Form Approved
OMB NO
Exp. Date

CADDRE Services and Treatment Interview

		sroom programs participate in c		ed preschool p	orograms:
A1			assroom prog RF 8	rams in the pa	st?
	. When did h /		ttending a clas	ssroom progra	m? (MM/YYYY)
А3			attend a classr RF 8	oom program? DK 9)
	. When did h /	•	ending the cla	ssroom progra	am? (MM/YYYY)
A5	. How many	children are ir	n [CHILD'S] cl	ass?	
A6				ndow full time o	
	. How many days	days per wee	k does your ch	nild attend this	school program?
	. How many hours	hours per day	does your ch	ild attend this s	school program?
	•		that is related	to your child's	disability?

Public Reporting Burden Statement

Public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-

SECTION B: Professional Individual and Group Services

A10. Now, I'd like to know if your child has <u>ever</u> used any of the following <u>services</u> to meet his/her developmental needs?

Note to interviewer – services can be received anytime, either in/outside of school.

<u>Services</u>	YES	NO	RF	DK	
Behavior modification	1	2	8	9	
Occupational therapy	1	2	8	9	
Physical therapy	1	2	8	9	
Respite care	1	2	8	9	
Sensory Integration therapy	1	2	8	9	
Social Skills training	1	2	8	9	
Speech therapy	1	2	8	9	
Vision services	1	2	8	9	
Other (specify and rate)	1	2	8	9	
Note to interviewer – skip A11 if YES	is not marked	at least once ir	n A10.		
A11. How many service hours Hours per week				veek?	

A12. Now, I'd like to know if your child has <u>ever</u> seen any of the following <u>service</u> <u>providers</u> for his/her developmental needs?

Note to interviewer – providers can be either in/outside of school.

Service Providers	YES	NO	RF	DK
Audiologist	1	2	8	9
Developmental Pediatrician	1	2	8	9
Case manager	1	2	8	9
Chiropractor	1	2	8	9
Neurologist	1	2	8	9
Nutritionist	1	2	8	9
Nurse (home/long-term care)	1	2	8	9
Paraprofessional (indicate type)
	1	2	8	9
Psychiatrist	1	2	8	9
Psychologist	1	2	8	9
Social worker	1	2	8	9
Other (specify and rate)	1	2	8	9

Appendix F3							
Note to interviewer – skip A13 if YES is	not marked at least once	in A12.					
A13. How many hours per week oproviders?	does your child <u>curre</u>	<u>ntly</u> wo	ork with	these	<u>service</u>		
Hours per week							
SECTION B: Complementary and Alter	rnative Medicines (CAM), Thera	pies, Int	<u>erventio</u>	<u>ns</u>		
B1. Please describe what special diets, vitamins, food supplements, alternative treatments [including over-the-counter medications, prescriptions, or special injections to treat your child's developmental problems], or interventions your child has <u>ever</u> received that were not previously reported.							
Interviewer Note - refer respondent to List 11f-g (Alternative treatments and Herbal medications) in the prep guide. Write down ALL parent responses verbatim:							
Med/TX 1: Med/TX 2: Med/TX 3: Med/TX 4: Med/TX 5: Med/TX 6: Med/TX 7: Med/TX 8: Med/TX 9: Med/TX 10:							
B2. What special diets, vitamins, food supplements, alternative treatments [including over-the-counter medications, prescriptions, or special injections to treat your child's developmental problems], or interventions is your child currently receiving that were not previously reported?							
Interviewer Note - refer respondent to List 11f-g (Alternative treatments and Herbal medications) in the prep guide. Write down ALL parent responses verbatim:							
CAM, Therapy, Intervention C	urrently Receiving:	YES 1 1 1 1 1 1	NO 2 2 2 2 2 2 2	RF 8 8 8 8 8 8	DK 9 9 9 9 9		

Appendix F3				
	1	2	8	9
	1	2	8	9
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	_ 1	2	8	9