Exhibit 2. Revised Estimates of Waves 3 and 4 Respondent Burden

Instrument	Respondent	Actual number completed in Wave 1	Actual number completed in Wave 2	Anticipated number completed in Wave 3	Anticipated number completed in Wave 4	Minutes per completion	Waves 3 & 4 burden in minutes
		(a)	(b)	(c)	(d)	(e)	(c+d) x e
Family/Parent Interview	Parents and guardians	2,802	2,893	2,748	2,611	54 for Wave 3 15 for Wave 4	187,557
Teacher Q (Early Childhood, Kindergarten, and Elementary)	Teachers	2,180	2,381	2,262	2,149	30	132,330
Child Status Report	Site Coordinators		205	223	223	30	13,380
Wave 3 Direct Assessment	Participating children	2,437	2,712	2,569			135,578
Woodcock Johnson Letter-Word		2,434	2,711	2,569	0	5	12,845
Woodcock Johnson Applied Problems		2,437	2,711	2,569	0	5	12,845
Woodcock Johnson Quantitative Concepts		866	1,900	2,569	0	10	12,845
Peabody Picture Vocabulary Test III-R (PPVT III-R)		2,352	2,669	2,569	0	12	30,828
Leiter-R Attention Sustained	T	2,218	2,601	2,569		5	12,845
Pre-Language Assessment Scales (preLAS) - Simon Says		2,437	2,712	2,569	0	3	7,707
Pre-Language Assessment Scales (preLAS) - Art Show		2,433	2,711	2,569	0	3	7,707
Individual Growth Development Indicators (IGDI) - Picture Naming		2,185	2,567	2,544	0	1	2,544
Individual Growth Development Indicators (IGDI) - Alliteration		780	1,680	2,186	0	2	4,372
Individual Growth Development Indicators (IGDI) - Rhyming		827	1,672	2,184	0	2	4,368
Individual Growth Development Indicators (IGDI) - Segment Blending		1,712	1,964	2,312	0	2	4,624
Peabody Individual Achievement Test – Revised (PIAT-R)			907	1,696	0	13	22,048

Exhibit 2. Revised Estimates of Waves 3 and 4 Respondent Burden (continued)

Wave 4 Direct Assessment	Participating children				2,440		89,827
Woodcock Johnson Letter-Word				00	2,440	55	12,200
Woodcock Johnson Applied Problems				0	2,440	5	12,200
Woodcock Johnson Calculation				0	2,440	5	12,200
Woodcock Johnson Passage Comprehension				0	2,440	5	12,200
Peabody Picture Vocabulary Test III-R (PPVT III-R)				0	2,391	12	28,692
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – Oral Reading Fluency				0	2,440	5	12,200
Language Assessment Scales– Oral (LAS-O)				0	9	15	135
PEELS Alternate Assessment	Teachers	355	228	217	206	15	6,345
TOTAL BURDEN							565,017