



Spring 2008



**Even Start Classroom Literacy
Interventions and Outcomes Study**

**TEACHER QUESTIONNAIRE
FIRST GRADE**

Teacher Name: _____

Date: ___ / ___ / ___

**Prepared for the U.S. Department of Education
Institute of Education Sciences**

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DIRECTIONS

Please complete the questionnaire and return it in the postage-paid envelope or mail to:

Therese Koraganie

Westat

1650 Research Blvd.

Rockville, MD 20850

If you have any questions regarding the completion of this form, please call the CLIO hotline at 1-888-445-1016.

DEFINITIONS

(appear in *italics* in questionnaire):

Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade

Transitional first grade - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

Class - refers to the child's total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

English language learners (ELL) – children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

A. School and Classroom Environment

1. What type of school is this? (*Circle one.*)

- Public school..... 1
- Catholic school..... 2
- Private school with other religious affiliation..... 3
- Private school with no religious affiliation..... 4

2. Approximately how many students are currently enrolled in this class?

Number of students..... _____

3. How many children currently enrolled in this class are Hispanic or Latino (*Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin*)?

Number of Hispanic or Latino students..... _____

4. How many children currently enrolled in this class are: (*Please enter a number on each line. If none, please enter 0*)

- a. American Indian or Alaska Native..... _____
- b. Asian..... _____
- c. Black or African American..... _____
- d. Native Hawaiian or Other Pacific Islander..... _____
- e. White..... _____

5. How many children who are *English Language Learners (ELL)* are there in this class? (*See definition on inside cover.*)

Number of ELL children..... _____

6. How many children who are eligible for free or reduced-price lunch or breakfast are there in this class?

Number of eligible children..... _____

7. How many paid instructional staff (other than yourself) do you have in this class in a typical week?

Number of paid instructional staff:..... _____

8. Please describe your use of the following reading instructional activities **this year**.
- **Circle column A ONLY** if the instructional activity is one that you use frequently when you teach reading or one on which you rely heavily in your reading instruction.
 - **Circle column B** if you use the instructional activity, but it is a small part of your teaching, and not one you use frequently. It might be an activity that you use if there is time, but it is not one on which you rely heavily for your reading instruction.
 - **Circle column C** if the activity is not one you use in your reading instruction.

		Circle only one response for each item...		
		A Central to my reading instruction	B Small part of my reading instruction	C Not Part of my reading instruction
Reading text	a. I provide feedback on errors as students read orally.	1	2	3
	b. Students read texts that are easy to decode.	1	2	3
	c. Students read silently.	1	2	3
	d. Students reread familiar stories.	1	2	3
	e. Students select books from the library for independent reading.	1	2	3
	f. I develop language experience stories with my class.	1	2	3
	g. Pairs of students read aloud together.	1	2	3
	h. Students read aloud with expression and proper phrasing.	1	2	3
	i. Students reread to find facts to answer questions.	1	2	3
	j. Class creates story maps.	1	2	3
	k. I listen to students read aloud without correcting errors.	1	2	3
Work with sounds and words	l. Students isolate sounds in words that I say.	1	2	3
	m. Students practice naming letters.	1	2	3
	n. Students blend phonemes to form words.	1	2	3
	o. Students practice reading high frequency words for automaticity.	1	2	3
	p. Students use knowledge of root words, prefixes, and suffixes to decode new words.	1	2	3
	q. I stop students while reading and have them self-correct misidentified words.	1	2	3
	r. Students use pictures to identify unknown words.	1	2	3
	s. I teach decoding/phonics skills while reading stories.	1	2	3
	t. Students practice writing words as separate syllables.	1	2	3
	u. I teach decoding/phonics skills with word families.	1	2	3

		A Central to my reading instruction	B Small part of my reading instruction	C Not Part of my reading instruction
Other Techniques	v. I engage students in rhyming games and songs.	1	2	3
	w. Students retell stories in sequence and identify characters and main events.	1	2	3
	x. I read stories aloud to students.	1	2	3
	y. Students write stories using invented spelling.	1	2	3
	z. I discuss new and unusual words before reading.	1	2	3
	aa. Students write vocabulary words in sentences.	1	2	3
	bb. Students read stories they have written to others.	1	2	3
	cc. Students make predictions while reading stories.	1	2	3
	dd. Students use dictionaries to find word meanings.	1	2	3
	ee. Students are given time to read on their own for enjoyment.	1	2	3
	ff. Students develop questions about text material.	1	2	3
	gg. Students act out story as a play.	1	2	3

B. Educational Background

1. What is the highest degree you have obtained. *(Please circle one)*

- a. Bachelors..... 1
- b. Bachelors + additional courses..... 2
- c. Masters..... 3
- d. Masters + additional courses..... 4
- e. Doctorate..... 5
- f. Other (Please specify): _____..... 6

2. Describe your certification status. Which of the following describes the teaching certificate you currently hold in this state? (*Circle one*)
- a. Regular or standard state certificate or advanced professional certificate..... 1
 - b. Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)..... 2
 - c. Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program."..... 3
 - d. Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)..... 4
 - e. Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)..... 5
 - f. I do not have any of the above certifications in this state..... 6

C. Professional Development

1. How many hours of professional development in language and literacy topics have you received since June 2005?
 _____ hours
2. For which topics listed here did you receive professional development since June 2005?
 (*Check all that apply.*)

Topics addressed in professional development		CHECK ALL THAT APPLY
Phonemic Awareness	a. Building phonological awareness, e.g. rhymes, dividing spoken language into sentences, words, syllables	<input type="checkbox"/>
	b. Identifying, adding, deleting sounds in spoken words	<input type="checkbox"/>
	c. Blending phonemes to form words	<input type="checkbox"/>
Decoding	d. Teaching letter-sound correspondence	<input type="checkbox"/>
	e. Teaching letter patterns (blends, digraphs, diphthongs)	<input type="checkbox"/>
	f. Using syllable patterns to read words	<input type="checkbox"/>
	g. Teaching component parts: roots, prefixes, suffixes	<input type="checkbox"/>
Vocabulary	h. Teaching use of dictionary, thesaurus	<input type="checkbox"/>
	i. Direct teaching of vocabulary words and their meaning	<input type="checkbox"/>
	j. Antonyms and synonyms	<input type="checkbox"/>
Fluency	k. Teaching sight words	<input type="checkbox"/>
	l. Guided oral reading	<input type="checkbox"/>
	m. Encouraging expression while reading	<input type="checkbox"/>

Topics addressed in professional development		CHECK ALL THAT APPLY
Comprehension	n. Setting motivation/asking prediction/preview questions	<input type="checkbox"/>
	o. Constructing information about character, setting, and main events	<input type="checkbox"/>
	p. Summarizing main ideas in narrative and informational text	<input type="checkbox"/>
	q. Self-monitoring strategies	<input type="checkbox"/>
	r. Asking questions at different levels (literal, inferential)	<input type="checkbox"/>
	s. Strategies for organizing text structure, e.g., story maps	<input type="checkbox"/>
Other	t. Other topic in the dimensions of reading (<i>Please specify:</i>) _____	<input type="checkbox"/>

D. Demographic Information

1. What is your gender? (*Circle one.*)

- Male..... 1
- Female..... 2

2. Are you Hispanic or Latino (*Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin*)? (*Circle one.*)

- Yes..... 1
- No..... 2

3. What is your race? (*Circle all that apply.*)

- a. American Indian or Alaska Native..... 1
- b. Asian..... 2
- c. Black or African American..... 3
- d. Native Hawaiian or Other Pacific Islander..... 4
- e. White..... 5

4. Do you speak any languages other than English in your classroom? (*Circle one.*)

- Yes..... 1 (Go to Q5)
- No..... 2 (*Skip to Q7*)

5. What languages other than English do you speak in your classroom? (*Circle all that apply.*)

- a. Spanish..... 1
- b. Other (*Specify*): _____ 2

6. About how much do you speak a language other than English in your classroom? (Circle one.)

- About one-quarter or less of the class time..... 1
- About half the time..... 2
- About three-quarters of the time..... 3
- All of the time..... 4

7. Including this year, how long have you been a teacher? (Please enter a number on each line. If zero, enter 0.)

**Enter # of
years below...**

- a. Total number of years as a teacher..... _____ Years
- b. Number of years teaching in grades K-3..... _____ Years
- c. Number of years teaching at this school..... _____ Years
- d. Number of years teaching reading (either separately or as part of regular classroom instruction)..... _____ Years
- e. Number of years teaching preschool or Head Start..... _____ Years

Mailing Address

Please let us know where to send your check:

Name: _____

Address: _____

City, State, Zip Code: _____

Thank you for your time and for this information!

If found, return to:
Westat
1650 Research Boulevard
Room RA 1221F
Rockville, MD 20850