OMB Control Number 1205-0425 Expiration Date: 1/31/07

WIA TITLE I-SECTION 167 MIGRANT AND SEASONAL FARMWORKER PROGRAM WORKFORCE INVESTMENT ACT STANDARDIZED PARTICIPANT RECORD (WIASPR): GENERAL REPORTING INSTRUCTIONS AND SPECIFICATIONS (REVISED SEPTEMBER 2005)

This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0425. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number. Public reporting burden for this collection of information is estimated to average 2.25 hours per individual record, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. Respondent's obligation to reply is mandatory. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden estimate or any other aspect of this collection, including suggestions for reducing this burden, to the U.S. Department of Labor, Office of Performance and Technology, Room S-5206, 200 Constitution Avenue, Washington, D.C. 20210 (Paperwork Reduction Act Project 1205-0425).

WIA SECTION 167 MIGRANT AND SEASONAL FARMWORKER WORKFORCE INVESTMENT ACT STANDARDIZED PARTICIPANT RECORD (WIASPR)

GENERAL GUIDELINES (UPDATE)

This document is intended to facilitate preparation and submission of an electronic file of records for all WIA section 167 participants who exit the program. It describes the record layout, definitions, and coding values that should be used to create such a file. The resulting file should be either:

- A fixed-field or comma-delimited-field ASCII text file (also called a DOS text file) containing the data record for each individual who exits the WIA section 167 program on a separate line. (Most database and spreadsheet programs contain an option for exporting data to an ASCII file).
- An Excel file.
- A dbf file.
- Other file formats, so long as prior arrangements are made with Social Policy Research Associates (SPR), DOL's data processing contractor.

This document indicates the order in which the data elements should be presented on each electronic record line and the starting column position for each data element for a fixed-field record. For a delimited-field file or a dbf file, observe the data-elements order and field width maximums indicated by the record layout; for comma-delimited files, separate data fields by commas. Please avoid the use of commas embedded in alpha fields or to denote placeholders in numeric fields (e.g., x,xxx); commas should be used only by grantees who are submitting commadelimited files.

In general, submissions should follow the coding guidelines for individual items, shown in the attached instructions. In preparing submissions, please name data files using a MGGGGQYY convention, where:

- M stands for the MSFW program.
- GGGG stands for your unique 4-digit grant number.
- Q stands for the quarter (e.g., 1 for the first quarter, etc.; use 5, 6, or 7 for the submissions that include follow-up data for 4th quarter terminees).
- YY stands for the program year.

Submissions can be sent on either a floppy diskette or via email. If a floppy diskette is used, send a 3.5" IBM PC DOS compatible formatted diskette, and mail it to:

NFJP Reporting Submission Andrew Wiegand Social Policy Research Associates 1330 Broadway, Suite 1426 Oakland, California 94612

Include a memorandum in the package clearly identifying your organization, grant number, and the number of terminees being reported.

For those interested in sending submissions via email, please send to: nichole_tucker@spra.com or andrew_wiegand@spra.com

Any questions regarding formatting, record layout and related problems should be referred to Nichole Tucker of SPR at (510-763-1499, ext. 645) or Andrew Wiegand (ext. 636). Contact your Fed Rep if you have questions regarding item definitions or program policy.

WIA SECTION 167 MIGRANT AND SEASONAL FARMWORKER WORKFORCE INVESTMENT ACT STANDARDIZED PARTICIPANT RE CORD (WIASPR)

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
|-------------------------------|-------------------------------------|------------------------|--|---|------------------------|
| 1 Numeri c | 1 | 4 | 1. ETA-Assigned Grantee Code | Record the appropriate 4-digit ETA assigned identification code. This code is the four-digit segment of the grant number. | 0000 |
| 2 Numeri c | 5 | 2 | 2a. Field Office Identifier (FIPS Code of State) | Record the 2-digit Federal Information Processing Standards (FIPS) code of the state where the field office is located. For example, the state of Alabama would be recorded as "01." | 00 |
| 3 Numeri c | 7 | 3 | 2b. Field Office Identifier (FIPS Code of County) | Record the 3-digit FIPS Code of the county where the field office is located. For example, the county of Autauga, Alabama would be recorded as "001." | 000 |
| 4 Numeri c | 10 | 9 | 3. Participant Identification Number | Record the participant's identification number. If the applicant has no SSN or refuses to provide it, a substitute number may be assigned during intake. Grantees should make efforts to obtain a valid SSN prior to termination and record with transmittal. | 000000000 |
| | | | | SPECIAL NOTE: Possession of a Social Security Number is not a prerequisite for participation. To avoid duplication with Social Security numbers, grantee assigned numbers should be limited to no more than 8 digits, and the first two digits should be 99. | |
| 5 Date | 19 | 8 | 4. Date of Participation | Record the date on which the individual begins receiving his/her first service funded by the program following a determination of eligibility to participate in the program. | YYYYMMDD |
| 6 Date | 27 | 8 | 5. Date of Birth | Record the individual's date of birth. | YYYYMMDD |
| 7 Numeri c | 35 | 1 | 6. Gender | Record 1 if the person indicates that he is male. Record 2 if the person indicate that she is female. If the person does not self-identify gender, leave "blank" or Record 0. | 1 = Male 2 = Female |

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| | | | 7. Race | Important Note: Additional guidance related to the collection and reporting of equal opportunity information, including sex (WIASPR Item #6), age (WIASPR Item #5), disability (WIASPR Item #21h), ethnicity (WIASPR Item #8), and race (WIASPR Items #7a through #7e) can be found under Appendix A of this document. | |
| 8 Numeri c | 36 | 1 | 7a. American Indian or Alaskan Native | Record 1 if the individual indicates that he/she is a person having origins in any of the original peoples of North America and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition. If the individual does not self-identify his/her race as American Indian | 1 = Yes |
| | | | | or Alaska Native, leave "blank" or Record 0. | |
| 9 Numeri c | 37 | 1 | 7b. Asian | Record 1 if the individual indicates that he/she is a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent (e.g.,, India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan). This area includes, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. | 1 = Yes |
| | | | | If the individual does not self-identify his/her race as Asian, leave "blank" or Record 0. | |
| 10 Numeri | 38 | 1 | 7c. Black or African American | Record 1 if the individual indicates that he/she is a person having origins in any of the black racial groups of Africa. | 1 = Yes |
| С | | | | If the individual does not self-identify his/her race as Black or African American, leave "blank" or Record 0. | |
| 11 Numeri c | 39 | 1 | 7d. Hawaiian Native or Other Pacific Islander | Record 1 if the individual indicates that he/she is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | 1 = Yes |
| | | | | If the individual does not self-identify his/her race as Hawaiian Native or Other Pacific Islander, leave "blank" or Record 0. | |

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|-------------------------------|-------------------------------------|------------------------|--------------------------------|--|---|--|---|----|
| 12 Numeri c | 40 | 1 | 7e White | Record 1 if the individual indicates that he/she is a person having origins in any of the of the original peoples of Europe, the Middle East, or North Africa. | 1 = Yes | | | |
| | | | | If the individual does not self-identify his/her race as White, leave "blank" or Record 0. | | | | |
| 13 Numeri | 41 | 1 | 8. Ethnicity | Record 1 if the person indicates that he/she is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish | 1 = Yes | | | |
| C | | | | culture in origin, regardless of race. | 2 = No | | | |
| | | | | Record 2 if the individual indicates that he/she does not meet any of these conditions. | | | | |
| | | | | If the individual does not self-identify his/her ethnicity, leave "blank" or Record 0. | | | | |
| 14 | 42 | 1 | 9. Qualifies for | Record appropriate status of the participant. | 1 = Farmworker | | | |
| Numeri c | | | Sec. 167 Program as a: | SPECIAL NOTE: If a participant qualifies as eligible under both categories, use Code 1 - Farmworker. | 2 = Dependent or Spouse of a Farmworker | | | |
| 15 Numeri c | 43 | 2 | 2 | 43 2 | Code of State of | | Record the 2-digit FIPS code of the state of the primary domicile of the participant. Primary domicile is that location that is established or claimed as the permanent residence or "home" of the participant. | 00 |
| | | | Domicile | If primary domicile is outside the United States, use the following codes: | | | | |
| | | | | 77 = All Other Countries | | | | |
| | | | | 88 = Mexico | | | | |
| | | | | 99 = Canada | | | | |

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| 16 Numeri C | 45 | 3 | 10b. Enter FIPS Code of County of the Primary Domicile | Record the 3-digit FIPS Code of the County of the primary domicile of the participant. Primary domicile is that location that is established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 777 = All Other Countries 888 = Mexico 999 = Canada | 000 |
| 17 Numeri c | 48 | 1 | 11. Farmworker Status | Use the appropriate code to record the status of the participant at the time of eligibility determination. SPECIAL NOTE: Where participant is a dependent of a farmworker, record the status of the eligible farmworker. | 1 = Migrant Farmworker 2 = Seasonal Farmworker |
| | | | 12. Public Assistance Recipient | This instruction applies to items 12a through 12c, below. Record the appropriate code to indicate whether or not the individual is a recipient of each of the following public assistance categories. | |
| 18 Numeri C | 49 | 1 | 12a - Temporary Assistance to Needy Families (TANF) | Record 1 if the individual is a person who, at the time of participation, is listed on the welfare grant or has received cash assistance or other support services from the TANF agency in the last six months prior to participation in the program. Record 2 if the individual does not meet the condition described | 1 = Yes 2 = No |
| 19 Numeri C | 50 | 1 | 12b - Other Public Assistance | above. Record 1 if the individual is a person who, at the time of participation, is receiving or has received cash assistance or other support services from one of the following sources in the last six months prior to participation in the program: General Assistance (GA) (State/local government), Refugee Cash Assistance (RCA), and Supplemental Security Income (SSI-SSA Title XVI). | 1 = Yes 2 = No |
| | | | | Record 2 if the individual does not meet the condition described above. | |

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| 20 Numeri c | 51 | 1 | 12c - Food Stamps (Food Stamp Act of 1977) | Record 1 if the individual is a person who, at the time of participation, is receiving or has received food stamp assistance in the last six months prior to participation in the program. Record 2 if the individual does not meet the condition described above. | 1 = Yes 2 = No |
| 21 Numeri c | 52 | 2 | 13a. Number of Dependents in the family Under Age 18 | Record the number of dependents in the family under age 18. | 00 |
| 22 Numeri c | 54 | 2 | 13b. Number of Individuals in Family | Record the total number of individuals in the family, including the participant. | 00 |
| 23 Numeri c | 56 | 2 | 14. Highest School Grade Completed | Use the appropriate code to record the highest school grade completed by the participant. 00 = No school grades completed 01 - 12 = Number of elementary/secondary school grades completed 13 - 15 = Number of college, or full-time technical or vocational school years completed 16 = Bachelor's degree or equivalent 17 = Education beyond the Bachelor's degree Record 87 if the individual completes the 12th grade and attained a high school diploma. Record 88 if the individual completes the 12th grade and attained a GED or equivalent. Record 90 if the individual attained another post-secondary degree or certification. Record 91 if the individual attained an associates diploma or degree (AS/AA). | 00 |

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| 24 Numeri c | 58 | 1 | 15. Student Status at Time of Participation | Record 1 if the participant has not received a secondary school diploma or its recognized equivalent and is attending any secondary school (including elementary, intermediate, junior high school, whether full or part-time), or is between school terms and intends to return to school. | 1 = In-school, H.S. or less 2 = In-school, Alternative School |
| | | | | Record 2 if the participant has not received a secondary school diploma or its recognized equivalent and is attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time. | 3 = In-school, Post-H.S.4 = Not attending school or H.S. |
| | | | | Record 3 if the participant has received a secondary school diploma or its recognized equivalent and is attending a post-secondary school or program (whether full or part-time), or is between school terms and intends to return to school. | Dropout 5 = Not attending school; H.S. graduate |
| | | | | Record 4 if the participant is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. | |
| | | | | Record 5 if the participant is not attending any school and has either graduated from high school or holds a GED. | |

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|-------------------------------|-------------------------------------|--|---|---|--------------|--|--|--|
| 25 59 Numeri c | 59 1 | 16. Employment Status at Participation | Record 1 if the participant is a person who either (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked 15 hours or more as un unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job. | 1 = Employed, but Received Notice of Termination of Employment or Military Separation 3 = Not Employed | | | | |
| | | | | | | | Record 2 if the participant is a person who, although employed, either (a) has received a notice of termination of employment or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is currently on active military duty and has been provided with a date of separation from military service. | |
| | | | | | | Record 3 if the participant does not meet any one of the conditions described above. | | |
| 26 Numeri c | 60 | 5 | 17. Six Month Pre- Program Earnings | Record the total pre-program earnings of the participant for the 6-month period prior to the date of application in the program. Earnings include salaries or wages, and also include any bonuses, tips, gratuities, and commissions or overtime pay earned. | 00000 | | | |
| | | | | Record 00000 if there were no earnings during this period. | | | | |
| 27 Numeri c | 65 | 5 | 18. Total Preprogram Earnings During the 12-month Eligibility Determination Period. | Record total pre-program earnings of the participant during the 12-month eligibility determination period. Earnings include salaries or wages, and also include any bonuses, tips, gratuities, and commissions or overtime pay earned. Record 00000 if there were no earnings during this period. | 00000 | | | |

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| 28 Numeri c | 70 | 1 | 19. Unemploy- ment Insurance Status | Record 1 if the participant is a person who filed a claim and has been determined monetarily eligible for benefit payments under one or more State or Federal Unemployment Compensation (UC) programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights. | 1 = Claimant2 = Exhaustee3 = Neither Claimant nor Exhaustee |
| | | | | Record 2 if the participant has exhausted all UC benefit rights for which he/she has been determined monetarily eligible, including extended supplemental benefit rights. | |
| | | | | Record 3 if the participant was neither an UC Claimant nor an Exhaustee. | |

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|-------------------------------|-------------------------------------|------------------------|---|--|--|
| 29 Numeri c | 71 | 1 | 20. Veteran Status | Record 1 if the participant is a person who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable. Record 2 if the participant served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; or was discharged or released because of a service connected disability; or as a member of a reserve component under an order to active duty pursuant to section 167 (a), (d), or, (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge. Record 3 if the participant is a person who is (a) the spouse of any person who died on active duty or of a service-connected disability, (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C 101 and the regulations issued thereunder, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action; (ii) captured in the line of duty by a hostile force; or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service-connected disability or the spouse of a veteran who died while a disability so evaluated was in existence. Record 4 if the participant does not meet any one of the conditions described above. | 1 = Yes, <= 180 days 2 = Yes, Eligible Veteran 3 = Yes, Other Eligible Person 4 = No |
| | | | 21. Additional Barriers to Employment | Record all the appropriate codes for the following categories as they apply to the participant. | |

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| 30 Numeri c | 72 | 1 | 21a. Limited English Language Proficiency | Record 1 if the participant is a person who has limited ability in speaking, reading, writing or understanding the English language and (a) whose native language is a language other than English, or (b) who lives in a family or community environment where a language other than English is the dominant language. Record 2 if the participant does not meet the conditions described above. | 1 = Yes 2 = No |
| 31 Numeri c | 73 | 1 | 21b. Offender/ Criminal Justice Barrier | Record 1 if the participant is a person who either (a) is or has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes. Record 2 if the participant does not meet any one of the conditions described above. | 1 = Yes 2 = No |
| 32 Numeri c | 74 | 1 | 21c. Homeless | Record 1 if the participant is a person who lacks a fixed, regular, adequate night time residence. This definition includes any individual who has a primary night time residence that is a publicly or privately operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. This definition does not include an individual imprisoned or detained under an Act of Congress or State law. An individual who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless. Record 2 if the participant does not meet any one of the conditions described above. | 1 = Yes 2 = No |

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|-------------------------------|-------------------------------------|------------------------|--|---|-------------------|
| 33 Numeri c | 75 | 1 | 21d. Lacks Significant Work History | Record 1 if the participant is a person who has not worked for any nonagricultural employer for longer than three (3) consecutive months in the 24 months prior to intake/eligibility determination. Record 2 if the participant does not meet the conditions described above. | 1 = Yes 2 = No |
| 34 Numeri c | 76 | 1 | 21e. Long-term Agricultural Employment | Record 1 if the participant is a person who has engaged in agricultural work as the primary source of income for a minimum of four (4) years prior to intake/eligibility determination. Record 2 if the participant does not meet the conditions described above. | 1 = Yes 2 = No |
| 35 Numeri c | 77 | 1 | 21f. Lacks Transportation | Record 1 if the participant is a person who lacks access to adequate/reasonable transportation services, resulting in a barrier to receiving training or accepting employment. Record 2 if the participant does not meet the conditions described above. | 1 = Yes 2 = No |
| 36 Numeri c | 78 | 1 | 21g. Single Parent with Dependents Under Age 18 | Record 1 if the participant is a single, separated, divorced, or widowed individual who has responsibility for one or more dependent children under age 18. Record 2 if the participant does not meet the conditions described above. | 1 = Yes 2 = No |

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| 37 Numeri c | 79 | 1 | 21h. Individual with a Disability | Record 1 if the participant indicates that he/she has any "disability," as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. (For definitions and examples of "physical or mental impairment" and "major life activities," see paragraphs (1) and (2) of the definition of the term "disability" in 29 CFR 37.4, the definition section of the WIA non-discrimination regulations.) Record 2 if the participant indicates that he/she does not have a | 1 = Yes 2 = No |
| | | | | disability that meets the definition. If the participant does not wish to disclose his/her disability status, leave "blank" or Record 0. | |
| 38 Numeri c | 80 | 1 | 22. Basic Literacy Skills Deficient | Record 1 if the participant meets the definition of basic literacy skills deficient. This definition must include a determination that an individual either (a) computes or solves problems, reads, writes or speaks English (Spanish in Puerto Rico) at or below grade level 8.9; or (b) is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family or in society. | 1 = Yes 2 = No 9 = Not Applicable/Not Reported |
| | | | | Record 2 if the participant does not meet the above definition. Record 9 if this information not obtained or reported. | |
| 39 Date | 81 | 8 | 23. Date of Eligibility Determination | Record the date on which the individual was determined eligible to participate in the Section 167 program. Otherwise, leave "blank" if the participant did not receive core services. | YYYYMMDD |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
|-------------------------------|-------------------------------------|------------------------|---|---|--------------|
| 40 Date | 89 | 8 | 24. Date of First Intensive Service | Record the date on which the participant first received intensive services. Intensive Services include specialized assessments of skill levels, work experience, diagnostic testing, adult basic education or English as a Second Language (ESL) training, development of an individual employment plan, group or individual counseling, case management for participants seeking training services, short-term prevocational services, and remedial reading, writing, or communication skills training. Otherwise, leave "blank" if the participant did not receive intensive services. | YYYYMMDD |
| 41 Date | 97 | 8 | 25. Date of First Training Service | Record the date on which the participant first received training services. Training services include, but are not limited to, occupational skills training; OJT; skill upgrading; entrepreneurial training; and job readiness training. Otherwise, leave "blank" if the participant did not receive training services. | YYYYMMDD |
| | | | 26. Actual Total Hours | Enter the actual total hours (funded by the 167 grant) in each of the following categories. SPECIAL NOTE: If the participant did not receive the training service, please enter "0000" in the appropriate category of training. | |
| 42 Numeri c | 105 | 4 | 26a. Basic Skills Training funded by 167 grant. | Record the actual total hours the participant received basic skills training financially assisted by the section 167 grant. Basic skills training includes, but is not limited to, remedial reading, writing, communication, mathematics and/or English for non-English speakers. | 0000 |
| 43 Numeri c | 109 | 4 | 26b. Occupational Skills Training (Non-OJT) funded by 167 grant. | Record the actual total hours the participant received occupational skills training (excluding On-the-job training) financially assisted by the section 167 grant. Occupational skills training includes vocational education and classroom training, designed to provide individuals with the technical skills and information required to perform a specific job or group of jobs. | 0000 |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
|-------------------------------|-------------------------------------|------------------------|---|---|-------------------|
| 44 Numeri c | 113 | 4 | 26c. Integrated Basic/Occu- pational Skills Training funded by 167 grant. | Record the actual total hours the participant received integrated basic/occupational skills training financially assisted by the section 167 grant. Integrated basic/occupational skills training combines elements of both Basic Skills Training and Occupational Skills Training (Non-OJT) as described immediately above. | 0000 |
| 45 Numeri c | 117 | 4 | 26d. On-the-job Training (OJT) funded by 167 grant | Record the actual total hours the participant received On-the-job Training (OJT) financially assisted by the section 167 grant. OJT includes training by an employer that is provided to a paid participant while engaged in productive work in a job that: (a) provides knowledge or skills essential to the full and adequate performance of the job; (b) provides reimbursement to the employer of up to 50 percent of the wage rate of the participant, for the extraordinary costs of providing the training and additional supervision related to the training; and (c) is limited in duration appropriate to the occupation for which the participant is being trained, taking into account the content of the training, the prior work experience of the participant, and the service strategy of the participant as appropriate. | 0000 |
| 46 Numeri c | 121 | 4 | 26e. Work Experience funded by 167 grant | Record the actual total hours the participant received work experience financially assisted by the section 167 grant. Work experience includes short-term or part-time work activity that provides an individual with the opportunity to acquire appropriate work habits and behaviors. | 0000 |
| 47 Numeri c | 125 | 1 | 27. Received Worker Safety Training | Record 1 if the participant received any training that consists of instruction in any of the following: safe and proper ways to operate or maintain machinery, safe handling and use of toxic chemicals, proper use of protective clothing and devices, first aid, or other topics related to worker safety on the job site. Record 2 if the participant did not receive worker safety training. | 1 = Yes 2 = No |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
|-------------------------------|-------------------------------------|------------------------|--|---|-------------------|
| 48 Numeri c | 126 | 1 | 28. Enrolled in a program or activity leading to an educational or occupational credential or license. | Record 1 if the participant was enrolled in a program or activity leading to an educational or occupational credential or license. A credential is defined as any nationally recognized degree or certificate or a state/locally recognized credential. Credentials will include, but are not limited to, a high school diploma, GED or other recognized equivalents, postsecondary degrees, recognized skills standards and licensure or industry recognized certificates. | 1 = Yes 2 = No |
| | | | | Record 2 if the participant does not meet the above definition. | |
| 49 Numeri | 127 | .27 8 | 8 29. Occupational Skills Training Code | Enter the 8-digit O*Net 4.0 (or later versions) code that best describes the occupation for which the participant received training. | 00000000 |
| С | | | | Record 00000000 or leave "blank" if the occupational code is not available or not known. | |
| | | | | SPECIAL NOTE: If all 8-digits of the occupational skills code are not collected, record as many digits as are available. If the individual receives multiple training services, use the occupational skills training code for the most recent training. | |
| | | | 30. Related Assistance Services Received | For each of the following Related Assistance services record whether or not the services were provided while an individual was a participant, regardless of the funding source. | |
| 50 Numeri c | 135 | 1 | 30a. Transportation | Record 1 if the participant received transportation (public or private) assistance or cash paid to participants or members of their families for the purpose of transportation. | 1 = Yes 2 = No |
| | | | | Record 2 if the participant did not receive any transportation assistance. | |
| 51 | 136 | 1 | 30b. Health | Record 1 if the participant received supportive health care services | 1 = Yes |
| Numeri c | | | Care | that includes, but is not limited to, preventive and clinical medical treatment, voluntary family planning, and necessary psychiatric, psychological and prosthetic services. | 2 = No |
| | | | | Record 2 if the participant did not receive any health care assistance. | |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
|-------------------------------|-------------------------------------|------------------------|---|--|-------------------|
| 52 Numeri c | 137 | 1 | 30c. Family Care (including child care) | Record 1 if the participant received supportive services which helps participants meet their family care needs during program participation. Family care ranges from adult to child care inside or outside the home to after-school programs (inside or outside the home). It usually includes supervision and shelter. Record 2 if the participant did not receive any family care assistance. | 1 = Yes 2 = No |
| 53 Numeri c | 138 | 1 | 30d. Housing, Resettlement, or Rental Assistance | Record 1 if the participant received supportive services which assists participants in maintaining or obtaining adequate shelter, including utilities, for themselves and their families or relocating in order to accept or maintain employment or to obtain education or training while they are participating in the program. Record 2 if the participant did not receive any housing resettlement | 1 = Yes 2 = No |
| 54 Numeri c | 139 | 1 | 30e. Nutritional Assistance | or rental assistance. Record 1 if the participant received supportive service(s) that includes the provision of food and other nutritional assistance (other than counseling) to eligible program participants and their dependents. Record 2 if the participant did not receive any nutritional assistance. | 1 = Yes 2 = No |
| 55 Numeri c | 140 | 1 | 30f. Translation and Interpretation Services | Record 1 if the participant received supportive services which involves a bi-lingual agent who hears or reads the language of one party and speaks or writes another language for another party. One of the two parties will be a program participant. Record 2 if the participant did not any receive translation and | 1 = Yes 2 = No |
| 56 Numeri c | 141 | 1 | 30g. Other | interpretation services. Record 1 if the participant received supportive services not specified above. Record 2 if the participant did not receive any other related assistance services. | 1 = Yes 2 = No |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
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| | | | 31. Partner Program Participation | The following instruction applies to items 31a through 31k. In each instance indicate whether or not the individual is participating in each of the following programs. Record only those programs that are coordinated, possibly through a formal coenrollment, by inclusion in the individual's service plan, or through follow-up services. | |
| 57 Numeri c | 142 | 1 | 31a. Concurrent Participation: WIA Title I State/local program (Subtitle B) | Record 1 if the participant received services financially assisted under WIA Title I-B program. Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 58 Numeri c | 143 | 1 | 31b. Concurrent Participation: Adult Education | Record 1 if the participant received services financially assisted under WIA Title II. Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 59 Numeri c | 144 | 1 | 31c. Concurrent Participation: Native American Programs | Record 1 if the participant received services financially assisted under WIA Title I-D, Section 166. Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 60 Numeri c | 145 | 1 | 31d.Concurrent Participation: Veterans Workforce Investment Programs | Record 1 if the participant received services financially assisted by either DVOP/LVER funds (WIA section 121(b)(1)(B)(ix)) or WIA section 168. Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 61 Numeri c | 146 | 1 | 31e.Concurrent Participation: Trade Adjustment Act (TAA) | Record 1 if the participant received services financially assisted under the Trade Adjustment Assistance Act (WIA section 121(b)(1) (B)(viii)). Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
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| 62 Numeri c | 147 | 1 | 31f.Concurrent Participation: Vocational Education | Record 1 if the participant received services financially assisted under the Carl D. Perkins Vocational and Applied Technology Education Act (20 USC 2471) (WIA section 121(b)(1)(B)(vii)) Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 63 Numeri C | 148 | 1 | 31g.Concurrent Participation: Vocational Rehabilitation | Record 1 if the participant received services financially assisted under parts A and B of title I of the Rehabilitation Act of 1973 (29 USC 720 et seq.) WIA title IV Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 64 Numeri c | 149 | 1 | 31h.Concurrent Participation: Wagner-Peyser | Record 1 if the participant received services financially assisted under the Wagner-Peyser Act (29 USC 49 et seq.) WIA section 121(b) (1)(B)(ii). Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 65 Numeri c | 150 | 1 | 31i.Concurrent Participation: Title V activities | Record 1 if the participant received services financially assisted under the Older Americans Act of 1998 (WIA section 121(b)(1)(B)(vi). Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 66 Numeri c | 151 | 1 | 31j.Concurrent Participation: Employment and Training Programs under Dept. HUD | Record 1 if the participant received employment and training services financially assisted by the U.S. Department of Housing and Urban Development. Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |
| 67 Numeri c | 152 | 1 | 31k.Concurrent Participation: Other WIA and non-WIA programs | Record 1 if the participant received services financially assisted from any other WIA and non-WIA program not listed above. Record 0 or leave "blank" if the participant did not receive any services under the condition described above or it is not known. | 1 = Yes |

| Field Numbe r & Type | Field Starti ng Colu mn | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
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| 68 Numeri c | 153 | 1 | 32. Pell Grant Recipient | Record 1 if the participant is or has been notified s/he will be receiving a Pell Grant at any time during participation in the program. This information may be updated at any time during participation in the program. Record 2 if the participant does not meet the condition described | 1 = Yes 2 = No |
| 69 Date | 154 | 8 | 33. Date of Exit | Record the date on which the last service funded by the program or a partner program is received by the participant. Once a participant has not received any services funded by the program or a partner program for 90 consecutive calendar days and has no gap in service and is not scheduled for future services, the date of exit is applied retroactively to the last day on which the individual received a service funded by the program or a partner program. | YYYYMMDD |
| 70 Numeri c | 162 | 1 | 34. Category of Exit | Record 1 if the participant received and/or completed any job-related core (beyond core informational or self-services, and eligibility determination), intensive, or training services. Record 2 if the participant received non-job related services, without having received job-related core, intensive, or training services. Record 3 if the participant did not complete the program and exited for other reasons, as specified in Item 35 below. SPECIAL NOTE: Individuals who receive training-related services AND intensive, or training services should be coded 1. | 1 = Employment and Training Exiter 2 = Related Assistance Services ONLY Exiter 3 = Other Reasons for Exit |

| Field Field Numbe Starti r ng & Type Colu | Fiel d Widt h | WIASPR Item and Description | Data Element Definitions/Instructions | Coding Value |
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| 71 163 Numeri c | 1 | 35. Other Reasons for Exit (at time of exit or during 3-quarter measurement period following the quarter of exit) | Record 1 if the participant is residing in an institution or facility providing 24-hour support such as a prison or hospital and is expected to remain in that institution for at least 90 days. Record 2 if the participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the 167 program. Does not include temporary conditions expected to last for less than 90 days. Record 3 if the participant was found to be deceased or no longer living. Record 4 if the participant entered advanced training. Advanced trainin includes an occupational skills employment/training program, not funded under Title I of WIA, which does not duplicate training received under Title I. This category includes only training outside of the 167 program, One-Stop, WIA and partner system. Record 5 if the participant entered post-secondary education. Post-secondary education includes a program at an accredited degree-granting institution that leads to an academic degree (e.g., AA, AS, BA, BS). This does not include entry into post-secondary education programs offered by degree-granting institutions that do not lead to an academic degree. Record 6 if the participant cannot be located or has moved to an area that prevents them from completing their program, or has voluntarily left the program. Record 7 if the participant is providing care for a family member with a health/medical condition that precludes entry into unsubsidized employment or continued participation in the program. Does not include temporary conditions expected to last for less than 90 days. Record 8 if the participant is a member of the National Guard or other reserve military unit and is called to active duty for at least 90 days. Record 9 if the social security number of the participant is not valid. | 1 = Institutionalized 2 = Health/Medical 3 = Deceased 4 = Entered Advanced Training 5 = Entered Post- Secondary Education 6 = Moved/Cannot Locate/Voluntary Separation 7 = Family Care 8 = Reserve Forces Called to Active Duty 9 = Not a Valid SSN |

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| 72 Date | 164 | 8 | 36. Date Placed in Unsubsidized Employment | Record the date on which the participant was placed into unsubsidized employment. Leave this field blank if the participant did not enter unsubsidized employment. | YYYYMMDD |
| | | | 37. For Those Who Were Placed in Employment, Check Yes for All that Apply | Record the requested information as appropriate for participants who were placed in unsubsidized employment. | |
| 73 Numeri c | 172 | 1 | 37a. Entered Qualified Apprenticeship Program | Record 1 if the participant entered an apprenticeship program which is operated jointly by an employer and a union, under an agreement with a State Apprenticeship agency. Record 2 if the participant did not enter a qualified apprenticeship program. | 1 = Yes 2 = No |
| 74 Numeri c | 173 | 1 | 37b. Entered Military Service | Record 1 if the participant joined the Army, Navy, Air Force, Marines or Coast Guard, or, entered into active duty from Reserve or National Guard units in cases of unplanned military buildup. | 1 = Yes 2 = No |
| | | | | Record 2 if the participant did not enter the military services. | |
| 75 Numeri c | 174 | 1 | 37c. Self- Employment | Record 1 if the participant was self-employed. Self-employment includes self-directed work in which goods or services produced by, or obtained by, the individual (or others working for him/her) are offered for sale. | 1 = Yes 2 = No |
| | | | | Record 2 if the participant was not self-employed | |
| | | | 38. For Those Who Were Placed in Employment, Provide Employment Information | Record the requested employment information below as appropriate for those participants who were placed in unsubsidized employment. | |

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| 76 Numeri c | 175 | 2 | 38a. Hours Worked per Week | Record the usual number of hours of work scheduled per week, including overtime. Record 00 if the participant was not placed into unsubsidized employment. | 00 |
| 77 Currenc y | 177 | 5 | 38b. Hourly Wage at Placement | Record the hourly wage at placement. Hourly wage includes any bonuses, tips, gratuities, commissions, and overtime pay earned. Record 00.00 if the participant was not placed into unsubsidized employment. SPECIAL NOTE: Decimal point in entry must be explicit. | 00.00 |
| 78 Numeri c | Numeri Bei | 1 38c. Fringe Benefits Available/ Received | Record 1 if the participant was placed into unsubsidized employment where the employer makes available (or will make available following the completion of a probationary period) to the individual (whether or not the individual accepts) fringe benefits, beyond those required by law (e.g., Unemployment Insurance, worker's compensation), including health insurance benefits, holiday or vacation pay, sick leave, or a pension plan (not including social security). | 1 = Yes 2 = No | |
| | | | | Record 2 if the participant was placed into unsubsidize employment where the employer does not make available fringe benefits. Record 0 if the participant was not placed into unsubsidized employment. SPECIAL NOTE: For individuals holding multiple jobs, this item should be recorded as 1 = Yes if any job provides fringe benefits. | |
| 79 Numeri C | 183 | 8 | 38d. Occupational Code: Code | Enter the 8-digit O*Net 4.0 (or later versions) code that best describes the participant's employment. Record 00000000 or leave "blank" if the occupational code is not available or not known. SPECIAL NOTE: If all 8-digits of the occupational skills code are not collected, record as many digits as are available. If the individual had multiple jobs, use the occupational code for the most recent job held. | 0000000 |

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| 80 Numeri C | 191 | 2 | 38e. FIPS Code of State Where Job is Located | Record the 2-digit FIPS code of the state where the job is located. Record 00 if the participant was not placed into unsubsidized employment. | 00 |
| 81 Numeri c | 193 | 1 | 38f. Job Covered by Unemployment Insurance | Record 1 if the participant was placed into unsubsidized employment that is covered by Unemployment Insurance. Record 2 if the participant was placed into unsubsidized employment that is not covered by Unemployment Insurance. | 1 = Yes 2 = No |
| 82 Numeri c | 194 | 1 | 38g. Was Employment Training Related | Record 1 if the employment in which the participant entered uses a substantial portion of the skills taught in the training received by the individual. Record 2 if the employment in which the participant entered does not meet the condition described above. | 1 = Yes 2 = No |
| 83 Numeri C | 195 | 1 | 38h. Entered Non- Traditional Employment | Record 1 if the participant's employment is in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work. Non-traditional employment can be based on either local or national data, and both males and females can be in non-traditional employment. | 1 = Yes 2 = No |
| | | | | Record 2 if the employment in which the participant entered does not meet the condition described above. | |
| 84 Numeri C | 196 | 1 | 39. Attainment of recognized educational or occupational certificate, credential, diploma or degree | Record 1 if the participant attained any nationally recognized degree or certificate or a state/locally recognized credential. Credentials will include, but are not limited to, a high school diploma, GED or other recognized equivalents, postsecondary degrees, recognized skills standards and licensure or industry recognized certificates. Record 2 if the individual received training services, but did not attain a recognized degree, certificate, or credential. | 1 = Yes 2 = No |

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| | | | 40. Type of recognized educational or occupational certificate, credential, diploma or degree | Record the requested information below as appropriate if the individual attained a recognized degree, certificate, or credential. | |
| 85 Numeri c | 197 | 1 | 40a. High school diploma or equivalent (including GED). | Record 1 if the participant attained a GED certificate or high school diploma, or equivalency. Record 2 if the participant did not attain a GED certificate or high school diploma, or equivalency. | 1 = Yes 2 = No |
| 86 Numeri c | 198 | 1 | 40b. AA or AS diploma or degree | Record 1 if the participant attained an AA or AS diploma or degree. Record 2 if the participant did not attain an AA or AS diploma or degree. | 1 = Yes 2 = No |
| 87 Numeri c | 199 | 1 | 40c. BA or BS diploma or degree | Record 1 if the participant attained a BA or BS diploma or degree. Record 2 if the participant did not attain a BA or BS diploma or degree. | 1 = Yes 2 = No |
| 88 Numeri c | 200 | 1 | 40d. Occupational skills license | Record 1 if the participant attained an occupational skills license. Record 2 if the participant did not attain an occupational skills license. | 1 = Yes 2 = No |
| 89 Numeri c | 201 | 1 | 40e. Occupational skills certificate or credential | Record 1 if the participant attained an occupational skills certificate or credential. Record 2 if the participant did not attain an occupational skills certificate or credential. | 1 = Yes 2 = No |
| 90 Numeri C | 202 | 1 | 40f. Other | Record 1 if the participant attained any other license, diploma, degree, or equivalent. Record 2 if the participant did not attain any other license, diploma, degree, or equivalent. | 1 = Yes 2 = No |

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| 91 Numeri c | 203 | 1 | 41. Employed in the 1 st Quarter After Exit Quarter | Record 1 if the participant was employed in the first quarter after the quarter of exit. Record 2 if the participant was not employed in the first quarter after the quarter of exit. Record 3 if information on the participant's employment status in the first quarter after the quarter of exit is not yet available. | 1 = Yes 2 = No 3 = Information Not Yet Available |
| 92 Numeri c | 204 | 1 | 42. Employed in the 2 nd Quarter After Exit Quarter | Record 1 if the participant was employed in the second quarter after the quarter of exit. Record 2 if the participant was not employed in the second quarter after the quarter of exit. Record 3 if information on the participant's employment status in the second quarter after the quarter of exit is not yet available. | 1 = Yes 2 = No 3 = Information Not Yet Available |
| 93 Numeri c | 205 | 1 | 43. Employed in the 3 rd Quarter After Exit Quarter | Record 1 if the participant was employed in the third quarter after the quarter of exit. Record 2 if the participant was not employed in the third quarter after the quarter of exit. Record 3 if information on the participant's employment status in the third quarter after the quarter of exit is not yet available. | 1 = Yes 2 = No 3 = Information Not Yet Available |
| 94 Numeri c | 206 | 5 | 44. Wages 2 nd & 3 rd Quarters After Exit Quarter | Record the total earnings earned by the participant in the second and third calendar quarters after the quarter of exit. Total earnings include any bonuses, tips, gratuities, commissions, and overtime pay earned. Note: Enter whole dollar amounts (00000). Please enter 99999 if data are not yet available for this item. Otherwise, leave "blank" if this data element does not apply. | 00000 |

APPENDIX A ADDITIONAL GUIDANCE FOR COLLECTING FEDERAL EQUAL OPPORTUNITY DATA

Beginning on the effective date of this reporting system, states are required to collect, maintain, and report equal opportunity information, including sex (WIASPR Item #6), age (WIASPR Item #5), disability (WIASPR Item #21h), ethnicity (WIASPR Item #8), and race (WIASPR Items #7a through #7e), for all individuals who apply for benefits or services financially assisted by the program. This requirement is in accordance with 29 CFR Part 37, "Implementation of the Nondiscrimination and Equal Opportunity Provisions of the Workforce Investment Act of 1998." For reference, sections 37.37(b)(1), (b)(2) and (d) of title 29 CFR mandate the following:

(b)(1) Each recipient must collect such data and maintain such records, in accordance with procedures prescribed by the Director [Director of the Civil Rights Center, Office of the Assistant Secretary for Administration and Management, DOL], as the Director finds necessary to determine whether the recipient has complied or is complying with the nondiscrimination and equal opportunity provisions of WIA or this part. The system and format in which the records and data are kept must be designed to allow the Governor and CRC [Civil Rights Center, Department of Labor] to conduct statistical or other quantifiable data analyses to verify the recipient's compliance with section 188 of WIA and this part;

(b)(2) Such records must include, but are not limited to, records on applicants, registrants, eligible applicants/registrants, participants, terminees, employees, and applicants for employment. Each recipient must record the race/ethnicity, sex, age, and where known, disability status, of every applicant, registrant, eligible applicant/registrant, participant, terminee, applicant for employment, and employee; (d) Where designation of individuals by race or ethnicity is required, the quidelines of the Office of Management and Budget must be used.

Other sources of authority for this requirement include 29 CFR 31.5(b), in DOL's regulations implementing Title VI of the Civil Rights Act of 1964, and 29 CFR 32.44(b), in DOL's regulations implementing Section 504 of the Rehabilitation Act of 1973. The CRC Director has determined that collection of the equal opportunity information sought by this section of the reporting system is necessary in order to determine whether recipients have complied, or are complying, with the nondiscrimination and equal opportunity provisions of WIA and other applicable statutes.

The collection of equal opportunity information is to be <u>self-identified</u> and is voluntarily provided by the individual. Individuals should be made aware of the reason for the request of such information as well as the parties to whom disclosure may be made. Information collected from the individual will be used to monitor compliance of recipients with the equal opportunity and nondiscrimination requirements enforced by the CRC. It will also be used to assist the grantee and the Department in evaluating and improving efforts to conduct outreach to diverse population groups, including racial and ethnic minorities and persons with disabilities.

The collection of ethnicity and race information contained within these reporting instructions are in accordance with the Office of Management and Budget (OMB) Statistical Directive 15 (as adopted October 30, 1997 at http://www.whitehouse.gov/omb/fedreg/ombdir15.html). The ethnicity and racial categories in this classification are social-political constructs and should not be interpreted as being scientific or anthropological in nature. They are not to be used as

determinants of eligibility for participation in any Federal program. The standards have been developed to provide a common language for uniformity and comparability in the collection and use of data on race and ethnicity by Federal agencies.

OMB has determined that a two-question format should be used in all cases involving self-identification of ethnicity and race. Therefore, ethnicity information (i.e., Hispanic or Latino) must be collected separately from race information, and individuals who indicate that they are Hispanic or Latino should also have the opportunity to select one or more racial categories. Information on an individual's ethnicity must also be collected before information on race. When completing race information, individuals must be offered the option of selecting one or more racial designations. Recommended forms for the instruction accompanying the race information should instruct the individual to read each racial designation carefully and then "Mark one or more . . ." or "Select one or more . . ." races to indicate what the individual considers him/herself to be.

For the purposes of the requirements in this section of the reporting system, disability means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of such individual. 29 CFR 37.4 provides further clarification of the term "disability"; relevant portions of the definition have been included below for reference

- (1)(i) The phrase physical or mental impairment means—
 - (A) Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic, skin, and endocrine;
 - (B) Any mental or psychological disorder such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.
- (ii) The phrase physical or mental impairment includes, but is not limited to, such contagious and noncontagious diseases and conditions as orthopedic, visual, speech and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, mental retardation, emotional illness, specific learning disabilities, HIV disease (whether symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism. The phrase `physical or mental impairment' does not include homosexuality or bisexuality.
- (2) The phrase major life activities means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

Information collected from the individual will be used to monitor compliance of recipients with the equal opportunity and nondiscrimination requirements enforced by the CRC. It will also be used to assist the grantee and the Department in evaluating and improving efforts to conduct outreach to diverse population groups, including racial and ethnic minorities and persons with disabilities.

Personally identifying information (i.e., equal opportunity information by SSN) will not be included in the tabulation or transfer of data to the Department. The Department will use the data supplied by the individual to determine how many applicants are from different groups and how many of these applicants are determined eligible to receive services financially assisted by the program in question. The Department will then assess compliance with nondiscrimination and equal opportunity requirements, as well as the effectiveness of specific outreach efforts and means of communication in light of this information.