

Your name _____

Learning Ocean Science and Exploration through an Online Environment

NOAA's OFFICE OF OCEAN EXPLORER AND OVERALL POST-WORKSHOP QUESTIONNAIRE

Dear Workshop Participant:

Thank you for taking a few minutes to complete this survey. Teacher involvement in this evaluation is integral to its success, and your opinion about NOAA's online educational products is valued greatly.

We are asking all of the teachers who participate in this workshop to provide feedback on your personal and your students' experiences with the online education resources offered by NOAA. The information we are collecting is essential to determining the educational value of this workshop and the products we create. In addition, as part of our efforts to continually improve the content and delivery of our workshops, we are also interested in any suggestions you may have for improvement.

Your responses to surveys are confidential. Only summaries of the data will be released in which no individual's answers can be identified. If you have any questions or comments, please feel free to ask the person administering the survey. You may also contact Liz Danter at edanter@bellsouth.net or 205-296-3954.

Thank you for taking the time to provide us with this important information.

Sincerely,

Bruce Moravchik
Education Specialist
NOAA's Ocean Service
Communication and
Education

Cindy Renkas
Education Specialist
NOAA Research
Ocean Exploration

OE Post-Workshop Questionnaire

The following questions refer to your use of the NOAA **OE** online educational resources in your classroom(s) this coming year.

1. For each set of terms, circle the number that best represents the way you would complete the following statement:

I feel _____ about using the **OE materials** with my students this year.

Very anxious	1	2	3	4	5	Very relaxed
Very indifferent	1	2	3	4	5	Very interested
Very bored	1	2	3	4	5	Very excited
Very uneasy	1	2	3	4	5	Very comfortable
Very unqualified	1	2	3	4	5	Very competent

2. Indicate the extent to which you disagree or agree with each of the following statements regarding the following **OE Web site**:

	Strongly disagree		Neutral		Strongly agree	N/A
a. I think the OE Web site is well designed.	1	2	3	4	5	0
b. The OE Web site is a convenient source of lesson plans for my teaching.	1	2	3	4	5	0
c. I intend to regularly access the OE Web site for teaching information.	1	2	3	4	5	0
d. I intend to regularly access the OE Web site to view and/or print lesson plans.	1	2	3	4	5	0
e. I find the OE Web site engaging.	1	2	3	4	5	0
f. I think I will be able to easily navigate through the OE Web site.	1	2	3	4	5	0
g. My students will be able to access the OE Web site at our school.	1	2	3	4	5	0
h. My students will find the OE Web site interesting and engaging.	1	2	3	4	5	0
i. I know everything I need to know to use the OE Web site in my teaching.	1	2	3	4	5	0

j. The OE Web site provides information that I need.	1	2	3	4	5	0
k. I have a clear idea of how I can use the OE Web site in my teaching.	1	2	3	4	5	0
l. My students will be able to independently read the textual information (such as the Expedition logs and OceanAGE scientist profiles) from the OE Web site.	1	2	3	4	5	0
m. I plan to include still and/or video images from the OE Web site in my teaching.	1	2	3	4	5	0

3. Please rate the following components of the OE EEM (Expedition Education Module).

	Not useful at all		Neutral		Extremely useful	N/A
a. Expedition Purpose	1	2	3	4	5	0
b. Lesson Plans	1	2	3	4	5	0
c. Multimedia Learning Objects	1	2	3	4	5	0
d. Career Connections/OceanAGE	1	2	3	4	5	0
e. Other Resources and Links	1	2	3	4	5	0

Overall Post-Workshop Questionnaire

4. Please indicate the extent to which you agree with each of the following statements by circling the appropriate number.

	Strongly disagree		Neutral		Strongly agree	N/A
a. After participating in this workshop, I feel more confident about my ability to incorporate NOAA online education resources in my classroom(s).	1	2	3	4	5	0
b. The overall workshop enhanced my understanding of ocean science topics.	1	2	3	4	5	0
c. I would recommend NOAA professional development workshops to other teachers.	1	2	3	4	5	0
d. I would participate in another professional development workshop sponsored by NOAA.	1	2	3	4	5	0
e. This workshop helped me see NOAA as a resource for teaching science.	1	2	3	4	5	0
f. This workshop increased my awareness of how to use technology with my students.	1	2	3	4	5	0
g. In the future, the NOAA Web sites will be the first place I go to find resources for teaching about ocean related topics.	1	2	3	4	5	0

5. Please rate the following aspects of the workshop on a scale from poor to excellent.

	Poor	Fair	Good	Very Good	Excellent	N/A
a. The applicability of the materials and activities to your school district's learning standards.	1	2	3	4	5	0
b. The usefulness of this professional development workshop, overall.	1	2	3	4	5	0
c. The usefulness of what you learned toward improving student academic achievement.	1	2	3	4	5	0
d. The usefulness of what you learned toward improving student awareness of ocean related issues.	1	2	3	4	5	0
e. The usefulness of what you learned toward improving student knowledge of ocean related subjects.	1	2	3	4	5	0

6. Listed below are a series of behaviors. On the left side of the list, indicate the extent to which you believe you would have engaged in the behavior prior to attending this professional development. On the right side, indicate the likelihood that you will participate in this behavior following the professional development.

BEFORE this professional development, how likely or unlikely WAS IT that you would _____ during the next school year?

AFTER this professional development, how likely or unlikely IS IT that you will _____ during the next school year?

Extremely unlikely					Extremely Unlikely					Extremely unlikely					Extremely likely				
1	2	3	4	5	a. Regularly access the Internet.	1	2	3	4	5									
1	2	3	4	5	b. Regularly access the Internet to find resources on ocean related topics.	1	2	3	4	5									
1	2	3	4	5	c. Regularly access NOAA online education resources as you prepare lessons.	1	2	3	4	5									

1	2	3	4	5	d. Regularly access NOAA online education resources as you teach lessons.	1	2	3	4	5
1	2	3	4	5	e. Regularly encourage your students to access NOAA's Web site, either during the school day or as homework.	1	2	3	4	5
1	2	3	4	5	f. Integrate NOAA online education resources into writing and reporting activities.	1	2	3	4	5
1	2	3	4	5	g. Encourage student use of NOAA online education resources for making informed decisions.	1	2	3	4	5

7. How could this professional development experience be improved to better prepare you to use NOAA online education materials in your classroom?

8. Any additional comments? *(use next page if needed)*

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Bruce.Moravchik@noaa.gov, PH: 301-713-3060 ext. 219. Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.