

## **Supporting Statement for Paperwork Reduction Act Submissions 4-H Enrollment Report**

### **A. Justification**

**11. Explain the circumstances that make the collection of information necessary. Identify any legal or administrative requirements that necessitate the collection. Attach a copy of the appropriate section of each statute and regulation mandating or authorizing the collection of information.**

The mission of National 4-H Headquarters; Cooperative State Research, Education, and Extension Service; United States Department of Agriculture; is to advance knowledge for agriculture, the environment, human health and well-being, and communities by creating opportunities for youth. 4-H is the premier youth development program of the United States Department of Agriculture (USDA). Originating in the early 1900's as "four-square education," the 4-H's (head-heart-hands-health) seek to promote positive youth development, facilitate learning and engage youth in the work of their community to enhance the quality of life. For over a hundred years, 4-H has been dedicated to creating opportunities for youth that broaden skills and aspirations, nurturing the full potential of youth.

The educational foundation for 4-H lies in its three mission mandates: (1) Science, Engineering and Technology-tied to agricultural and environmental issues; (2) Healthy Living-tied to human health and well-being; and (3) Citizenship-tied to the activities of people with institutions and government for the common good. The educational focus of 4-H lies in USDA's charge to engage youth in the work of the land-grant universities (LGUs).

The 1914 Smith-Lever Act created the Cooperative Extension System (CES) of the LGUs and their federal partner, the Extension Service, now the Cooperative State Research, Education and Extension Service (CSREES), USDA. 4-H was already well established, and became the first operating part of the new extension work. The Smith Lever Act stipulated that "It shall be the duty of said colleges, annually, to make to the Governor of the State in which it is located a full and detailed report of its operations in extension work as defined in this Act...a copy of which report shall be sent to the Secretary of Agriculture." Since 1914, states have annually reported the enrollment in 4-H to the federal CES 4-H partner, National 4-H Headquarters, at CSREES, USDA.

**22. Indicate how, by whom, and for what purpose the information is to be used. Except for a new collection, indicate the actual use the agency has made of the information received from the current collection.**

4-H is a complex national organization, led by National 4-H Headquarters, USDA, CSREES, with hundreds of educational curricula, activities, and events for youth ages 5 to 17. Programs originate at 105 land-grant universities, and local programs are conducted and managed by some 4,000 professional Extension staff in 3,050 counties, with nearly seven million youth enrolled each year. Over 500,000 volunteer leaders work directly with the 4-H youth. The Annual 4-H Enrollment Report has been the principal means by which the 4-H movement has kept track of its progress, as well as emerging needs, potential problems and opportunities.

### **What information is collected?**

- Youth enrollment totals by Delivery Mode
- Youth enrollment totals by Type of 4-H Activity
- Youth enrollment totals by School Grade
- Youth enrollment totals by Gender
- Youth enrollment totals by Place of Residence
- Adult volunteer totals
- Youth volunteer totals
- Youth enrollment totals by Race and Ethnicity

### **From whom will the information be collected - reported or recorded?**

All of the information necessary to run the county 4-H program is collected from individuals, Clubs, and other Units. It is maintained electronically at the county 4-H offices in cumulative individual and Club electronic records within the county 4-H program management software system. This local information may include parental information, address, telephone, e-mail address, Social Security number, participation in fairs and special events, awards and recognition, offices held, cumulative subjects completed, etc. USDA does not receive any of this person personal information, however the states and counties use it for their own purposes.

Annually each county sends their state 4-H office an electronic aggregated summary of their 4-H enrollment. In most cases, the state requires extensive additional information, beyond what is needed for the report going to USDA. One professional 4-H staff member in each state or territory annually uses their program management software to electronically aggregate county 4-H enrollment for the state into a small summary state or territory database flat file in a standardized format. Only the aggregated totals in each category are forwarded to USDA.

### **What will the information be used for - provide ALL uses?**

- Reports as requested by the Congress or the Administration on rural versus urban outreach, enrollment by race, youth participation in leadership, community service, etc.
- Emerging interest and trend analysis with new topics, issues, delivery modes, places of residence for nation-wide management.
- Determination of market share or percentage of the youth of each state by age and place of residence who are enrolled in the 4-H youth development program.
- Reports as requested to other units within CSREES, such as youth enrolled in nutrition and fitness topics that may help in obesity prevention.
- Reports as requested to other federal agencies on youth enrollment in topics of interest to them.
- Oversight of all reasonable efforts by staff and volunteers to reach underserved and minority groups.
- Status reports of the land-grant university system, and certainly those of Cooperative Extension. Such data helps to justify state and federal appropriations to the land-grant universities.

- As the 4-H private sector counterpart, the National 4-H Council seeks private sector partners, and rely on our 4-H enrollment data to show the scope of the proposed target audience for any of the mission mandate areas. An increase in 4-H enrollment presents 4-H as an attractive partner to potential cooperators, public and private.

### **How will the information be collected?**

Each state develops their own annual reporting systems, which meet local and state needs for 4-H program operation and management. CSREES/USDA receives aggregated data from the states that were compiled using their own reporting systems. These data are sent to CSREES in Excel spreadsheets. Once CSREES receives the spreadsheets, it is put into our Research, Education, and Economics (REEIS) information system using Oracle.

### **How frequently will the information be collected?**

4-H enrollment reporting takes place annually. The report from the states is due at the end of each year for the state program year.

### **Will the information be shared with any other organizations inside or outside USDA or the government?**

Yes. 4-H enrollment report data from 1996-2003 are available on-line through the CSREES Research, Education, and Economics Information System (REEIS), <http://www.reeis.usda.gov>. The REEIS online e-government database enables the end-user to see real time trend analyses across the 4-H enrollment reports from each of those years.

### **If this is an ongoing collection, how have the collection requirements changed over time?**

CSREES has 4-H enrollment reports going back to 1914 when the Smith-Lever funding began. That year, 4-H had a total of 116,262 members report. In the early days, a measure of impact in the states was members per agent year devoted to 4-H Club work. Early reports included pounds of beef and bushels of corn produced, quarts canned, and other measures of agriculture production outcomes. Agents reported both first enrollment of members in 4-H, and re-enrollment. Project completion was also reported and considered very important. Analysis and comparison between states focused on average years members were retained in the program and percent project completion. As time went on, various innovations in reporting continued to be introduced and some items proved burdensome or not so useful and were dropped.

Roughly, every decade the reporting system has evolved in order to produce what the 4-H movement nationwide, society and the administration of the time thought was important. In the past, recommendations for change came from the work of a broad representative task force consisting mostly of 4-H field staff and those responsible for enrollment in the states. The most recent Data Task Force worked from 1991 to 1993. Its recommendations for a new computerized program management system were implemented in 1995. It cut the number of blanks in the annual enrollment report to fill in half, while getting new information. By 1997 the electronic database format for reporting was universally adopted, and paper submissions were no longer accepted.

Beginning in the spring of 2005, the ES-237 was revised based on input from the LGU partners and comments from the Federal Register announcement. No additional fields of information were added and many fields of information were removed. These included:

- Youth enrollment totals by Source of Program (type of LGU or coalition)
- Youth enrollment totals in Integrated and non-Integrated 4-H Units
- Volunteer Service by Gender, Race, Ethnicity, and Classification of Service
- Numbers of Adults and Youth Volunteers Trained Through 4-H
- Youth enrollment totals by Detailed Curriculum Classifications

**33. Describe whether, and to what extent, the collection of information involves the use of automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submission of responses, and the basis for the decision for adopting this means of collection. Also describe any consideration of using information technology to reduce burden.**

**4**

The annual 4-H enrollment reporting system relies entirely on utilizing electronic technology to a) store and aggregate county enrollment data; b) create state enrollment reports using electronic program management software or web-based programs to aggregate county reports at the state level; c) electronically transmit reports to National 4-H Headquarters, USDA in Excel as an e-mail attachment; d) use Oracle to store data and aggregate state reports into regional and national totals, and to prepare the Annual National 4-H Enrollment Report that is available on-line.

Fifty-seven Excel spreadsheets are made available for the states and territories to download from the National 4-H Headquarters website. Once CSREES/USDA receives the spreadsheets, they are used to auto-populate five large master spreadsheets, which contain all the data. It is the data from the five master spreadsheets that are extracted, transformed, and loaded (ETL) into relational tables in an Oracle 10G database. The Oracle product, Discoverer, is used to build and access the 4-H reports that are available on the REEIS website.

**5**

**64. Describe efforts to identify duplication. Show specifically why any similar information already available cannot be used or modified for use for the purposes described in Item 2 above.**

The Expanded Food and Nutrition Program (EFNEP), which includes 4-H participants, uses its Nutrition Education Evaluation and Reporting System (NEERS5) data collection software to collect participant data on residence, family, and several measures of impact for the nutrition content. All information needed for 4-H enrollment reporting, and aggregation into the overall 4-H report, is collected. This enables the two systems to be consistent and complimentary in the enrollment numbers reported.

**7**

**85. If the collection of information impacts small businesses or other small entities (Item 5 of OMB Form 83-I), describe any methods used to minimize burden.**

This information collection does not impact small businesses or other small entities.

**96. Describe the consequence to Federal program or policy activities if the collection is not conducted or is conducted less frequently, as well as any technical or legal obstacles to reducing burden.**

It would be extremely difficult for the 105 land-grant universities who direct and support 4-H in their states, the 3,150 county Extension offices who manage local 4-H programs, the private sector National 4-H Council, and National 4-H Headquarters, USDA, to operate as a cohesive and efficient national youth development movement without the systematic gathering and utilization of basic data on participation in the 4-H program. Since enrollment in 4-H is typically for one year, with the same learning experiences lasting all or most of the year, data collection on an annual basis is optimum.

The enrollment report is in essence a report to the federal, state and county funding agencies of how their appropriations have been used. It would be almost impossible to justify federal funding for the 4-H program without such data.

**107. Explain any special circumstances that would cause an information collection to be conducted in a manner:**

**11**

**12\* requiring respondents to report information to the agency more often than quarterly;**

These data would not be needed more than once per year.

**13\* requiring respondents to prepare a written response to a collection of information in fewer than 30 days after receipt of it;**

Traditionally, there has been a due date of November 1 for more than 30 years. Any changes to the information to be collected are specified by June 1 of each year.

**14\* requiring respondents to submit more than an original and two copies of any document;**

No paper documents are required. Each responding state or territory submits one completed Excel spread sheet.

**15\* requiring respondents to retain records, other than health, medical, government contract, grant-in-aid, or tax records, for more than three years;**

There is no federal requirement that 4-H enrollment reports be retained by the responding state or territory for any particular length of time. However, a number of states have published histories of 4-H in their state, so extensive records have been kept by the universities.

**16\* in connection with a statistical survey, that is not designed to produce valid and reliable results that can be generalized to the universe of study;**

This information collection is not conducted in connection with a statistical survey.

**17\* requiring the use of a statistical data classification that has not been reviewed and approved by OMB;**

This information does not require the use of a statistical data classification.

**18\* that includes a pledge of confidentiality that is not supported by authority established in statute or regulation, that is not supported by disclosure and data security policies that are consistent with the pledge, or which unnecessarily impedes sharing of data with other agencies for compatible confidential use; or**

No pledge of confidentiality is made by USDA, because only aggregated enrollment data is reported by the states, and no identification of any individuals is made.

**19\* requiring respondents to submit proprietary trade secrets, or other confidential information unless the agency can demonstrate that it has instituted procedures to protect the information's confidentiality to the extent permitted by law.**

No individual information is collected. No questions of a sensitive or personal nature are included in the 4-H enrollment reporting, other than the race and ethnicity of the enrollee. OMB Standards for the Classification of Federal Data on Race and Ethnicity are followed.

**20**

**218. If applicable, provide a copy and identify the date and page number of publication in the Federal Register of the agency's notice, required by 5 CFR 1320.8(d), soliciting comments on the information collection prior to submission to OMB. Summarize public comments received in response to that notice and describe actions taken by the agency in response to these comments. Specifically address comments received on cost and hour burden.**

**22**

**23** Notice of intent to request approval to establish a new information collection for the 4-H Youth Enrollment Report was published in the Federal Register, dated July 20<sup>th</sup>, 2006, Volume 71, Number 139, page 41197. One comment was received from the public. The comment was directed more at the funding mechanisms and did not address any concerns or issues with the information that is to be collected. See Attachment 1 for a copy of the Federal Register Notice.

**24** Describe efforts to consult with persons outside the agency to obtain their views on the availability of data, frequency of collection, the clarity of instructions and recordkeeping, disclosure, or reporting format (if any), and on the data elements to be recorded, disclosed, or reported. Consultation with representatives of those from whom information is to be obtained or those who must compile records should occur at least once every 3 years - even if the collection of information activity is the same as in prior periods. There may be circumstances that may preclude consultation in a specific situation. These circumstances should be explained.

Consultation with 4-H program partners in the states occurred prior to making any changes to the 2005 4-H enrollment report. Specifically, feedback and comments were solicited through the State 4-H Program Leaders. These comments were incorporated into the revision of the 2005 report. Currently, one of the agency's national program leaders is working with a committee of State 4-H Program Leaders, 4-H specialists and agents responsible for compiling the 4-H enrollment reports in their states to address the clarity of instructions and fields of data that are collected.

**259. Explain any decision to provide any payment or gift to respondents, other than reenumeration of contractors or grantees.**

No payments or gifts have been, are, or will be provided to respondents.

**2610. Describe any assurance of confidentiality provided to respondents and the basis for the assurance in statute, regulation, or agency policy.**

No assurance of confidentiality is made to state respondents, since they are reporting aggregate data, with no identification of any individuals.

**2711. Provide additional justification for any questions of a sensitive nature, such as sexual behavior and attitudes, religious beliefs, and other matters that are commonly considered private. This justification should include the reasons why the agency considers the questions necessary, the specific uses to be made of the information, the explanation to be given to persons from whom the information is requested, and any steps to be taken to obtain their consent.**

No questions of a sensitive or personal nature are included in 4-H enrollment reporting, other than the race and ethnicity of the enrollee. OMB Standards for the Classification of Federal Data on Race and Ethnicity are followed.

**2812. Provide estimates of the hour burden of the collection of information. The statement should:**

Estimate of Burden: The total reporting and recordkeeping requirement for the submission of 4-H Youth Enrollment report is estimated to average 1 hour per response.

Estimated number of respondents:	56
Estimated number of responses per respondent:	1
Estimated total annual burden on respondents:	56 hours
Frequency of Responses:	One time

For more information on how this burden was obtained and the detailed response information see Attachment 2.

**29If this request for approval covers more than one form, provide separate hour burden estimates for each form and aggregate the hour burdens in Item 13 of OMB Form 83-I.**

This information collection request for approval does not cover more than one form.

**\* Provide estimates of annualized cost to respondents for the hour burdens for collections of information, identifying and using appropriate wage rate categories. The cost of contracting out or paying outside parties for information collection activities should not be included here. Instead, this cost should be included in Item 13.**

Using the average respondent burden above of 60.8 minutes, we estimate that the annualized cost to respondents for the hour burdens of the collection of 4-H enrollment report information is \$25.33 for a State 4-H Specialist and \$20.27 for a County 4-H agent. These estimates were

derived from a soon-to-be published “National 4-H Staffing Structure” study conducted by Montana State University. Each state varies in the level of professional personnel that is used to complete the USDA’s Excel spreadsheet.

Using the highest hourly costs of \$25 (the estimated hourly wage for a State 4-H Specialist) the total annualized cost to all respondents is \$1,400.

**30**

**3113. Provide an estimate for the total annual cost burden to respondents or recordkeepers resulting from the collection of information. (Do not include the cost of any hour burden shown in Items 12 and 14).**

CSREES believes there are no additional costs to the respondent other than the costs represented in Item 12. The states have demonstrated they would collect this information in the absence of USDA requesting the aggregate information.

**14. Provide estimates of annualized costs to the Federal government. Also, provide a description of the method used to estimate cost, which should include quantification of hours, operational expenses (such as equipment, overhead, printing, and support staff), and any other expense that would not have been incurred without this collection of information. Agencies may also aggregate cost estimates from Items 12, 13, and 14 in a single table.**

The estimated annualized costs associated to CSREES in order to prepare and manage the 4-H youth enrollment report totals \$22,852.

For more information on this cost breakdown see Attachment 3.

**15. Explain the reasons for any program changes or adjustments reported in Items 13 or 14 of the OMB Form 83-I.**

This is a request to establish a new information collection.

**16. For collections of information whose results will be published, outline plans for tabulation and publication. Address any complex analytical techniques that will be used. Provide the time schedule for the entire project, including beginning and ending dates of the collection of information, completion of report, publication dates, and other actions.**

Once CSREES/USDA receives the Excel spreadsheets from the states and territories, the data is processed through Oracle and placed into our Research, Education, and Economics (REEIS) Information System. No complex analytical techniques are used to process the data. In addition to the data that are available through the REEIS system on-line at [www.reeis.usda.gov](http://www.reeis.usda.gov), they are published in two ways. The first is a one-page summary of the enrollment statistics which is available on the National 4-H Headquarters website—[www.national4-hheadquarters.gov](http://www.national4-hheadquarters.gov) (Please see the following website for the 2005 enrollment report: [http://www.national4-hheadquarters.gov/library/2005\\_ES-237\\_stats\\_6-06.pdf](http://www.national4-hheadquarters.gov/library/2005_ES-237_stats_6-06.pdf))

The second way in which the enrollment report data are published is through fact sheets prepared by National 4-H Council, National 4-H Headquarters/USDA’s private, non-profit partner. National 4-H Council produces two fact sheets using the ES-237 data. These include



the “4-H Youth Development: An Overview,” ([http://www.fourhcouncil.edu/uploadedFiles/News/4-H\\_FactSheet\\_Overview.pdf](http://www.fourhcouncil.edu/uploadedFiles/News/4-H_FactSheet_Overview.pdf)) and “4-H Youth Development Statistics” ([http://www.fourhcouncil.edu/uploadedFiles/News/4-H\\_FactSheet\\_Stats.pdf](http://www.fourhcouncil.edu/uploadedFiles/News/4-H_FactSheet_Stats.pdf))

**17. If seeking approval to not display the expiration date for OMB approval of the information collection, explain the reasons that display would be inappropriate.**

The agency plans to display the expiration date for OMB approval of the information collection on all instruments.

**18. Explain each exception to the certification statement identified in Item 19, “Certification for Paperwork Reduction Act Submissions,” of OMB Form 83-I.**

We are not reporting any exceptions to the certification statement.

## **Attachments**

Attachment 1: 4-H Youth Enrollment Report 60 Day Federal Register Notice

Attachment 2: Respondent Burden for 4-H Enrollment Report

Attachment 3: Estimates of Annualized Costs to the CSREES

**Attachment 1: 4-H Youth Enrollment Report 60 Day Federal Register Notice**

[Federal Register: July 20, 2006 (Volume 71, Number 139)][Notices]  
[Page 41197]  
From the Federal Register Online via GPO Access [wais.access.gpo.gov]  
[DOCID:fr20jy06-22]

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Notices  
Federal Register  
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This section of the FEDERAL REGISTER contains documents other than rules or proposed rules that are applicable to the public. Notices of hearings and investigations, committee meetings, agency decisions and rulings, delegations of authority, filing of petitions and applications and agency statements of organization and functions are examples of documents appearing in this section.

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DEPARTMENT OF AGRICULTURE

Cooperative State Research, Education, and Extension Service

Notice of Intent to Establish a New Information Collection

AGENCY: Cooperative State Research, Education, and Extension Service, USDA.

ACTION: Notice and request for comments.

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SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chap. 35) and the Office of Management and Budget (OMB) regulations at 5 CFR part 1320 (60 FR 44978, August 29, 1995), this notice announces the Cooperative State Research, Education, and Extension Service's (**CSREES**) intention to request approval to establish a new information collection in support of the 4-H Youth Enrollment Report.

DATES: Written comments on this notice must be received by September 18, 2006 to be assured of consideration. Comments received after that date will be considered to the extent practicable.

ADDRESSES: You may submit comments and requests for copies of this information collection by any of the following methods: E-mail: [jhitchcock@csrees.usda.gov](mailto:jhitchcock@csrees.usda.gov); Fax: 202-720-0857; Mail: USDA/**CSREES**, STOP

2216, 1400 Independence Avenue, SW., Washington, DC 20250-2216; Hand Delivery/Courier: 800 9th Street, SW., Room 4217, Washington, DC 20024.

FOR FURTHER INFORMATION CONTACT: Jason Hitchcock, E-Government Program Leader, Information Systems and Technology Management, 202-720-4343.

SUPPLEMENTARY INFORMATION:

Title: 4-H Youth Enrollment Report.

OMB Number: 0524-New.

Type of Request: Intent to request and establish an information collection.

Abstract: The mission of National 4-H Headquarters; Cooperative State Research, Education, and Extension Service; United States Department of Agriculture (USDA); is to advance knowledge for agriculture, the environment, human health and well-being, and communities by creating opportunities for youth. 4-H is a complex national organization, led by National 4-H Headquarters, **CSREES**, USDA, with hundreds of educational curricula, activities, and events for youth ages 5 to 17. Programs originate at 105 land-grant universities (LGUs), and local programs are conducted and managed by some 4,000 professional Extension staff in 3,050 counties, with nearly 7 million youth enrolled each year. Nearly 600,000 volunteer leaders work directly with the 4-H youth.

The 1914 Smith-Lever Act created the Cooperative Extension System (CES) of the LGUs and their Federal partner, the Extension Service, now the Cooperative State Research, Education, and Extension Service (**CSREES**), USDA. 4-H was already well-established, and became the first operating part of the new extension work. The Smith-Lever Act stipulated that "It shall be the duty of said colleges, annually, on or about the first day of January, to make to the Governor of the State in which it is located a full and detailed report of its operations in extension work as defined in this Act \* \* \* a copy of which report shall be sent to the Secretary of Agriculture." As a result of this requirement, annually each county sends their state 4-H office an electronic aggregated summary of their 4-H enrollment.

Information collected in the 4-H Youth Enrollment Report includes youth enrollment totals by delivery mode, youth enrollment totals by type of 4-H activity, youth enrollment totals by school grade, youth enrollment totals by gender, youth enrollment totals by place of residence, adult volunteer totals, youth volunteer totals, and youth enrollment totals by race and ethnicity.

Need and Use of the Information: The Annual 4-H Enrollment Report is the principal means by which the 4-H movement can keep track of its progress, as well as emerging needs, potential problems and opportunities.

The information from this collection is used to report, as requested by the Congress or the Administration, on rural versus urban outreach, enrollment by race, youth participation in leadership, community service, etc. It also is used to determine market share or percentage of the youth of each state by age and place of residence who are enrolled in the 4-H youth development program. The annual 4-H Youth Enrollment Report also allows oversight of all reasonable efforts by staff and volunteers to reach underserved and minority groups.

Information also is available at

[http://frwebgate.access.gpo.gov/cgi-bin/leaving.cgi?from=leavingFR.html&log=linklog&to=http://www.national4-hheadquarters.gov/library/4h\\_stats.htm](http://frwebgate.access.gpo.gov/cgi-bin/leaving.cgi?from=leavingFR.html&log=linklog&to=http://www.national4-hheadquarters.gov/library/4h_stats.htm).

Estimate of Burden: The hour burden estimates were calculated based on a survey of respondents conducted by **CSREES** for the purpose of obtaining clearance from the Office of Management and Budget in compliance with the Paperwork Reduction Act.

Estimated Number of Respondents: 56.

Estimated Number of Responses per Respondent: 1.

Estimated Time per Response: 1 hour.

Estimated Total Annual Burden on Respondents: 56 hours.

Comments: Comments are invited on: (a) whether the proposed collection of information is necessary for the proper performance of the functions of the

agency, including whether the information will have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

All responses to this notice will be summarized and included in the request to OMB for approval. All comments will become a matter of public record.

Done in Washington, DC, this 11th day of July, 2006.  
Gale Buchanan,  
Under Secretary, Research, Education, and Economics.  
[FR Doc. E6-11535 Filed 7-19-06; 8:45 am]  
BILLING CODE 3410-22-P

## Attachment 2: Respondent Burden for 4-H Enrollment Report

Six 4-H specialists or agents who are responsible for compiling their states' 4-H enrollment reports were contacted last December 2005 via e-mail and asked the following:

“As part of our ES-237 data collection process, we are required to submit a renewal package to the Office of Management and Budget (OMB) so that we can continue collecting these data from the state 4-H programs. I need to compile what OMB calls “average respondent burden” as part of this package. I wanted to ask you if you could let me know how much time it took for you to input all of the [*Name of State*] enrollment data into the new Excel workbook for the ES-237 2005 report. This would just involve the time it took you to input the numbers from [*Your reporting system*] into the workbook (in minutes). I am going to be computing an average from a random sample of responses from about 5-9 people. Thank you very much for your help! It would be great to hear back from you within the next two weeks, if possible.”

The table below provides data from these six 4-H staff. All four of the Cooperative State Research, Education, and Extension Service regions (Northeast, Southern, North central, Western) are represented. The average time needed to input data into the Excel workbook was 61 minutes, with a range of 25 to 180 minutes.

<u>Date</u>	<u>Name</u>	<u>E-mail Address</u>	<u>State</u>	<u>Time Needed to Complete Excel Workbook</u>
12/21/2005	Judy Bishop	lentzbis@anr.msu.edu	Michigan	45
12/25/2005	Nancy Johnson	johnsonn@ifas.ufl.edu	Florida	180
12/21/2005	Sarah Kleinman	sarah.kleinman@uvm.edu	Vermont	25
1/6/2006	Macy Compton	mcompton@rce.rutgers.edu	New Jersey	25
1/5/2006	BeVerly J. Sims	bsims@uaex.edu	Arkansas	30
1/5/2006	Jennifer Brunner	brunner@montana.edu	Montana	60
Average				61

**Attachment 3: Estimates of Annualized Costs to the CSREES**

The table below represents the estimated annualized costs to the CSREES for the management and preparation of this collection.

<b>Activity</b>	<b>Grade</b>	<b>Hours</b>	<b>Cost</b>
Aggregating state and territory Excel spreadsheets into national report through REEIS system	14 \$43.80 hourly rate	150	\$6570
Management of overall enrollment report system including responding to questions, preparing OMB materials, etc.	14 \$43.80 hourly rate	25	\$1095
Preparing the Excel spreadsheet web download page, posting the spreadsheets on the Web, answer questions/problems, etc.	12 \$31.17 hourly rate	6	\$187.02
Preparation of data in Oracle	N/A Government contractor		\$15,000
<b>Total</b>			<b>\$22,852.02</b>