**Paperwork Reduction Act Submission Supporting Statement** 

# Annual Application of the Formula Grant Program for the Office of Indian Education through ED*Facts*

# January 2007

The following attachments delineate the data items that will be collected for the Office of Indian Education's Formula Grant Electronic Application System for Indian Education (EASIE). Formula Grant EASIE has eliminated the need for paper forms; the application process will now be conducted electronically. As a result, in this Supporting Statement, the application data items are presented in the standard ED*Facts* table format.

For example, in Formula Grant EASIE a data element (complete with drop down tables) might appear similarly to Example 1 in the application online.

Example 1. Formula Grant EASIE Mock	Example 1. Formula Grant EASIE Mock-up Screenshot			
Describe the professional opportunities planned:				
Staff Professional Development Opportunity				
Project Staff				
Project Staff	✓			
Teachers and Other Scho				
Teachers and Other Scho				
All LEA Staff	✓			
All LEA Staff	►			

The same data element, Professional Development, is described in this Supporting Statement through the following data table and subsequent category tables in Example 2.

*Example 2. Supporting Statement Format* 

### (Data Table)

# **PROFESSIONAL DEVELOPMENT**

(Project Objectives are targets for student performance improvements during the grant year. E.g. SY 2007-08 grant applications use 2007-08 targets for achievement.)

Area	Data Item	Categories	Format	Comment
Professional Development	<ul> <li>(1) Professional</li> <li>Development – The</li> <li>professional</li> <li>development</li> <li>opportunities planned</li> <li>using grant funds.</li> </ul>	Staff Type Professional Development Opportunity	Menu Options	

#### (Category Tables)

Category	Professional Development Opportunity
Definition	The types of professional development activities offered using funds from
	the grant.
Code Set	Orientation on working with Indian students
	Multi-cultural education and sensitivity
	LEA required training
	Subject-specific and related training
	Standards-based related training
	Assessments and related training
	Program Objective-specific and related training
	State sponsored sessions or conferences
	Regional educational conferences
	OIE sponsored workshops/sessions
	National educational conferences
	Other conferences related to Indian education
	Other

Staff Type
Specify which staff type will be included in the professional development opportunity.
Project Staff Teachers and Other School Professionals
All LEA Staff

As shown in Example 2, the data tables and category tables include:

**Data Table Header:** The table heading specifies that all of the Professional Development data including in this table involves data for the grant application year.

**Area:** The Area column indicates the topic within the header, Professional Development. In this example, Professional Development is repeated in the Header and Area sections because there is only one element. Other tables have multiple areas.

**Data Item:** This column highlights the key information being collected for this area, including a definition.

**Category:** The Category column identifies information to be included with the data item. In this example, applicants must identify which professional development opportunities will be offered to different types of staff. These are also shown in the Formula Grant EASIE mockup screen shot (Example 1). More information about these categories can be found in the subsequent tables in Example 2 and in the explanation of Category Tables below.

**Format:** The format column indicates the required format for applicants to provide this information. In this example, applicants will select from predetermined drop down menus (shown as downward pointing arrows in Example 1). Other data elements use numeric dollar values, percentages, and string fields.

**Comments:** This column is generally used to offer guidance or to note when Formula Grant EASIE will automatically calculate totals or percentages for applicants. In this example, there are no comments.

**Category Tables:** Data tables are followed by category tables, which detail the definition and code sets (when applicable) of categories. Category tables appear in alphabetical order following the data table. In this example, there are two category tables: Professional Development Opportunity and Staff Types. As can be seen in both Example 1 and the Staff Type category table in Example 2, applicants can select: Project Staff, Teachers and Other School Professionals, and/or All LEA Staff to answer this question about professional development.

The electronic process will enable applicants to submit essential pieces of information only once, even though they are required for multiple questions in Formula Grant EASIE. Some basic information about applicants has been collected under Formula Grant EASIE, Part I, which was cleared through the 2006-07 EDFacts collection (IC #1875-0240). This information is automatically prepopulated throughout the Part II electronic application screens.

This Supporting Statement is for Part II of Formula Grant EASIE. The following appendices detail all of the data items for Part II:

Appendix A: Background Data	p. 5
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Appendix C: Budget Data	_
Appendix D: Use of Assessment Data	-
Appendix E: Integration of Services	p. 15
Appendix F: Waiver of Administrative Cost Limit	p. 16
Appendix G: Parent Committee Form	-

APPENDIX A: This Appendix describes the Background data to be collected for the Indian Education Formula Grant Program under OMB No. 1810-0021.

BACKGROUND DATA						
Area	Data Items	Categories	Format	Comment		
Background Data	(1) Applicant Type – The type of application the LEA(s) is submitting.	Applicant Type	Menu Options			
	(2) Grades Offered – The grade levels served by the LEA(s)	Grades Offered	Menu Options			
	(3) Grant Award Start Date – The date on which the LEA(s) wishes to have the grant award begin; the date must be between July 1 and September 30 of the current year, inclusive.	Grant Award Start Date	Date Field	Automatically calculated end date.		

Category	Applicant Type		
Definition	The type of application the LEA(s) is submitting.		
Code Set	Regular Formula Grant		
	Integration of Services under Section 7116		
	Formula Grant Consolidated with a Title I Schoolwide Program		

Category	Grades Offered		
Definition	Grade level(s) offered by the LEA.		
Code Set	РК		
	К		
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
	11		
	12		

Category	Grant Award Start Date
Definition	The date on which the LEA wishes to have the grant award begin; the date must be between July 1 and September 30 of the current year, inclusive.

APPENDIX B: This Appendix describes the Program data to be collected (Performance Data from the Pervious Grant Year, Project Objectives, and Professional Development) for the Indian Education Formula Grant Program under OMB No. 1810-0021.

PERFORMANCE DATA FROM THE PREVIOUS GRANT YEAR (E.g. A grant application for School Year (SY) 2007-08 funds uses SY 2005-06 performance data.)					
Areas	Data Items	Categories	Format	Comment	
Student Performance on State Assessment	<ul> <li>(1) Total number of all students assessed</li> <li>(2) Number of all students proficient or above</li> <li>(3) Total number of American Indian/Alaska</li> <li>Native students assessed</li> <li>(4) Number of American Indian/Alaska Native students proficient or above</li> </ul>	Content Area of State Assessment Grade Level	Number	Calculated Percentages	
Student Performance on Other Assessment	<ul> <li>(1) Total number of all students assessed</li> <li>(2) Number of all students proficient or above</li> <li>(3) Total number of American Indian/Alaska</li> <li>Native students assessed</li> <li>(4) Number of American Indian/Alaska Native students proficient or above</li> </ul>	Content Area of Other Assessment Data Source Grade Level	Number	Calculated Percentages	
Student Attendance Rate	<ul> <li>(1) Average Daily Attendance – The average number of students in daily attendance computed according to state law or regulation, or if no state definition exists, the aggregate number of days of attendance by students divided by the number of days of enrollment of students during the reporting period.</li> <li>(2) (Optional) Average Daily Attendance of Indian Students – The average number of Indian students in daily attendance computed according to state law or regulation, or if no state definition exists,</li> </ul>		Number		

	Staff Type	Menu	
Data Item	Categories	Format	Comment
jectives are targets for stud	ent performance improvem	ents during the	
Indian Education project.			
grant year through the			
improvement during the	Activities		
for student performance	Location		
content area(s) targeted	Frequency		
grade level(s) and	Service		
Achievement – The	Grade Level	Options	
(1) Target for	Performance Measures	Menu	
Data Item	Categories	Format	Comment
g. 51 2007-08 grant applica	alions use 2007-08 largels i	or achievemen	it.)
Title I, Section 200.19.			
	y		
	.		
	iy		
calculation of the			
from high schools with a		point	
	d	decimal	
Students – The percentag	je	to one	
		Percentage	
during the reporting period	d.		
enrollment of students			
the aggregate number of days of attendance by			
	students divided by the number of days of enrollment of students during the reporting period (1) Graduation Rate for Al Students – The percentag of students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountabilit plan in accordance with Title I, Section 200.19. (2) Graduation Rate for Indian Students – The percentage of Indian students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountabilit plan in accordance with Title I, Section 200.19. (2) Graduation Gaussian students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountabilit plan in accordance with Title I, Section 200.19. (1) Target for Achievement – The grade level(s) and content area(s) targeted for student performance improvement during the grant year through the Indian Education project. (1) <b>PROFESSI</b> pectives are targets for stude g. SY 2007-08 grant application (2) SY 2007-08 grant application (3) SY 2007-08 grant application (4) SY 2007-08 grant application (5) SY 2007-08 grant	students divided by the number of days of enrollment of students during the reporting period. (1) Graduation Rate for All Students – The percentage of students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountability plan in accordance with Title I, Section 200.19. (2) Graduation Rate for Indian Students – The percentage of Indian students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountability plan in accordance with Title I, Section 200.19.	students divided by the number of days of enrollment of students during the reporting period.       Percentage         (1) Graduation Rate for All Students – The percentage of students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountability plan in accordance with Title 1, Section 200.19.       Percentage decimal point         (2) Graduation Rate for Indian Students – The percentage of Indian students who graduated from high schools with a regular diploma. The calculation of the percentage rate is defined in the state's accountability plan in accordance with Title 1, Section 200.19.       Percentage decimal point <b>PROJECT OBJECTIVES</b> jectives are targets for student performance improvements during the g. SY 2007-08 grant applications use 2007-08 targets for achievement Achievement – The grade level(s) and content area(s) targeted for student performance improvement during the grant year through the Indian Education project.       Performance Measures Frequency Location Activities       Menu Options <b>PROFESSIONAL DEVELOPMENT</b> performance improvements during the g. SY 2007-08 grant applications use 2007-08 targets for achievement dors tudent performance improvement during the grant year through the Indian Education project.       Service Frequency Location Activities

Area	Data item		Calegones	Format	Comment
	(1) The professional		Staff Type	Menu	
Professional	development		Professional Development	Options	
Development	opportunities planned		Opportunity		
	using gran	t funds.			
Category Activities					
Definition		Activities that will be included in this service.			
Code Set		ACT or SAT Preparation and Testing			

Advanced Placement (AP) Preparation
AP Coursework and Testing
Career and/or College Guidance
Civic Projects
Counseling
Creative Writing
Credit Recovery or Completion
Experiential Learning
Libraries, Cultural Lending of Materials
Multicultural Affairs or Events
Storytelling
Study Skills Development
Student Clubs with Academic Emphasis
Tutoring: Skill Development Individually
Tutoring: Skill Development in Small Groups
Tutoring: Homework Assistance Individually
Tutoring: Homework Assistance in Small Groups
Youth Leadership, Groups or Clubs

Category	Content Area of Other Assessment
Definition	Content area the data pertains to.
Code Set	History
	Mathematics
	Reading (Language Arts/English)
	Science
	Social Studies
	Writing
	Other

Category	Content Area of State Assessment
Definition	Content area the data pertains to.
Code Set	Mathematics
	Reading (Language Arts/English)
	Science
	Writing

Category	Data Source
Definition	Type of assessment.
Code Set	Curriculum Designed Tests
	End of Course Exams
	High School Exit Exams
	LEA Selected Standardized Test
	Student Portfolios
	Other Formal Assessment

Category	Frequency
Definition	Frequency that the service will occur.
Code Set	Before School
	After School

Evenings
Once a Week
Twice a Week
Three times a Week
Four Times a Week
Daily
Weekends
Once a Month
Twice a Month
Three Times a Month
Bi-weekly
Summer
Quarterly
Semester
Tri-semester
Grading Periods
Year-Round
Special Events
As Needed

Category	Grade Level
Definition	Grade level the data pertains to.
Code Set	PK
	K
	1
	2
	3
	4
	5
	6
	7
	8
	9
	10
	11
	12

Category	Location
Definition	Location where the service will occur.
Code Set	Camps Chapter House Community Centers Historical Sites In Class LEA Office/Region Other Organizational Designated Sites Pull-Outs Residential Hall
	Tribal Agencies/Offices Tribal Facilities University Campus

Category	Performance Measures
Definition	Performance measure the data pertains to.
Code Set	Attendance
	Dropout
	Graduation
	History
	Mathematics
	Reading (Language Arts/English)
	Science
	Social Studies
	Substance Abuse
	Technology
	Writing
	Other

Category	Professional Development Opportunity
Definition	The types of professional development activities offered using funds
	from the grant.
Code Set	Orientation on working with Indian students
	Multi-cultural education and sensitivity
	LEA required training
	Subject-specific and related training
	Standards-based related training
	Assessments and related training
	Program Objective-specific and related training
	State sponsored sessions or conferences
	Regional educational conferences
	OIE sponsored workshops/sessions
	National educational conferences
	Other conferences related to Indian education
	Other

Category	Service	
Definition	Services the LEA will use to address their objective.	
Code Set	Attendance	
	Dropout prevention	
	Language Arts and/or Writing	
	Literacy, Family	
	Math, Intervention	
	Math, Accelerated	
	Native American Studies	
	Native Language Instruction	
	Pre- Advanced Placement (AP) Preparation	
	Reading, Accelerated	
	Reading, Enhancement and Writing	
	Reading, Family Literacy	
	Reading, Intervention	
	Reading Recovery Program	
	Reading, Success for All	
	School Readiness	
	Science	
	Social Studies	
	State or End of Course Exam Preparation	

Substance Abuse Prevention
Technology, Use and Proficiency
Tribal History

Category	Staff Type
Definition	Specify which staff type will be included in the professional
	development opportunity.
Code Set	Project Staff
	Teachers and Other School Professionals
	All LEA Staff

APPENDIX C: This Appendix describes the Budget Data to be collected for the Indian Education Formula Grant Program under OMB No. 1810-0021.

BUDGET DATA				
Areas	Data Items	Categories	Format	Comment
	(1) Personnel – Head count The number of personnel paid for by the grant for each personnel type.	Personnel Type Certification Status	Number	Calculated Total
Personnel	(2) Personnel – Percentage The percentage of time paid for by the grant for each personnel type.	Personnel Type Certification Status	Percentage	
	(3) Personnel – Cost The costs for each personnel type.	Personnel Type Certification Status Administrative Cost Program Cost Fringe Cost	Numeric Dollar Value	Calculated Totals
Travel	<ul><li>(1) Type of Travel:</li><li>-In-district</li><li>-Out-of-district</li><li>-Professional Development</li></ul>	Administrative Cost Program Cost	Numeric Dollar Value	Calculated Total
Equipment	<ul> <li>(1) Text description and</li> <li>Purpose of Equipment Item:</li> <li>-Instructional Service Delivery</li> <li>-Program Management</li> </ul>	Administrative Cost Program Cost	Numeric Dollar Value	Calculated Total
Supplies	<ul> <li>(1) Purpose of Supply:</li> <li>-Direct Instructional Delivery</li> <li>-Student Consumables</li> <li>-Program Management</li> </ul>	Administrative Cost Program Cost	Numeric Dollar Value	Calculated Total
Contractual	<ul> <li>(1) Contractual Purpose:</li> <li>-Direct Instructional Delivery</li> <li>-Student Evaluations</li> <li>-Program Management</li> <li>-Other (String Field)</li> </ul>	Administrative Cost Program Cost	Numeric Dollar Value	Calculated Total
Other	<ul> <li>(1) Purpose of Other Budget Items:</li> <li>-Direct Instructional Delivery</li> <li>-Student Activities Related to Services</li> <li>-Student Consumables</li> <li>-Program Management</li> <li>-Professional Development</li> <li>-Other (String Field)</li> </ul>	Administrative Cost Program Cost	Numeric Dollar Value	Calculated Total
Indirect	<ul> <li>(1) Indirect Cost Rate – Rate of indirect costs.</li> <li>(2) Indirect Cost Total – Total indirect costs.</li> </ul>		Percentage Numeric Dollar Value	

Category	Administrative Cost
Definition	The dollar amount that is administrative for Program Management; do not include administrative costs in Direct Instructional Delivery, Student Consumables, Student Evaluations, or Student Activities Related to Services budget items.
Category	Certification Status
Definition	Certification status of personnel.
Code Set	Certified Non-certified
Category	Fringe Cost
Definition	The dollar amount that is fringe benefits.
Category	Personnel Type
Definition	Types of personnel who will be involved in the program funded through this grant.
Code Set	Project Director Project Coordinator Academic advisors Administrative Assistants College instructors Consultants Counselors, Guidance Counselors, Mental Health Cultural Resource Specialists Curriculum Specialists Data Specialists Home/school Coordinators Instructional Assistants Language Instructors Liaisons, Home/School or Community Nutrition Specialists Reading Coaches or Specialists Social workers Support, Clerical or Secretarial Teachers Tribal Elders Youth Development Specialists

Category	Program Cost
Definition	The dollar amount that is programmatic.

APPENDIX D: This Appendix describes the additional information an LEA will submit with their application for the Indian Education Formula Grant under OMB No. 1810-0021.

<b>USE OF ASSESSMENT DATA</b> (This details how the state previous school year's assessment data is used within the LEA E.g. SY 2007-08 grant applications use 2005-06 assessment data.)				
Area	Data Item	Categories	Format	Comment
Use of Assessment Data	<ul> <li>(1) Use of</li> <li>Assessment Data –</li> <li>LEA response taken</li> <li>upon last assessment</li> </ul>	Method of Dissemination LEA Response	Menu Options	
	results.			

Category	LEA Response
Definition	Way(s) that the LEA is responding to the findings of previous
	assessment(s).
Code Set	No Changes in Services/Programs
	Modifications to Services/Programs at LEA Level
	Modification to Services/Programs within Project
Category	Method of Dissemination
Definition	Method(s) of dissemination to the Indian Community and Parent
	Committee
Code Set	Public Hearing for Application
	Parent Committee Meeting
	Other Open Meeting

APPENDIX E: This Appendix includes the information that LEAs must supply in OMB No. 1810-0021 if they apply for Indian Education grant funds under Section 7116 of Elementary and Secondary Education Act.

INTEGRATION OF SERVICES				
Areas	Data Items	Categories	Format	Comment
Integration of Services Consolidated	(1) Programs to be Consolidated – Programs whose funds are to be consolidated into a demonstration project that integrates the program services involved into a single, coordinated, comprehensive program and reduces administrative costs by consolidating administrative functions. (String Field)	Funding Agency Estimated Amount	String Field & Numeric Dollar Value	
Integration of Services Entities	(1) Entity Providing Service – The State, tribal, or local agency or agencies to be involved in the delivery of services integrated under the plan.	Service to be Provided Timeframe for Service Delivery	String Field	

Category	Estimated Amount
Definition	List the estimated amount of this program.
Category	Funding Agency
Definition	List the funding agencies of the programs being consolidated.
Category	Service to be Provided
Definition	List the service(s) to be provided.
Category	Timeframe for Service Delivery
Definition	List the timeframe for service delivery.

APPENDIX F: This Appendix describes the additional information an LEA may submit, under specified criteria, with their application for the Indian Education Formula Grant OMB No. 1810-0021.

	WAIVER OF ADMINISTRATIVE COST LIMIT				
Areas	Data Items	Categories	Format	Comment	
Waiver Request	(1) Waiver Request – A request to waive (under Section 9401 waiver authority) the Section 7115(d) statutory requirement of a 5% administrative cap on grant funds under the Indian Education Formula Grant Program to LEAs.	Quality of Instruction Explanation, Proposed Academic Achievement Explanation, Proposed Date of Request	String Field & Date Field	Only LEAs applying for the waiver with the current grant application should supply this information.	
Waiver Use Report	(1) Waiver Use Report – If granted a waiver for the previous grant year, the LEA must provide additional statements about how the additional administrative funds were used to increase the quality of instruction and improve student achievement	Administrative Percentage Quality of Instruction Explanation, Prior Year Academic Achievement Explanation, Prior Year Date of Request	Percentage, String Field, & Date Field	Only LEAs with an approved waiver request from the previous grant year should supply this information.	

Category	Academic Achievement Explanation, Prior Year
Definition	Describe how, under the waiver, the grantee improved the academic
	achievement of students.

Category	Academic Achievement Explanation, Proposed
Definition	Explanation of how waiving the requirement will improve the
	academic achievement of students.

Category	Administrative Percentage
Definition	The percentage of funds under the previous grant year used for
	administrative purposes.

Category	Date of Request
Definition	Provide the date the waiver was requested.

Category	Quality of Instruction Explanation, Prior Year
Definition	Describe how, under the waiver, the grantee used these funds for
	administrative purposes to increase the quality of instruction to

students.

Category	Quality of Instruction Explanation, Proposed
Definition	Explanation of how waiving the requirement will increase the quality of
	instruction for students.

APPENDIX G: This Appendix includes the Parent Committee Form to certify that the Parent Committee has participated in the development of the application and approves the proposed project. This form will be collected locally by LEAs and submitted to the Office of Indian Education under OMB No. 1810-0021 by mail or fax. (Note: Not applicable to elementary and secondary schools funded by the Bureau of Indian Education or tribes that apply in lieu of an LEA)

# PARENT COMMITTEE APPROVAL OF A TITLE VII FORMULA GRANT PROGRAM

LEA Name: \_\_\_\_\_

Address:

City/State:

This certifies that the Parent Committee for the above LEA has participated in the

Zip

development of the application herein submitted and approves the proposed project.

# (Note: The LEA and Parent Committee (PC) are to locally determine the number of PC members that are required for PC approval of the application.)

Name, Title	Date	Name, Title	Date
Name, Title	Date	Name, Title	Date
Name, Title	Date	Name, Title	Date

#### Check the type of application submitted. Check <u>only</u> one box:

- □ The application submitted is for a regular formula grant project.
- □ The application submitted will include project funds in a Title I school-wide program. The Parent Committee also certifies it had an opportunity to review the program in a timely fashion and determines that the school wide program is consistent with the purpose of the formula grant program and does not diminish the availability of culturally-relevant activities.
- □ The application submitted will consolidate Federal programs funded for the purpose of providing education and related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used to Indian students (*see Integration of Services under Section 7116*).