ACRN Annual Grantee Reporting System

Award Recipient Information (preloaded)
Review the information below and update as needed.

  Grant Number
  Project Title
  Institution Name
  Department Name (if applicable)

Contact Information (preloaded)
Review the information below and update as needed.

  First Name
  Last Name
  Job Title
  Organization Name
  Department (if applicable)
  Street Address
  City
  State
  Zip Code
  Telephone Number
  Fax Number
  E-mail Address

Do you need to add contact information for another person? (Allows up to 3 contact people)

Award Amounts (preloaded)
[Award amounts are displayed as part of the state report. Respondents are not asked to provide or confirm amounts.]

Amounts are shown for the following.
1. 2000, 2001, 2002, 2003, and cumulative.
2. 2002 details—base amount, supplemental 1, supplemental 2 and total.

Other Funding
Did you receive funding from sources other than ACRN?

[If respondent answers "Yes", the following question appears.]

Did you receive funding from the following sources?

  State
  Program Income
  Other

Allocation of Funds

What percentage of your time and resources did you allocate to the following activities?

  Support to guidance and counseling
  Make information available
  Provide knowledge and skills
  Tailor educational resources
  Improve coordination
  Encourage customer feedback
  Other: Specify below*

*Items added appear in the pull-down menus in subsequent questions in which respondents are asked to specify the purpose for a given activity.

What percentage of your time and resources did you allocate to the following groups?

       Students
       Parents
       Teachers
       Counselors
       Administrators
       Perkins Administrators/Planners
       WIA Administrators/Planners
       Other: Specify below*

*Items added appear in the pull-down menus in subsequent questions in which respondents are asked to specify the target group for a given activity.

Training Delivered

You can enter as many training activities as needed. A new screen will appear after you click Enter. When you have entered all training activities, click Next.
Note: You can enter additional types of training activities in the Other Activities page.

       Title—Pull-down menu
             Career Clusters
             Career Development Portfolio*
             Career Information Delivery Systems
             Facilitating Career Development
             Improved Career Decision Making in a Changing World
             National Career Development
             O*Net Dictionary of Occupational Titles
             Real Games
             Supply Demand Index
             Workforces in Transition

       Target Group(s)—Check all that apply
             Students
             Parents
             Teachers
             Counselors
             Administrators
             Perkins Administrators/Planners
             WIA Administrators/Planners
             Other: Specify below

       Number of Sessions
       Number of Participants

       *For this item, the following fields also appear.

       Portfolio Name
       Description

Publications
You can enter as many publications as needed. A new screen will appear after you click Enter. When you have entered all publications, click Next.

       Title—Pull-Down Menu
             Career Development Portfolio*
             Career Tabloids
             Facilitating Career Development

Federal Occupation Outlook Handbook
Improved Career Decision Making in a Changing World
National Career Development Guidelines
State Licensed Occupation Guide
State Occupational Outlook Handbook
The Real Game Series

Indicate if
Print, Electronic, Both

For Print publications, enter the number disseminated
For Electronic publications, enter the estimated number of users

Purpose—Check all that apply
Support to guidance and counseling
Make information available
Provide knowledge and skills
Tailor educational resources
Improve coordination
Encourage customer feedback

Target Group(s)—Check all that apply
Students
Parents
Teachers
Counselors
Administrators
Perkins Administrators/Planners
WIA Administrators/Planners

How many Career Information Delivery Systems (CIDS) sites do you support at each of the following organizations?

Elementary Schools
Middle Schools
High Schools
Community Colleges
4-Year Colleges/Universities
Other (For example, library, a one-stop center, a voc ed office, etc.)

Do you have a website devoted to ACRN activities?
Yes
No

[If respondent answers "Yes", the following appears.]

What is your website address?

Which of the following do you have on your website? Check all that apply.

Career Development Portfolio*
Career Tabloids
Facilitating Career Development
Federal Occupation Outlook Handbook
Improved Career Decision Making in a Changing World
National Career Development Guidelines
State Licensed Occupation Guide
State Occupational Outlook Handbook
The Real Game Series

Other Activities
You can enter as many activities, including training activities, as needed. A new screen will appear after you click Enter. When you have entered all activities, click Next.

Title

Description

Type of Activity
Career Fair
Conference
Presentation
Training/Workshop
Website/Webpage Development
Other

Target Group(s)—Check all that apply.
Students
Parents
Teachers
Counselors
Administrators
Perkins Administrators/Planners
WIA Administrators/Planners

Purpose—Check all that apply.
Support to guidance and counseling
Make information available
Provide knowledge and skills
Tailor educational resources
Improve coordination
Encourage customer feedback

Narrative Questions

Question 1: What activities did you provide to encourage improved student academic achievement at the secondary level?

Question 2: What activities did you provide to encourage increased levels of student transitions to postsecondary instruction?

Question 3: What activities did you provide to encourage parental involvement in student career exploration, career choice, and educational preparation?

Question 4: What activities did you provide to support career guidance and academic counseling at the secondary level?

Question 5: What activities did you provide to support career guidance and academic counseling at the postsecondary level?

Question 6: What activities did you provide that support Departmental Initiatives (e.g. CCTI, State Scholars)?