

**NOAA's**

**Learning Ocean Science  
and Exploration through an Online  
Environment**

**Student POST-Lesson Survey (Grades 9-12)**

**Instructions:** Thank you for completing this questionnaire! By doing this, you are helping to improve the National Oceanic and Atmospheric Administration's (NOAA's) education programs. **Please be completely honest when you answer the questions.** Your answers are anonymous and your answers will not affect your grade.

Remember, we are matching your answers with the questionnaire you completed earlier to see how your answers have changed. Please provide your student code consisting of your birth month, birth day, and last 4 digits of your telephone number. For example, if your birthday is January 3, and your phone number is 234-5678, your code would be: 01-03-5678.

**Your Student Code:**

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Birth month (01-12)

Birth day (01-31)

Last four digits of your phone number

**Paperwork Reduction Act Statement:** Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bruce Moravchik, NOAA National Ocean Service: [Bruce.Moravchik@noaa.gov](mailto:Bruce.Moravchik@noaa.gov), PH: 301-713-3060 ext. 219. Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

1. Please tell us how much you agree with the following statements by circling the appropriate number.

	Strongly disagree		Neutral		Strongly agree	N/A
a. I like science in general.	1	2	3	4	5	0
b. I think ocean science is interesting.	1	2	3	4	5	0
c. I like using the Internet as part of my science assignments.	1	2	3	4	5	0
d. I like using scientific data from real ocean expeditions.	1	2	3	4	5	0
e. Using the Internet is a good way to learn science-related topics.	1	2	3	4	5	0
f. Ocean exploration is more real to me than other areas of science.	1	2	3	4	5	0
g. What I learn about ocean science now will be useful to me in the future.	1	2	3	4	5	0
h. It is my responsibility to help protect the ocean's resources.	1	2	3	4	5	0
i. I would like to pursue a career in the area of ocean sciences.	1	2	3	4	5	0
j. I am interested in participating in ocean-science related volunteer opportunities.	1	2	3	4	5	0
k. I know a lot about ocean science.	1	2	3	4	5	0

2. What have you learned about ocean science in general as a result of using NOAA online materials?

4. What have you learned about yourself as a result of studying ocean science?

5. On your own (without your teacher telling you to do so), have you accessed any additional information or Web sites related to ocean science? If so, what were they and why did you seek them out?

6. If you learned anything about ocean science that surprised you, please describe.

7. Did you share anything you learned about ocean science with someone outside of your classroom (for example, a friend, family member, etc.)?