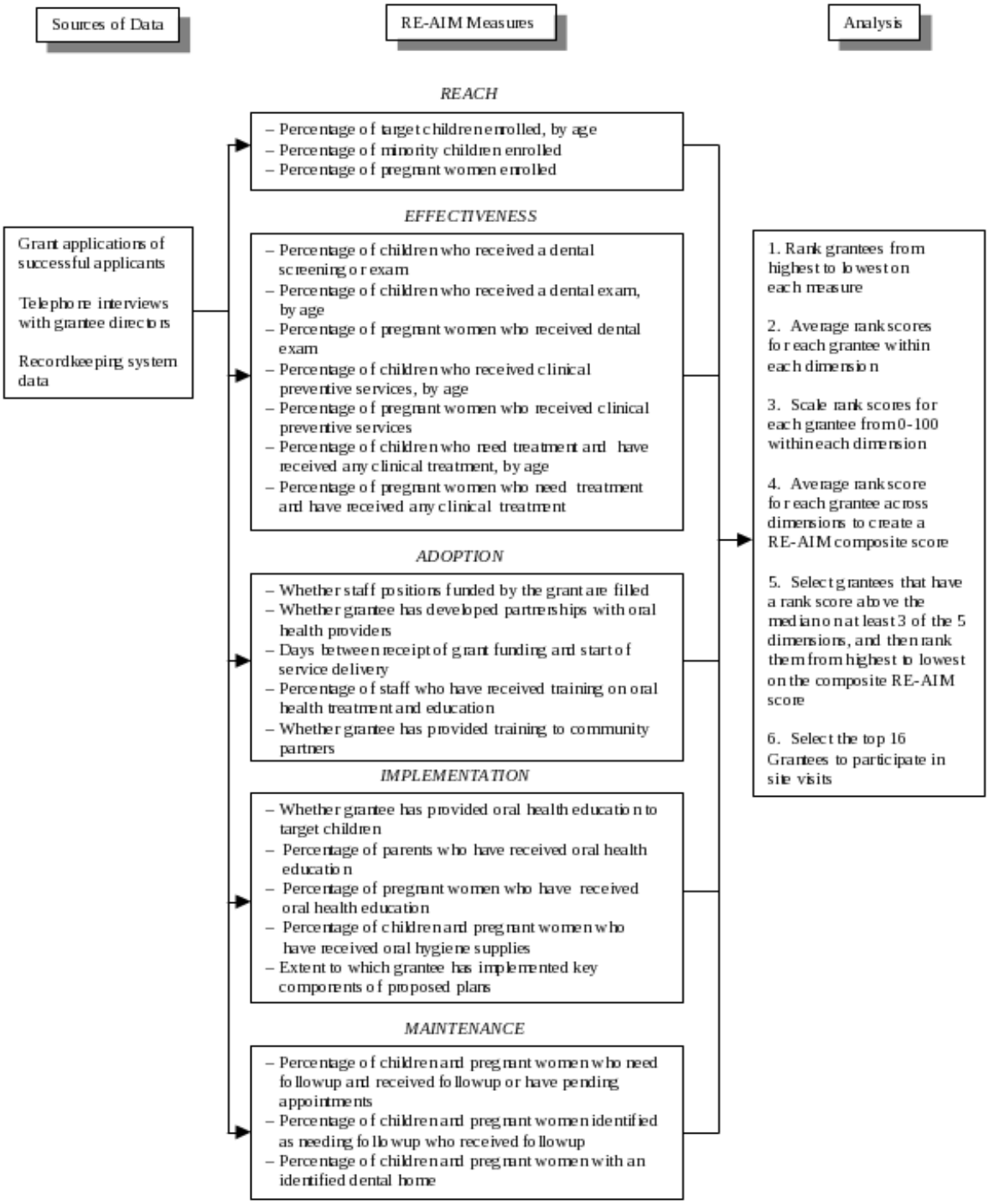
FIGURE 1


Sources of Data
RE-AIM Measures
Analysis
REACH
– Percentage of target children enrolled, by age
– Percentage of minority children enrolled
– Percentage of pregnant women enrolled
EFFECTIVENESS
– Percentage of children who received a dental screening or exam
– Percentage of children who received a dental exam, by age
– Percentage of pregnant women who received dental exam
– Percentage of children who received clinical preventive services, by age
– Percentage of pregnant women who received clinical preventive services
– Percentage of children who need treatment and have received any clinical treatment, by age
– Percentage of pregnant women who need treatment and have received any clinical treatment
ADOPTION
– Whether staff positions funded by the grant are filled
– Whether grantee has developed partnerships with oral health providers
– Days between receipt of grant funding and start of service delivery
– Percentage of staff who have received training on oral health treatment and education
– Whether grantee has provided training to community partners
IMPLEMENTATION
– Whether grantee has provided oral health education to target children
– Percentage of parents who have received oral health education
– Percentage of pregnant women who have received oral health education
– Percentage of children and pregnant women who have received oral hygiene supplies
– Extent to which grantee has implemented key components of proposed plans
MAINTENANCE
– Percentage of children and pregnant women who need followup and received followup or have pending appointments
– Percentage of children and pregnant women identified as needing follow up who received followup
– Percentage of children and pregnant women with an identified dental home
Grant applications of successful applicants
Telephone interviews with grantee directors
Recordkeeping system data
1. Rank grantees from highest to lowest on each measure
2. Average rank scores for each grantee within each dimension
3. Scale rank scores for each grantee from 0-100 within each dimension
4. Average rank score for each grantee across dimensions to create a RE-AIM composite score
5. Select grantees that have a rank score above the median on at least 3 of the 5 dimensions, and then rank them from highest to lowest on the composite RE-AIM score
6. Select the top 16 Grantees to participate in site visits

PROPOSED SITE SELECTION METHODOLOGY FOR THE HEAD START