

HEA: Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) - FY 2006

CFDA Numbers: 84.334 - Gaining Early Awareness and Readiness for Undergraduate Programs
 84.334A - GEAR-UP Partnership Grants
 84.334S - GEAR-UP State Grants

Program Goal: To significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Objective 1 of 3: Increase the academic performance and preparation for postsecondary education of GEAR UP students.

Indicator 1.1 of 1: Completion of academically challenging curricula: The percentage of GEAR UP students who passed prealgebra by the end of the 7th grade and Algebra 1 by the end of the 9th grade.

Measure 1.1.1 of 1: The percentage of GEAR UP students who passed prealgebra by the end of the 7th grade and the percentage of GEAR UP students who passed Algebra 1 by the end of the 9th grade.				
Year	Actual Performance		Performance Targets	
	Prealgebra	Algebra 1	Prealgebra	Algebra 1
2001	18			
2002	18			
2003	22	30	19	19
2004	29	21	20	20
2005	37.95	51.69	25	50
2006			30	25

Source: Annual program performance reports and program evaluation study.

Frequency: Annually.

Next Data Available: June 2006

GEAR UP staff review performance report data for quality, clarity, and consistency and to assess extent to which project objectives are being accomplished.

Explanation: Historical performance data through 2002 show the percentages of GEAR UP students who were enrolled in prealgebra by the end of the 7th grade. Data for 2003 reflect the percentage of GEAR UP students who were enrolled in prealgebra by the end of the 7th grade and in Algebra 1 by the end of the 9th grade. Data beginning in 2004 are collected on successful completion of core academic subjects and other college preparatory courses. Standards to enter and complete above grade-level math courses (such as prealgebra and Algebra I for 7th graders) are becoming more rigorous. This practice may limit the percentage of students in many schools served by GEAR UP who are entering and completing such courses. Data for each year were obtained from the GEAR UP annual performance reports. For example: data for year 2004 were obtained from the GEAR UP Annual Performance Report covering April 2003 - March 2004.

Objective 2 of 3: Increase the rate of high school graduation and enrollment in postsecondary education of GEAR UP students.

Indicator 2.1 of 1: High school graduation and enrollment in postsecondary education: GEAR UP students will have high rates of high school graduation and postsecondary education enrollment.

Measure 2.1.1 of 2: The percentage of GEAR UP students who graduated from high school.		
Year	Actual Performance	Performance Targets
2007		73
2008		73.50
2009		74
2010		74.50

Measure 2.1.2 of 2: The percentage of former GEAR UP students who are enrolled in college.		
Year	Actual Performance	Performance Targets
2007		65
2008		65.50
2009		66
2010		66.50

Source: Annual program performance reports and program evaluation study.

Frequency: Annually.

Next Data Available: December 2008

GEAR UP staff review performance report data for quality, clarity, and consistency and to assess extent to which project objectives are being accomplished.

Explanation: Long-term targets were developed using data from NCES to close the gap between low-income students and their peers in high school completion and college enrollment. Once baseline data become available, targets may need to be adjusted to reflect differences between GEAR UP students and other low-income students.

Objective 3 of 3: Increase GEAR UP students' and their families' knowledge of postsecondary education options, preparation, and financing.

Indicator 3.1 of 2: Knowledge of postsecondary education: GEAR UP students and their families who report having knowledge of available financial aid and necessary academic preparation for college.

Measure 3.1.1 of 2: The percentage of parents of GEAR UP students who have knowledge of available financial aid.		
Year	Actual Performance	Performance Targets
	Parents: Aid	Parents: Aid
2001	24	
2002	31	
2003	35	32
2004	34	33
2005	34	35
2006		37

Measure 3.1.2 of 2: The percentage of GEAR UP students and their families who have knowledge of necessary academic preparation for college.
--

Year	Actual Performance		Performance Targets	
	Students: Prep	Parents: Prep	Students: Prep	Parents: Prep
2001	50	31		
2002	53	39		
2003	57	43	54	40
2004	62	42	56	42
2005	63	49	61	46
2006			64	47
2007			75	

Source: Annual program performance reports and program evaluation study.

Frequency: Annually.

Next Data Available: June 2006

GEAR UP staff review performance report data for quality, clarity, and consistency and to assess extent to which project objectives are being accomplished.

Explanation: Data reflect the percentages of GEAR UP students and their parents who have talked to school counselors, advisors, or someone else about academic preparation for college and college entrance requirements as well as the percentages of GEAR UP students' parents who have talked to school counselors, advisors, or someone else about availability of financial assistance. Data will continue to be collected on students' and parents' knowledge of postsecondary education entrance requirements, costs of attendance, and financial aid opportunities.

Indicator 3.2 of 2: Efficiency measure: Cost per successful outcome

Measure 3.2.1 of 1: The average cost (federal funds) per GEAR UP student who immediately enrolls in college after high school graduation.		
Year	Actual Performance	Performance Targets
2008		999

Source: Annual program performance reports, program evaluation study, and Grants Administration and Payment System (GAPS)

Frequency: Annually.

Next Data Available: December 2008

GEAR UP staff review performance report data for quality, clarity, and consistency and to assess extent to which project objectives are being accomplished.

Explanation: In SY 2007-2008, the program will begin to collect data on college enrollment rates. The FY 2008 target is to establish a baseline.