

Professional Experience

Orientation Evaluation

Post-Seminar

In-Country Experience Eval Language Proficiency Foreign Lang Self-Eval Curriculum Project Outreach Activities

View/Submit Report

Program: Fulbright-Hays Seminars Abroad Seminar Title:

U.S. Dept of Education Contact:

Country:

Report Due Date:

Update Password | Help | Logoff

Provide the following information about your professional experience.

Professional Experience				
* Required fields				
Educational level(s) taught or administered: * Select all that apply K through 6th grade teachers/staff 7th through 12th grade teachers/staff Post-secondary faculty/staff (for multiple selections, hold down "ctrl" or "apple" and click)				
Discipline(s) taught or administered: * Select all that apply Accounting Agriculture Anthropology (for multiple selections, hold down the "ctrl" or "apple" key and click)				
Position: * Select one ▼				
Have you previously participated in a Fulbright-Hays Seminar or Group Projects Abroad? *				
j₁∩ Yes j₁∩ No				
If so, for what year(s) and country(ies)?				
Save Save and Continue				



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Rate the following aspects of the orientation to the program on a scale of excellent to very poor. You may enter comments below to clarify your ratings. This information will not be viewed by your project director.

Orientation Evaluation

* Required fields

		Rating							
С	ategory	Excellent	Good	Fair	Poor	Very Poor	NA		
1.	Readings and other preparatory materials sent to you in advance of the program.	* jn	j n	Jm	j m	jm	jn		
2.	Readings and other preparatory materials recommended to you in advance of the program.	* jn	j m	jn	j m	j m	jn		
3.	Information presented at orientation about the logistics of the program.	* jn	j m	jn	j m	j m	jn		
4.	Information presented at orientation about the host country culture (s).	* jn	jm	jn	j m	j m	jn		
5.	Language instruction, if applicable, at orientation.	* jn	jm	jm	jn	jn	jn		
6.	Delivery of the information in the orientation, including pacing and appropriateness.	* jn	j m	jn	jm	j m	jn		
7.	Cultural sensitivity of seminar coordinators.	* jn	jm	jm	jn	j m	jn		
8.	Adequacy of preparation to make participants feel comfortable and ready to travel.	* jn	jn	jn	j m	j m	jm		
				N.	A = No	t Appli	cable		
(Comments: (limit 1,000 characters)								
						_]		
ľ									
	Save Save and Continue								



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Rate the following aspects of your in-country experience. Use the boxes that follow to describe exemplary activities and point out areas for improvement. You may provide general comments or specific comments regarding any category in these boxes. This information will not be viewed by your project director.

In-Country Experience Evaluation * Required fields Rating Very **Excellent Good Fair Poor Poor NA** Category 1. Balance of lecture, cultural events, cities, sights components of m jn jn jn jn itinerary. 2. Pacing of itinerary. j:n 3. Quality of host country faculty and teachers. jm 4. Quality of other host country counterparts. m 5. Quality and value of interaction with other program participants. jm 6. Quality of service provided by host country administering agency * jm (e.g., Fulbright Commission). 7. Condition of housing facilities. m 8. Quality of food and dining services. jm 9. Condition of meeting facilities. m 10. Meeting special needs of participants. m ja ja ja ja ja NA = Not Applicable Exemplary activities: * (limit 4,000 characters) **Areas for improvement: *** (limit 4,000 characters)

Save and Continue

Save



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Report Due Date:

Enter information to indicate the impact of the seminar on your language study.

Language Proficiency and Knowledge

* Required fields

As a result of your seminar experience:

Did you initiate study of a foreign language? * jm Yes jm No

> If so, which language: Select one

Do you plan to continue study of a foreign language? * in Yes in No

If so, which language:

Select one

Save

Save and Continue



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Rate your skills in Japanese before and after the seminar.

Save and Continue

Save

Foreign Language Self-Evaluation

* Required fields

Pre- Award	Post- * Award *	Speaking and Listening				
m	m	Unable to function in spoken language (novice)				
i m	i m	Able to satisfy basic survival needs and maintain very simple conversation on simple topics (beginner)				
m	jn.	able to satisfy routine social demands and limited work requirements (intermediate)				
j'n	j m	Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts (advanced)				
jm	j m	Able to use language fluently and accurately on all levels pertinent to professional needs (superior)				
jm	jn	Jse of language is functionally equivalent to a well-educated native speaker (native speaker)				
in	m	Reading No practical ability to read the language (novice)				
m	i m	Sufficient comprehension to read very simple texts (beginner)				
jn	j m	Sufficient comprehension to read simple, authentic texts on subjects with familiar context (intermediate)				
jm	j m	Able to read within a normal range and with almost complete comprehension of a variety of authentic prose material on unfamiliar subjects, as well as technical material (advanced)				
jm	jn	Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field (superior)				
jn	j m	Reading proficiency is functionally equivalent to a well-educated native speaker (native speaker)				
	Writing No functional ability in writing (novice)					
jm	jm	Sufficient control of the writing system to meet limited needs (beginner)				
jm	j m					
jm	jn	Sufficient control of the writing system to meet survival needs and limited social demands (intermediate)				
jm	jm	Ability to write with some precision and in some detail about most common topics (advanced)				
jm	jn	Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics (superior)				
jn	j m	Writing proficiency is equal to that of a well-educated native speaker (native speaker)				
■ Or	al Profici	iency Scores				
Did yo	u take a	standardized language test before or after this seminar? * jn Yes jn No				
	If so, na	ame of standardized test:				
	00,	Select the score received.				
	Pre-seminar score: Select one					
		Post-seminar score: Select one				
		Select offe				



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As stated in the "Fulbright-Hays Seminars Abroad Program Terms and Conditions of the Award," "Participants are required to complete one curriculum project that is relevant to institutions' use on an individual or small group basis."

Enter information concerning the curriculum project. Note that the project may be available to the general public and that you are responsible for presenting it in a professional manner so as to appropriately represent the Fulbright-Hays Seminars Abroad program.

Curriculum Project			
* Required fields			
Title: *			
Description: * (limit 1,000 characters)			
Type of project: *	Select one		
Project topic/field: *	Select all that apply Accounting Agriculture Anthropology (for multiple selections, hold down the "ctrl" or "apple" key and click)		
Intended audience: *	Select all that apply K through 6th grade teachers/staff 7th through 12th grade teachers/staff Post-secondary faculty/staff		
Curriculum project atta The curriculum project fi	achment(s): * le must be in one of the following formats: MS Word, MS PowerPoint, PDF or HTML.		
Browse			
(Click the "Browse" button t file to upload.)	to the right to attach an electronic copy of the curriculum project. When prompted, locate and select the		
Upload an additional pro	eject file, if any, below:		
	Browse		
	Save Save and Continue		



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Enter information for each outreach activity completed or planned as a result of your participation in the program. Include activities such as conference presentations, teacher workshops, media interviews and articles.

Outreach Ac	tivities					
* Required field	s					
Type of activ	ity: * Select one					
Title of activ	ity: *					
Target audience: * Select all that apply Business Business executives Elementary and secondary education (for multiple selections, hold down the "ctrl" or "apple" key and click)						
Sta	ate: Select one					
Coun	Country: * Select one					
Is this a compl	Is this a completed or planned activity? [*] j⊓ Completed j⊓ Planned					
Total attendan	ce:					
Comments: (limit 1,000 characters)						
	Save and New Entry Save and Return to List					



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Pre-Seminar

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To change your password, enter your current password and the new password. Enter the new password again to confirm. Then click "Update."

Update Password

Current password:	
New password:	
Confirm password:	
·	1

Update