## **Local Agency Universe**

12 respondents/444 total burden hours

## Local Education Agency Universe Survey

http://nces.ed.gov/ccd/data/txt/pau041alay.txt

Common Core of Data, Local Education Agency Universe Survey, 2004-05 data elements

FILE NAME = ag041a.dat, 2004-05

NVAR = 88

NOBS = 18085

LRECL = 519

- (\*) Fields have one explicit decimal place
- (+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 2004-05 sorted by the NCES assigned local education agency identification code (LEAID).

Variable Name	Start Pos.	_	Field Data Length Type	Descrip	otion
LEAID	0001	000	7 7	AN	NCES Local Education Agency ID. The first two positions of this field are also the
FIPS state	code.				
+FIPST	0001	0002	2 AN	Federal	Information Processing Standards (FIPS) state code.
STID04	8000	002	1 14	AN	State's own ID for the education agency.
NAME04	0022	008	1 60	AN	Name of the education agency.
			NOTE: Thr	oughout	the remainder of this file, the following codes may appear as representing
missing				•	
_			values wh	enever th	ney are present in the data or the documentation.

M: when alphanumeric data are missing; that is, a value is expected but none was measured.

-1: when numeric data are missing; that is, a value is expected but none was measured.

N: when alphanumeric data are not applicable; that is, a value is neither expected nor measured.

-2: when numeric data are not applicable; that is, a value is neither expected nor measured.

PHONE04 0082 0091 10 AN Telephone number of education agency.

NOTE: Position #0082-0084 is the area code, and position #0085-0091 is the exchange and number.

mailing

MSTREE04 0092 0121 30 AN Mailing address of the agency-may be a street address, a P.O. Box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N."

tnere is no	address	s beyon	a CITY, STAT	E, and ∠I	P, the character "N."
MCITY04	0122	0151	30	AN	Name of the mailing address city.
MSTATE04	0152	0153	2	AN	Two-letter U.S. Postal Service abbreviation for the state where the
address is	located.				
MZIP04	0154	0158	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP404	0159	0162	4	AN	Four-digit ZIP+4, if assigned; if none, field is blank.
LSTREE04	0163	0192	30	AN	Location address.
LCITY04	0193	0222	30	AN	Location city.
LSTATE04	0223	0224	2	AN	Location state (two-letter postal abbreviation).
LZIP04	0225	0229	5	AN	Location 5-digit ZIP Code.
	0223	0223	9	/\IV	Location 5 digit Zii Code.

LZIP404 0230 0233 4 AN Location +4 ZIP Code.

TYPE04 0234 0234 1 AN NCES code for type of agency:

1 = Local school district that is not a component of a supervisory union.

2 = Local school district component of a supervisory union sharing a superintendent and

## administrative

services with other local school districts.

3 = Supervisory union administrative center, or a county superintendent serving the same purpose.

4 = Regional education services agency, or a county superintendent serving the same purpose.

5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special-needs population.

6 = Federally operated institution charged, at least in part, with providing elementary and/or

## secondary

instruction or services to a special-needs population.

7 = Other education agencies that do not fit into the first six categories.

UNION04 0235 0237 3 AN Supervisory union number. For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000." CONUM04 0238 0242 5 AN FIPS county number.

NOTE: Position #0238-0239 is the FIPS state number, and position #0240-0242 is the FIPS number

for county

within state.

CONAME04 0243 0272 30 ΑN Name of county. CSA04 0273 0275 3 ΑN A value in this field indicates the agency's address is associated with a recognized combined statistical area (CSA). A CSA may comprise two or more metropolitan statistical areas, a metropolitan statistical area and a micropolitan statistical area, two or more micropolitan statistical areas, or multiple metropolitan and micropolitan statistical areas. The geographic components of combined New England City and Town Areas (NECTAs) are individual metropolitan and micropolitan NECTAs in various combinations. The areas that combine retain their own designations as metropolitan or micropolitan statistical areas (or NECTAs) within the larger CSA (or combined NECTA). CBSA04 0276 0280 5 ΑN A value in this field indicates that the agency's address is associated with a recognized population nucleus and adjacent communities that have a high degree of integration with that nucleus and is designated by the U.S. Government as a metropolitan or micropolitan statistical area. If the agency is not in any type of metropolitan/micropolitan statistical area, the field is zero filled. For all states but those in New England, the assignment was made using a file of FIPS county codes matched to core based statistical area (CBSA) codes. For the New England states, the assignment was made using the NECTA codes of the schools within the corresponding agency. The metropolitan area definitions used were those issued by the U.S. Office of Management and Budget as of June 2003. Indicates whether the CBSA is a metropolitan or micropolitan area. METMIC04 0281 0281 1 0 = CBSA is equal to 70,300 or higher and does not have an associated type code. CBSA equal to 70,300 or higher is NECTA and is not denoted as metropolitan or micropolitan. 1 = CBSA is a metropolitan area. 2 = CBSA is a micropolitan area. MSC04 NCES classification of the agency's service area relative to a CBSA. 0282 0282 1 ΑN 1 = Primarily serves a principal city of a CBSA. 2 = Serves a CBSA but not primarily its principal city. 3 = Does not serve a CBSA.

LOCALE04 0283 0283 the locale codes of the	1 AN	NCES code for location of the agency relative to populous areas derived from
	having a population 2 = Midsize city: A than 250,000.	rincipal city of a metropolitan core based statistical area (CBSA), with the city of greater than or equal to 250,000.  principal city of a metropolitan CBSA, with the city having a population less  f a large city: Any incorporated place, Census-designated place, or non-place
territory	4 = Urban fringe of territory within a CI	an CBSA of a large city and defined as urban by the Census Bureau.  f a midsize city: Any incorporated place, Census-designated place, or non-place BSA of a midsize city and defined as urban by the Census Bureau.  i incorporated place or Census-designated place with a population greater than or
equal		ted outside a metropolitan CBSA or inside a micropolitan CBSA. incorporated place or Census-designated place with a population less than
25,000 and CBSA.		ual to 2,500 and located outside a metropolitan CBSA or inside a micropolitan
not		CBSA: Any incorporated place, Census-designated place, or non-place territory an CBSA or within a micropolitan CBSA and defined as rural by the Census
Bureau. within	8 = Rural, inside CE	BSA: Any incorporated place, Census-designated place, or non-place territory
BOUND04 0284 0284	1 AN the last report to NO 1 = No significant to 2 = Education ager 3 = This is a new e	A and defined as rural by the Census Bureau.  The boundary change indicator is a classification of changes in an education CES. The options are as follows: boundary change for this agency since the last report. Currently in operation. boundary change for this agency since the last report. Currently in operation. but has closed with no effect on another agency's boundaries. but ducation agency formed with no effect on another agency's boundaries. but not reported in previous year's CCD agency universe survey, and
is now	being added.	dergone a significant change in geographic boundaries or instructional
responsibility.	6 = Agency is temp	porarily closed and may reopen within 3 years.

GSLO04 0285 0286 2 calculated from the low	AN	eduled to be operational within 2 years.  Agency low grade offered. If grade span data were not reported, this field was
gra GSHI04 0287 0288 2 calculated from the	de spans of the AN	associated schools in the CCD school universe file.  Agency high grade offered. If grade span data were not reported, this field was
	n grade spans o	of the associated schools in the CCD school universe file. When combined, GSLO04
	1104 are the gra	ade span of the school.
AGCHRT04 0289 0289 1	AN	Agency charter. Code indicating charter schools served:
		schools are charter schools.
		schools are charter and noncharter schools.
		schools are noncharter schools.
SCH04 0290 0294 5	N	Aggregate number of schools associated with this agency in the CCD school
universe file.		and against the control accordance that and agains, in the control
TEACH04 0295 03	01 7*	N Aggregate full-time-equivalent (FTE) classroom teachers reported for
schools associated with this ag	ency in the CCI	School universe file, reported to the nearest tenth; field includes one explicit
decimal point. This is not nece	essarily the tota	Il number of teachers employed by the agency.
UG04 0302 0308 7	N	Total number of students in classes or programs without standard grade
designations.		
PK1204 0309 0315 7	N	Total number of students in classes from prekindergarten through 12th grade
that are part of the public		
school program.		
MEMBER04 0316 0322 7	N	Calculated total student membership of the local education agency: the sum of
the fields UG04 and PK1204.		
MIGRNT04 0323 0329 7	.N	The number of migrant students, as defined under 34 CFR 200.40, enrolled in
		ately prior to the 2004-05 school year.
SPECED04 0330 0336 7	N	Count of all students having a written Individualized Education Program (IEP)
under the Individuals With Disa		
ELL04 0337 0343 7	N	The number of English language learner (ELL) students served in appropriate
programs.	-	N. Dualindamentas tarakan Eulitima aminalama manatad ta tha
PKTCH04 0344 03		N Prekindergarten teachers. Full-time equivalency reported to the
nearest tenth; field includes on	е	
explicit decimal. KGTCH04 0351 03	57 7*	N Kindergarten teachers. Full-time equivalency reported to the nearest
tenth; field includes one explici	_	in Kindergarten teachers. Fun-time equivalency reported to the flearest
teritri, riela iriciades orie explici	t decimal.	

ELMTCH04 0358 0364 7* N E includes one explicit decimal.	lementary teachers. Full-time equivalency reported to the nearest tenth; field
SECTCH04 0365 0371 7* N S	econdary teachers. Full-time equivalency reported to the nearest tenth; field
includes one explicit decimal.	
UGTCH04 0372 0378 7* N	
	uivalency reported to the nearest tenth; field includes one explicit decimal.
	otal teachers. Full-time equivalency reported to the nearest tenth; field
includes one explicit decimal.	
	nstructional aides. Full-time equivalency reported to the nearest tenth; field
includes one explicit	
decimal.	
	nstructional coordinators & supervisors. Full-time equivalency reported to the
nearest tenth; includes one explicit decimal.	
	lementary guidance counselors. Full-time equivalency reported to the nearest
tenth; includes one	
explicit decimal.	and an arrivation of the second of the secon
	econdary guidance counselors. Full-time equivalency reported to the nearest
tenth; field includes one	
explicit decimal.	Takal avvidance accumentare. Full times annivelence yenerged to the program tankle.
	otal guidance counselors. Full-time equivalency reported to the nearest tenth;
field includes one	
explicit decimal. LIBSPE04 0421 0427 7* N L	ibrariana/madia angaialista. Full tima aguivalanay rangetad to the magraet
	ibrarians/media specialists. Full-time equivalency reported to the nearest
tenth; field includes one	
explicit decimal.	the manufacture of the second state of the sec
	ibrary/media support staff. Full-time equivalency reported to the nearest tenth;
field includes one	
explicit decimal.  I FAADM04 0435 0441 7* N L	EA administrators. Full time aguivalancy reported to the peacest tenth, field
	EA administrators. Full-time equivalency reported to the nearest tenth; field
includes one explicit decimal.	TA administrative support staff. Full time equivalency reported to the popular
	EA administrative support staff. Full-time equivalency reported to the nearest
tenth; field includes one explicit decimal.  SCHADM04 0449 0455 7* N S	chael administrators. Full time equivalency reported to the pearest tenth, field
includes one explicit decimal.	chool administrators. Full-time equivalency reported to the nearest tenth; field
	chool administrative support staff. Full-time equivalency reported to the
nearest tenth; field includes one explicit decimal.	
nearest tenth, held includes one explicit decimal.	

STUSUP04 0463 0469 7* tenth; field includes one explicit dec	N Simal	Student support services staff. Full-time equivalency reported to the nearest
OTHSUP04 0470 0476 7* tenth; field includes one explicit dec	N	All other support services staff. Full-time equivalency reported to the nearest
TOTDPL04 0477 0482 6	N	Total diploma recipients. Includes both regular and other diploma recipients.
TOTOHC04 0483 0488 6	N	Total other high school completers.
IGSLO04 0489 0489 1	AN	If this field contains anything other than "R," the GSLO value originally
submitted was adjusted.	A N I	
IGSHI04 0490 0490 1 was adjusted.	AN	If this field contains anything other than "R," the GSHI value originally submitted
ISCH04 0491 0491 1	AN	If this field contains anything other than "T," the aggregate number of schools
associated with this		
agency in the school universe file w	•	
ITEACH04 0492 0492 1	AN	If this field contains anything other than "T," the aggregate FTE classroom
teacher count reported for schools associated with this agenc	v in the sc	hool universe file was adjusted
IUG04 0493 0493 1	AN	If this field contains anything other than "R," the ungraded student count
originally submitted was		
adjusted.		
IPK1204 0494 0494 1 originally submitted was	AN	If this field contains anything other than "R," the PK through 12 student count
adjusted.		
	1	AN If this field contains anything other than "T," the total student count
(ungraded plus PK through 12) was		
adjusted		
IMIGRN04 0496 0496 1	AN	If this field contains anything other than "R," the migrant student count
originally submitted was adjusted. ISPEC04 0497 0497 1	AN	If this field contains anything other than "R," the special education/IEP count
originally submitted was	,	in this hera contains anything other than 11, the special cadeation, in court
adjusted		
IELL04 0498 0498 1 AN	If this f	ield contains anything other than "R," the English language learner student count
originally submitte	ed was adj	usted
IPKTCH04 0499 0499 1	AN	If this field contains anything other than "R," the prekindergarten teacher count
originally submitted		
was adju	usted.	

IKGTCH04 0500 0500 originally submitted was	1 AN	If this field contains anything other than "R," the kindergarten teacher count				
IELTCH04 0501 0501 originally submitted was	adjusted. 1 AN	If this field contains anything other than "R," the elementary teacher count				
ISETCH04 0502 0502 originally submitted was	adjusted. 1 AN	If this field contains anything other than "R," the secondary teacher count				
IUGTCH04 0503 0503 count originally	adjusted. 1 AN	If this field contains anything other than "R," the teachers of ungraded classes				
count originally	submitted was adj	usted				
ITOTCH04 0504 0504 originally submitted was	1 AN	If this field contains anything other than "R," the total FTE teacher count				
IAIDES04 0505 0505 originally submitted was	adjusted. 1 AN	If this field contains anything other than "R," the instructional aides count				
originally subtricted was	adjusted.					
ICOSUP04 0506 0506 supervisors count	1 AN	If this field contains anything other than "R," the instructional coordinators and				
	originally submitte	d was adjusted.				
IELGUI04 0507 0507 counselors count originally	1 AN	If this field contains anything other than "R," the elementary guidance				
	submitted was adjusted.					
ISEGUI04 0508 0508 count originally	1 AN	If this field contains anything other than "R," the secondary guidance counselors				
	submitted was adj					
ITOGUI04 0509 0509 count originally submitted		If this field contains anything other than "R," the total guidance counselors				
	was adjusted.					
ILISPE04 0510 0510 count originally	1 AN	If this field contains anything other than "R," the librarians/media specialists				
	submitted was adj					
ILISUP04 0511 0511 count originally	1 AN	If this field contains anything other than "R," the library/media support staff				
	submitted was adj	usted.				

ILEADM04 originally s	0512 ubmitte	0512 d was	1	AN	If this field contains anything other than "R," the LEA administrators count	
,			adjusted.			
ILESUP04	0513	0513	1	AN	If this field contains anything other than "R," the LEA administrative support	
staff count	original	ly				
			submitted	•		
ISCADM04 staff count	0514 original		1	AN	If this field contains anything other than "R," the school administrative support	
			submitted	was adju	sted.	
ISCSUP04	0515	0515	1	AN	If this field contains anything other than "R," the school administrative support	
staff count	original	ly				
			submitted	was adju		
	0516	0516	1	AN	If this field contains anything other than "R," the student support services staff	
count origin	nally					
			submitted	,		
	0517	0517	1	AN	If this field contains anything other than "R," the all other support services staff	
count origin	nally		اء مالا مدامان م		aka d	
ITDDL 0.4	0510	0510	submitted	•		
		0518	1	AN	If this field contains anything other than "R," the total diploma recipients count	
originally s	ubmitte	u	was adjusted.			
ITOHC04	0519	0519	was aujus	AN	If this field contains anything other than "R," the total other high school	
			, ,	AIN	if this field contains anything other than IX, the total other high school	
completers count original			, submitted	was adiu	stad	
			Jabillicea	was auju	Sicu.	