

NOAA's

Learning Ocean Science and Exploration through an Online Environment

Student POST-Lesson Survey (Grades 6-8)

Instructions: Thank you for taking part in this survey! By filling out this form, you are helping to make the National Oceanic and Atmospheric Administration's education programs better for other students. **Please tell us the truth when you answer the questions.** Your answers will not affect your grade in this class.

Remember, we are matching your answers with the form you completed earlier to see how your answers have changed. Please provide the same student code you used before, using your birth month, birth day, and last 4 digits of your telephone number. For example, if your birthday is January 3, and your phone number is 234-5678, your code would be: 01-03-5678.

Fill in your Student Code (ask your teacher if you need help):

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Birth month (01-12)

Birth day (01-31)

Last four digits of your phone
number

Paperwork Reduction Act Statement: Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bruce Moravchik, NOAA National Ocean Service: Bruce.Moravchik@noaa.gov, PH: 301-713-3060 ext. 219. Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

Our questions for you:

1. Please tell us how much you agree with the following statements by circling the number that matches what you think.

For example, if you really agree with what the sentence says, circle the “5” in that line. If you kind of disagree with what the sentence says, circle a “2, and so on. **Only circle one number per each line!**

	I really disagree	I kind of disagree	I don't agree or disagree	I kind of agree	I really agree	This is not applicable to me
a. I like science in general.	1	2	3	4	5	0
b. I think ocean science is interesting.	1	2	3	4	5	0
c. I like using the Internet as part of my science assignments.	1	2	3	4	5	0
d. I like using scientific information from real ocean expeditions.	1	2	3	4	5	0
e. Using the Internet is a good way to learn science-related topics.	1	2	3	4	5	0
f. Ocean exploration is more fun for me than other kinds of science.	1	2	3	4	5	0
g. What I learn about ocean science now will be useful to me when I grow up.	1	2	3	4	5	0
h. It is my responsibility to help protect the ocean's resources.	1	2	3	4	5	0
i. When I grow up, I would like to be an ocean scientist.	1	2	3	4	5	0
j. I know a lot about ocean science.	1	2	3	4	5	0

2. What have you learned about ocean science in general as a result of using NOAA online materials?

3. What have you learned about yourself as a result of studying ocean science?

4. On your own (without your teacher telling you to do so), have you looked for any additional information or Web sites related to ocean science? If so, what were they and why did you seek them out?

5. If you learned anything about ocean science that surprised you, please describe.

6. Did you share anything you learned about ocean science with someone outside of your classroom (for example, a friend, family member, etc.)?