

**Appendix D - Social Network Analysis Survey**

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average xx hours per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

**Building Transition Systems:  
Interorganizational Linkages,  
Opportunities & Youth Outcomes**  
*A Study of the Child to Adult Transition Network for Clark County,  
Washington*

**PART I: Agency Characteristics**

Agency and Program Name: \_\_\_\_\_

Respondent's Name: \_\_\_\_\_

Interviewer's Name: \_\_\_\_\_

Date of Interview: \_\_\_\_\_

Time Started: \_\_\_\_\_

Time Finished: \_\_\_\_\_

A survey conducted by Center for Mental Health Services Research, University of Massachusetts Medical School, in collaboration with Portland State University and the support of the Clark County Regional Support Network.

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Respondents

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**SECTION 1: GENERAL INFORMATION**

**1.01** What is the name of your program/agency? \_\_\_\_\_

**1.02** What types of services does your program/agency offer? [show card] (Circle one or more of the following services areas).

- 1..... Mental Health Service
- 2..... Vocational Rehabilitation Service
- 3..... Education or Special Education Service
- 4..... Substance Abuse Service
- 5..... Developmental Disability Service
- 6..... Housing Service
- 7..... Independent Living Service
- 8..... Delinquency Rehabilitation Service
- 9..... Child Welfare Services
- 10.... Child Protection Service
- 11.... Public Safety Service
- 12.... Medical Health Service
- 13.... Recreation Service
- 14.... Other \_\_\_\_\_

**1.03** What are your specific job responsibilities? [show card] (Circle all that apply)

- 1..... Administration
- 2..... Training
- 3..... Fiscal Management
- 4..... Accounting
- 5..... Clinical Care or Supervision
- 6..... Case Management
- 7..... Other \_\_\_\_\_

The following questions are aimed at understanding the services offered by your program. By this, we mean those services offered by

\_\_\_\_\_.

**1.04** How long has your program/agency been providing services? \_\_\_\_\_  
years

**1.05 How many clients received services in your program/agency in FY 2003?**

*[Please note, this should be an unduplicated count – number of distinct individuals]*

**1.6 Please estimate the age composition of your program's (agency's) clients based on the unduplicated count above. [show card] About what proportion are:**

- a. 13 and under? \_\_\_\_\_%
  - b. 14-17 year olds? \_\_\_\_\_%
  - c. 18-21 year olds? \_\_\_\_\_%
  - d. 22-25 year olds? \_\_\_\_\_%
  - e. Over 25? \_\_\_\_\_%
- 100% TOTAL**

**1.07 Please estimate the gender composition of your program's (agency's) clients based on the unduplicated count above. What proportion are:**

- a. Female? \_\_\_\_\_%
  - b. Male? \_\_\_\_\_%
- 100% TOTAL**

**1.08 Please estimate the ethnic and racial composition of clients in your program/agency, based on the unduplicated count above. [show card]**

**1) What proportion are: Hispanic or Latino?**

**2) What proportion are:**

- a. White? \_\_\_\_\_%
  - b. Asian? \_\_\_\_\_%
  - c. Native Hawaiian or other Pacific Islander? \_\_\_\_\_%
  - d. Black or African American? \_\_\_\_\_%
  - e. American Indian or Alaska Native? \_\_\_\_\_%
  - f. Other? \_\_\_\_\_%
- 100% TOTAL**

**1.09. Within those aged 14-25, what proportion have serious emotional disturbance or serious mental illness? \_\_\_\_\_%**

**Building Transition Systems:  
Interorganizational Linkages,  
Opportunities & Youth Outcomes**

*A Study of the Child to Adult Transition Network for Clark County,  
Washington*

**PART II:**

Respondent's Organization: \_\_\_\_\_

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# Respondents

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**2.1 How often do staff in your program/agency meet with staff in this other program/agency for client planning purposes?** Respond to each program on the list by circling a number from 1 to 5, where 1 is equal to “Not At All” and 5 is equal to “Very Often” indicating the degree of interrelationship.

	Not At All	Rarely	Occasionally	Frequently	Very Often	Don't Know		Not At All	Rarely	Occasionally	Frequently	Very Often	Don't Know		
<b>Battle Ground School Department</b>															
1	Prairie High School	1	2	3	4	5	9	54	Prevention Intervention Specialist	1	2	3	4	5	9
2	Special Services	1	2	3	4	5	9	55	Legacy High School	1	2	3	4	5	9
3	Summit View High School	1	2	3	4	5	9	56	<b>Family Solutions</b>	1	2	3	4	5	9
4	<b>Camas School Dept. /Special Svcs.</b>	1	2	3	4	5	9	57	<b>4H Juvenile Justice Comm. Svc. Club</b>	1	2	3	4	5	9
5	<b>Cascade AIDS Project</b>	1	2	3	4	5	9	58	<b>Goldman &amp; Associates</b>	1	2	3	4	5	9
6	<b>Catholic Community Services</b>	1	2	3	4	5	9	59	<b>Hockinson School District/Special Svcs.</b>	1	2	3	4	5	9
7	<b>Children's Center</b>	1	2	3	4	5	9	60	<b>Janus Youth Programs</b>	1	2	3	4	5	9
8	<b>Children's Home Society</b>	1	2	3	4	5	9	61	MY House	1	2	3	4	5	9
9	<b>Council for the Homeless Clark Coll.</b>	1	2	3	4	5	9	62	Oak Bridge	1	2	3	4	5	9
10	<b>Adult Basic Education</b>	1	2	3	4	5	9	63	Oak Grove	1	2	3	4	5	9
11	Career Center/ Financial Aid	1	2	3	4	5	9	64	<b>Juvenile Rehabilitation</b>	1	2	3	4	5	9
12	GED Program	1	2	3	4	5	9	65	<b>Kaiser Permanente Cascade Park</b>	1	2	3	4	5	9
13	<b>Clark Co Dept of Community Svcs</b>	1	2	3	4	5	9	66	<b>Keys to Advancement</b>	1	2	3	4	5	9
14	Clark County Youth Commission	1	2	3	4	5	9	67	<b>LaCenter School District/Special Svcs.</b>	1	2	3	4	5	9
15	Developmental Disabilities	1	2	3	4	5	9	68	<b>Mental Health NW</b>	1	2	3	4	5	9
16	Drug and Alcohol	1	2	3	4	5	9	69	Intensive Case Management	1	2	3	4	5	9
<b>Clark County Health Department</b>								70	PACT	1	2	3	4	5	9
17	Teen Clinic	1	2	3	4	5	9	71	Outpatient Treatment	1	2	3	4	5	9
19	<b>Clark County Juvenile Services</b>	1	2	3	4	5	9	72	<b>Mission Possible</b>	1	2	3	4	5	9
20	Connections	1	2	3	4	5	9	73	<b>NAMI</b>	1	2	3	4	5	9
20.5	GED/GAP	1	2	3	4	5	9	74	<b>Nelson &amp; Associates</b>	1	2	3	4	5	9
21	SSODA	1	2	3	4	5	9	75	<b>North County Family Resources Ctr.</b>	1	2	3	4	5	9
22	<b>Clark County Parks &amp; Recreation</b>	1	2	3	4	5	9	76	<b>NW Counseling Associates</b>	1	2	3	4	5	9
23	<b>Columbia River Mental Health Svcs</b>	1	2	3	4	5	9	77	<b>NW Deaf Addiction Ctr./Pacific Crest</b>	1	2	3	4	5	9
24	Center for Dual Diagnosis	1	2	3	4	5	9	78	<b>Ombudsman</b>	1	2	3	4	5	9
25	Child & Family Services	1	2	3	4	5	9	79	<b>Parent Partner Program</b>	1	2	3	4	5	9
26	Clearview	1	2	3	4	5	9	80	<b>Planned Parenthood-Vancouver</b>	1	2	3	4	5	9
27	Crisis Services	1	2	3	4	5	9	81	<b>Recovery NW</b>	1	2	3	4	5	9
28	Elahan Place	1	2	3	4	5	9	82	<b>Regional Support Network (RSN)</b>	1	2	3	4	5	9
28.5	4 Results Mentoring Services	1	2	3	4	5	9	83	Care Management Team	1	2	3	4	5	9
29	Hospital Alternative Services (HAS)	1	2	3	4	5	9	84	<b>Ridgefield School District/Special Svcs.</b>	1	2	3	4	5	9
30	Intensive Case Management	1	2	3	4	5	9	85	<b>The Right Choice</b>	1	2	3	4	5	9
31	Victim Assistance Program	1	2	3	4	5	9	86	<b>SEH America</b>	1	2	3	4	5	9
32	<b>Community Drug &amp; Alcohol Ctr (CDAC)</b>	1	2	3	4	5	9	87	<b>Service Alternatives</b>	1	2	3	4	5	9
33	<b>Community Empowerment Program</b>	1	2	3	4	5	9	<b>Southwest WA Medical Center</b>							
34	<b>Community Pregnancy Program</b>	1	2	3	4	5	9	88	Station 2	1	2	3	4	5	9
35	<b>Community Resource Mentors</b>	1	2	3	4	5	9	89	ADAPT	1	2	3	4	5	9
36	<b>Consumer Voices are Born</b>	1	2	3	4	5	9	89.5	Emergency Dept. Crisis Team	1	2	3	4	5	9
37	<b>Daybreak (Inpatient Treatment)</b>	1	2	3	4	5	9	<b>South West Health District</b>							
38	<b>Dept. of Child &amp; Family Svcs. (DCFS)</b>	1	2	3	4	5	9	90	Family Planning Birth Control	1	2	3	4	5	9
39	Family Reconciliation Services	1	2	3	4	5	9	91	<b>Steps to the Future</b>	1	2	3	4	5	9
40	Child Protection	1	2	3	4	5	9	<b>Vancouver School District</b>							
41	Child Welfare Services	1	2	3	4	5	9	92	Fir Grove/Vista	1	2	3	4	5	9
42	<b>Dept. of Vocational Rehabilitation</b>	1	2	3	4	5	9	93	Lewis & Clark High School	1	2	3	4	5	9
43	<b>Division of Developmental Disabilities (DDD)</b>	1	2	3	4	5	9	94	Special Services	1	2	3	4	5	9
44	<b>Employers Overload</b>	1	2	3	4	5	9	95	Hudson's Bay High School	1	2	3	4	5	9
45	<b>Encore Group NW</b>	1	2	3	4	5	9	96	I have a Dream Program	1	2	3	4	5	9
<b>Educational Services District (ESD)112</b>								97	Magnet Career Mentoring	1	2	3	4	5	9
46	Clark County Skill Center	1	2	3	4	5	9	98	Teen Parent Program	1	2	3	4	5	9
47	Direct Services Division	1	2	3	4	5	9	99	<b>WSU Career Center/Financial Aid</b>	1	2	3	4	5	9
48	Truancy Program	1	2	3	4	5	9	100	<b>Washougal School District/Special Svcs</b>	1	2	3	4	5	9
49	Youth Svcs/Youth Workforces (WIA)	1	2	3	4	5	9	101	<b>Western Psychology &amp; Counseling Svcs</b>	1	2	3	4	5	9
50	Youth Svcs/Credit Recovery Program	1	2	3	4	5	9	102	<b>Western State Psychiatric Hospital</b>	1	2	3	4	5	9
51	<b>Evergreen Inn</b>	1	2	3	4	5	9	103	<b>WorkSource/Private Industry Council</b>	1	2	3	4	5	9
<b>Evergreen School Department</b>								104	<b>YLEAD</b>	1	2	3	4	5	9
52	Special Services	1	2	3	4	5	9	105	<b>YMCA</b>	1	2	3	4	5	9
53	Evergreen High School	1	2	3	4	5	9	106	<b>YWCA/Independent Living Skills</b>	1	2	3	4	5	9
								107	<b>YWCA/CASA</b>	1	2	3	4	5	9

**2.2 How often do staff or administrators in your agency/program and these agency/programs meet together to discuss issues of mutual interest?** Respond to each program on the list by circling a number from 1 to 5, where 1 is equal to “Not At All” and 5 is equal to “Very Often” indicating the degree of interrelationship.

	Not At All	Rarely	Occasionally	Fairly Often	Very Often	Don't Know		Not At All	Rarely	Occasionally	Fairly Often	Very Often	Don't Know		
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5	<b>Cascade AIDS Project</b>	1	2	3	4	5	9	58	<b>Goldman &amp; Associates</b>	1	2	3	4	5	9
6	<b>Catholic Community Services</b>	1	2	3	4	5	9	59	<b>Hockinson School District/Special Svcs.</b>	1	2	3	4	5	9
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12	GED Program	1	2	3	4	5	9	65	<b>Kaiser Permanente Cascade Park</b>	1	2	3	4	5	9
13	<b>Clark Co Dept of Community Svcs</b>	1	2	3	4	5	9	66	<b>Keys to Advancement</b>	1	2	3	4	5	9
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19	<b>Clark County Juvenile Services</b>	1	2	3	4	5	9	72	<b>Mission Possible</b>	1	2	3	4	5	9
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52	Special Services	1	2	3	4	5	9	105	<b>YMCA</b>	1	2	3	4	5	9
								106	<b>YWCA/Independent Living Skills</b>	1	2	3	4	5	9





### 2.3 How often does your agency/program refer clients to this other agency/program?

Respond to each program on the list by circling a number from 1 to 5, where 1 is equal to “Not At All” and 5 is equal to “Very Often” indicating the degree of interrelationship.

	Not At All	Rarely	Occasionally	Fairly Often	Very Often	Don't Know		Not At All	Rarely	Occasionally	Fairly Often	Very Often	Don't Know	
<b>Battle Ground School Department</b>	1	2	3	4	5	9								
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23 <b>Columbia River Mental Health Svcs</b>	1	2	3	4	5	9	77	<b>NW Deaf Addiction Ctr./Pacific Crest</b>	1	2	3	4	5	9
24 Center for Dual Diagnosis	1	2	3	4	5	9	78	<b>Ombudsman</b>	1	2	3	4	5	9
25 Child & Family Services	1	2	3	4	5	9	79	<b>Parent Partner Program</b>	1	2	3	4	5	9
26 Clearview	1	2	3	4	5	9	80	<b>Planned Parenthood-Vancouver</b>	1	2	3	4	5	9
27 Crisis Services	1	2	3	4	5	9	81	<b>Recovery NW</b>	1	2	3	4	5	9
28 Elahan Place	1	2	3	4	5	9	82	<b>Regional Support Network (RSN)</b>	1	2	3	4	5	9
28.5 4 Results Mentoring Services	1	2	3	4	5	9	83	Care Management Team	1	2	3	4	5	9
29 Hospital Alternative Services (HAS)	1	2	3	4	5	9	84	<b>Ridgefield School District/Special Svcs.</b>	1	2	3	4	5	9
30 Intensive Case Management	1	2	3	4	5	9	85	<b>The Right Choice</b>	1	2	3	4	5	9
31 Victim Assistance Program	1	2	3	4	5	9	86	<b>SEH America</b>	1	2	3	4	5	9
32 <b>Community Drug &amp; Alcohol Ctr (CDAC)</b>	1	2	3	4	5	9	87	<b>Service Alternatives</b>	1	2	3	4	5	9
33 <b>Community Empowerment Program</b>	1	2	3	4	5	9		<b>Southwest WA Medical Center</b>	1	2	3	4	5	9
34 <b>Community Pregnancy Program</b>	1	2	3	4	5	9	88	Station 2	1	2	3	4	5	9
35 <b>Community Resource Mentors</b>	1	2	3	4	5	9	89	ADAPT	1	2	3	4	5	9
36 <b>Consumer Voices are Born</b>	1	2	3	4	5	9	89.5	Emergency Dept. Crisis Team	1	2	3	4	5	9
37 <b>Daybreak (Inpatient Treatment)</b>	1	2	3	4	5	9		<b>South West Health District</b>	1	2	3	4	5	9
38 <b>Dept. of Child &amp; Family Svcs. (DCFS)</b>	1	2	3	4	5	9	90	Family Planning Birth Control	1	2	3	4	5	9
39 Family Reconciliation Services	1	2	3	4	5	9	91	<b>Steps to the Future</b>	1	2	3	4	5	9
40 Child Protection	1	2	3	4	5	9		<b>Vancouver School District</b>	1	2	3	4	5	9
41 Child Welfare Services	1	2	3	4	5	9	92	Fir Grove/Vista	1	2	3	4	5	9
42 <b>Dept. of Vocational Rehabilitation</b>	1	2	3	4	5	9	93	Lewis & Clark High School	1	2	3	4	5	9
43 <b>Division of Developmental Disabilities (DDD)</b>	1	2	3	4	5	9	94	Special Services	1	2	3	4	5	9
44 <b>Employers Overload</b>	1	2	3	4	5	9	95	Hudson’s Bay High School	1	2	3	4	5	9
45 <b>Encore Group NW</b>	1	2	3	4	5	9								
Educational Services District (ESD)112	1	2	3	4	5	9	96	I have a Dream Program	1	2	3	4	5	9
46 Clark County Skill Center	1	2	3	4	5	9	97	Magnet Career Mentoring	1	2	3	4	5	9
47 Direct Services Division	1	2	3	4	5	9	98	Teen Parent Program	1	2	3	4	5	9
48 Truancy Program	1	2	3	4	5	9								
49 Youth Svcs/Youth Workforces (WIA)	1	2	3	4	5	9	99	<b>WSU Career Center/Financial Aid</b>	1	2	3	4	5	9
50 Youth Svcs/Credit Recovery Program	1	2	3	4	5	9	100	<b>Washougal School District/Special Svcs</b>	1	2	3	4	5	9
51 <b>Evergreen Inn</b>	1	2	3	4	5	9	101	<b>Western Psychology &amp; Counseling Svcs</b>	1	2	3	4	5	9
<b>Evergreen School Department</b>	1	2	3	4	5	9	102	<b>Western State Psychiatric Hospital</b>	1	2	3	4	5	9
52 Special Services	1	2	3	4	5	9	103	<b>WorkSource/Private Industry Council</b>	1	2	3	4	5	9
53 Evergreen High School	1	2	3	4	5	9	104	<b>YLEAD</b>	1	2	3	4	5	9
							105	<b>YMCA</b>	1	2	3	4	5	9
							106	<b>YWCA/Independent Living Skills</b>	1	2	3	4	5	9
							107	<b>YWCA/CASA</b>	1	2	3	4	5	9

## 2.4 How often does your agency/program receive client referrals from this other agency/program?

Respond to each program on the list by circling a number from 1 to 5, where 1 is equal to “Not At All” and 5 is equal to “Very Often” indicating the degree of interrelationship.

	Not At All	Rarely	Occasionally	Frequently Often	Very Often	Don't Know		Not At All	Rarely	Occasionally	Frequently Often	Very Often	Don't Know
<b>Battle Ground School Department</b>	1	2	3	4	5	9		1	2	3	4	5	9
1 Prairie High School	1	2	3	4	5	9	54 Prevention Intervention Specialist	1	2	3	4	5	9
2 Special Services	1	2	3	4	5	9	55 Legacy High School	1	2	3	4	5	9
3 Summit View High School	1	2	3	4	5	9	56 Family Solutions	1	2	3	4	5	9
4 Camas School Dept. /Special Svcs.	1	2	3	4	5	9	57 4H Juvenile Justice Comm. Svc. Club	1	2	3	4	5	9
5 Cascade AIDS Project	1	2	3	4	5	9	58 Goldman & Associates	1	2	3	4	5	9
6 Catholic Community Services	1	2	3	4	5	9	59 Hockinson School District/Special Svcs.	1	2	3	4	5	9
7 Children's Center	1	2	3	4	5	9	60 Janus Youth Programs	1	2	3	4	5	9
8 Children's Home Society	1	2	3	4	5	9	61 MY House	1	2	3	4	5	9
9 Council for the Homeless Clark Coll.	1	2	3	4	5	9	62 Oak Bridge	1	2	3	4	5	9
10 Adult Basic Education	1	2	3	4	5	9	63 Oak Grove	1	2	3	4	5	9
11 Career Center/ Financial Aid	1	2	3	4	5	9	64 Juvenile Rehabilitation	1	2	3	4	5	9
12 GED Program	1	2	3	4	5	9	65 Kaiser Permanente Cascade Park	1	2	3	4	5	9
13 Clark Co Dept of Community Svcs	1	2	3	4	5	9	66 Keys to Advancement	1	2	3	4	5	9
14 Clark County Youth Commission	1	2	3	4	5	9	67 LaCenter School District/Special Svcs.	1	2	3	4	5	9
15 Developmental Disabilities	1	2	3	4	5	9	68 Mental Health NW	1	2	3	4	5	9
16 Drug and Alcohol	1	2	3	4	5	9	69 Intensive Case Management	1	2	3	4	5	9
<b>Clark County Health Department</b>	1	2	3	4	5	9	70 PACT	1	2	3	4	5	9
17 Teen Clinic	1	2	3	4	5	9	71 Outpatient Treatment	1	2	3	4	5	9
19 Clark County Juvenile Services	1	2	3	4	5	9	72 Mission Possible	1	2	3	4	5	9
20 Connections	1	2	3	4	5	9	73 NAMI	1	2	3	4	5	9
20.5 GED/GAP	1	2	3	4	5	9	74 Nelson & Associates	1	2	3	4	5	9
21 SSODA	1	2	3	4	5	9	75 North County Family Resources Ctr.	1	2	3	4	5	9
22 Clark County Parks & Recreation	1	2	3	4	5	9	76 NW Counseling Associates	1	2	3	4	5	9
23 Columbia River Mental Health Svcs	1	2	3	4	5	9	77 NW Deaf Addiction Ctr./Pacific Crest	1	2	3	4	5	9
24 Center for Dual Diagnosis	1	2	3	4	5	9	78 Ombudsman	1	2	3	4	5	9
25 Child & Family Services	1	2	3	4	5	9	79 Parent Partner Program	1	2	3	4	5	9
26 Clearview	1	2	3	4	5	9	80 Planned Parenthood-Vancouver	1	2	3	4	5	9
27 Crisis Services	1	2	3	4	5	9	81 Recovery NW	1	2	3	4	5	9
28 Elahan Place	1	2	3	4	5	9	82 Regional Support Network (RSN)	1	2	3	4	5	9
28.5 4 Results Mentoring Services	1	2	3	4	5	9	83 Care Management Team	1	2	3	4	5	9
29 Hospital Alternative Services (HAS)	1	2	3	4	5	9	84 Ridgefield School District/Special Svcs.	1	2	3	4	5	9
30 Intensive Case Management	1	2	3	4	5	9	85 The Right Choice	1	2	3	4	5	9
31 Victim Assistance Program	1	2	3	4	5	9	86 SEH America	1	2	3	4	5	9
32 Community Drug & Alcohol Ctr (CDAC)	1	2	3	4	5	9	87 Service Alternatives	1	2	3	4	5	9
33 Community Empowerment Program	1	2	3	4	5	9	<b>Southwest WA Medical Center</b>	1	2	3	4	5	9
34 Community Pregnancy Program	1	2	3	4	5	9	88 Station 2	1	2	3	4	5	9
35 Community Resource Mentors	1	2	3	4	5	9	89 ADAPT	1	2	3	4	5	9
36 Consumer Voices are Born	1	2	3	4	5	9	89.5 Emergency Dept. Crisis Team	1	2	3	4	5	9
37 Daybreak (Inpatient Treatment)	1	2	3	4	5	9	<b>South West Health District</b>	1	2	3	4	5	9
38 Dept. of Child & Family Svcs. (DCFS)	1	2	3	4	5	9	90 Family Planning Birth Control	1	2	3	4	5	9
39 Family Reconciliation Services	1	2	3	4	5	9	91 Steps to the Future	1	2	3	4	5	9
40 Child Protection	1	2	3	4	5	9	<b>Vancouver School District</b>	1	2	3	4	5	9
41 Child Welfare Services	1	2	3	4	5	9	92 Fir Grove/Vista	1	2	3	4	5	9
42 Dept. of Vocational Rehabilitation	1	2	3	4	5	9	93 Lewis & Clark High School	1	2	3	4	5	9
43 Division of Developmental Disabilities (DDD)	1	2	3	4	5	9	94 Special Services	1	2	3	4	5	9
44 Employers Overload	1	2	3	4	5	9	95 Hudson's Bay High School	1	2	3	4	5	9
45 Encore Group NW	1	2	3	4	5	9							
<b>Educational Services District (ESD)112</b>	1	2	3	4	5	9	96 I have a Dream Program	1	2	3	4	5	9
46 Clark County Skill Center	1	2	3	4	5	9	97 Magnet Career Mentoring	1	2	3	4	5	9
47 Direct Services Division	1	2	3	4	5	9	98 Teen Parent Program	1	2	3	4	5	9
48 Truancy Program	1	2	3	4	5	9							
49 Youth Svcs/Youth Workforces (WIA)	1	2	3	4	5	9	99 WSU Career Center/Financial Aid	1	2	3	4	5	9
50 Youth Svcs/Credit Recovery Program	1	2	3	4	5	9	100 Washougal School District/Special Svcs	1	2	3	4	5	9
51 Evergreen Inn	1	2	3	4	5	9	101 Western Psychology & Counseling Svcs	1	2	3	4	5	9
<b>Evergreen School Department</b>	1	2	3	4	5	9	102 Western State Psychiatric Hospital	1	2	3	4	5	9
52 Special Services	1	2	3	4	5	9	103 WorkSource/Private Industry Council	1	2	3	4	5	9
							104 YLEAD	1	2	3	4	5	9
							105 YMCA	1	2	3	4	5	9
							106 YWCA/Independent Living Skills	1	2	3	4	5	9



**Section 2B: Services provided directly by your Agency to 14-25 year olds.**

**Wave 1 - ID \_ \_ \_**

Do you provide this service to:				
Do you provide this service at all? 1	14-17 year olds? 2	18-21 year olds? 3	22-25 year olds? 4	26 years or older? 5

<b>Mental Health Services</b>				
<i>Outpatient/Community-Based Treatment</i>				
Office-Based Outpatient Treatment				
Home-Based Outpatient Treatment				
Wraparound Services				
Medication Management				
Emergency Services				
Drop-in Center				
Respite Care				
<i>Hospital Based Services</i>				
Partial Hospitalization				
Inpatient Hospitalization				
State Psychiatric Hospital				
Private Psychiatric Hospital				
<i>Other Related Mental Health Services</i>				
Case Management				
Consumer Operated Service Program				
Supported Employment				
Psychosocial Rehabilitation				
Clubhouse				
Assertive Community Treatment				
Mentoring Program				
Multisystemic Therapy				
Therapeutic Foster Care				
<b>Residential Services</b>				
Residential Treatment				
Residential Respite				
Supervised Housing				
Group Home				
Supported Housing				
<b>Social Services</b>				
Child Protective Services				
Foster Care				
Case Management				
Income Support				
Independent Living Preparation				
Parent Training				

Do you provide this service to:				
Do you provide this service at all? 1	14-17 year olds? 2	18-21 year olds? 3	22-25 year olds? 4	26 years or older? 5

<b>Schools and Colleges</b>				
High School				
Vocational School				
Community College				
Vocational Rehabilitation/Training				
Tutoring				
Transition Planning				
GED Preparation				
Special Education Advocacy				
<b>Vocational Services</b>				
Vocational Counseling				
Vocational Training				
Sheltered Employment				
<b>Substance Abuse Services</b>				
Detox Treatment/Residence				
Inpatient Substance Abuse Treatment				
Spec MH/Substance Abuse Services				
<b>Health Services</b>				
Sexual Health/Family Planning				
Public Health Clinic				
<b>Housing/Homeless</b>				
Homeless Shelter				
Mobile Outreach				
<b>Criminal Justice/Juvenile Justice</b>				
Corrections Facility/Jail				
Juvenile Detention Facility				
Legal Aid				
Legal Advocate				
Probation				
<b>Other</b>				
Recreation Programs				
Advocacy				



**Building Transition Systems:  
Interorganizational Linkages,  
Opportunities & Youth Outcomes**

*A Study of the Child to Adult Transition Network for Clark County,  
Washington*

**PART III:**

Respondent's Organization: \_\_\_\_\_

Wave

ID

# Respondents

**SECTION 3A: SERVICE SYSTEM EVALUATION-SYSTEM PERFORMANCE**

**The following questions ask you to describe and evaluate the system of services for 14-25 year olds who have developed serious emotional disturbance or serious mental illness and been served as youth by the Clark County Regional Support Network. We'll refer to services for these individuals when they are 14-25 years of age as "transition services" and we'll call these individuals "youth with SED".**

**3.01 What transition services does your agency/program provide to youth with SED?**

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**3.02 Within your agency/program, have services or approaches been developed to respond to the specific needs of youth with SED during transition ages?**

1....Yes

0.....No

(if no, skip to 3.03)

**3.02a What have been the improvements?** *(including service continuity as they age from child to adult status, and the unique developmental tasks of this age group)*

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**3.02b What have been the problems?**

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**3.03 Within Clark County, how well does the service delivery system work together to provide transition services for youth with SED? [show card]**

Very well  
Very poorly

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1 2 3 4 5

**3.04 In what ways do agencies and programs cooperate and coordinate their transition services for this population?**

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**3.05 What are the major obstacles or barriers to cooperation and coordination of transition services for this population?**

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**3.06 What would it take to overcome these obstacles or barriers?**

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**3.07 Are there exemplary transition services, programs or strategies for meeting the needs of youth with SED in Clark County?**

1....Yes

0.....No  
(if no, skip to 3.08)

**3.07a If so, please describe these transition services, programs or strategies.**

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**3.08 Are you aware of individuals in Clark County who are emerging as leaders in improving the system’s ability to serve youth with SED in transition?**

1..... Yes

0.... No  
(if no, skip to 3.03)





ID \_\_\_\_\_

<b>SECTION 3B: PROGRAM EVALUATION-PERFORMANCE RATINGS</b>
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Rate your program/agency's transition services during the past fiscal year (2002-2003). Transition services are services for 14-25 year olds that help them with age appropriate functioning, such as finishing school, getting a job, or staying out of trouble with the law. Transition services address these needs directly, as in vocational counseling, or indirectly, as in psychotherapy that helps individuals function better in general. Please answer the following question using the response scale provided.

<i>How well do <u>your</u> transition services for youth with SED perform according to the following criteria?</i>	Very Well 1	Fairly Well 2	Adequately 3	Fairly Poorly 4	Very Poorly 5	Don't Know DK	
<b>AVAILABILITY</b>							
3.09 Avoiding excessive waiting lists or long delays in scheduling transition services.....	1	2	3	4	5	DK	NA
3.10 Keeping "red tape" to a minimum in enrolling youth with SED into transition services.....	1	2	3	4	5	6	NA
3.11 Providing transportation to transition programs and services.....	1	2	3	4	5	6	NA
3.12 Developing individualized transition services or programs for youth with SED.....	1	2	3	4	5	6	NA
<b>ACCESSIBILITY</b>							
3.13 Placing transition services and supports in accessible locations for youth with SED.....	1	2	3	4	5	6	NA
3.14 Providing transition services and supports at reasonable cost to youth with SED.....	1	2	3	4	5	6	NA
3.15 Preventing "creaming" the higher functioning or less challenging youth, leaving lower functioning or more challenging youth at risk.....	1	2	3	4	5	6	NA
3.16 Ensuring that youth continue to access appropriate services when their change in age signifies a change in legal or eligibility status....	1	2	3	4	5	6	NA
3.17 Providing "unconditional" services and supports despite authority-testing, experimenting or other concerning behavior.....	1	2	3	4	5	6	NA
<b>COORDINATION</b>							
3.18 Fostering a "big Picture" understanding of the service system that provides elements of transition supports for youth with SED in Clark County and the roles and responsibilities of the agencies that constitute that system.....	1	2	3	4	5	6	NA

3.19	Ensuring that other agencies have timely access to client records in ways that do not violate client confidentiality or the rights of clients.....	1	2	3	4	5	6	NA
3.20	Ensuring meaningful discharge planning that links youth with appropriate services and supports and completed in sufficient time for those linkages to be successful.....	1	2	3	4	5	6	NA

<b>How well do your transition services for youth with SED perform according to the following criteria?</b>		Very Well	Fairly Well	Adequately	Fairly Poorly	Very Poorly	Don't Know	
		1	2	3	4	5	DK	
<b>QUALITY OF CARE</b>								
3.21	Making youth with SED ages 14-25 feel welcome and at ease in services settings.....	1	2	3	4	5	6	NA
3.22	Giving priority to transition services for youth with SED.....	1	2	3	4	5	6	NA
3.23	Establishing grievance mechanisms for youth with SED ages 14-25.....	1	2	3	4	5	6	NA
3.24	Attracting people of different backgrounds to participate in community-wide planning of transition services.....	1	2	3	4	5	6	NA
3.25	Emphasizing the strengths of youth with SED during transition ages 14-25.....	1	2	3	4	5	6	NA
3.26	Ensuring that transition services are developmentally appropriate for this age group...	1	2	3	4	5	6	NA
3.27	Developing formal mechanisms for input from youth with SED ages 14-25 into program development, policies, and practices.....	1	2	3	4	5	6	NA
3.28	Having individual clients aged 14-25 lead his/her own transition planning process.....	1	2	3	4	5	6	NA
3.29	Developing transition supports and services that are appealing to youth with SED aged 14-25.....	1	2	3	4	5	6	NA
3.30	Offer transition supports and services that address the needs of youth across the complete array of life domains (i.e. housing, vocation, education, MH or SA treatment, social skills etc.).....	1	2	3	4	5	6	NA
3.31	Providing outreach to youth with SED aged 14-25 who may be reticent to engage in services.....	1	2	3	4	5	6	NA



ID \_\_\_\_\_

<b>SECTION 3C: SYSTEM EVALUATION-PERFORMANCE RATINGS</b>
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**Rate the entire range of transition services provided in Clark County during the past fiscal year (2002-2003) Please answer the following question using the response scale provided.**

<i><b>How well do Clark County transition services for youth with SED perform according to the following criteria?</b></i>	Very Well 1	Fairly Well 2	Adequately 3	Fairly Poorly 4	Very Poorly 5	Don't Know DK	
<b>AVAILABILITY</b>							
3.32 Avoiding excessive waiting lists or long delays in scheduling transition services.....	1	2	3	4	5	DK	NA
3.33 Keeping “red tape” to a minimum in enrolling youth with SED into transition services.....	1	2	3	4	5	6	NA
3.34 Providing transportation to transition programs and services.....	1	2	3	4	5	6	NA
3.35 Developing individualized transition services or programs for youth with SED.....	1	2	3	4	5	6	NA
<b>ACCESSIBILITY</b>							
3.36 Placing transition services and supports in accessible locations for youth with SED.....	1	2	3	4	5	6	NA
3.37 Providing transition services and supports at reasonable cost to youth with SED.....	1	2	3	4	5	6	NA
3.38 Providing transition services and supports at reasonable cost to Clark County programs..	1	2	3	4	5	6	NA
3.39 Preventing “creaming” the higher functioning or less challenging youth, leaving lower functioning or more challenging youth at risk.....	1	2	3	4	5	6	NA
3.40 Ensuring that youth continue to access appropriate services when their change in age signifies a change in legal or eligibility status.....	1	2	3	4	5	6	NA
3.41 Providing “unconditional” services and supports despite authority-testing, experimenting or other concerning behavior.....	1	2	3	4	5	6	NA
<b>COORDINATION</b>							
3.42 Using a common intake form for basic client information across mental health, developmental disabilities, substance abuse, vocational, housing, health, school-based, and social service agencies.....	1	2	3	4	5	6	NA
3.43 Using a common triage form for clinical information across mental health, developmental disabilities, substance abuse, vocational, housing,							

health, school-based, and social service agencies.....	1	2	3	4	5	6	NA
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<b>How well do your transition services for youth with SED perform according to the following criteria?</b>		Very Well	Fairly Well	Adequately	Fairly Poorly	Very Poorly	Don't Know	
		1	2	3	4	5	6	DK
<b>COORDINATION con't</b>								
3.44	Using a single transition plan that focuses on the goals of young adult functioning and supports from mental health, developmental disabilities, substance abuse, vocational, housing, health, school-based, and social service agencies to achieve those goals.....	1	2	3	4	5	6	NA
3.45	Fostering a “big Picture” understanding of the service system that provides elements of transition supports for youth with SED in Clark County and the roles and responsibilities of the agencies that constitute that system.....	1	2	3	4	5	6	NA
3.46	Ensuring that other agencies have timely access to client records in ways that do not violate client confidentiality or the rights of clients.....	1	2	3	4	5	6	NA
3.47	Ensuring meaningful discharge planning that links youth with appropriate services and supports and completed in sufficient time for those linkages to be successful.....	1	2	3	4	5	6	NA
<b>QUALITY OF CARE</b>								
3.48	Making youth with SED ages 14-25 feel welcome and at ease in services settings.....	1	2	3	4	5	6	NA
3.49	Giving priority to transition services for youth with SED.....	1	2	3	4	5	6	NA
3.50	Establishing grievance mechanisms for youth with SED ages 14-25.....	1	2	3	4	5	6	NA
3.51	Attracting people of different backgrounds to participate in community-wide planning of transition services.....	1	2	3	4	5	6	NA
3.52	Emphasizing the strengths of youth with SED during transition ages 14-25.....	1	2	3	4	5	6	NA
3.53	Ensuring that transition services are developmentally appropriate for this age group...	1	2	3	4	5	6	NA
3.54	Developing formal mechanisms for input from youth with SED ages 14-25 into program development, policies, and practices.....	1	2	3	4	5	6	NA
3.55	Having individual clients aged 14-25 lead his/her own transition planning process.....	1	2	3	4	5	6	NA
3.56	Developing transition supports and services that are appealing to youth with SED aged 14-25.....	1	2	3	4	5	6	NA
3.57	Offer transition supports and services that address the needs of youth across the complete array of life domains (i.e. housing, vocation, education, MH or SA treatment, social skills etc.).....	1	2	3	4	5	6	NA
3.58	Providing outreach to youth with SED aged 14-25 years who may be reticent to engage in services...	1	2	3	4	5	6	NA







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**SECTION 4:****DEMOGRAPHIC INFORMATION**

4.1 Age: \_\_\_ \_\_\_ (years)

4.2 Sex (circle response):            0.... Male            1.... Female

4.3 Race (circle response):            0.... White                            1.... Black or  
African American                            2.....Native Hawaiian or other  
Pacific Islander                            3.....Asian.  
4.....American Indian or Alaska Native                            5.... Other

4.4 Ethnicity (circle response):    0....Non-Hispanic                            1..... Hispanic

4.5 How long have you worked in human services/education/social services? \_\_\_  
\_\_\_ years

4.6 How long have you worked in your current position? \_\_\_ \_\_\_ years \_\_\_ \_\_\_  
months

4.7 What is your educational background?

___ Clinical Psychologist	___ M.D.
___ Masters Level Social Work	___ Nursing
___ MBA	___ Bachelor's Arts/Sciences
___ Masters level Public Admin.	___ Bachelor's Business
___ Other	

**Thank you for your time.**



**Indicate if requested copy of final report:    Yes    No**

**Finish Time:** \_\_\_\_\_