

**APPENDIX F**  
**PRETEST MEMO**

**MEMORANDUM**

**MATHEMATICA**  
Policy Research, Inc.

**TO:** Patricia A. Butler, Ph.D.

**FROM:** Wendy Mansfield, Ph.D.  
Kirsten Barrett, Ph.D.

**DATE:** 7/28/2006  
6208-500-025

**SUBJECT:** Results of CCAMPIS Pretest

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Mathematica Policy Research (MPR) pretested the Child Care Access Means Parents in School (CCAMPIS) survey, “Child Care Survey of Post Secondary Institutions,” with nine institutions in mid-July. We purposively selected institutions to provide a range in institutional characteristics, including type (two-year or four-year), control (public or private), urbanicity, and CCAMPIS grantee status (Table 1). Each institution’s child care program director completed the survey. Completion times ranged from 32 minutes to 4 hours; the average time was 1 hour and 22 minutes. However, as discussed below, these times underestimate the time needed to complete the survey for respondents who will provide data rather than select the “data not available” option for the majority of items.

The remainder of this memorandum discusses respondent difficulties and alternatives for addressing those difficulties, and word, item, or screen changes. The appendix contains a copy of the questionnaire; it specifies the number of pretest participants answering each question and summarizes their answers.

Table 1. Characteristics of Participating Institutions

Institution	Type and Control	Urbanicity	CCAMPIS Grantee
Alverno College	4-year private, not-for-profit	Large city	2005 cohort
University of Pennsylvania	4-year private, not-for-profit	Large city	–
Brooklyn College (CUNY)	4-year public	Large city	2005 cohort
University of Pittsburgh	4-year public	Large city	–
West Texas A&M University	4-year public	Urban fringe of large city	2005 cohort
Pennco Tech	2-year private, for-profit	Urban fringe of large city	–
Montgomery Community College	2-year public	Urban fringe of large city	2005 cohort
Delaware Tech & Community College, Owens	2-year public	Small town	2005 cohort
Humboldt State University	4-year public	Small town	2005 cohort

## RESPONDENT CHALLENGES

There were three main challenges for respondents: 1) obtaining data to answer questions on Pell-grant recipients, 2) obtaining data to answer questions on off-campus centers, and 3) finding sufficient time to complete the survey. Recommendations immediately follow each challenge.

### 1. Providing Data on Pell-Grant Recipients Using Child Care Services

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One of the key purposes of the pretest was to determine if institutions could provide data on Pell-grant recipients who use postsecondary institutions' child care service. This proved to be challenging for nearly all of the respondents, and for almost all of the data items requested. Only one respondent provided data on the number of Pell-grant recipients, and for most items she did so only for one academic year. There were several reasons for respondents' difficulty with these items:

- a. **Need to Request Data from Other Departments.** All pretest participants had difficulty accessing data to identify Pell-grant recipients. Most (seven respondents) would have to request the data from their financial aid office or another department. Participants estimated it would take a minimum of two weeks and likely several weeks for the request to be processed. One respondent said the request would be a very low priority for the receiving department and may never be processed.
- b. **Institutions Do Not Maintain Relevant Data.** More than half of the pretest participants (five respondents) said their institution does not collect and maintain data on the demographic characteristics of Pell-grant recipients and their children. The one respondent who did have these data available was a CCAMPIS grantee who began collecting these data in 2005-2006 in anticipation of data requests from ED.
- c. **Gathering Data Is Time-Consuming.** A respondent at a small institution with minimal administrative support indicated that gathering data would require her to manually extract data from individual student folders.

**Recommendations.** We raise several suggestions for the U.S. Department of Education's (ED's) consideration. Some of the suggestions involve minor changes or additions to facilitate the data collection process for respondents. These may encourage more respondents to provide data, but may still net low item response rates for the Pell-grant items. Other suggestions require more substantial changes. We have grouped the suggestions under two approaches: one that continues to attempt to collect all of the data currently requested, and one that requests more limited data.

### **Option 1**

- **Request Respondents to Submit a List of Child Care Students to the Appropriate Office.** The current survey asks child care program directors to answer the questions, while also offering "Data not available" response options. Instead, we could do the following:
  - Add instructions explicitly asking respondents first to prepare a list of the students using their child care services.

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- Provide a form (both paper and electronic versions) for the respondents to record names of students using the institution's child care services in each academic year from 2001-2002 through 2006-2007.
- Ask respondents to send the list to the appropriate office to determine which students are Pell-grant recipients.
- Direct respondents to complete the survey after they obtain this information.

Such explicit instructions may motivate the respondents to request assistance from another office by establishing that this is expected of them. Pretest participants suggested that they probably would have done so for the "real" survey. Factors that discouraged their doing so for the pretest including its timing (summer was considered a particularly difficult time to collect data from these offices) and the turn-around time available (respondents were given a couple weeks to complete the pretest, rather than the couple months that they will have for the final survey).

- **Provide Respondents with a List of Data Items.** Most child care program directors will need to give another office a list of the data items they are requesting from that office (for example, Pell-grant-recipient status, or demographic characteristics). Although they could prepare such a list by printing and reviewing a hard copy of the questionnaire, we could facilitate this process by including with the advance letter a list of the survey items requiring data extraction. Program directors could flag the listed items it needs to request from another office and forward the list to that office, along with their list of students. The list would also simplify the process for child care program directors to collect data available in their own office.
- **Prompt Staff in the Research (or Other) Office to Cooperate.** The above suggestions should increase the likelihood that child care program directors will request the needed data from another office. Based on a few follow-up calls made to research office staff at the pretest institutions, staff in those offices indicated a greater willingness to provide data than the child care program directors had predicted. Clearly, though, some research office staff will be less cooperative. Although our experience suggests the research office staff will be more responsive to requests from other institutional staff than from an independent research firm, more persistence in requesting the data may be needed than the child care program director is willing or able to provide. This would entail MPR finding out from child care program directors the office to which their request was forwarded.
- **Conduct a Pilot Survey.** Given the time, cost, and effort involved in implementing the web survey with the full sample, and the uncertainty as to what data will be obtained by carrying out one or more of the above approaches, ED may want to consider conducting a pilot survey to more thoroughly assess the effectiveness of these options before going full-scale. We would recommend piloting the survey with 10 to 15 percent of the full sample size of 688 institutions (i.e., 69 to 103 institutions).

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## **Option 2**

- If results from the pilot survey indicate that the current survey imposes too much burden on institutions and low response rates are obtained (overall or for key items), we would discuss with ED another approach. Rather than try to collect data on the individual Pell-grant students who have used the institution's child care services over the last six years, we could request data that would be easier for institutions to provide. We would ask for the same types of data (persistence data, demographic data), but for all Pell-grant students with young children in academic years 2001-2002 to 2006-2007, rather than the specific students using the child care services in those years. Comparing these data from CCAMPIS grantees and nongrantees would address ED's questions more obliquely, but it would reduce the burden on both child care program directors research office staff, and thus may encourage greater response and perhaps more accurate data. The extent to which these data would be useful would likely depend on the proportion of Pell-grant recipients with young children who use the institution's child care services. More research is needed to determine these proportions.

These suggestions warrant further discussion with ED to review their data, cost, and burden implications.

## **2. Providing Data on Off-Campus Centers**

Three pretest participants reported having one or more off-campus centers to which they refer students or work with, either formally or informally. For nearly all questions about off-campus centers (not just those requiring Pell-grant data), they selected the "Data not available" option (when offered). Respondents said in their debriefing that they provide students with names of off-campus centers when child care is needed. However, they have no formal arrangement or substantive communication with these centers and could not confirm that those students had enrolled their children in them.

**Recommendations.** The small number of pretest respondents that answered the off-campus center questions (three respondents) requires caution to be exercised in drawing conclusions. The pretest does suggest, though, that respondents may not have data on students attending off-campus centers. As MPR and ED have discussed previously, we do not want to impose the burden on respondents of having to collect data from off-campus centers. We can add "Data not available" response options to additional items in this section. ED may also want to consider dropping some of the off-campus center questions from the survey.

## **3. Obtaining Completed Surveys**

Two respondents completed the survey as scheduled. The remaining seven required email and telephone prompts. Of the seven with delayed submissions, two had stopped working on it

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because they could not answer the questions. Once encouraged to use the “Data not available” option (as appropriate), they completed the survey by selecting that option. The remaining five pleaded general lack of time to complete the survey.

Most participants (6 respondents) cited completion times of less than an hour. These times, however, underestimate the actual time needed to complete the survey, as eight of the nine respondents selected “Data not available” rather than obtain data maintained in another institutional office. They declined to request data from another office because it would have taken weeks for the other office to respond or because they did not believe the other office would respond at all. For example, one respondent would have had to request data from the institution’s Office of Institutional Research—a process she said would require several weeks. Three respondents said they would have made the effort to get the data under non-pretest conditions, though it is not clear whether the other office would comply. The one respondent who provided Pell-grant data needed 4 hours to complete the survey, even though she did not need to request data from another office, had data only for the 2005-2006 school year for most items, had just 21 Pell-grant recipients on which to report, and had no off-campus centers.

### **Recommendations**

- a. **Knowing the Survey Length.** Respondents said it would have helped them to know the survey length as they were completing it, so they would have an idea of how much was needed. Although it may be discouraging to use the length of the full survey as a counter—and not meaningful, as respondents likely will skip several portions of the survey—we can add a screen count for each section (in Section A, for example, the screens would say Screen 1 of 2 or Screen 2 of 2). Most sections contain only a few screens.
- b. **Encouraging Participation.** We will emphasize in the advance letter, email invitation, and Main Menu screen that respondents should answer all questions, even if it is only to indicate that data are not available (when they are truly not available), as it will still be informative to learn what data institutions can provide. Even with these changes, the survey may require MPR to conduct more extensive prompting than originally anticipated (and potentially prompting more than one institutional respondent, as noted above). In particular, respondents who are unable to collect the Pell-grant data needed for Sections C, E, and F may consider the survey not to apply to them and may need encouragement to complete the remaining sections.

### **WORDING, ITEM, AND SCREEN CHANGES**

1. **“Pell-Grant-Eligible Students” versus “Pell-Grant Recipients.”** Two respondents distinguished between Pell-grant-eligible students and Pell-grant recipients. One said that institutions keep data only on students who receive a Pell grant. If a student was eligible for

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a Pell grant but did not apply, she would have no data on that student. Changing the terminology to Pell-grant-recipients will still allow us to collect data on the population in which ED is interested and may clarify the questions for some respondents.

2. **Definition of “Off-Campus.”** Some respondents were unclear as to what was meant by working formally or informally with off-campus centers. We will add a definition to the Definitions screen and a hyperlink next to the first question asking about off-campus centers (Question J1).
3. **Review All Screen.** We propose to make changes to three aspects of the Review All screen:
  - All survey questions currently appear on the Review All screen, including those the respondent automatically skipped, based on answers to previous questions. This confused respondents who thought they needed to answer the skipped questions. We will remove skipped questions from each respondent’s Review All screen.
  - We will also add instructions at the top of the Review All screen to clarify that, after correcting an answer, respondents do not need to page through each subsequent survey screen but can submit the screen with the correction and then click the hyperlink at the bottom of the screen to return to the Review All screen.
  - We will lighten the shading in the data entry cells on the Review All screen so the data are easier to read.
4. **Question A2.** This question asks for the institution’s sources of funds for child care services for students. Based on “other (specify)” responses, we will expand the first response option from “Institutional dollars” to “Institutional dollars (including tuition, student activity fees, etc.)” We will also add “Parent fees” as a response category.
5. **Question C11.** This question asks what child care services the respondent would like to add or improve. We will add “None” as the first response category to distinguish between respondents not wanting to add or improve any services and those not answering the question.
6. **Question I7.** This question asks about the typical subsidy for on-campus child care. One respondent provided a percentage rather than a dollar amount. We will modify this question to allow respondents to report their answer in either format.
7. **Off-Campus Center Section.** The respondents with formal or informal relationships with off-campus centers were unable to answer many of the questions in this section. We will add “Data not available” options to additional questions in this section.
8. **Questions J3, J4, and J6.** These questions asked for the number of off-campus centers that were licensed, registered, certified, or accredited. We gave respondents the option of



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providing a numeric response or, if that was unknown, selecting a percentage estimate from the multiple choices offered. The one respondent who answered these questions offered both a numeric response and a percentage, but the responses conflicted with each other. We recommend asking only for the number of off-campus centers and removing the option of selected an estimated percentage.

9. **Skipping parts of some questions.** Some questions contain tables in which only certain rows or columns apply to particular respondents, based on their answers to earlier questions or to their CCAMPIS grantee status. The rows or columns that did not apply were write-protected and shaded gray to signal respondents that no data were needed (for example, Question I7 may have rows shaded gray in response to answers to Question I5). But respondents were unclear as to why they could not enter data. We will add a brief explanatory note to screens where this shading occurs.
10. **Answer Format.** Participants frequently included a dollar sign (\$) or percentile symbol (%) in their responses. Entering these symbols triggered error messages, as only numeric values were acceptable. We will add a dollar sign or percentile symbol, as applicable, adjacent to the answer box (see, for example, Questions A2, C2, I1, L2, and L6) to discourage respondents from entering those symbols. This should minimize error messages. We will also add instructions to round percentages to the nearest whole number—again, to minimize error messages.
11. **Error Messages.** For most error messages, respondents need only to return to the previous screen to correct the relevant item. But some error messages instruct respondents either to correct an item on the just-submitted screen or to correct an item on an earlier screen with which the most recent completed item conflicts. Some participants found it difficult to navigate back through multiple screens to return to the earlier survey item. To facilitate this process, we will hyperlink all survey items referenced within error messages. Respondents will then be able to return directly to the applicable item with one mouse click.

**THE CHILD CARE SURVEY OF POSTSECONDARY INSTITUTIONS**

This questionnaire has three parts.

- I. CHILD CARE SERVICES** – Part I asks questions that apply to all child care services offered at this institution for postsecondary students.
- II. ON-CAMPUS CHILD CARE CENTERS** – Part II asks questions that apply to on-campus child care centers at this institution.
- III. OFF-CAMPUS CHILD CARE CENTERS** – Part III asks questions that apply to off-campus child care centers that this institution makes referrals to or works with, either formally or informally.

*For all questions, “your institution” refers only to this specific campus location.*

**Terms Used in the Survey**

<u>Child care center:</u>	Place where care is provided to children in a group setting separate from a residence. Centers may operate independently or as part of a child care program in which multiple centers are administered by an organization or agency.
<u>Children:</u>	Children of postsecondary students at your institution (do not include children of staff or faculty) who are age 12 or younger and require care and supervision when parents are not present.
<u>Students:</u>	Postsecondary students enrolled full- or part-time at your institution.
<u>Child care services:</u>	Direct provision of child care services in on-campus or off-campus centers, as well as other child care assistance, such as child care subsidies, child care resource and referral services, and other child care assistance for postsecondary students.
<u>Community Child Care Provider:</u>	A local child care center, preschool, Head Start, nursery school, or family child care provider that is not operated by the postsecondary institution.
<u>Family Child Care Provider:</u>	A family child care provider cares for nonresident children in her/his home on a regular basis, usually for pay, so that parents and primary caregivers can work, attend school or training, or participate in other regular activities.
<u>Family Child Care Provider Network:</u>	A group of family child care providers sponsored by a central organization, which may provide training and technical assistance to providers, facilitate communication and support among providers, recruit families needing child care and make referrals to the providers, handle the collection of fees from parents and payments to providers, monitor the quality of care provided, and/or advocate for providers in policymaking forums.

**I. CHILD CARE SERVICES**

**A. FUNDING FOR CHILD CARE SERVICES**

**A1.** In the **2005-2006** academic year, did your institution provide any of the following child care services for postsecondary students? *Check all that apply.* **(n=9)**

Child Care Services for Postsecondary Students	2005-2006
a. Regular child care at centers or through family child care networks sponsored by the institution	<b>8</b>
b. Additional child care services such as sick child care and/or drop-in or emergency services	<b>3</b>
c. Resource and referral activities.....	<b>5</b>
d. Child care subsidies for postsecondary students who are eligible for Pell grants and have children	<b>6</b>
e. Transportation for children.....	<b>0</b>
f. Parent involvement or education activities/workshops.....	<b>7</b>

**A2. Column A.** What were your institution's sources of funds for all child care services for postsecondary students in 2005-2006?

**Column B.** For each source selected in Column A, what percentage of funds were provided by that source? *Percentages should sum to 100 percent.* **(n=9)**

Source	A. Funds Received for Child Care Services for Postsecondary Students	B. Percentage of Funds Received from This Source
a. Institutional dollars.....	5	<b>5%-35 %</b>
b. Child Care Access Means Parents in School (CCAMPIS) grant.....	5	<b>13%-95 %</b>
c. Other federal grants.....	2	<b>4.7%-15 %</b>
d. National organizations (e.g., Boys & Girls Clubs, YMCA/YWCA).....	0	□ □ □ %
e. Libraries or museums.....	0	□ □ □ %
f. Businesses.....	0	□ □ □ %
g. County or municipal agencies (e.g., police, Parks and Recreation, Social Services).....	2	<b>10%-100 %</b>
h. Faith-based organizations.....	0	□ □ □ %
i. Hospitals/clinics/health providers.....	0	□ □ □ %
j. Community fundraisers.....	2	<b>3%-5 %</b>
k. Other (please specify): <b>tax levy, student activity fees, revenue / tuition, working parents program, state grants, parent fees (2),</b>	6	<b>20%-100 %</b>

human resources, subsidy through center		
<b>TOTAL</b>		<b>100%</b>

**A3. Column A.** If your institution received a Child Care Access Means Parents in School (CCAMPIS) grant for the **2005-2006** academic year, how were the CCAMPIS funds used? *Check all that apply.*

*If your institution did NOT receive a CCAMPIS grant in the 2005-2006 school year, please check this box and skip **Column A** below.*  -4

**Column B.** If your institution received a CCAMPIS grant for the **2004-2005** school year, how were the CCAMPIS funds used? *Check all that apply.*

*If your institution did NOT receive a CCAMPIS grant in the 2004-2005 school year, please check this box and skip **Column B** below.*  -4

**(n=6) (1 did not answer)**

Use of CCAMPIS Child Care Funds	A. 2005-2006	B. 2004-2005
a. Resource and referral activities.....	<b>1</b>	<input type="checkbox"/> <sup>1</sup>
b. Child care subsidies for students who are eligible for Pell grants and have children.....	<b>5</b>	<input type="checkbox"/> <sup>1</sup>
c. Transportation for children.....	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>1</sup>
d. Parent involvement or education activities/workshops.....	<b>4</b>	<input type="checkbox"/> <sup>1</sup>
e. Expanded hours and/or days of service at child care centers.....	<b>1</b>	<input type="checkbox"/> <sup>1</sup>
f. Additional child care services provided such as sick child care and/or drop-in or emergency services.	<b>1</b>	<input type="checkbox"/> <sup>1</sup>
g. Staffing for direct service provision.....	<b>3</b>	<input type="checkbox"/> <sup>1</sup>
h. Staffing for center administration.....	<b>2</b>	<input type="checkbox"/> <sup>1</sup>
i. Accreditation fees or cost of accreditation process.....	<b>1</b>	<input type="checkbox"/> <sup>1</sup>
j. Staff training.....	<b>1</b>	<input type="checkbox"/> <sup>1</sup>
k. Equipment to enhance learning/play activities.....	<b>1</b>	<input type="checkbox"/> <sup>1</sup>
l. Recruitment.....	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>1</sup>
m. Rent or facilities cost.....	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>1</sup>
n. Contracting for spaces in community child care settings. .	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>1</sup>
o. Developing and maintaining family child care networks....	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>1</sup>
p. Other (please specify): _____ _____	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>1</sup>

**B. INSTITUTIONAL RESOURCES AND REFERRALS**

B1. What resources and referral services does your institution offer directly or in partnership with community-based organizations to Pell-grant-eligible students who are looking for child care?

- None
  - Referrals to specific child care arrangements
  - Information about the licensing and accreditation status or other indicators of quality of care at various child care centers or family child care homes
  - Education about how to select a child care provider
  - Information about the cost of child care at different centers
  - Information about available subsidies and other monetary support for child care
  - Participation in visits to child care centers with the student and his/her child(ren)
  - Other (please specify): Referral to county referral agency
- (1 did not answer question)**

B2. Does your institution have any contracts with community child care providers?

- Yes
  - No → (Go to **Question B5**)
- (1 did not answer question)**

B3. With how many community child care providers does your institution have contracts?

providers (If none, enter 0, and go to **Question B5**.)

B4. Which of the following do the contracts include? Check all that apply.

- <sup>1</sup> Reserved number of slots for children of students referred by the institution
- <sup>2</sup> Payment for slots filled by children of students attending the institution
- <sup>3</sup> Specifications for the quality of care to be provided for children of students attending the institution
- <sup>4</sup> Other (please specify): \_\_\_\_\_

B5. Does your institution sponsor a network of family child care providers that care for students' children?

- Yes
  - No → (Go to **Section C**)
- (1 did not answer question)**

B6. How many family child care providers participate in the network?

family child care providers

**C. PELL-GRANT-ELIGIBLE STUDENTS: PERSISTENCE AND GRADUATION INFORMATION**

C1. In what academic year did your institution first begin offering child care services to postsecondary students? *Check one only.*

- 7** Before the 2001-2002 academic year
- 0 In the 2001-2002 academic year
- 0 In the 2002-2003 academic year
- 0 In the 2003-2004 academic year
- 1** In the 2004-2005 academic year
- 0 In the 2005-2006 academic year
- 0 In the 2006-2007 academic year

*Child care services include direct provision of child care services in on-campus or off-campus centers, as well as other child care assistance, such as child care subsidies, child care resource and referral services, and other child care assistance for postsecondary students.*

**(1 did not answer question)**

C2. **Column A.** For each academic year, enter the total number of Pell-grant-eligible students using child care services.

**Column B.** Enter the percent of Pell-grant-eligible students reported in Column A that graduated by the end of the academic year.

**Column C.** Enter the percent of Pell-grant-eligible students reported in Column A that were enrolled in one or more courses the following academic year.

**Column D.** Enter the percent of Pell-grant-eligible students reported in Column A that did NOT enroll in any courses the following academic year.

**Column E.** If data are unavailable for **ALL** items in a given academic year, check the box in this column for that row. *If data are available for some but not all items in an academic year, complete the items for which you have data.*

	<b>A. Number of Pell-grant-eligible students using child care services</b>	<b>B. Percent graduated within academic year</b>	<b>C. Percent enrolled in one or more courses in the next academic year</b>	<b>D. Percent NOT enrolled in any courses in the next academic year</b>	<b>E. No data available</b>
a. 2001-2002..	<b>0 (1 respondent)</b>	□ □ □%	□ □ □%	□ □ □%	<b>7</b>
b. 2002-2003..	<b>0 (1 respondent)</b>	□ □ □%	□ □ □%	□ □ □%	<b>7</b>
c. 2003-2004..	<b>0 (1 respondent)</b>	□ □ □%	□ □ □%	□ □ □%	<b>7</b>
d. 2004-2005..	<b>0 (1 respondent)</b>	□ □ □%	□ □ □%	□ □ □%	<b>7</b>
e. 2005-2006..	<b>21 (1 respondent)</b>	<b>24 %</b>	<b>91%</b>	<b>9%</b>	<b>7</b>
f. 2006-2007..	□ □, □ □ □	□ □ □%	□ □ □%	□ □ □%	<b>8</b>

**(1 did not answer question)**

*If Column E was checked for **every** academic year in Question C2, please go to **Question C4**.*

C3. What source(s) of information did you use to answer Question C2? *Check all that apply.*

- 0** Consulted institutional records
- 1** Consulted records from the child care program
- 0** Asked child care center staff
- 0** Asked students
- 0** Relied on your experience
- 0** Other (specify)\_\_\_\_\_

C4. **Since 2001-2002**, how many Pell-grant-eligible students have used child care services at your institution? *Please provide an **unduplicated** count.*

**21 (1 respondent)**

*If there are no data available to respond to this question, please check this box and go to **Question C7**.* → **5**

**(3 did not answer question)**

C5. Of the Pell-grant-eligible students that have used child care services at your institution **since 2001-2002**, how many.....

**(n=1)**

C6. What source(s) of information did you use to answer Questions C4 and C5? <i>Check all that apply.</i>	Number of Students	No Data Available
a. Are still enrolled?	<b>14 (1 respondent)</b>	<b>1</b>
b. Have graduated?	<b>5 (1 respondent)</b>	<b>1</b>
c. Have dropped out?	<b>2 (1 respondent)</b>	<b>1</b>

- 1** Consulted institutional records
- 1** Consulted records from the child care program
- 0** Asked child care center staff
- 0** Asked students
- 0** Relied on your experience
- 0** Other (specify)\_\_\_\_\_

C7. Have persistence and graduation rates improved as a result of providing child care assistance to Pell-grant-eligible students at your institution?

- 1** Yes
- 0** No
- 5** Don't know → *(Go to **Question C11**)*
- (3 did not answer question)**

C8. What source(s) of information did you use to answer Question C7? *Check all that apply.* **(n=1)**

- 1** Consulted institutional records



- 1** Consulted records from the child care program
- 0** Asked child care center staff
- 0** Asked students
- 0** Relied on your experience
- 0** Other (specify)\_\_\_\_\_

C9. To what extent has each of the following contributed to improved persistence and graduation rates at your institution for Pell-grant-eligible students with children?

Check one box in each row. Check "N/A" if your institution does not offer the service.

If persistence and graduation rates have not improved as a result of providing child care assistance to students eligible for Pell grants at your institution (Question C7=no), please check this box and go to **Question C11.** →  -4

Services Offered	A Great Deal	Some	A Little	Not At All	N/A	Don't Know
a. Financial assistance for child care	<b>2</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-1</sup>
b. Assistance in finding child care to meet students' needs	<b>1</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<b>1</b>	<input type="checkbox"/> <sup>-1</sup>
c. Child care with flexible hours	<b>1</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<b>1</b>	<input type="checkbox"/> <sup>-1</sup>
d. Child care for sick children	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<b>2</b>	<input type="checkbox"/> <sup>-1</sup>
e. Child care for special needs children	<b>1</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<b>1</b>
f. High quality child care	<b>1</b>	<b>1</b>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-1</sup>
g. Training to improve child care staff qualifications	<b>1</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<b>1</b>
h. An easily accessible location	<b>2</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-1</sup>
i. A safe and secure location / facility	<b>2</b>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-1</sup>
j. Immediate enrollment	<b>1</b>	<b>1</b>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-1</sup>

**(7 did not answer question)**

If no data were available to answer **Question C9**, please go to **Question C11.**

C10. What source(s) of information did you use to answer Question C9? **(n=2)**

- 1** Consulted institutional records
- 1** Consulted records from the child care program

- 0 Asked child care center staff
- 1 Asked students
- 1 Relied on your experience
- 0 Other (specify) \_\_\_\_\_

C11. If resources were available at your institution, what child care services would you like to add (Column A) or improve (Column B) to help Pell-grant-eligible students with children persist in their studies and graduate?

	A. Add Service	B. Improve Service
a. Financial assistance for child care.....	2	3
b. Assistance in finding child care to meet students' needs	2	0
c. Child care with flexible hours.....	2	0
d. Child care for sick children.....	3	0
e. Child care for special needs children...	1	1
f. High quality child care.....	0	2
g. Training to improve child care staff qualifications	0	3
h. An easily accessible location.....	0	1
i. A safe and secure location / facility.....	0	1
j. Immediate enrollment.....	2	1
k. Other (please specify): <u>more space / slots (2)</u>	0	2
l. Other (please specify): _____	□ <sup>1</sup>	□ <sup>2</sup>
m. Other (please specify): _____	□ <sup>1</sup>	□ <sup>2</sup>

**(3 did not answer question)**

C12. Besides child care services, what other programs and resources does your institution offer that are designed to improve persistence in and graduation from postsecondary education among Pell-grant-eligible students with children? *Check all that apply.*

- 4 Tutoring programs
- 4 Mentoring programs
- 4 Internship programs
- 5 Work/study programs
- 5 Financial aid
- <sup>6</sup> Other (specify): \_\_\_\_\_

**(4 did not answer question)**

## II. ON-CAMPUS CHILD CARE CENTERS

### D. OPERATIONS AND ACCREDITATION

D1. How many child care centers that serve children of postsecondary students currently operate on-campus?

**1** on-campus child care centers **(n=7)**

*If your institution has NO on-campus centers, please check this box and go to **Part III. Off-Campus Child Care Centers.*** → -4

**(2 did not answer question)**

D2. Think about the on-campus child care center that has been opened the longest and the one that opened most recently. How many years has each been in operation? If the center has been opened less than one year, please check the box provided.

a. The center that has been open the longest? **9-53** years **(n=7)** OR -1 Less than one year

b. The center that opened most recently?   years OR -1 Less than one year

D3. How many of your institution's on-campus child care centers are **licensed, registered, or certified** by the state, county, or city?

**1** number of centers **(n=7)**

D4. How many of your institution's on-campus centers are **currently accredited**? *That is, how many centers have been assessed and shown to meet standards for quality (in addition to licensing standards)?*

**0-1** number of centers **(n=7)** (If 0 centers, enter 0, and go to **Question D6.**)

D5. Which of the following currently **accredits** your institution's on-campus child care centers? *Check all that apply.* **(n=5)**

**0** National Academy of Early Childhood Programs (NAECP)

**5** National Association for the Education of Young Children (NAEYC)

**0** State Department of Education

**0** National Child Care Association (NCCA)

**0** Other (please specify): \_\_\_\_\_

D6. How many of your institution's on-campus child care centers are **currently seeking accreditation**?

**0-1** number of centers **(n=7)**



**E. CHILDREN USING ON-CAMPUS CHILD CARE CENTERS**

E1. For each academic year from 2001-2002 to 2006-2007, please provide the following:

**Column A.** Number of on-campus child care centers in operation.

**Column B.** Maximum capacity across all on-campus child care centers.

**Column C.** Actual number of children enrolled.

**Column D.** Number of **children enrolled** with Pell-grant-eligible parents.

**Column E.** If data are unavailable for **ALL** items in a given academic year, check the box in this column for that row. *If data are available for some but not all items in an academic year, complete the items for which you have data.*

*If no centers were operating in a given year, enter 0 for that row.*

*Please enter the enrollment as of October 1 for each year.*

	A. Number of Centers Operating	B. Maximum Capacity	C. Actual Number of Children Enrolled	D. Number of Children Enrolled with Pell-Grant Eligible Parent	E. No data available
a. 2001-2002	<b>1</b>	<b>67-152</b>	<b>15-180</b>	□,□ □ □	□ <sup>-1</sup>
b. 2002-2003	<b>1</b>	<b>67-152</b>	<b>28-180</b>	□,□ □ □	□ <sup>-1</sup>
c. 2003-2004	<b>1</b>	<b>67-152</b>	<b>32-180</b>	□,□ □ □	□ <sup>-1</sup>
d. 2004-2005	<b>1</b>	<b>79-152</b>	<b>35-180</b>	□,□ □ □	□ <sup>-1</sup>
e. 2005-2006	<b>1</b>	<b>81-152</b>	<b>40-180</b>	<b>26</b>	□ <sup>-1</sup>
f. 2006-2007	<b>1</b>	<b>81-152</b>	<b>43-180</b>	□,□ □ □	□ <sup>-1</sup>

**(2 did not answer entire question; 1 answered Column D; 7 answered A-C)**

→ *For the remaining items in Section E, please use this number as the number of “currently enrolled” children of Pell-grant eligible students in on-campus child care centers at your institution.*

E2. How many currently enrolled children of Pell-grant-eligible students are in each of the **age groups** below?

*If there are no data available to respond to this question, please check this box and go to **Question E3**.* → **5**

(n=7; 2 provided data)

Age Range	Number Currently Enrolled
a. 0 to 24 months.	<b>3</b>
b. 25 to 36 months	<b>5</b>
c. 37 to 48 months	<b>9</b>
d. 49 months or older	<b>9</b>

E3. How many currently enrolled children of Pell-grant eligible students are **Hispanic or Latino**?

*If there are no data available to respond to this question, please check this box and go to **Question E4**.* → **5**

(n=7; 2 provided data)

Ethnicity	Number Currently Enrolled
a. Hispanic or Latino.....	<b>5</b>
b. Not Hispanic or Latino. .	<b>0</b>

E4. How many currently enrolled children of Pell-grant eligible students are in the following **racial groups**?

*If there are no data available to respond to this question, please check this box and go to **Question E5**.* → **5**

*Count each child in each racial category that applies.*

(n=7; 2 provided data)

Race	Number Currently Enrolled
a. American Indian or Alaska Native.....	<b>0</b>
b. Asian .....	<b>0</b>
c. Black or African-American.....	<b>0</b>
d. Native Hawaiian or other Pacific Islander. .	<b>0</b>
e. White.....	<b>21</b>

E5. How many currently enrolled children of Pell-grant eligible students have **special needs**?

**Children with special needs:** children who have an Individual Family Service Plan (IFSP) or an Individual Education Plan (IEP) through Part C (infants or toddlers) or Part B (preschoolers) of the Individuals with Disabilities Act.

*If there are no data available to respond to this question,  
please check this box and go to **Question E6.** → **4***

**(n=7; 3 provided data)**

**0-1** special needs children

E6. How many Pell-grant eligible students at your institution are currently on a **waiting list** for on-campus child care for their children?

*If a Pell-grant-eligible student is on more than one waiting list, please count him or her only once.*

*If there are no data available to respond to this question,  
please check this box and go to **Question F1.** → **6***

**(n=7; 0 provided data)**

Pell-grant-eligible students with children on waiting lists

**F. POSTSECONDARY STUDENTS USING ON-CAMPUS CHILD CARE CENTERS**

*If both parents attend your institution, please count both of them in the items in Section F.*

**F1. For each academic year from 2001-2002 to 2006-2007, please provide the following:**

**Column A.** Total number of students with children enrolled in on-campus child care centers.

**Column B.** Number of Pell-grant-eligible students with children enrolled in on-campus child care centers.

**Column C.** Please check the box in this column if not data are available.

**(1 did not answer entire question; 1 answered column B)**

	<b>A. Number of Students Enrolling Children in On-Campus Child Care Centers</b>	<b>B. Number of Pell-Grant-Eligible Students Enrolling Children in On-Campus Child Care Centers</b>	<b>C. No Data Available</b>
a. 2001-2002	<b>35-85</b>	□,□ □ □	<b>4</b>
b. 2002-2003	<b>50-85</b>	□,□ □ □	<b>4</b>
c. 2003-2004	<b>50-81</b>	□,□ □ □	<b>4</b>
d. 2004-2005	<b>50-89</b>	□,□ □ □	<b>4</b>
e. 2005-2006	<b>31-94</b>	<b>21</b>	<b>2</b>
<b>f. 2006-2007</b>	<b>45</b>	□,□ □ □	<b>3</b>

**(n=7; 6 provided partial data; 1 checked no data available for all rows; 1 provided data in Column B for one academic year)**

→ *For the remaining items in Section F, please use this number as the number of Pell-grant-eligible students currently enrolling children in on-campus child care centers at your institution.*

**F2. How many Pell-grant-eligible students currently using in on-campus child care centers are **part-time** or **full-time** students?**

*If there are no data available to respond to this question, please check this box and go to **Question F3.*** → **5**

(n=7; 1 provided data; 1 no answer)

<b>Enrollment</b>	<b>Number Currently Enrolled</b>
a. Part-time students (fewer than 12 credits)? .....	<b>3</b>
b. Full-time students (12 or more credits)? .....	<b>18</b>



F3. How many Pell-grant-eligible students currently using on-campus child care centers are **female or male**?

*If there are no data available to respond to this question, please check this box and go to Question F4.* → **5**

**(n=7; 1 provided data; 1 no answer)**

Sex	Number Currently Enrolled
a. Female? .....	<b>21</b>
b. Male? .....	<b>0</b>

F4. How many female and male Pell-grant-eligible students currently using on-campus child care centers are **Hispanic or Latino**?

*If data are available for the total number of Pell-grant-eligible students in each ethnic group, but not available by sex, please complete Column C only.*

*If there are no data available to respond to this question, please check this box and go to Question F5.* → **5**

**(n=7; 1 provided data; 1 no answer)**

Ethnicity	Number Currently Enrolled		
	A. Female	B. Male	C. Total
a. Hispanic or Latino.....	<b>5</b>	<b>0</b>	<b>5</b>
b. Not Hispanic or Latino.....	<b>0</b>	<b>0</b>	<b>0</b>

F5. How many female and male Pell-grant-eligible students currently using on-campus child care centers are in each of the following **racial groups**? Count each student in each racial category that applies.

*If data are available for the total number of Pell-grant-eligible students in each racial group, but not available by sex, please complete Column C only.*

*If there are no data available to respond to this question, please check this box and go to Question F6.* → **5**

**(n=7; 1 provided data; 1 no answer)**

Race	Number Currently Enrolled		
	Female	Male	Total
a. American Indian or Alaska Native.....	<b>0</b>	<b>0</b>	<b>0</b>
b. Asian.....	<b>0</b>	<b>0</b>	<b>0</b>
c. Black or African-American.....	<b>0</b>	<b>0</b>	<b>0</b>
d. Native Hawaiian or other Pacific Islander.....	<b>0</b>	<b>0</b>	<b>0</b>
e. White.....	<b>16</b>	<b>0</b>	<b>16</b>

F6. How many Pell-grant-eligible students currently using on-campus child care centers are in each of the following **age groups**?

*If there are no data available to respond to this question, please check this box and go to **Question F7.*** → **5**

**(n=7; 1 provided data; 1 no answer)**

Age Groups	Number Currently Enrolled
a. Between the ages of 18 and 22 ....	<b>16</b>
b. Between the ages of 23 and 29.....	<b>5</b>
c. Between the ages of 30 and 35 ....	<b>0</b>
d. Over 35 years old.....	<b>0</b>

F7. How many Pell-grant-eligible students currently using on-campus child care centers are in each of the following **classes**?

*If there are no data available to respond to this question, please check this box and go to **Question F8.*** → **5**

**(n=7; 1 provided data; 1 no answer)**

Class	Number Currently Enrolled
a. Freshman.....	<b>0</b>
b. Sophomores.....	<b>0</b>
c. Juniors.....	<b>6</b>
d. Seniors.....	<b>10</b>
e. Graduate students.....	<b>0</b>
f. Other (specify): <u>Graduated</u> ...	<b>5</b>

F8. How many Pell-grant-eligible students using on-campus child care centers are in each of the following **marital and dependency categories**?

*If there are no data available to respond to this question, please check this box and go to **Question G1.*** → **5**

**(n=7; 1 provided data; 1 no answer)**

Marital and Dependency Statuses	Number Currently Enrolled
a. Single head of household.....	<b>14</b>
b. Married (one partner attending the institution).....	<b>4</b>
c. Married couples (both attending the institution) .....	<b>3</b>
d. Dependent students (still living at home with parents/guardians) ....	<b>0</b>

**G. ACCESS AND SERVICES**

G1. Among all of your institution's on-campus child care centers, what is the **earliest arrival time** available and **latest departure time** available?

a. Arrive as early as..... **6:30-8:00am**

b. Stay as late as..... **5:30-7:00pm**

**(n=7)**

G2. What proportion of your institution's on-campus child care centers are **open on the following days?**

Day of the Week	All Centers Open	Most Centers Open	About Half Open	A Few Centers Open	No Centers Open
a. Monday.....	<b>7</b>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	□ <sup>0</sup>
b. Tuesday.....	<b>7</b>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	□ <sup>0</sup>
c. Wednesday....	<b>7</b>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	□ <sup>0</sup>
d. Thursday.....	<b>7</b>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	□ <sup>0</sup>
e. Friday.....	<b>7</b>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	□ <sup>0</sup>
f. Saturday.....	□ <sup>4</sup>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	<b>5</b>
g. Sunday.....	□ <sup>4</sup>	□ <sup>3</sup>	□ <sup>2</sup>	□ <sup>1</sup>	<b>5</b>

**(n=7)**

G3. Did any of your institution's on-campus child care centers offer the following child care services in academic years 2001-2002 through 2006-2007? Check all that apply in each row.

If a service has never been provided by any on-campus child care center, check the box in the column labeled "Never Provided" for that row.

If you don't know what services were provided for particular years, check the box in the first row for those years.

Services	Never Provided	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
<i>Don't know what services were provided in this academic year.</i>	-----	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1
a. Before school?.....	5	2	2	2	2	2	2
b. After school?.....	5	2	2	2	2	2	2
c. Evenings?.....	6	1	1	1	1	1	1
d. Overnight?.....	6	0	0	0	0	0	0
e. On any public school holidays?...	4	3	3	3	3	3	3
f. On days that public schools close due to bad weather?.....	5	2	2	2	2	2	2
g. For children who are sick?.....	7	0	0	0	0	0	0
h. For children with special needs?..	0	6	7	7	7	7	6
i. For children of part-time students?.....	1	5	6	6	6	6	5
j. For children of full-time students?	0	6	7	7	7	7	6
k. Drop-in or emergency services?..	3	3	3	3	3	3	3

(n=7)

#### H. STAFF AT ON-CAMPUS CENTERS

H1. How many full-time and part-time teachers are employed across all on-campus child care centers at your institution? By teachers, we mean the persons in charge of a group or classroom of children, often with staff supervisory responsibilities.

**8-39 teachers**

(n=7)

H2. Thinking about the **highest education level** completed, how many of these teachers have...

Education	Number of Teachers
a. Not completed high school or obtained a GED?	<b>0</b>
b. A high school diploma or GED? .....	<b>0-10</b>
c. Some college, but no degree? .....	<b>0-17</b>
d. An Associates of Art (A.A.) degree? ..	<b>1-11</b>
e. A Bachelor's degree (B.A. or B.S.)? ..	<b>2-22</b>
f. A graduate degree (M.A., Ph.D., or Ed.D)?	<b>0-6</b>

**(n=7)**

H3. How many of these teachers have completed a **Child Development Associate (CDA) credential**?

*If there are no data available to respond to this question, please check this box and go to **Question H4**.* → **1**

**0-7** teachers  
**(n=7)**

H4. How many full-time and part-time **assistant teachers and aides** are employed across all on-campus child care centers at your institution?

*If there are no data available to respond to this question, please check this box and go to **Section I**.* → **1**

**0-45** assistant teachers and aides  
**(n=7)**

## I. FEES AND SUBSIDIES AT ON-CAMPUS CENTERS

11. How much does a full-fee paying student pay to have his/her child cared for full-time at the following:

*Please indicate the amount and the timeframe.*

a. The on-campus center with the lowest fees?

**\$5.37 per hour**

**\$13.50 per day - \$29.00 per day**

**\$25.00 per week - \$300.00 per week**

**\$780.00 per month**

**(n=7)**

b. The on-campus center with the highest fees?

**\$ 10.12 per day**

**\$155 per week - \$308 per week**

**(n=7)**

12. How much does a Pell-grant-eligible student pay to have his/her child cared for full-time at the following:

*Please indicate the amount and the timeframe.*

a. The on-campus center with the lowest fees?

**\$5.37 per hour**

**\$13.50 per day**

**\$25.00 per week - \$308.00 per week**

**\$390.00 per month**

**(n=7)**

b. The on-campus center with the highest fees?

**\$13.50 per day**

**\$155.00 per week - \$308.00 per week**

**(n=7)**

13. Across all on-campus centers currently operating at your institution, do any of the **fees vary** based on any of the following? *Check all that apply.*

- 6** Number of children enrolled from the same family
- 4** Family income, regardless of whether an outside agency is paying for care
- 5** Number of hours or days per week the child attends the program
- 3** Whether the child attends the program for extended hours
- <sup>5</sup> Whether child care is provided on weekends
- 5** The child's age
- 1** Whether the child is toilet trained
- <sup>8</sup> Whether the center provides diapers for the child
- 1** Whether the center provides meals for the child
- <sup>10</sup> Whether the center provides transportation for the child
- <sup>11</sup> Whether the child has a diagnosed disability
- 5** Whether parents or an outside agency such as welfare or a training program is subsidizing the child care
- <sup>13</sup> Other (please specify) \_\_\_\_\_

**(n=7)**

14. Since the 2001-2002 academic year, has your institution offered **subsidies** for the cost of on-campus child care to Pell-grant-eligible students?

- 5** Yes
- 2** No → (Go to **Part III**)
- <sup>-1</sup> Don't know → (Go to **Part III**)

**(n=7)**

15. **Column A.** In each of the academic years from 2001-2002 to 2006-2007, did your institution offer subsidies for the cost of **on-campus** child care to Pell-grant-eligible students?

**Column B.** If subsidies were offered for **on-campus** child care, were any CCAMPIS funds used to provide the subsidies?

If your institution has NOT received any CCAMPIS grants, please check this box and skip **Column B** below.  -4

	A. Provided On-Campus Subsidy to Pell-Grant-Eligible Students			B. Used CCAMPIS Funds		
	Yes	No	Don't know	Yes	No	Don't know
a. 2001-2002	4	1	<input type="checkbox"/> -1	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> -1
b. 2002-2003	4	1	<input type="checkbox"/> -1	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> -1
c. 2003-2004	4	1	<input type="checkbox"/> -1	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> -1
d. 2004-2005	4	1	<input type="checkbox"/> -1	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> -1
e. 2005-2006	5	<input type="checkbox"/> 0	<input type="checkbox"/> -1	4	<input type="checkbox"/> 0	<input type="checkbox"/> -1
f. 2006-2007	3	1	1	2	<input type="checkbox"/> 0	1

(n=7)

16. For each academic year from 2001-2002 to 2006-2007 in which your institution offered subsidies for **on-campus** child care, what were the eligibility requirements?

If no subsidies were offered in a particular year, check the box in the first row for that year.

If an eligibility criterion did not apply in **any** year, check the box in the column labeled "Criteria N/A."

Eligibility Criterion for Subsidy	Criteria N/A in Any Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
<i>No subsidy offered that year...</i>	—	<input type="checkbox"/> -4	<input type="checkbox"/> -4	<input type="checkbox"/> -4	<input type="checkbox"/> -4	<input type="checkbox"/> -4	<input type="checkbox"/> -4
a. Eligibility for Pell grant.....	<input type="checkbox"/> 0	3	3	3	3	4	3
b. Minimum GPA.....	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	1	<input type="checkbox"/> 6
c. Full-time status.....	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	1	<input type="checkbox"/> 6
d. Children within a certain age range.....	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	1	<input type="checkbox"/> 6
Other (please specify): <u>Family size and income; children that attended the campus child care</u>	<input type="checkbox"/> 0	3	3	3	3	3	2

(n=7; 2 did not answer)



17. **Column A.** In each of the academic years from 2001-2002 to 2006-2007, how much was the **typical subsidy** for on-campus child care provided to Pell-grant-eligible students?
- Column B.** For each amount specified in Column A, what was/is the **frequency** of the subsidy?
- Column C.** If **no subsidies were offered** in a given year **OR** if **no data are available** as to the amount and frequency of the subsidy, check the appropriate box in this column.

	<b>A. Amount of Typical Subsidy for a Pell-Grant-Eligible Student</b>	<b>B. Frequency of Subsidy</b>	<b>C. No Subsidies Provided OR No Data Available</b>
a. 2001-2002	<b>\$26.76 per day to \$500 per semester</b>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> <sup>-4</sup> No subsidies offered <input checked="" type="checkbox"/> No data available
b. 2002-2003	<b>\$27.59 per day to \$500 per semester</b>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> <sup>-4</sup> No subsidies offered <input checked="" type="checkbox"/> No data available
c. 2003-2004	<b>\$28.14 per day to \$500 per semester</b>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> <sup>-4</sup> No subsidies offered <input checked="" type="checkbox"/> No data available
d. 2004-2005	<b>\$28.84 per day to \$500 per semester</b>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> <sup>-4</sup> No subsidies offered <input checked="" type="checkbox"/> No data available
e. 2005-2006	<b>\$30.04 per day to \$500 per semester to \$1861.49 per month</b>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> <sup>-4</sup> No subsidies offered <input checked="" type="checkbox"/> No data available
f. 2006-2007	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> <sup>-4</sup> No subsidies offered <input checked="" type="checkbox"/> No data available

**(n=7; 1 responded with 50% in Column A)**

### III. OFF-CAMPUS CHILD CARE CENTERS

#### J. OPERATIONS AND ACCREDITATION

J1. How many off-campus child care centers does your institution currently make referrals to or work with (either formally or informally) to arrange child care for students?

*If none, enter 0. If you are not sure, please enter your best estimate.*

**0-5** off-campus child care centers (**7 respondents; 2 with >0 off-campus centers**)

*If your institution does not make referrals to or work with any off-campus centers, please check this box. → <sup>-1</sup> You have completed the questionnaire. Thank you very much.*

J2. Think about the off-campus child care center that has been opened the longest and the one that opened most recently. How many years has each been in operation?

a. The center that has been open the longest? **5-30** OR <sup>-1</sup> Less than one year

b. The center that opened most recently? **0-4 years** OR **1** Less than one year

**(n=2)**

J3. How many of the off-campus centers that your institution currently makes referrals to or works with are **licensed, registered, or certified** by the state, county, or city? *If none, enter 0.*

**5** number of centers

*If you don't know how many off-campus centers are licensed, registered or certified, please give your best estimate by checking one of the following:*

**1** All      **0** Most (~75%)      **0** About half      **0** A few (~25%)      **0** None

**(n=2)**

J4. How many of the off-campus centers that your institution makes referrals to or works with are **currently accredited**? *That is, how many centers have been assessed and shown to meet standards for quality (in addition to licensing standards)?*

**2** number of centers (*If 0 centers, enter 0, and go to **Question J6.***)

*If you don't know how many off-campus centers are licensed, registered or certified, please give your best estimate by checking one of the following:*

<sup>4</sup> All      <sup>3</sup> Most (~75%)      <sup>2</sup> About half      <sup>1</sup> A few (~25%)      <sup>0</sup> None

**(n=2; 1 did not answer question)**

J5. Which of the following currently **accredits** the off-campus centers? *Check all that apply.*

- <sup>1</sup> National Academy of Early Childhood Programs (NAECP)
- <sup>2</sup> National Association for the Education of Young Children (NAEYC)
- <sup>3</sup> State Department of Education
- <sup>4</sup> National Child Care Association (NCCA)
- <sup>5</sup> Other (please specify): \_\_\_\_\_

**(n=2; 2 did not answer question)**

J6. How many off-campus centers that your institution makes referrals to or works with are **currently seeking accreditation**?

number of centers

*If you don't know how many off-campus centers are currently seeking accreditation, please give your best estimate by checking one box below:*

All            Most (~75%)            About half            **1** A few (~25%)            None

**(n=2; 1 did not answer question)**

**K. POSTSECONDARY STUDENTS USING OFF-CAMPUS CHILD CARE CENTERS**

*If both parents attend your institution, please count both of them in the items in Section K.*

**K1. For each academic year from 2001-2002 to 2006-2007, please provide the following:**

- Column A.** Total number of students with children enrolled in off-campus centers.
- Column B.** Number of Pell-grant-eligible students with children enrolled in off-campus centers.
- Column C.** Number of children of Pell-grant eligible students enrolled in off-campus centers.
- Column D.** Please check the box in this column if your institution did not refer to or work with any off-campus centers.
- Column E.** If data are unavailable for **ALL** items in a given academic year, check the box in this column for that row. *If data are available for some but not all items in an academic year, complete the items for which you have data.*

	<b>A. Number of Students with Children Enrolled in Off-Campus Centers</b>	<b>B. Number of Pell-Grant-Eligible Students with Children Enrolled in Off-Campus Centers</b>	<b>C. Number of Children of Pell-grant-eligible Students Enrolled in Off-Campus Centers</b>	<b>D. No Off-Campus Centers</b>	<b>E. No Data Available</b>
a. 2001-2002.....	□,□ □ □	□,□ □ □	□,□ □ □	<b>2</b>	<b>1</b>
b. 2002-2003.....	□,□ □ □	□,□ □ □	□,□ □ □	<b>2</b>	<b>1</b>
c. 2003-2004.....	□,□ □ □	□,□ □ □	□,□ □ □	<b>2</b>	<b>1</b>
d. 2004-2005.....	□,□ □ □	□,□ □ □	□,□ □ □	<b>1</b>	<b>1</b>
e. 2005-2006.....	□,□ □ □	□,□ □ □	□,□ □ □	<b>1</b>	<b>1</b>
f. 2006-2007.....	□,□ □ □	□,□ □ □	□,□ □ □	<b>1</b>	<b>1</b>

**(n=2)**



*For the remaining items in Section K, please use this number as the number of Pell-grant-eligible students currently enrolling children in off-campus child care centers.*

K2. How many Pell-grant-eligible students currently using off-campus child care centers are **part-time or full-time** students?

*If there are no data available to respond to this question, please check this box and go to **Question K3.** → 2 (n=2)*

Enrollment	Number of Pell-Grant-Eligible Students
a. Enrolled in college part-time (fewer than 12 credits)? ....	□,□□□
b. Enrolled in college full-time (12 or more credits)? .....	□,□□□

K3. How many Pell-grant-eligible students currently using off-campus child care centers are **female or male**?

*If there are no data available to respond to this question, please check this box and go to **Question K4.** → 2 (n=2)*

Sex	Number of Students
a. Female? .....	□,□□□
b. Male? .....	□,□□□

K4. How many female and male Pell-grant-eligible students currently using off-campus child care child care centers are **Hispanic or Latino**?

*If data are available for the total number of Pell-grant eligible students in each ethnic group, but not available by sex, please complete Column C only.*

*If there are no data available to respond to this question, please check this box and go to **Question K5.** → 2 (n=2)*

Ethnicity	Number Currently Enrolled		
	A. Female	B. Male	C. Total
a. Hispanic or Latino	□,□□□	□,□□□	□,□□□
b. Not Hispanic or Latino	□,□□□	□,□□□	□,□□□

K5. How many female and males Pell-grant-eligible students currently using off-campus child care centers are in each of the following **racial groups**? Count each student in each racial category that applies.

*If data are available for the total number of Pell-grant eligible students in each racial group, but not available by sex, please complete Column C only.*

*If there are no data available to respond to this question, please check this box and go to **Question K6**. → 1 (n=2)*

Race	Number of Students		
	A. Females	B. Males	C. Total
a. American Indian or Alaska Native.....	□,□□□	□,□□□	□,□□□
b. Asian.....	□,□□□	□,□□□	□,□□□
c. Black or African-American.....	□,□□□	□,□□□	□,□□□
d. Native Hawaiian or other Pacific Islander.....	□,□□□	□,□□□	□,□□□
e. White.....	□,□□□	□,□□□	□,□□□

**(1 did not answer question)**

K6. How many Pell-grant-eligible students currently using off-campus child care centers are in each of the following **age groups**?

*If there are no data available to respond to this question, please check this box and go to **Question K7**. → 2 (n=2)*

Age Groups	Number of Students
a. Between the ages of 18 and 22 ...	□,□□□
b. Between the ages of 23 and 29....	□,□□□
c. Between the ages of 30 and 35....	□,□□□
d. Over 35 years old.....	□,□□□

K7. How many Pell-grant-eligible students currently using off-campus child care centers are in each of the following **classes**?

*If there are no data available to respond to this question, please check this box and go to **Question K8**. —————> 2 (n=2)*

Class	Number of Students
a. Freshman.....	□,□□□
b. Sophomores.....	□,□□□
c. Juniors.....	□,□□□
d. Seniors.....	□,□□□
e. Graduate students.....	□,□□□
f. Other (specify): _____.....	□,□□□

K8. How many Pell-grant-eligible students currently using off-campus child care centers are in each of the following **marital and dependency categories**?

*If there are no data available to respond to this question, please check this box and go to **Question L1**. —————> 2 (n=2)*

Marital and Dependency Statuses	Number of Students
a. Single head of household.....	□,□□□
b. Married.....	□,□□□
c. Married couples (both attending the institution) .....	□,□□□
d. Dependent students (still living at home with parents/guardians) ...	□,□□□

**L. FEES AND SUBSIDIES AT OFF-CAMPUS CENTERS**

L1. How much does a full-fee paying student pay to have his/her child cared for full-time at the following:

*Please indicate the amount and the timeframe.*

a. The off-campus center with the lowest fees?

**\$308 per week**

**(n=2; 1 did not answer question)**

b. The off-campus center with the highest fees?

**\$308 per week**

**(n=2; 1 did not answer question)**

L2. How much does a Pell-grant-eligible student pay to have his/her child cared for full-time at the following:

*Please indicate the amount and the timeframe.*

a. The off-campus center with the lowest fees?

\$   ,     per  <sup>1</sup> year

<sup>2</sup> semester

<sup>3</sup> month

<sup>4</sup> week

<sup>5</sup> day

<sup>6</sup> hour

**(n=2; 2 did not answer question)**

b. The off-campus center with the highest fees?

\$   ,     per  <sup>1</sup> year

<sup>2</sup> semester

<sup>3</sup> month

<sup>4</sup> week

<sup>5</sup> day

<sup>6</sup> hour

**(n=2; 2 did not answer question)**

L3. Since the 2001-2002 academic year, has your institution offered **subsidies** for the cost of off-campus child care to students who are eligible for Pell grants?

**0** Yes

**1** No

0 Don't know

**(n=2; 1 did not answer question)**

*If your institution has not offered subsidies for the cost of off-campus centers, you have completed the questionnaire. Thank you very much.*



L4. **Column A.** In each of the academic years from 2001-2002 to 2006-2007, did your institution offer subsidies for the cost of **off-campus** child care to Pell-grant-eligible students?

**Column B.** If subsidies were offered for **off-campus** child care, were any CCAMPIS funds used to provide the subsidies?

*If data for off-campus subsidies are the same as those which you reported for on-campus subsidies, check this box and go to **Question L5**.* →  -2

*If your institution has NOT received any CCAMPIS grants, please check this box and skip **Column B** below.* →  -4

	A. Provided Off-Campus Subsidy to Pell-Grant-Eligible Students			B. Used CCAMPIS Funds		
	Yes	No	Don't know	Yes	No	Don't know
a. 2001-2002	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>
b. 2002-2003	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>
c. 2003-2004	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>
d. 2004-2005	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>
e. 2005-2006	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>
f. 2006-2007	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>0</sup>	<input type="checkbox"/> <sup>-1</sup>

L5. For each academic year from 2001-2002 to 2006-2007 in which your institution offered subsidies for **off-campus** child care, what were the eligibility requirements?

*If no subsidies were offered in a particular year, check the box in the first row for that year.*

*If an eligibility criterion did not apply in **any** year, check the box in the column labeled "Criteria N/A."*

*If data pertaining to eligibility for off-campus subsidies are the same as those which you reported for on-campus subsidies, please check this box and skip to **Question L6**.* →  -2

Eligibility Criterion for Subsidy	Criteria N/A in Any Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
<i>No subsidy offered that year...</i>	—	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-4</sup>	<input type="checkbox"/> <sup>-4</sup>
a. Eligibility for Pell grant.....	<input type="checkbox"/> <sup>-2</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>5</sup>	<input type="checkbox"/> <sup>6</sup>
b. Minimum GPA.....	<input type="checkbox"/> <sup>-2</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>5</sup>	<input type="checkbox"/> <sup>6</sup>
c. Full-time status.....	<input type="checkbox"/> <sup>-2</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>5</sup>	<input type="checkbox"/> <sup>6</sup>
d. Children within a certain age range.....	<input type="checkbox"/> <sup>-2</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>5</sup>	<input type="checkbox"/> <sup>6</sup>
e. Other (please specify): _____ _____	<input type="checkbox"/> <sup>-2</sup>	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	<input type="checkbox"/> <sup>5</sup>	<input type="checkbox"/> <sup>6</sup>

L6. **Column A.** In each of the academic years from 2001-2002 to 2006-2007, what was the **typical** subsidy for **off-campus** child care provided to Pell-grant-eligible students?

**Column B.** For each amount specified in Column A, what was/is the **frequency** of the subsidy?

**Column C.** If **no subsidies were offered** in a given year **OR** if **no data are available** as to the amount and frequency of the subsidy, check the appropriate box in this column.

*If data pertaining to the amount and frequency of off-campus subsidies are the same as those which you reported for on-campus subsidies, check this box. You have completed the questionnaire. Thank you very much . →  -2*

	<b>A. Amount of Typical Subsidy for a Pell-Grant-Eligible Student</b>	<b>B. Frequency of Subsidy</b>	<b>C. No Subsidies Provided OR No Data Available</b>
a. 2001-2002	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> No subsidies offered <input type="checkbox"/> No data available
b. 2002-2003	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> No subsidies offered <input type="checkbox"/> No data available
c. 2003-2004	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> No subsidies offered <input type="checkbox"/> No data available
d. 2004-2005	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> No subsidies offered <input type="checkbox"/> No data available
e. 2005-2006	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> No subsidies offered <input type="checkbox"/> No data available
f. 2006-2007	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	<input type="checkbox"/> <sup>1</sup> Per year <input type="checkbox"/> <sup>2</sup> Per semester <input type="checkbox"/> <sup>3</sup> Per month <input type="checkbox"/> <sup>4</sup> Per week <input type="checkbox"/> <sup>5</sup> Per day <input type="checkbox"/> <sup>6</sup> Per hour	<input type="checkbox"/> No subsidies offered <input type="checkbox"/> No data available

**Thank you very much for participating in the  
Child Care Survey of Postsecondary Institutions.**