

APPENDIX A2

7/11//2005 SACD CHANGE IN BURDEN HOURS MEMORANDUM

Memorandum

To: Carolyn Lovett
 Through: Kathy Axt; Katrina Ingalls
 From: Tamara Haegerich
 CC: Diana Cordova; Barbara Foorman
 Date: 7/11/2005
 Re: Social and Character Development Research Program National
 Evaluation (OMB No.: 1850-0792) Change in Burden Hours

This memo is to inform you of plans to collect data from additional schools in the 7 grant sites of the Social and Character Development (SACD) Research Program. The addition of those schools to the multisite evaluation conducted by Mathematica Policy Research, Inc. (MPR) will increase statistical power to detect meaningful program impacts. Clearance for the evaluation has been obtained under OMB No. 1850-0792, which expires May 31, 2007.

In the original submission, approval for evaluation activities in 72 schools was obtained. MPR conducted multisite evaluation activities in those schools during the 2004-2005 school year. Since the beginning of the research program, some of the SACD Research Program grantees have recruited additional schools to increase statistical power. At present time, 100 schools have been recruited by the grantees. Thus, we now seek approval to include all 100 schools in the multisite evaluation conducted by MPR. Two cohorts of students in the 100 schools would now be assessed during the 2005-2006 and 2006-2007 school years, as indicated below.

Grant Site Locations	Cohort 1: <u>Data Collection Timeline</u> Fall 4 th Grade (2005) Spring 4 th Grade (2006) Spring 5 th Grade (2007)	Cohort 2: <u>Data Collection Timeline</u> Fall 3 rd Grade (2005) Spring 3 rd Grade (2006) Spring 4 th Grade (2007)
New York City	18 schools	N/A
Chicago	14 schools	N/A
Rochester NY/MN	10 schools	4 schools
North Carolina	10 schools	4 schools
Buffalo NY	12 schools	2 schools
Maryland	12 schools	N/A
Tennessee	12 schools	2 schools
Total	88 schools	12 schools

An OMB83-C form has been completed, and a supporting spreadsheet has been provided to illustrate the calculation of annual burden hours. Note that although

additional schools would be added to the evaluation, the increase in the number of burden hours would be quite small in comparison (an increase of only 293 burden hours). This small change is due to two factors. First, questions from three teacher surveys in the original protocol (the Teacher Background Survey, Other School Staff Survey, and SACT-Activities Teacher Survey) have been combined into one survey (the Teacher Report on Classroom and School), and this survey would be provided to all 3rd, 4th, and 5th grade teachers in the study schools. Second, the number of teachers per school, the number of classrooms per school, and the number of students per school are smaller in our study schools than we had originally estimated.

Should you have any questions or concerns about this requested change, please feel free to contact me by phone (202-219-1201) or by email (tamara.haegerich@ed.gov). Thank you.

Attachments: OMB83-C
Supporting spreadsheet documenting revised burden
Revised Teacher Report on Classroom and School