

Current

1.6.3.1 English Language Proficiency (ELP) Assessment Data

2005-2006 Data for ALL LEP Students in the State											
Name of ELP Assessment(s) (1)	Total number of ALL Students assessed for ELP (2)	Total number and percentage of ALL students identified as LEP (3)		Total number and percentage of ALL students identified as LEP at each level of English language proficiency							
				Number and Percentage at Basic or Level 1 (4)		Number and Percentage at Intermediate or Level 2 (5)		Number and Percentage at Advanced or Level 3 (6)		Number and Percentage at Proficient or Level 4 (7)	
	#	#	%	#	%	#	%	#	%	#	%
	#	#	%	#	%	#	%	#	%	#	%

- (1) In column one, provide the name(s) of the English Language Proficiency Assessment(s) used by the State.
- (2) In column two, provide the total number of **all** students assessed for limited English proficiency (“assessed” refers to the number of students evaluated using State-selected ELP assessment(s)).
- (3) In column three, provide the total number and percentage of **all** students identified as LEP by each State-selected ELP assessment(s) (“identified” refers to the number of students determined to be LEP on State-selected ELP assessments).
- (4-7) In columns four-seven, provide the total number and percentage of **all** students identified as LEP at each level of English language proficiency as defined by State-selected ELP assessment(s). The number (#) and percentage (%) of columns 4-7 should equate to the number (#) and percentage (%) of **all** students identified as limited English proficient in column 3.

Modifications Requested

1.6.3.1 English Language Proficiency (ELP) Assessment Data

2005-2006 Data for ALL LEP Students in the State													
Name of ELP Assessment(s) (1)	Total number of ALL Students assessed for ELP (2)	Total number and percentage of ALL students identified as LEP (3)		Total number and percentage of ALL students identified as LEP at each level of English language proficiency									
				Number and Percentage at Basic or Level 1 (4)		Number and Percentage at Intermediate or Level 2 (5)		Number and Percentage at Advanced or Level 3 (6)		Number and Percentage at Proficient or Level 4 (7)		Number and Percentage at Proficient or Level 5 (8)	
	#	#	%	#	%	#	%	#	%	#	%	#	%
	#	#	%	#	%	#	%	#	%	#	%	#	%

(1) In column one, provide the name(s) of the English Language Proficiency Assessment(s) used by the State.

(2) In column two, provide the total number of **all** students assessed for limited English proficiency (“assessed” refers to the number of students evaluated using State-selected ELP assessment(s)).

(3) In column three, provide the total number and percentage of **all** students identified as LEP by each State-selected ELP assessment(s) (“identified” refers to the number of students determined to be LEP on State-selected ELP assessments).

(4-78) In columns four-seventy-eight, provide the total number and percentage of **all** students identified as LEP at each level of English language proficiency as defined by State-selected ELP assessment(s). The number (#) and percentage (%) of columns 4-78 should equate to the number (#) and percentage (%) of **all** students identified as limited English proficient in column 3.

Approved

1.6.3.3 English Language Proficiency (ELP) Assessment Data

2004-2005 Data for LEP Students in the State Served under Title III														
Name of ELP Assessment(s) (1)	Total number and percentage of students identified as LEP who participated in Title III programs (2)		Total number and percentage of Title III students identified at each level of English language proficiency										Total number and percentage of Title III LEP students transitioned for 2 year monitoring (8)	
			Number and Percentage at Basic or Level 1 (3)		Number and Percentage at Intermediate or Level 2 (4)		Number and Percentage at Advanced or Level 3 (5)		Number and Percentage at Proficient or Level 4 (6)		Number and Percentage at Proficient or Level 5 (7)			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%

- (1) In column one, provide the name of the English Language Proficiency Assessment used by the State.
- (2) In column two, provide the total number and percentage of LEP students who participated in a Title III language instruction educational program during the 2004-2005 school year.
- (3-7) In columns three-seven, provide the total number and percentage of LEP students at each level of English language proficiency who received Title III services during the 2004-2005 school year. The number (#) and percentage (%) of columns 3-7 should equate to the number (#) and percentage (%) of **all** students identified as limited English proficient in column 2.
- (8) In column eight, provide the total number and percentage of LEP students who participated in a Title III language instruction educational program during the 2005-2006 school year and who were transitioned into a classroom not tailored for LEP children and are no longer receiving services under Title III.