Appendix J: Social Communication Questionnaire

| Form Approved |
|---------------|
| OMB NO |
| Exp. Date |

Public Reporting Burden Statement

Public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXXX)

Communication Social

CURRENT

Questionnaire (SCQ)

AutoScore[™] Form

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Chronological Age

Directions

every question on the basis of what you think. present or not, please answer yes or no to about whether some behaviors were 3 months. Although you may be uncertain behaviors were present during the past of behavior; please circle yes if any of these questions ask about several related types question by circling yes or no. A few this questionnaire. Please answer each Thank you for taking the time to complete

| OU | Se | 77. Does she/he ever injure her/himself deliberately, such as by biting her/his arm or banging her/his head? |
|-----------------|---------------|---|
| OU | sə | Y |
| | | 16. Does she/he ever have any complicated movements of her/his whole body, such as spinning or repeatedly bouncing up and down? |
| ou | Sə. | 75. Does she/he ever have any mannerisms or odd ways of moving her/his hands or fingers, such as flapping or moving her/his fingers in front of her/his eyes? |
| ou | S9/ | |
| ou | sə <i>l</i> i | |
| ou ou | yes yes | 12. Does she/he ever seem to be more interested in parts of a toy or an object (e.g., spinning the wheels of a cary, rather than in using the object as it was intended? |
| | λes | 11. Does she/he ever have any interests that preocdupy herking and might seem odd to other people (e.g., traffic lights, drainpipes, or timetables)? |
| OU | Sex Sex | 10. Does she/he ever use your hand like a tool or as if it were part of her/his own body (e.g., pointing with your finger or purting your hand on a doorknob to get you to open the dool?? |
| √ | | 9. Does her/his facial expression usually seem appropriate to the particular situation, as far as you can tell? |
| Ou |) sav. | 8. Does she/he ever have things that she/he seems to have to do in a very particular way or order or rituals that she/he insists through? |
| | Sə∕i | 7. Does she/he ever say the same thing over and over in exactly the same way or insist that you say the same thing over again? |
| ou | yes | 6. Does she/he ever use words that she/he seems to have invented or made up her/himselt; put things in odd, indirect ways; or use metaphorical ways of saying things (e.g., saying hot rain for steam)? |
| ou | səƙ · | 5. Does she/he ever get her/his pronouns mixed up (e.g., saying you or she/he for 1)? |
| ou | 89 % · | 4. Does she/he ever use socially inappropriate questions or statements? For example, does she/he ever regularly ask personal questions or make personal comments at awkward times? |
| Ou | səy | 3. Does she/he ever use odd phrases or say the same thing over and over in almost exactly the same way (either phrases that she/he hears other people use or ones that she/he makes up)? |
| OU | | 2. Do you have a to and tro "conversation" with her/him that involves taking turns or building on what you have said? |
| ou | yes | If no, skip to question 8. |

1. Is she/he now able to talk using short phrases or sentences?

11.

| 18 | . Does she/he ever have any objects (other than a soft toy or comfort blanket) that she/he has to carry around? | yes | no |
|-----|--|-----|-----|
| 19 | . Does she/he have any particular friends or a best friend? | yes | no |
| 20 | . Does she/he ever talk with you just to be friendly (rather than to get something)? | yes | no |
| 21 | Does she/he ever <i>spontaneously</i> copy you (or other people) or what you are doing (such as vacuuming, gardening, or mending things)? | yes | no |
| 22 | Does she/he ever spontaneously point at things around her/him just to show you things (not because she/he wants them)? | yes | no |
| 23. | Does she/he ever use gestures, other than pointing or pulling your hand, to let you know what she/he wants? | yes | no |
| 24. | Does she/he nod her/his head to indicate yes? | yes | 110 |
| 25. | Does she/he shake her/his head to indicate no? | yes | 110 |
| 26. | Does she/he usually look at you directly in the face when doing things with you or talking with you? | yes | no |
| 27. | Does she/he smile back if someone smiles at her/him? | yes | 710 |
| 28. | Does she/he ever show you things that interest har/him to engage your attention? | yes | no |
| 29. | Does she/he ever offer to share things other than tood with you? | yes | no |
| 30. | Does she/he ever seem to want you to join in her/his enjoyment of something? | yes | no |
| 31. | Does she/he ever try to comfort you if you are sad or hurt? | yes | no |
| 32. | if sne/he wants something or wants help, does she/he look at you and use gestures with sounds or words to get your attention? | yes | no |
| 33. | Does she/ha show a normal range of facial expressions? | yes | no |
| | Does she/he ever spontaneously join in and try to copy the actions in social games, such as <i>The Mulberry Bush</i> or London Bridge Is Falling Down? | VAS | no |
| | Does she/he play any pretend or make-believe games? | | no |
| | Does she/he seem interested in other children of approximately | • | 110 |
| | the same age whom she/he does not know? | • | no |
| | Does she/he respond positively when another child approaches her/him? | yes | no |
| | If you come into a room and start talking to her/him without calling her/his name, does she/he usually look up and pay attention to you? | yes | no |
| | Does she/he ever play imaginative games with another child in such a way that you can tell that each child understands what the other is pretending? | yes | no |
| , | Does she/he play cooperatively in games that need some form of joining in with a group of other children, such as hide-and-seek or ball games? | yes | no |
| | | | |