

mm/dd/yyyy

P.L. 102-477 DEMONSTRATION PROJECT STATISTICAL REPORT			
Tribe: Name & Address		Report Period	ID Number
		From:	
		To:	
I. People Served/Outcomes (Employment & Training Services)			Number
A. Total Participants			
B. Total Terminations			
1. Entered Unsubsidized Employment			
a. Long term TANF Recipients Entered Unsubsidized Employment			
2. Completed Education/Training Objective			
3. Completed Other Plan Objective			
4. Other Terminations			
C. Total Current Participants			
II. Terminee Characteristics			
Characteristic	Number	Characteristics	Number
Male		High School Grad/GED	
Female		Post-High School	
Youth (21 and under)		Barriers to Employment	
Adults (22 and over)		BIA General Asst. Recipient	
Dropouts		Veteran	
Students		TANF Recipients	
		Placements with duration of 90 days or more	
III. Program Activities and Services			
Activity	Number	Activity	Number
Classroom Training		Families Receiving Child Care	
On-the-Job Training		Children Receiving Child Care	
Supported Work Services		Ages 0 - 3 years	
Supportive Services		Ages 4 - 5 years	
Other Tribal Services		Ages 6 years and over	

Name of Tribal Contact Person for This Report	Phone Number	Date

- A “High School Graduate/GED” individual is one who, at the time of entry into the program, does have a high school diploma or GED, but who has not had any formal postsecondary education.
- A “Post-High School” person is one who, at the time of entry into the program, has had formal postsecondary education.
- “Barriers to employment” include a person’s situation as an ex-offender, a substance abuser, one with an intermittent work history, one with a history of dependence on public assistance or another type of condition which makes it unlikely that the person would be able to successfully compete for an employment opportunity against other applicants without such barriers.  
“Placements with duration of 90 days or more” include participants placed in unsubsidized employment lasting at 90 days or more.

The total number of persons in all of the educational categories will equal the total number of terminees.

**III. Program Activities and Services Section**

This section is used to record the services which all participants are receiving or have received during their participation in the program. A person may be counted once for each category of services they receive during the reporting period.

- Classroom training is any educational or vocational training service normally conducted in a formal classroom setting. It includes adult basic education, GED preparation, postsecondary education, vocational education and training in job-specific skills.
- On-the-job training is training conducted at a work site where the employer is reimbursed for such training through a formal contract with the program.
- Supported work services involve work experience and training at a work site where the employer is not reimbursed for such services through a formal contract with the program. This includes work experience where the participant is paid directly by the program, as well as unpaid work experience for persons on public assistance.
- Supportive services include such services as transportation, child care, work clothing and tools or similar services necessary to enable the participant to take part in the program, to seek employment or to adjust to a new job.
- Other tribal services are services provided other than those described above. One example of such services would be those provided through a Tribal Employment Rights Office.
- Families receiving child care is a count of the total number of family units provided with child care services which are funded through the tribes approved P.L. 102-477 budget.
- Children receiving child care is a count of the total number of such children served. The three age categories will add up to the total number of children shown receiving child care. These child care services include any such services provided through the program, regardless of whether the program’s P.L. 102-477 budget includes funds from formal child care programs, such as the Child Care Development Fund program. Note the requirement for additional details on child care described in the instructions for the narrative portion of the P.L. 102-477 report.

**PRA Statement:** The information collected contains information needed to monitor the reporting system for P.L. 102-477. Respondents submit information to obtain or retain a benefit: funds to operate combined programs. The reports describe how the grantees are delivering services to tribal members, identify unmet needs and other problems; the information also helps to justify budget submissions by the three federal agencies involved in this project.

The term “program” and P.L. 102-477 “project” are used interchangeably in the instructions that follow.

### **Identification Section**

Provide the name and mailing address of the tribe, along with the report period and identifying number, if any, assigned by the relevant BIA grant awarding official.

### **I. People Served/Outcomes Section**

This section covers both youth and adults receiving employment, training or education services. It does not include children provided with child care services.

- A. For this report, a participant is a person determined to be eligible for participation in the tribe’s P.L. 102-477 project and who has begun to receive services, including formal assessment or employability planning services.
- B. For purposes of this report, “termination” includes any participant who has completed his or her program of services under the P.L. 102-477 project. The information recorded regarding the outcome for such a terminnee can be recorded at any point in the 90 day period following the person’s termination from the program.
- (1) Entered total number of participants that have entered Unsubsidized Employment in any job placement in a position not supported with funds from the program and not part of a supported work assignment. It can include self-employment.
- (a) A “Long term TANF participant entered unsubsidized employment” is a participant who has been determined eligible for TANF assistance at the time of entry into the program and received assistance for at least 30 months (whether or not consecutive).
- (2) Completed Education/Training Objective is the termination of a person who does not enter unsubsidized employment, but does successfully complete one or more of the objectives in the person’s employability plan related to education or job-specific skill training.
- (3) Completed Other Plan Objective is the termination of a person who does not enter unsubsidized employment and does not complete any education or training objectives, but who successfully completes one or more of the other objectives of their participation as specified in the person’s employability plan.
- (4) Other Terminations are terminations which cannot be classified into either of the three other categories.

Items I.B.(1), I.B.(2), I.B.(3) and I.B.(4) must total the same number as in Line I.B. Items I.B. and I.C. must total the same number as in Line I.A.

### **II. Terminee Characteristics**

This section is used to record the characteristics of those persons who terminated from the program during the report period.

- A “Dropout” is a person not attending school at the time of entry into the program and who does not have a high school diploma or GED.
- A “Student” is a person who does not have a high school diploma or GED, but who is attending school at the time of entry into the program.