

**SURVEY ON THE USE OF FUNDS UNDER
TITLE II, PART A**

(“IMPROVING TEACHER QUALITY STATE GRANTS – SUBGRANTS TO LEAs”)

	Form completed by: Name: Position: Phone: Email:
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Purpose of this survey: The No Child Left Behind Act of 2001 (NCLB), which reauthorized the Elementary and Secondary Education Act of 1965, provides funds to districts to improve the quality of their teaching and principal force and raise student achievement. These funds are provided to districts through Title II, Part A (“Improving Teacher Quality State Grants – Subgrants to LEAs”). The purpose of this survey is for the U.S. Department of Education to have a better understanding of how districts are using these funds. Please provide your assistance by completing this survey and returning it in the envelope provided. For more information on Title II, Part A and how LEAs can use these funds, see www.ed.gov/programs/teacherqual/guidance.doc.

Instructions: All respondents should complete Question 1 below. Complete questions 2-6 if you received program funds for the 2006-07 school year. Use the enclosed envelope to return your completed form to:

Elizabeth Dabney, Westat
1650 Research Blvd, Room RA1227
Rockville, MD 20850
FAX (301) 294-4475

1. Did your district receive <i>Title II, Part A</i> funding in 2006-07?	
<input type="checkbox"/> Yes	If you checked “yes,” continue to question 2 (next page).
<input type="checkbox"/> No	If you checked “no,” you do not need to complete this survey. Return this form in the enclosed envelope.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0618 (expiration date: 05/31/08). The time required to complete this information collection is estimated to average 1 hour, including the time to review instructions, search existing data resources, gather the data needed, and complete the information collection. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please contact:** Robert Stonehill, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202, Robert.stonehill@ed.gov. **If you have comments or concerns regarding the status of your individual submission of this form, e-mail directly to:** elizabethdabney@westat.com.

2. Provide the dollar amount of 2006-07 Title II, Part A funds allocated for the following activities (do not include carryover funds). You can estimate if you do not have exact figures.	Title II, Part A Funds
a) Instructional professional development activities for teachers, paraprofessionals, and principals to improve content knowledge and classroom practices (if applicable, include salaries for substitutes for teachers participating in professional development activities):	\$ _____
b) Leadership development activities designed to improve the quality of principals and superintendents:	\$ _____
c) Hiring highly qualified teachers to reduce class size:	\$ _____
d) Initiatives that promote professional growth and reward quality teaching: (e.g., National Board Certification support, mentoring and induction programs, exemplary teacher programs)	\$ _____
e) Mechanisms and strategies to help schools recruit and retain highly qualified teachers, principals, and specialists in core academic areas (e.g., scholarships, loan forgiveness, signing bonuses, differential pay for teachers)	\$ _____
f) Teacher testing in academic areas:	\$ _____
g) Private school professional development activities:	\$ _____
h) Administrative expenditures (e.g., indirect costs, supplies, materials):	\$ _____
i) Title II, Part A funds combined with other Federal program funds under the provisions of the Rural Education Achievement Program (REAP):	\$ _____
j) Title II, Part A funds transferred to another title through the NCLB funding transferability provisions: → Which Title were funds transferred to? _____	\$ _____
Total 2006-07 Title II, Part A funds allocated: (the sum of lines a through j should equal the total amount of Title II, Part A funds allocated to your district in 2006-07)	\$ _____

3. Provide the dollar amount of 2006-07 Title II, Part A funds allocated for professional development for public school teachers and paraprofessionals in each of the following content areas (do not include carryover funds). You can estimate if you do not have exact figures.

Subject Area	Title II, Part A Funds
Mathematics	\$ _____
Science	\$ _____
Reading/English/Language Arts	\$ _____
History/Social Studies	\$ _____
Technology	\$ _____
Other Academic Subjects (specify _____)	\$ _____
Other Non-Academic Subjects (specify _____)	\$ _____
Total 2006-07 Title II, Part A funds allocated	\$ _____

Please respond to questions 4 through 6 regarding *all* high quality professional development conducted last year, in 2005-06, not just high quality professional development funded by Title II, Part A.

4. Report the total number of teachers in your district in 2005-06 and, of those, the number of teachers who participated in high quality professional development, by highly qualified status of the teacher. Include only teachers in the core academic content areas.

Highly qualified status	Total number of teachers in core content areas	Number of teachers participating in any high quality professional development
Highly qualified	_____	_____
Not highly qualified	_____	_____
Total	_____	_____

5. Estimate the number of teachers in your district taking professional development for the reasons described below. This is potentially a duplicated count in that teachers may participate in professional development for multiple reasons.

Reason	Number of teachers taking professional development for this reason
a. To become highly qualified	_____
b. To become highly qualified in a new subject	_____
c. To meet district professional development requirement	_____
d. To meet state requirement	_____
e. For recertification/license renewal	_____
f. Embedded in school day for all teachers	_____
g. To improve teaching practices	_____
h. To improve student performance	_____
i. Towards an advanced academic degree	_____
j. Other	_____
Specify: _____	

6. For each type of professional development activity listed below, please estimate the number of teachers who participated for the 2005-06 school year (including summer 2006). This can be a duplicated count, in that a teacher who participated in multiple professional development activities would be counted more than once.

<u>Duration/type of professional development</u>	<u>Number of teachers participating</u>
<u>Professional Development during the school day:</u>	
a. Daily learning team sessions	_____
b. After-school activity (1-4 hours)	_____
c. Weekly learning team sessions	_____
d. Full-day workshops (6-8 hours) (in-service days or substitutes provided)	_____
<u>Professional Development outside of the school day:</u>	
e. One day workshops (8 hours)	_____
f. Multi-day workshops (16-24 hours)	_____
e. Local/National Conferences (8-24 hours)	_____
f. Multi-Week (Summer) institutes, boot camps, etc. (5-10 days)	_____
g. College coursework/ Semester long (9 weeks)	_____