number	Purpose
Child care services provided for postsecondary students	A1	Information on child care services and funds, to be used in analyses for descriptive purposes
Sources of funding for child care services for postsecondary students; percentage of funds contributed by each source	A2	
Use of CCAMPIS funds allocated for child care services	A3	
Extent of resource and referral support provided by institution	B1	Information on institutional resource and referrals, community child care provider contracts, and network sponsorships, to be used in analyses for descriptive purposes
Number of contracts with community child care providers, types of services covered by contracts	B2, B3, B4	
Sponsorship of networks of family child care providers	B5, B6	
Initial academic year providing child care services to postsecondary students	C1	Key information on the persistence and graduation of low- income parents
Number of low-income postsecondary students using child care	C2, C3, C4	
Number of low-income students who have continued with studies, graduated, or dropped out	C5, C6, C7, C8	
Influence of specific services on persistence and graduation	C9, C10	
Services that would be provided, if resources were available	C11	
Other institutional services that contribute to improved persistence and graduation rates	C12	

SECTION I: INSTITUTIONAL-LEVEL SURVEY QUESTIONS

SECTION II. ON-CAMPUS SORVET QUESTIONS			
Item	Number	Purpose	
Number of on-campus centers	D1	Licensing and accreditation	
Years centers have been operating	D2	information, to be used as indicators of quality	
Current licensure status	D3	materiors of quanty	
Accreditation status, future accreditation plans	D4, D5 D6		

SECTION II: ON-CAMPUS SURVEY QUESTIONS

Maximum and actual enrollment, by academic year	E1	Demographic information on the children, to be used in analyses for descriptive purposes, such as children's age and special needs
Enrollment by age group, gender, ethnicity, and race	E2, E3, E4	
Children with special needs	E5	
Children on waiting list	E6	
Number of postsecondary students using the center, total and by low-income status	F1	Demographic information on the postsecondary students, to be used in analyses for descriptive purposes, such as students' enrollment status and marital status
Characteristics of postsecondary students using the center: enrollment status, gender, ethnicity, race, age group, class, and marital status/dependency	F2 thru F8	
Service hours and service days	G1, G2	Access and services information, to be used as indicators of the availability of child care services
Types of services provided, by academic year	G3	
Number of teachers	H1	
Characteristics of center teachers: education, number with a Child Development Associate credential	H2, H3	Educational and professional background information for child care staff, to be used in analyses for descriptive purposes
Number of assistant teachers and aides	H4	
Fees for full-fee paying student and low- income student	I1, I2,	Information on fees, to be used as indicators of affordability
Factors influencing fees	I3	
Availability, criteria for, and amount of subsidies for low-income students	I4, I5, I6, I7	

Item	Number	Purpose
Number of off-campus centers	J1	Licensing and accreditation
Years centers have been operating	J2	information, to be used as indicators of quality
Current licensure status	J3	
Accreditation status/future accreditation plans	J4, J5, J6	
Number of postsecondary students using the center, total and by low-income status	K1	Demographic information on the postsecondary students, to be used
Characteristics of postsecondary students using the center: enrollment status, gender, ethnicity, race, age group, class, and marital status/dependency	K2 thru K8	in analyses for descriptive purposes, such as students' enrollment status and marital status

SECTION III: OFF-CAMPUS SURVEY QUESTIONS

Fees for full-fee paying student and low- income student	L1, L2,	Information on fees, to be used as indicators of affordability
Availability, criteria for, and amount of	L3, L4,	
subsidies for low-income students	L5, L6	