Teacher Report Part III – Implementation Log

Third Grade

LESSONS IN CHARACTER- LESSON TRACKING CHARTS Third Grade

INSTRUCTIONS

Thank you, in advance, for responding to the following questions. This survey is designed for you to share with us your experience using the Lessons in Character materials in your classroom. It should take approximately 20 minutes to complete.

Please contact Dr. Barbara Dietsch with any questions at 562.799.5126 or by email at bdietsc@wested.org

A. Satisfaction

	Very Unsatisfied			Very Satisfied
1. How satisfied are you with the Lessons in Character Program?	1	2	3□	4
2. How satisfied are you with the Daily Oral Language materials?	1	2	3□	4
3. How satisfied are you with the Writing with Character materials?	1	2	3□	4

B. Overall Implementation

	Not at all as written	Sometimes as written	Mostly as written	Exactly as written
4. In general, to what degree did you teach the lessons as written in the <i>Lessons in Character</i> Teacher Management Guide?	1	2	3□	4
5. In general, to what degree did you teach the lessons as written in the <i>Daily Oral Language</i> materials?	1	2	з□	4
6. In general, to what degree did you teach the lessons as written in the <i>Writing with Character</i> materials?	1□	2	3	4

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C. Lesson Tracking and Implementation

			Number	of Lesso	ons	
	0	1-5	6-10	11-15	16-20	20+
7. Approximately how many lessons from <i>Lessons in Character</i> did you teach?	1	2	3	4	5	6□
8. Approximately how many lessons from <i>Daily Oral Language</i> did you teach?	1	2	3□	4	5□	6□
9. Approximately how many lessons from <i>Writing with Character</i> did you teach?	1	2	3□	4	5	6□

Please note the date you taught each of the lessons/activities listed. Use an "X" to note the degree to which you followed the "Teaching Strategies" for each lesson.

	Student Workbook Pages	Date	Degr	ee of Im	plement	ation
			All	Most	Some	None
TRUSTWORTHINESS:						
Be an Honest Person						
Lesson 1: Defining the Theme						
Activity 1: Journal Entry	1		1	2	3	4
Activity 2: Hurt No Living Thing	2		1	2	3	4
Activity 3: Case Study	3-5		1	2	3	4
Class Project: Be an honest person poster			1	2	3	4
Lesson 2: In School						
Activity 3: My Pledge to be a good student	6		1	2	3	4
Activity 4: My promise about school	7		1	2	3	4
Class Project: Be an honest person poster			1	2	3	4
Lesson 3: Personal commitment						
Activity 5: Truth and Falsehood	8		1	2	3	4
Activity 6: My Journal	9		1	2	3	4
Activity 7: STAR Model Decide about promises	10		1	2	3	4
Class Project: Be an honest person poster			1	2	3	4
Lesson 4: In the Community						
Activity 8: The Great White Condor	11		1	2	3	4
Activity 9: My promise about community	12		1	2	3	4
Activity 10: Questions - community worker	13		1	2	3	4

LESSONS IN CHARACTER- LESSON TRACKING CHARTS

Т	hird Grade					
	Student Workbook Pages	Date	Degr	ee of Im	plement	ation
			All	Most	Some	None
RESPECT:						
Be a Person Who Appreciates Others						
Lesson 1: Defining the Theme						
Activity 11: The Brother Who Understood Little	14		1	2	3	4
Activity 12: My Journal	15			2	3	4
Activity 13: Appreciate is for	16			2	3	4
Class Project: Appreciate others poster						
Lesson 2: In School						
Activity 14: Case Study	17-19		1	2	3	4
Class Project: Appreciate others poster	11 10			2	3	4
Lesson 3: Personal commitment						
Activity 15: Who Are You?	20		1	2	3	4
Activity 16: What I Appreciate About Me	20			2	3	4
Activity 17: Blind Man Catches a Bird	22			2	3	4
Class Project: Appreciate others poster				2	3	4
Lesson 4: In the Community						-+
Activity 18: Age and Wisdom	23		1	2	3	4
Activity 19: Community Workers I Appreciate	24				<u> </u>	4
RESPONSIBILITY						
Be a Goal Setter						
Lesson 1: Defining the Theme						
Activity 20: Steps to a Goal	25			2	3	4
Activity 21: Journal Entry	26			2	3	4
Activity 22: Who Can Help Me Reach My Goals?	27			2	3	4
Class Project: Be a goal setter poster			1	2	3	4
Lesson 2: In School	00.00			<u> </u>		
Activity 23: Case Study	28-30			2	3	4
Class Project: Be a goal setter poster			1	2	3	4
Lesson 3: Personal commitment	01					
Activity 24: School Goal Activity 25: How I Feel When I'm a Goal Setter	31 32			2	3	4
Activity 26: The Emerald Lizard	32			2	3	4
Activity 27: The Gold Harvest	34			2	3	
Class Project: Be a goal setter poster	- 34			2	3	
Lesson 4: In the Community			1	2	3	4
Activity 28: A Community Goal Setter	35		1	2		4
Activity 29: A Home Goal	35			2	<u>3</u>	4
Activity 30: My Journal	37			2	3	4
Class Project: Be a goal setter poster	51			2	3	4
Comments:	1					
FAIRNESS Be an understanding friend						
Lesson 1: Defining the Theme						
Activity 31: Journal Entry	38		1	2	3	4
Activity 51. Journal Entry	50				<u> </u>	4

LESSONS IN CHARACTER- LESSON TRACKING CHARTS

	Student Workbook Pages	Date	Degr	ee of Im	plement	ation
			All	Most	Some	None
Activity 29: Senior Coyote Settles a Quarrel	39		1	2	3	4
Activity 30: How Far Should a Friendship Go?	40		1	2	3	4
Class Project: Be an understanding friend poster			1	2	3	4
Lesson 2: In School						
Activity 31: Make a New Friend	41		1	2	3	4
Activity 32: Case Study	42-44		1	2	3	4
Class Project: Be an understanding friend poster			1	2	3	4
Lesson 3: Personal commitment						
Activity 33: Journal Entry	45		1	2	3	4
Activity 34: Calm Down!	46		1	2	3	4
Activity 35: Say Something!	47		1	2	3	4
Class Project: Be an understanding friend poster			1	2	3	4
Lesson 4: In the Community						
Activity 36: The House of Peace	48		1	2	3	4
Activity 37: Friendly or Unfriendly Effects?	49		1	2	3	4
Class Project: Be an understanding friend poster			1	2	3	4
Comments:						

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CARING					
Be a helper					
Lesson 1: Defining the Theme					
Activity 38: A Helpful Attitude	50	1	2	3	4
Activity 39: The Lion and Mouse	51	1	2	3	4
Activity 40: A Treasure Chest of Rules for Helping	52	$1\square$	2	3	4
Class Project: Be a helper poster		1	2	3	4
Lesson 2: In School					
Activity 41: Me as a Classroom Helper	53	 1	2	3	4
Class Project: Be a helper poster		1	2	3	4
Lesson 3: Personal commitment				<u> </u>	40
Activity 42: Case Study	54-55	1	2	3	4
Activity 43: Thank You!	56	$1 \square$	2	3	4
Activity 44: The Flies and the Bees	57		2	3	4
Activity 45: Asking for help	58		2	3	4
Activity 46: How Sun, Moon, and Wind Went	59		2	3	4
Lesson 4: In the Community					
Activity 47: Me as a Community Helper	60	1	2	3	4
Activity 48: Helping every day	61		2	3	
Comments: CITIZENSHIP De mod mointheau					
CITIZENSHIP Be good neighbor					
CITIZENSHIP Be good neighbor Lesson 1: Defining the Theme					
CITIZENSHIP Be good neighbor Lesson 1: Defining the Theme Activity 49: The Guest on New Year's Eve	62	10	2	3□	4
CITIZENSHIP Be good neighbor Lesson 1: Defining the Theme Activity 49: The Guest on New Year's Eve Activity 50: The Honest Thumb	63	1	2	3	4
CITIZENSHIP Be good neighbor Lesson 1: Defining the Theme Activity 49: The Guest on New Year's Eve Activity 50: The Honest Thumb Activity 51: Journal Entry					
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