

U.S. DEPARTMENT OF STATE BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

An Assessment of the International Visitor Leadership Program

International Visitor Exchange Experience Survey

Introduction

The U.S. Department of State is conducting an evaluation of the International Visitor Leadership Program (IVLP), formerly known as the International Visitor Program (or IV Program). You have been selected to participate in the evaluation because of your participation in the IVLP in 2002. This survey instrument is made up of questions that are designed to provide specific information about your post-program activities and achievements and other changes you have experienced since your IVLP visit to the United States.

We would greatly appreciate your completion of this survey as part of the evaluation. Your feedback is very important to us because it will help the U.S. Department of State, and the U.S. Embassy in your country, to better understand the value of the IVLP to its participants. In addition, it will make program improvements to ensure the program's effectiveness for future participants.

Your completion of this survey is voluntary. Your responses will be completely confidential and aggregated with those of all other International Visitor alumni respondents of this survey. Some of your written comments may be included in the final report of this assessment. If your comments are included in the final report, they will not be attributed to you by name, but may include a reference to your country and profession (e.g., "a journalist from Indonesia stated.....").

Thank you in advance for taking the time to complete this survey. We expect the completion time to be approximately one hour. In order to verify this estimate, we will ask you at the end of the survey to record the <u>actual</u> completion time.

Thank you for your participation.

This survey will cover the following topics:

Section A – Background Information

Section B – Professional, Institutional and Personal Contacts

Section C – Views of the United States and Americans

Section D – Professional and Personal Impact of Your IVLP Exchange Experience

Section E – Sharing the IVLP Exchange Experience

Section F – Post-program and Alumni Activities

Section G – Demographic Information

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Estimated Burden: 1 hour



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Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average sixty (60) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/RPS/DIR, U.S. Department of State, Washington, D.C. 20520.



(1)

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NOTE: Please mark your responses to each survey question with an "X" in the appropriate box.

Section A: Background Information

Questions in this section ask about your professional background.

A1. Did you ever visit the United States before your 2002 International Visitor Leadership Program (IVLP) visit?

Yes	
(2)	
(2) No	
T . T	

A2.	What is your current position or title:	
	J 1	

A3. Which of the following <u>best</u> describes your professional field at the time of your IVLP visit and now? (Mark an "X" in <u>one box</u> only under <u>Column A</u> and in <u>one box</u> only under <u>Column B</u>.)

Professional Field	(1) <u>Column A</u> At the time of your IVLP visit	(2) <u>Column B</u> Now
1. Agriculture		
2. Arts and culture		
3. Business/finance		
4. Government – appointed/elected		
5. Government – civil/public service		
6. Education		
7. Engineering		
8. Environment		
9. Information technology		
10. International relations		
11. Judicial		
12. Labor/trade union		
13. Law		
14. Media/communications/journalism		
15. Medicine		
16. Military service		



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17. Public administration	
18. Public health	
19. Religion	
20. Science/technology	
21. Social science	
22. Trade	
23. Urban planning and development	
24. Student	
25. Not working	
26. Other, specify:	

A4. What type of organization or institution were you working in and/or affiliated with at the time of your IVLP visit? (Mark an "X" in one box only under Column A and in one box only under Column B.)

	Type of Organization or Institution	(1) <u>Column A</u> At the time of your IVLP visit	(2) <u>Column B</u> Now
1. Edu	,		
	organization (private or public)		
	2. Non-governmental institution/organization (NGO)		
	or nonprofit organization (e.g. Red Cross)		
	3. Private business		
	4. State-owned organization or business		
	5. Government — executive, legislative, or judicial at the <u>regional</u> level		
	6. Government — executive, legislative, or judicial at the <u>national</u> level		
	7. Government — executive, legislative, or judicial at the <u>local</u> level		
	8. Military		
	9. Media, private or public		
	10. Religious or charity organization		
	11. Self-employed, not working in an organization or institution		
	12. Student		
	13. Not working		
	14. Other, specify:		

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Section B: Professional, Institutional and Personal Contacts

Questions in this section ask about contacts you have maintained with Americans and/or U.S. institutions/organizations, since your IVLP visit.

B1.	Have you re	emained in	contact with	people	vou met	during vo	our IVLP	exchange	program [']

(1)	
Yes	
(2) No	
No	

B1.1. If you responded "yes" in B1 above, with whom have you remained in contact?

	(1) Yes	(2) No
a) U.S. Embassy staff		
b) U.S. Department of State personnel (Washington, DC based)		
c) Administering organizations (Washington, DC based organizations or Councils for		
International Visitors, CIVs, in the U.S. communities you visited)		
d) Other participants of your IVLP project		
e) American hosts or other Americans you met during your IVLP visit		
f) U.S. professional colleagues you met with during your IVLP visit		
g) Other U.S. Department of State exchange alumni		
h) Registrants on U.S. Department of State's "State Alumni Website," https://alumni.state.gov		
i) Other, specify:		

B2. Have you established and continued <u>professional collaborations</u> that grew out of your IVLP exchange experience?

(1) Yes	
(2) No	

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Expiration Date: 02/29/2008 Estimated Burden: 1 hour B2.1. If you responded "yes" in B2 above, with whom do you collaborate or consult?

	(1) Yes	(2) No
a) Other participants of your IVLP project		
b) U.S. colleagues		
c) Colleagues from your home country		
d) Colleagues from other countries		
e) Other, specify:		

B3. As a result of your IVLP exchange experience, have you or your organization established a <u>formal, institutional</u> <u>relationship</u> with another organization?

(1) Yes	
(2) No	

B3.1. If you responded "yes" in B3 above, are the organization(s) located in the United States, within your country and/or outside of your country?

	(1) Yes	(2) No
a) U.S. organization(s)		
b) Organizations within your home country		
c) Organizations <u>outside of</u> your country		

B3.2.	If you responded "yes" for "U.S. organization(s)" in B3.1 above, please describe the type of U.S.
	organization (government, private, business, non-profit, etc.) and type of formal relationship that exists
	between your organizations.

Section C: Views of the United States and Americans

Questions in this section ask about changes in your general views of the United States and Americans as a result of your IVLP exchange experiences.

C1. Please rate your <u>understanding or knowledge</u> of the following topics related to the United States.

	(1)	(2)	(3)	(4)	(5)
	No	Less Than	Basic	Beyond	Advanced
	Knowledge	Basic	Knowledge	Basic	knowledge
C1.1 U.S. democracy					
C1.2 U.S. economy					
C1.3 U.S. values and culture					
C1.4 Religious and ethnic					
diversity in the United States					
C1.5 Freedom of speech and the					
press in the United States					
C1.6 Voluntary community					
service					
C1.7 Daily life in the United					
States					
C1.8 U.S. foreign policies					
C1.9 U.S. domestic policies					
C1.10 The United States' bilateral					
relationship with your country					

C2. To what extent did your understanding and knowledge of the topics listed in C1 <u>change as a result of your participation in the IVLP</u>?

	(1)	(2)	(3)	(4)
How much did your IVLP experience change your	No	Minimal	Moderate	Substantial
understanding or knowledge of	Change	Change	Change	Change
C2.1U.S. democracy				
C2.2U.S. economy				
C2.3U.S. values and culture				
C2.4religious and ethnic diversity in the United States				
C2.5freedom of speech and the press in the United States				
C2.6voluntary community service				
C2.7daily life in the United States				
C2.8U.S. foreign policies				

C2.9U.S. domestic policies		
C2.10the United States' bilateral relationship with your		
country		

C3. How do you view the United States Government and the American people? (Mark an "X" in one box for each item.)

	(1) Strongly Unfavorable	(2) Generally Unfavorable	(3) Neither Favorable nor Unfavorable	(4) Generally Favorable	(5) Strongly Favorable
C3.1 U.S. Government					
C3.2 American people					

C4. How did your views of the United States Government and the American people <u>change as a result of</u> your participation in the IVLP? (Mark an "X" in one box for each item.)

	(1) Much Less Favorable	(2) Less Favorable	(3) No Change	(4) More Favorable	(5) Much More Favorable
C4.1 U.S. Government					
C4.2 American people					

C5.	Do you feel you have a more balanced and knowledgeable understanding of the United States and Americans <u>as a result of</u> your IVLP experiences and impressions gained during your visit to the United States? If <u>yes</u> , please provide one or two examples. If <u>no</u> , please explain why not?

C6. How do you view the United States Government and its relationship with your home country? (Mark an "X" in one box.)

	(1)	(2)	(3)	(4)	(5)
	Strongly	Disagree	Neither Agree	Agree	Strongly
	Disagree		nor Disagree		Agree
The United States government is					
a trustworthy partner for my					
country.					

C7. Please indicate to what extent you agree or disagree with the following statements <u>as a result of your participation in the IVLP</u> and your first-hand impressions gained <u>of Americans</u>.

	(1) Strongly Disagree	(2) Disagree	(3) Neither Agree nor Disagree	(4) Agree	(5) Strongly Agree	(9) Not Sure/ Do Not Know
C7.1 Americans and people from your country share many of the same values and concerns.						
C7.2 Americans are generally trustworthy.						
C7.3 Americans are generally religious.						
C7.4 Americans are generally tolerant of religions other than their own.						

C8. Please indicate to what extent you agree or disagree with the following statements <u>as a result of your participation in the IVLP</u> and your first-hand impressions gained <u>of the United States</u>.

	(1) Strongly Disagree	(2) Disagree	(3) Neither Agree nor Disagree	(4) Agree	(5) Strongly Agree	(9) Not Sure/ Do Not Know
C8.1 The United States is a well-functioning democracy.						
C8.2 The policies of the U.S. government reflect the desires of the American people.						
C8.3 The United States imposes its views on other countries.						
C8.4 The United States is concerned with the needs and welfare of the Islamic world.						
C8.5 The United States is a country that believes in and wants peace in the world.						

C9. Consider your views of the following aspects of the United States. Are your views of these aspects of the United States less favorable or more favorable <u>now</u> than at the time of your IVLP visit in 2002?

	(1) Much Less Favorable View Now	(2) Less Favorable View Now	(3) No Change in Views	(4) More Favorable View Now	(5) Much More Favorable View Now
C9.1 The role of the United States in the					
world					
C9.2 The United States as a responsible					
actor in dealing with world problems					
C9.3 The United States as a promoter of					
civil and human rights in the world					
C9.4 The United States as a promoter of					
freedom and democracy in the world					
C9.5 The United States as a diverse and					
tolerant society					

C10.	If you rated your views "Much Less Favorable Now" or "Less Favorable Now" in C9 above, please why.	explain

C11. Do you get news and information from any of the following media sources based in the United States and/or in your home country and region?

	(1) Yes	(2) No
C11.1 From U.S. <u>private</u> (or commercial) media sources		
C11.2 From U.S. Government media sources		
C11.3 From the U.S. Embassy or Consulate in your country		
C11.4 From international media sources in your country or region		
C11.5 From regional media sources in your country or region		
C11.6 From <u>national</u> media sources in your country		
C11.7 From <u>local</u> media sources in your country		

C12. If you marked "yes" for any of the items in C11 above, how would you rate <u>the general trustworthiness</u> of the news and information you receive from <u>the media sources you marked "yes" for in C11</u>?

	(1)	(2)	(3)	(4)	(9)
	Not At All	Somewhat	Trustworthy	Very	Not Sure/
	Trustworthy	Trustworthy		Trustworthy	Do Not Use
C12.1 From U.S. private (or					
commercial) media sources					
C12.2 From U.S. Government					
media sources					
C12.3 From the U.S. Embassy or					
Consulate in your country					
C12.4 From <u>international</u> media					
sources in your country or region					
C12.5 From <u>regional</u> media					
sources in your country or region					
C12.6 From <u>national</u> media					
sources in your country					
C12.7 From <u>local</u> media sources					
in your country					

C13. Which of the following types of media sources do you use <u>to get your news and information about the United States</u>? (Mark an "X" in one box for each item.)

	(1) Yes	(2) No
Television channels based in		
C13.1the United States		
C13.2your region		
C13.3your country		
C13.4your city or community		
Newspapers based in		
C13.5the United States		
C13.6your region		
C13.7your country		
C13.8your city or community		
Radio stations based in		
C13.9the United States		
C13.10your region		
C13.11your country		
C13.12your city or community		

C14. If you marked "yes" for any of the items in C13 above, <u>how often do you use</u> the news and information media sources? (Mark an "X" in one box for each item.)

	(1)	(2)	(3)
	Daily	Weekly	Monthly
Television channels based in			
C14.1the United States			
C14.2your region			
C14.3your country			
C14.4your city or community			
Newspapers based in			
C14.5the United States			
C14.6your region			
C14.7your country			
C14.8your city or community			
Radio stations based in			
C14.9the United States			
C14.10your region			
C14.11your country			
C14.12your city or community			

C15. To what extent do you agree or disagree with the statements below?

	(1) Strongly Disagree	(2) Disagree	(3) Neither Agree nor Disagree	(4) Agree	(5) Strongly Agree
C15.1 Voting is important because real decisions are made in elections.					
C15.2 Free and fair elections are the cornerstone of democracy.					
C15.3 An independent media is important to the free flow of information.					
C15.4 All citizens in a country should have equal rights and protections under the law, regardless of circumstances.					
C15.5 The Rule of Law is fundamental to a functioning democracy.					
C15.6 Individuals and organizations have the right to free speech and to voice opposition.					

	(1) Strongly Disagree	(2) Disagree	(3) Neither Agree nor Disagree	(4) Agree	(5) Strongly Agree
C15.7 Democratic principles enhance the workplace.					

Please describe your most vivid or profound memory of your IVLP visit to the United States.						

Section D: Professional and Personal Impact of Your IVLP Exchange Experience

Questions in this section ask about the general impact of your IVLP experience and how you have applied new information, knowledge, and impressions you gained during your visit to the United States.

D1. Please rate your satisfaction with the following components of the IVLP.

	(1) Very Dissatisfied	(2) Dissatisfied	(3) Neutral	(4) Satisfied	(5) Very Satisfied
D1.1 Administration					
D1.2 Content					
D1.3 Variety of experiences					
D1.4 Relevance of program to professional or educational development					
D1.5 Overall satisfaction					

D2. How <u>valuable</u> has your overall IVLP exchange experience been to you <u>since returning to your home country</u>?

	(1)	(2)	(3)	(4)	(5)
	Not at all	Slightly	Generally	Very	Extremely
	Valuable	Valuable	Valuable	Valuable	Valuable
D2.1 Professionally					
D2.2 Personally					

D3. Please briefly describe <u>one or two examples</u> of ways in which your IVLP exchange experiences and impressions gained during your IVLP exchange have affected your <u>professional</u> life, if at all. (Please be specific.)								

D4. How much of what you learned in the IVLP have you tried to apply in the following areas?

	(1) Nothing	(2) Some or A Little	(3) A Moderate Amount	(4) Almost Everything	(9) Not Applicable
D4.1 In your academic studies					
D4.2 In your community					
D4.3 In your professional life					

D5. How much of what you learned in the IVLP have you been able to apply in the following areas?

	(1) Nothing	(2) Some or A Little	(3) A Moderate Amount	(4) Almost Everything	(9) Not Applicable
D5.1 In your academic studies					
D5.2 In your community					
D5.3 In your professional life					

D6. When were you able to apply what you learned in the following areas?

	(1) 1 to 3 months after IVLP	(2) 4 to 12 months after IVLP	(3) 1 to 3 years after IVLP	(4) More than 3 years after IVLP	(5) I have not yet applied what I learned in IVLP	(9) Not Applicable
D6.1 In your academic studies						
D6.2 In your community						
D6.3 In your professional life						

D7. If you have <u>not</u> applied what you learned, please indicate <u>why not</u> by marking an "X" for each item?

	(1)	(2)
	Yes	No
D7.1 Lack of time		
D7.2 Lack of money or other resources		
D7.3 Lack of opportunities		
D7.4 Lack of support from within my organization		
D7.5 Lack of support from government institutions		
D7.6 My new knowledge and skills are not relevant or practical		
D7.7 Other priorities		
D7.8 Other, specify:		

D8. As a <u>direct result</u> of your participation in the IVLP, have you done or received any of the following <u>at work?</u>

	(1) Yes	(2) No
D8.1 Higher level of responsibilities or leadership in the same job		
D8.2 Organized or initiated new activities or projects in the same job		
D8.3 New, more responsible job		
D8.4 Increased salary/wages		

D9. As a <u>direct result</u> of your participation in the IVLP, have you done or received any of the following <u>at school or university</u> (if applicable)?

	(1) Yes	(2) No
D9.1 Higher level of responsibilities or leadership at school/university		
D9.2 Organized or initiated new activities or projects at school/university		
D9.3 Established a new organization at school/university		

D10. As a <u>direct result</u> of your participation in the IVLP, have you done or received any of the following <u>in your community</u>?

	(1) Yes	(2) No
D10.1 Assumed a leadership role or position in your community		
D10.2 Organized or initiated new activities or projects in your community		
D10.3 Established a new organization in your community		

D11. Have you used the knowledge or experience gained in the IVLP to <u>initiate any of these formal or informal changes</u> in your organization, work or community?

	(1) Yes	(2) No
D11.1 Increased volunteer activities/community service		
D11.2 Founded an NGO or new organization		
D11.3 Introduced new ideas and knowledge		
D11.4 Introduced initiatives, new ways of doing things		
D11.5 Established new exchanges		
D11.6 Tried to influence public opinion about the United States through the media		
D11.7 Established joint ventures, organizational partnerships, or linkages		
D11.8 Introduced new policies or procedures		
D11.9 Introduced new curricula, pedagogical methods, or educational standards		

D11.10 Became elected or appointed to a local, regional or national government position	
D11.11 Proposed, wrote, and/or passed a new law or treaty	
D11.12 Tried to influence public opinion about issues in your country through the media	

D12.	For any of the items checked "yes" in D11 above, please <u>specify the change</u> you have made (indicidea, policy, law, exchange, etc.) and share some of the <u>details and results</u> of your changes.	ate the nev
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D13. Based on your IVLP experiences, how much do you agree or disagree that your IVLP exchange experience has <u>helped to achieve</u> the following statements.

Your IVLP experience has helped to:	(1) Strongly Disagree	(2) Disagree	(3) Neither Agree nor Disagree	(4) Agree	(5) Strongly Agree
D13.1 Promote closer relations between the United States and your country or region.					
D13.2 Strengthen ties between people of the United States and people of your country.					
D13.3 Promote mutual understanding and mutual respect among peoples of the world.					
D13.4 Provide you with a more informed and broader view of the United States.					
D13.5 Enhance your understanding of diversity of ideas and opinions in the United States.					
D13.6 Enhance your understanding of international issues in general.					
D13.7 Develop professional collaborations with people you met in the United States.					
D13.8 Develop you professionally.					

Section E: Sharing the IVLP Exchange Experience

Questions in this section ask about how you have shared new information, knowledge, and impressions gained during your IVLP visit with people in your home country.

E1. To what extent have you shared new information, knowledge, and impressions gained during your IVLP visit to the United States with the following groups of people?

	(1) Not At All	(2) To a Small Extent	(3) To a Moderate Extent	(4) To a Great Extent
E1.1 Professional colleagues in your home country				
E1.2 Family and friends				
E1.3 People in your community				
E1.4 Other people in your home country				
(for example: the general public, the media, etc.)				

E2. Have you shared your IVLP experience or the knowledge you gained during your program in any of the following ways?

	(1) Yes	(2) No
E2.1 Participated in media interviews (newspaper, television, radio, internet)		
E2.2 Gave presentations to community, neighborhood, school, or university groups		
E2.4 Wrote newspaper articles, including editorials and opinion pieces		
E2.5 Wrote academic books		
E2.6 Wrote non-academic books		
E2.7 Wrote academic articles – for journals or academic publications		

E3.	For any of the checked items in E2 above, <u>please specify</u> what you have shared (the type of information, presentation, interview, publication, etc.) and describe some of the <u>details and results</u> .

Section F: Post-program and Alumni Activities

Questions in this section ask about your participation in alumni activities for alumni of the IVLP and other State Department exchange programs.

F1. Have you participated in an alumni association or any alumni activities related to the <u>International Visitor Leadership Program</u>?

(1)	
Yes	
(2)	
No	

F2. Have you participated in an alumni association or any alumni activities related to <u>other State Department</u> <u>or U.S. Government exchange programs</u>?

(1)	
Yes	
(2)	
(2) No	

F3. Have you registered for the State Department's **State Alumni website**, https://alumni.state.gov, for State Department exchange program alumni?

(1)	
Yes	
(2) No	
No	

NOTE: If you are not aware of this website, please note the address. The State Department encourages you to register for this website. The website provides information about alumni activities and helps alumni of State Department exchange programs to stay in contact with one another and with the State Department.

F4. Have you viewed and used any of the U.S. informational services or products available on the State Department's **Bureau of International Information Programs' website**, http://usinfo.state.gov?

(1) Yes	
Yes	
(2) No	
No	

NOTE: If you are not aware of this website, please note the address. The State Department encourages you to view this website and use its services and products.

Section G: Demographic Information

Questions in this final section ask about your demographic information. The information collected in this section will be used for some data analysis related to this study.

G1. What is your current age? (years)
G2. What is your sex?
(1) Female (2) Male
G3. What is the highest level of formal education you have completed? (Mark an "X" in one box only.)
G3.1 Secondary education
G3.2 Technical
G3.3 University – first degree (e.g., Bachelor's or equivalent)
G3.4 University – postgraduate degree (e.g., Master's, Ph.D. or equivalent)
G3.5 Other, specify:
G4. Please indicate how well you speak English? (Mark an "X" in one box only.) G4.1 Not at all, or only a few words G4.2 Well enough to ask directions, shop and make simple conversation G4.3 Well enough to hold professional discussions with colleagues on a few topics G4.4 Well enough to lecture or make presentations in public G4.5 I am fluent (but not native) speaker G4.6 I am a native speaker
G5. Which language do you consider to be your native language/mother tongue?
G6. What is your ethnic background? (Optional)
G7. What religious group do you consider yourself a member of or feel closest to? (Optional)
G8. Where do you currently live in your home country? (Mark an "X" in <u>one</u> box only.)
G8.1 Capital city or surrounding area

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G8.2 Other major city

G8.3 Small city, town or rural location

G9. Which of the following do you have in your home?

	(1) Yes	(2) No
G9.1 Television		
G9.2 Radio		
G9.3 Telephone		
G9.4 Mobile/cellular telephone		
G9.5 Computer		
G9.6 Internet access		

HOW LONG DID IT TAKE TO COMPLETE THIS SURVEY? MINUTES

THANK YOU VERY MUCH FOR YOUR PARTICIPATION IN THIS EVALUATION!