

Part C. CCD State Nonfiscal Survey

C.1. Discussion of Items

No change is proposed for the current State Nonfiscal Survey.

The survey items discussed below are included in the Record Layout that follows the discussion. Detailed definitions of the items collected are included in the Glossary, appendix D.

Directory Information. The respondent reports the following directory items.

- State Education Agency Name
- Mailing Address (Street, City, State Name, Zip Code)
- Telephone Number

NCES inserts Survey Year, State FIPS Code, and Postal State Abbreviation Code. This directory information is published; it makes it possible to communicate with the State agency and to link it to the local education agency and school universe files.

Instructional Staff Totals. The respondent reports total FTE of staff in eight categories. These include six teacher categories, instructional aides who assist the teacher, and instructional coordinators or supervisors who provide curriculum or program oversight (e.g., Title I Coordinator) and in-service training. The items are:

- Prekindergarten Teachers
- Kindergarten Teachers
- Elementary Teachers
- Secondary Teachers
- Teachers of Ungraded Classes
- Total Teachers
- Instructional Aides
- Instructional Coordinators and Supervisors.

States apply their own definitions to distinguish elementary and secondary teachers. The item “Total teachers” is optional, but allows a respondent to check the accuracy of the disaggregated teacher category counts. These items provide general descriptive statistics about public education; measure change over time; and make it possible to compute state-level pupil/teacher ratios, and ratios of one staff category to another, for example, instructional aides/teachers.

Support Services Staff Totals. The respondent reports total FTE of staff in 11 categories that include all non-instructional personnel.

- Elementary Guidance Counselors
- Secondary Guidance Counselors
- Total Guidance Counselors
- Library/media Specialists
- Library/media Support Staff
- LEA Administrators

- LEA Administrative Support Staff
- School Administrators
- School Administrative Support Staff
- Student Support Services Staff
- All Other Support Staff

The Total Guidance Counselors item is needed because some states do not distinguish between elementary and secondary counselors. LEA administrative staff includes superintendents, persons with district-wide responsibilities (e.g., business officers) and the support staff such as data processors and secretaries. Similarly, school administrative staff categories include principals, vice-principals, school secretaries, and the like.

Student support services staff provides the services that support instruction. These staff typically, but not always, are licensed, certified, or supervisory staff. They include such persons as attendance officers, speech therapists, social workers, and supervisors of health, transportation, and food service workers.

All other support services staff are those not reported under instructional or student support. This category includes such employees as food service workers, maintenance workers, security staff, and data processing clerks.

The data reported in these items are used for the same purposes as the instructional staff data, described above.

Students by Grade and by Race/Ethnicity. These 16 items ask for the total number of students by grade for grades prekindergarten through 12 and ungraded, and a total membership count. Each grade is broken out by male and female students in each racial/ethnic category. The counts include the number of students in membership (on the rolls) on October 1, or the school day closest to October 1, of the school year reported. The data reported in these items are the official state numbers for NCES publications. Note that they may include students who are not included in the school or LEA universes, for example, students receiving services in another state or students whose education is supervised directly by the State Board of Education.

In August 2006, the Department of Education published proposed guidance for aggregate collection of data on race and ethnicity. This guidance proposes a phase-in timeline from Fall 2006 through Fall 2009 for reporting institutions to implement the new aggregate categories for race and ethnicity once they are approved. With this collection CCD will be prepared to accept data in the old (1977 OMB) race and ethnicity categories as follows:

Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Black or African American

White

Or in the new (post 1997) aggregate categories, as approved by OMB:

Hispanic of any race

Non-Hispanic, American Indian/Alaska Native

Non-Hispanic, Asian

Non-Hispanic, Native Hawaiian or other Pacific Islander

Non-Hispanic, Black or African American

Non-Hispanic, White

Non-Hispanic, More than one race

These are official counts of public school students that are used for descriptive purpose; for measuring change over time; and for creating ratios such as pupil/teacher ratios.

High School Completers by Race/Ethnicity. The survey requests counts of students who completed high school in the preceding year or subsequent summer. Two categories are included.

- Regular Diploma Recipients
- Other High School Completers

Each completion category is reported by the same race/ethnicity aggregations used for student membership. Since the 2003-04 CCD, NCES has published data provided by the GED Testing Service on the numbers of persons 19 or younger passing the GED exam, and has not asked states for the numbers of equivalency recipients.

These three categories exhaust the possible range of high school completion credentials. Regular diploma recipients complete coursework and other requirements that meet or exceed state/district academic standards. Equivalency recipients demonstrate competency in these standards through a test. Other completers meet a set of standards that do not address the state/district academic standards.

As with the other statistics in the State Nonfiscal collection, the high school completion counts are descriptive and allow examination of changes over time. They also allow examination of differences in numbers and types of credentials awarded to students in different race/ethnicity groups.

C.2. Sample Tables

The sample tables that follow this text give an idea of the statistical uses of the State Nonfiscal Survey. The data are reported annually in CCD publications and in publications such as the *Digest of Education Statistics*. The analysis consists of straightforward tabulations of number, percentages, and some ratios.

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Table 1. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2003–04

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States³	5,948,475	3,048,549	51.2	685,242	11.5	44,076	0.7	99,395	1.7
Alabama	100,592	58,070	57.7	6,240	6.2	698	0.7	1,682	1.7
Alaska	16,550	7,808	47.2	2,118	12.8	160	1.0 ⁴	274	1.7
Arizona	96,341	47,507	49.3	13,438	13.9	183	0.2	1,292	1.3
Arkansas	64,693	30,876	47.7	6,623	10.2	621	1.0	1,218	1.9
California	572,835	304,311	53.1 ⁴	69,201	12.1	6,589	1.2	6,640	1.2
Colorado	89,530	44,904	50.2	10,216	11.4	963	1.1	1,371	1.5
Connecticut	85,367	42,370	49.6	11,567	13.5	367	0.4	1,327	1.6
Delaware	14,587	7,749	53.1	1,361	9.3	188	1.3	262	1.8
District of Columbia	10,608	5,676	53.5	1,269	12.0	68	0.6	60	0.6
Florida	295,775	144,955	49.0	29,616	10.0	696	0.2	5,772	2.0
Georgia	200,512	97,150	48.5	24,111	12.0	1,376	0.7	3,338	1.7
Hawaii	21,113	11,129	52.7	2,640	12.5	511	2.4	648	3.1
Idaho	25,133	14,049	55.9	2,637	10.5	268	1.1	575	2.3
Illinois	253,924	127,669	50.3	33,302	13.1 ⁴	833	0.3	3,049	1.2
Indiana	130,532	59,924	45.9	18,289	14.0	1,662	1.3	1,804	1.4
Iowa	68,137	34,791	51.1	9,095	13.3	472	0.7	1,180	1.7
Kansas	63,778	32,589	51.1	7,085	11.1	118	0.2	1,118	1.8
Kentucky	95,926	41,201	43.0	13,769	14.4	877	0.9	1,471	1.5
Louisiana	102,990	50,495	49.0	11,398	11.1	1,387	1.3	3,155	3.1
Maine	35,866	17,621	49.1	5,952	16.6	297	0.8	627	1.7
Maryland	102,525	55,140	53.8	9,878	9.6	1,195	1.2	2,241	2.2
Massachusetts	134,414	72,062	53.6	18,272	13.6	1,115	0.8	2,118	1.6
Michigan	206,034	97,014	47.1 ⁴	25,170	12.2	3,457	1.7	2,708	1.3
Minnesota	103,744	51,611	49.7	14,636	14.1	467	0.5	1,064	1.0
Mississippi	68,377	32,591	47.7	8,603	12.6	671	1.0	1,009	1.5
Missouri	125,783	65,169	51.8	10,906	8.7	952	0.8	2,608	2.1
Montana	18,641	10,301	55.3	1,870	10.0	182	1.0	431	2.3
Nebraska	40,573	20,921	51.6	4,722	11.6	427	1.1	757	1.9
Nevada	34,059	20,234	59.4	2,438	7.2	524	1.5	719	2.1
New Hampshire	30,830	15,112	49.0	6,380	20.7	185	0.6 ⁵	772	2.5
New Jersey	204,038	109,077	53.5	24,010	11.8	1,466	0.7	3,673	1.8
New Mexico	44,841	21,569	48.1	5,243	11.7	724	1.6	769	1.7
New York	394,178	216,116	54.8	53,423	13.6	2,083	0.5	6,440	1.6
North Carolina	172,193	89,988	52.3	27,852	16.2	852	0.5	3,444	2.0
North Dakota	15,066	8,037	53.3	1,811	12.0	134	0.9	278	1.8

See notes at end of table.

Table 1. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2003–04—Continued

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Ohio	242,520	121,735	50.2	18,274	7.5	500	0.2	3,694	1.5
Oklahoma	71,313	39,253	55.0	6,049	8.5	248	0.3	1,495	2.1
Oregon	54,272	26,732	49.3	8,466	15.6	406	0.7	1,114	2.1
Pennsylvania	233,269	119,889	51.4	24,897	10.7	1,424	0.6	4,344	1.9
Rhode Island	19,892	11,918	59.9 ⁴	2,526	12.7 ⁴	190	1.0 ⁴	380	1.9
South Carolina	62,910	45,830	72.9	2,311	3.7	678	1.1	1,699	2.7
South Dakota	19,039	9,245	48.6	3,337	17.5	380	2.0	328	1.7
Tennessee	116,118	59,584	51.3	14,430	12.4	1,130	1.0 ⁵	1,918	1.7
Texas	596,330	289,481	48.5	58,741	9.9	1,238	0.2	9,937	1.7
Utah	41,545	22,147	53.3	5,911	14.2	711	1.7	683	1.6
Vermont	18,701	8,749	46.8	4,208	22.5	318	1.7	426	2.3
Virginia	166,578	90,573	54.4	15,287	9.2	1,525	0.9	2,564	1.5
Washington	109,294	52,824	48.3	10,051	9.2	546	0.5	1,955	1.8
West Virginia	37,957	20,020	52.7	3,113	8.2	335	0.9	660	1.7
Wisconsin	104,531	58,216	55.7	10,632	10.2	1,527	1.5	1,910	1.8
Wyoming	14,121	6,567	46.5	1,868	13.2	152	1.1	394	2.8
Other jurisdictions									
DoDDS: DoDs Overseas ⁶	7,282	4,728	64.9	280	3.8	50	0.7	267	3.7
DDESS: DoDs Domestic ⁶	4,157	2,301	55.4	428	10.3	42	1.0	102	2.5
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—
American Samoa	1,771	988	55.8	116	6.5	45	2.5	49	2.8
Guam	3,466	1,760	50.8	704	20.3	104	3.0	54	1.6
Northern Marianas	1,155	550	47.6	250	21.6	12	1.0	18	1.6
Puerto Rico	74,697	42,444	56.8	237	0.3	312	0.4	1,009	1.4
Virgin Islands	2,896	1,512	52.2	326	11.3	19	0.7	81	2.8

See notes at end of table.

Table 1. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2003–04—Continued

State	Librarians		Student/other support staff ¹		School administrators		School district administrators		Administrative support staff ²	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States³	54,351	0.9	1,363,629	22.9	165,531	2.8	63,561	1.1	424,141	7.1
Alabama	1,388	1.4	24,216	24.1	3,452	3.4	1,345	1.3	3,501	3.5
Alaska	152	0.9	3,548	21.4	675	4.1	413	2.5	1,402	8.5
Arizona	802	0.8	23,476	24.4	2,240	2.3	424	0.4	6,979	7.2
Arkansas	934	1.4	19,075	29.5	1,552	2.4	682	1.1	3,112	4.8
California	1,218	0.2	113,514	19.8 ⁵	13,340	2.3	2,766	0.5	55,256	9.6
Colorado	845	0.9	21,374	23.9	2,382	2.7	974	1.1	6,501	7.3
Connecticut	789	0.9	20,723	24.3	2,193	2.6	1,333	1.6	4,698	5.5
Delaware	129	0.9	3,461	23.7	370	2.5	288	2.0	779	5.3
District of Columbia	40	0.4	2,559	24.1	408	3.8	96	0.9	432	4.1
Florida	2,710	0.9	73,998	25.0	6,946	2.3	1,819	0.6	29,263	9.9
Georgia	2,170	1.1	55,021	27.4	5,063	2.5	1,913	1.0	10,370	5.2
Hawaii	290	1.4	3,892	18.4	504	2.4	188	0.9	1,311	6.2
Idaho	170	0.7	5,239	20.8	726	2.9	116	0.5	1,353	5.4
Illinois	2,200	0.9	58,858	23.2 ⁴	6,422	2.5	4,061	1.6	17,530	6.9 ⁴
Indiana	1,004	0.8	36,060	27.6	2,985	2.3	1,080	0.8	7,724	5.9
Iowa	589	0.9	14,917	21.9	2,111	3.1	928	1.4	4,054	5.9
Kansas	923	1.4	15,955	25.0	1,709	2.7	1,239	1.9	3,042	4.8
Kentucky	1,147	1.2	24,627	25.7	2,527	2.6	1,011	1.1	9,296	9.7
Louisiana	1,233	1.2	26,217	25.5	2,694	2.6	330	0.3	6,081	5.9
Maine	251	0.7	7,493	20.9	967	2.7	625	1.7	2,033	5.7 ⁵
Maryland	1,118	1.1	24,289	23.7	3,149	3.1	836	0.8	4,679	4.6
Massachusetts	946	0.7	24,783	18.4 ⁴	3,666	2.7	1,751	1.3	9,701	7.2
Michigan	1,405	0.7	53,652	26.0	4,937	2.4	3,304	1.6	14,387	7.0
Minnesota	942	0.9	21,969	21.2	2,190	2.1	1,030	1.0	9,835	9.5
Mississippi	969	1.4	17,778	26.0	1,757	2.6	986	1.4	4,013	5.9
Missouri	1,621	1.3	31,219	24.8	3,044	2.4	1,308	1.0	8,956	7.1
Montana	357	1.9	3,614	19.4 ⁴	504	2.7	145	0.8	1,237	6.6 ⁴
Nebraska	557	1.4	9,548	23.5	998	2.5	574	1.4	2,069	5.1
Nevada	324	1.0	6,168	18.1	1,079	3.2	263	0.8	2,310	6.8
New Hampshire	296	1.0	5,771	18.7 ⁵	537	1.7 ⁵	538	1.7	1,239	4.0
New Jersey	1,871	0.9	40,725	20.0	4,917	2.4	1,832	0.9	16,467	8.1
New Mexico	298	0.7	10,873	24.2	995	2.2	858	1.9	3,512	7.8
New York	3,318	0.8	70,466	17.9	7,823	2.0	2,844	0.7	31,665	8.0
North Carolina	2,335	1.4	31,589	18.3	4,777	2.8	1,609	0.9	9,747	5.7
North Dakota	198	1.3	3,295	21.9	395	2.6	436	2.9	482	3.2

See notes at end of table.

Table 1. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2003–04—Continued

State	Librarians		Student/other support staff ¹		School administrators		School district administrators		Administrative support staff ²	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Ohio	1,669	0.7	56,962	23.5	6,499	2.7	6,214	2.6	26,973	11.1
Oklahoma	996	1.4	15,481	21.7	1,932	2.7	710	1.0	5,149	7.2
Oregon	461	0.8	10,330	19.0	1,539	2.8	613	1.1	4,611	8.5
Pennsylvania	2,217	1.0	58,248	25.0	4,630	2.0	1,667	0.7	15,953	6.8
Rhode Island	215	1.1 ⁴	2,674	13.4	557	2.8 ⁴	164	0.8 ⁴	1,268	6.4
South Carolina	1,135	1.8	1,900	3.0	3,224	5.1	299	0.5	5,834	9.3 ⁴
South Dakota	146	0.8	3,955	20.8	402	2.1	445	2.3	801	4.2
Tennessee	1,545	1.3	23,940	20.6	5,080	4.4	1,239	1.1	7,252	6.2 ⁵
Texas	4,864	0.8	164,991	27.7 ⁵	29,621	5.0	7,833	1.3	29,624	5.0
Utah	279	0.7	7,821	18.8 ⁵	1,012	2.4	156	0.4	2,825	6.8
Vermont	226	1.2	3,168	16.9	441	2.4	147	0.8	1,018	5.4
Virginia	1,986	1.2	38,058	22.8	3,924	2.4	1,556	0.9	11,105	6.7
Washington	1,309	1.2	32,326	29.6	2,747	2.5	915	0.8	6,621	6.1
West Virginia	386	1.0	9,827	25.9	1,044	2.8	421	1.1	2,151	5.7
Wisconsin	1,247	1.2	20,596	19.7	2,512	2.4	932	0.9	6,959	6.7
Wyoming	131	0.9	3,390	24.0	333	2.4	305	2.2	981	6.9
Other jurisdictions										
DoDDS: DoDs Overseas ⁶	155	2.1	768	10.5	271	3.7	34	0.5	729	10.0
DDESS: DoDs Domestic ⁶	69	1.7	752	18.1	108	2.6	28	0.7	327	7.9
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—
American Samoa	6	0.3	276	15.6	73	4.1	39	2.2	179	10.1
Guam	23	0.7	310	8.9	58	1.7	18	0.5	435	12.6
Northern Marianas	1	0.1	157	13.6	32	2.8	7	0.6	128	11.1
Puerto Rico	1,080	1.4	21,888	29.3	1,512	2.0	1,611	2.2	4,604	6.2
Virgin Islands	38	1.3	570	19.7	84	2.9	67	2.3	199	6.9

—Not available.

¹Student/other support services include library support staff, student support services staff, and all other non-administrative support staff.

²Administrative support staff includes district and school level administrative support staff.

³U.S. totals include the 50 states and the District of Columbia.

⁴Data imputed based on current year (fall 2003) data.

⁵Data disaggregated from reported total.

⁶DoDDS and DDESS are the Department of Defense Dependent Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.

NOTE: All staff counts are full-time-equivalency (FTE) counts. Detail may not sum to totals because of rounding.

SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003–04, Version 1a.

Table 2.—Number of public high school completers, by type of completion: United States and other jurisdictions, school year 2002–03

State	Total	Diploma recipients	Other high school completers ¹	General Education Development (GED) test passers ²
Reporting states³	2,946,487	2,719,947	46,885	179,655
Alabama	43,366	36,741	2,691	3,934
Alaska	8,382	7,297	28	1,057
Arizona	53,516	49,986	774	2,756
Arkansas	30,840	27,555	97	3,188
California	350,148	341,097	†	9,051
Colorado	47,000	42,379	283	4,338
Connecticut	34,859	33,667	43	1,149
Delaware	7,075	6,817	114	144
District of Columbia	3,160	2,725	223	212
Florida	147,971	127,484	6,326	14,161
Georgia	82,692	66,890	7,545	8,257
Hawaii	10,878	10,013	177	688
Idaho	17,511	15,858	41	1,612
Illinois	123,713	117,507	†	6,206
Indiana	64,227	57,897	1,650	4,680
Iowa	36,647	34,860	84	1,703
Kansas	32,048	29,963	†	2,085
Kentucky	41,822	37,654	372	3,796
Louisiana	42,468	37,610	943	3,915
Maine	14,058	12,947	8	1,103
Maryland	55,149	51,864	573	2,712
Massachusetts	60,953	55,987	1,449	3,517
Michigan	106,196	100,301	1,114	4,781
Minnesota	62,146	59,432	†	2,714
Mississippi	29,157	23,810	1,803	3,544
Missouri	60,436	56,925	†	3,511
Montana	11,944	10,657	†	1,287
Nebraska	21,474	20,161	166	1,147
Nevada	19,178	16,378	888	1,912
New Hampshire	13,902	13,210	—	692
New Jersey	83,553	81,391	†	2,162
New Mexico	19,514	16,923	314	2,277
New York	159,696	143,818	5,038	10,840
North Carolina	74,993	69,696	1,445	3,852
North Dakota	8,689	8,169	†	520

See notes at end of table.

Table 2. Number of public high school completers, by type of completion: United States and other jurisdictions, school year 2002–03

Continued

State	Total	Diploma recipients	Other high school completers ¹	General Education Development (GED) test passers ²
Ohio	119,755	115,762	†	3,993
Oklahoma	39,666	36,694	†	2,972
Oregon	40,239	32,587	3,752	3,900
Pennsylvania	126,187	119,933	†	6,254
Rhode Island	9,878	9,318	28	532
South Carolina	37,642	32,482	2,642	2,518
South Dakota	9,648	8,999	†	649
Tennessee	53,887	44,113	4,230	5,544
Texas	252,811	238,111	†	14,700
Utah	32,166	29,527	196	2,443
Vermont	7,460	6,970	89	401
Virginia	80,223	72,943	1,622	5,658
Washington	65,922	60,435	92	5,395
West Virginia	18,962	17,287	1	1,674
Wisconsin	—	63,272	—	2,801
Wyoming	6,607	5,845	44	718
Other jurisdictions				
DoDDS: DoDs Overseas ⁴	—	2,641	†	—
DDESS: DoDs Domestic ⁴	—	590	†	—
Bureau of Indian Affairs	—	—	†	—
American Samoa	840	832	6	2
Guam	1,524	1,502	†	22
Northern Marianas	431	422	†	9
Puerto Rico	—	31,408	3,605	—
Virgin Islands	931	886	†	45

—Not available.

†Not applicable.

¹Includes individuals who receive certificates of attendance or some other credential in lieu of diplomas.

²Includes individuals ages 19 or younger who met the passing score on the General Education Development (GED) test.

³U.S. totals include the 50 states and the District of Columbia.

⁴DoDDS and DDESS are the Department of Defense Dependent Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.

NOTE: Total high school completers and General Education Development (GED) test passers may include students not included in 12th-grade membership in the 2002–03 school year.

SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003–04, Version 1a, and General Education Development Testing Service (special 2002–03 tabulation).

C.3. Record Layout

The record layout that follows the sample table indicates the size of the report when items are broken out by gender and/or race/ethnicity. It includes only a sample for each item, e.g., only American Indian/Alaska native rather than each race/ethnicity break-out. Items that are inserted by NCES are noted with an asterisk on the variable name. None of the imputation flag variables are reported. Items broken out by race and ethnicity (e.g., number of kindergarten students) are shown as a single entry, not as a separate entry for each of the 11 categories.

Record Layout, Common Core of Data State Nonfiscal Survey
(Variables with an asterisk are supplied by NCES)

Variable name	Field length	Data type	Description
SURVYEAR*	4	N	STARTING YEAR OF SURVEY
FIPST*	2	N	FED INFO PROCESSING STD CODES (01-78)
STABR*	2	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	AN	MAILING ADDRESS
CITY	18	AN	CITY
STNAME	25	AN	NAME OF THE STATE
ZIP	5	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	AN	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	14	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	5	N	PREKINDERGARTEN TEACHERS
KGTCH	5	N	KINDERGARTEN TEACHERS
ELMTCH	6	N	ELEMENTARY TEACHERS
SECTCH	6	N	SECONDARY TEACHERS
UGTCH	5	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	6	N	TOTAL FTE OF TEACHERS
AIDES	5	N	INSTRUCTIONAL AIDES
CORSUP	5	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	4	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	4	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	4	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	4	N	LIBRARIANS
LIBSUP	4	N	LIBRARY SUPPORT STAFF
LEAADM	5	N	LEA ADMINISTRATORS
LEASUP	5	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	5	N	SCHOOL ADMINISTRATORS
SCHSUP	5	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	5	N	STUDENT SUPPORT SERVICES

OTHSUP	6	N	ALL OTHER SUPPORT SERVICES STAFF
PK	6	N	PREKINDERGARTEN STUDENTS (by 5 race and ethnicity categories)
KG	6	N	KINDERGARTEN STUDENTS (by 5 race and ethnicity categories)
G01	6	N	GRADE 1 STUDENTS (by 5 race and ethnicity categories)
G02	6	N	GRADE 2 STUDENTS (by 5 race and ethnicity categories)
G03	6	N	GRADE 3 STUDENTS (by 5 race and ethnicity categories)
G04	6	N	GRADE 4 STUDENTS (by 5 race and ethnicity categories)
G05	6	N	GRADE 5 STUDENTS (by 5 race and ethnicity categories)
G06	6	N	GRADE 6 STUDENTS (by 5 race and ethnicity categories)
G07	6	N	GRADE 7 STUDENTS (by 5 race and ethnicity categories)
G08	6	N	GRADE 8 STUDENTS (by 5 race and ethnicity categories)
G09	6	N	GRADE 9 STUDENTS (by 5 race and ethnicity categories)
G10	6	N	GRADE 10 STUDENTS (by race and ethnicity categories)
G11	6	N	GRADE 11 STUDENTS (by 5 race and ethnicity categories)
G12	6	N	GRADE 12 STUDENTS (by 5 race and ethnicity categories)
UG	6	N	UNGRADED STUDENTS (by 5 race and ethnicity categories)
MEMBER	8	N	TOTAL STUDENTS (by 5 race and ethnicity categories)
REGDIP	6	N	REGULAR AND OTHER DIPLOMA RECIPIENTS (by 5 race and ethnicity categories)
OTHCOM	6	N	OTHER H.S. COMPLETERS (by 5 race and ethnicity categories)