

PAPERWORK REDUCTION ACT STATEMENT OF PUBLIC BURDEN: Through this information collection, TSA is soliciting your feedback on the National Explosives Detection Canine Team Program (NEDCTP) Training Course so that TSA can improve the course and evaluate the quality of training. This is a voluntary collection of information. TSA estimates that the total average burden per response associated with this collection is approximately one hour. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The control number assigned to this collection is OMB 1652-xxxx, which expires mm/yy.



Handler Training Assessment Survey

For:

Instructions: This survey is designed to gather information on the Transportation Security Administration Explosives Detection Canine Handler Course. Please consider your answers thoughtfully, and respond with the concept of improving the course for future students. Read each question carefully and then select the applicable rating. Your ratings will be: 1 - Needs Improvement, 2 - Satisfactory, 3 - Good, 4 - Excellent, 5 - Outstanding. Please provide comments on all items. Constructive criticism is valuable.

Personal Information

1. Name/Rank: (optional)
2. Complete Mailing Address: (optional)


3. Date: (mm/dd/yy) 
4. Class Number:

Course Factors (1 – Needs Improvement; 5 – Outstanding)

5. How would you rate the course objectives? (Were they stated at the beginning of each lesson, and did they clearly identify what we expected you to learn?)

1 2 3 4 5
- +

Comments:



6. How would you rate the student training materials (study guides, workbooks, technical publications, etc.) in terms of their overall ability to help you meet the stated objective? (Consider things such as quantity, accuracy, and currency.)

1 2 3 4 5
- +

Comments:



7. How would you rate the training equipment or other training aids in terms of their overall ability to help you meet the stated objective? (Consider things such as quantity, serviceability, and currency.)

1 2 3 4 5

- +

Comments:



8. How would you rate the Advanced Training Technology (ATT) (NIDA trainers, computer-based training, multimedia presentations, etc.) in terms of their overall ability to help you meet the stated objective? (Consider things such as quantity, accuracy, and currency.)

1 2 3 4 5

- +

Comments:



9. Lesson Time and Content (1 of 3): How would you rate the amount of information (lecture) presented for each new objective? (Was there too much or too little lecture, or was it about right?) Another question will consider the actual time spent on this material; see below.

1 2 3 4 5

- +

Comments:



10. Lesson Time and Content (2 of 3): How would you rate the amount of time spent on each new objective –lecture, practice, etc.? (Was there too much/not enough time spent on an objective, or was it about right?)

1 2 3 4 5

- +

Comments:



11. Lesson Time and Content (3 of 3): How would you rate the opportunities (workbook projects, exercises or field exercises, etc.) you were provided to practice/apply new skills in terms of their quality, quantity, and usefulness in meeting the stated objective?

1 2 3 4 5

- +

Comments:



12. How would you rate the overall course sequence? (Did the lesson order make sense, or did the course seem to skip around? Did the lesson sequence seem to make your learning harder or easier?)

1 2 3 4 5
- +

Comments:



13. Tests (1 of 2); Written Tests: How would you rate the written tests in terms of their overall coverage of the lesson/course content as specified by the objectives? (Did the test cover what the objectives said they would cover?)

1 2 3 4 5
- +

Comments:



14. Tests (2 of 2); Performance Tests: How would you rate the performance tests in terms of their overall coverage of the lesson/course content as specified by the objectives? (Did the test cover what the objectives said they would cover?)

1 2 3 4 5
- +

Comments:



15. Were the class lectures integrated into performance task (POC, handling of explosives, and SOPP)?

1 2 3 4 5
- +

Comments:



Instructor Factors (1 - Needs Improvement; 5 - Outstanding)

16. How would you rate your instructors on their being prepared for each lesson? (Consider subject knowledge, ability/willingness to answer student questions, classroom set-up before class, equipment checked out and working, etc.)

1 2 3 4 5
- +

Comments:



17. How would you rate your instructors' presentation methods? (dynamic, boring, enthusiastic, monotone voice, dress and bearing, etc.)

1 2 3 4 5
- +

Comments:



18. How would you rate the instructors' responsiveness to your learning needs? (Did they seem to care if you learned the material, or were you left to figure it out on your own?)

1 2 3 4 5
- +

Comments:



19. Were the instructors' examples useful and understandable?

1 2 3 4 5
- +

Comments:



Other Factors (1 - Needs Improvement; 5 - Outstanding)

20. How would you rate your classroom furnishings/learning environment (desks, chairs, temperature, noise level, etc.)?
NOTE: Please limit your comments and ratings to controllable and correctable factors. (South Texas weather is NOT one of those factors.)

1 2 3 4 5
- +

Comments:



21. What is your assessment of the course orientation given on the first day of class? (Was the information provided helpful in starting the class? Was it clear in telling you what to expect from the class, as well as what was expected from you?)

1 2 3 4 5
- +

Comments:

REC ✓

22. What is your assessment of the way applicable classroom and/or course related safety issues were addressed and practiced? Were you briefed on safety precautions applicable to the skills taught in the course, and were they stressed and practiced during your training?

1 2 3 4 5
- +

Comments:

REC ✓

23. What is your assessment of the way applicable classroom and/or course related security precautions were addressed and practiced? Were you briefed on security precautions applicable to the skills taught in the course, and were they stressed and practiced during your training?

1 2 3 4 5
- +

Comments:

REC ✓

24. How would you rate the instructors on making themselves available and open to questions outside of class?

1 2 3 4 5
- +

Comments:

REC ✓

25. How would you rate the instructors on building and enhancing previous training scenarios to ensure advancement of the canine team's performance?

1 2 3 4 5
- +

Comments:

REC ✓

26. If yourself or another student was having particular problems, did the instructors provide extra time and attention to yourself or that student?

1 2 3 4 5
- +

Comments:



Overall Comments

27. Any additional comments about your training?



28. Would you like a response from us, in regards to this survey?

Yes No

