



Spring 2007



Child ID #:	_____
Birth Date:	_____

Third Grade Follow-up Study

Setting Type:	_____
Setting Name:	_____
Setting Address:	_____
	Street
	City State Zip
Setting Phone:	() _____
Provider/ Respondent Type:	_____

CHILD ASSESSMENT

Date: _____

Child's age today is _____ years

Assessor: _____

Assessment complete:

Westat

NOTE: All child assessment tests are copyrighted. The following information provides the test name, a brief description of the test, and a sample third grade item for each test included in the child assessment battery.

1. Woodcock-Johnson III Tests of Achievement--Letter Word Identification (Spanish version available)

The test measures the child's letter and word identification skills.

Sample Item

Child is asked to read the following list of words:

because

knew

own

whole

against

sentence

island

decide

2. Woodcock-Johnson III Tests of Achievement--Passage Comprehension (Spanish version available)

The test measures the child's ability to read a short passage and identify a missing key word that makes sense in the context of that passage.

Sample Item

The child is asked to read a passage silently, look at the associated picture, and then provide the appropriate missing word using the contextual clues.

There was a rabbit sitting in the _____. (Picture of a rabbit in the road or street)
(Correct response: street or road)

3. Woodcock-Johnson III Tests of Achievement--Applied Problems (Spanish version available)

This test measures the child's ability to analyze and solve math problems.

Sample Item

The assessor runs their finger across a picture of 6 crayons in the test easel and says: If you took away five crayons, how many would you have left?

(Correct response: one)

4. Woodcock-Johnson III Tests of Achievement--Calculation (Spanish version available)

This test measures the child's ability to perform mathematical computations.

Sample Item

$6 + 1 = \underline{\hspace{2cm}}$

(Correct response: seven)

5. Woodcock-Johnson III Tests of Cognitive Abilities—Numbers Reversed (Spanish version available)

This test measures short term memory as well as working memory or attentional capacity.

Sample Item

The child is instructed to listen to a series of numbers and then say the numbers backward.

5.....2

(Correct response: 2.....5)

6. Woodcock-Johnson III Tests of Cognitive Abilities—Auditory Working Memory (Spanish version available)

This test measures short-term auditory memory span as well as working memory or divided attention.

Sample Item

The child is instructed to listen to the name of things (e.g., animals, food, etc.) and numbers and then first, say the words in the same order and second, the numbers in the same order.

9.....apple

(Correct response: apple.....9)

7. Early Childhood Longitudinal Study-Kindergarten Cohort (ECLS-K) Third Grade Reading Assessment.

This test measures phonemic awareness, single word decoding, vocabulary, and passage comprehension.

Sample Item

Not available due to pending copyright permission.

8. Early Childhood Longitudinal Study-Kindergarten Cohort (ECLS-K) Self Description Questionnaire (SDQ) (Spanish version available)

This instrument is a self-report measure of a child's cognitive and social-emotional attitudes.

Sample Item

The child is instructed to rate each item using a four-point scale.

	Not at all true	A little bit true	Mostly true	Very true
1. I have a lot of friends.....				

If found, return to:
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