

OMB Control #1545-1432

## Understanding Taxes Program Evaluation

### Survey Gateways

*Understanding Taxes* users will be able to access the survey from the teacher and student lesson pages. A “teaser” at the end of every lesson and module will direct users to this area.

The teaser below will appear on the following teacher/student lesson pages:

- How’s of Taxes both Student and Teacher pages at the bottom of page (13 modules)
- How’s of Taxes Spanish Student pages (13 modules)
- Why’s of Taxes all themes, the last lesson for each theme (6 themes)
- At the bottom of the page Tools, Using this site

**Tell us what you think!** If you have completed two or more lessons, please return to the [Student Home page](#) and [Teacher Home page](#) to give us your thoughts and opinions on Understanding Taxes.

[Link will take user directly to the **Tell us what you think!** area of the Student and Teacher Home page. See below.]

**Tell us what you think!** Please take a few minutes to complete a very short *Understanding Taxes* user [survey](#). Your thoughts and opinions will help us continue to meet the needs of educators and students.

### Survey Content

Below is proposed text for the *Understanding Taxes* survey. Directions to programmer appear in [brackets].

**The Paperwork Reduction Act requires that the IRS display an OMB control number on all public information requests along with the address where you can send comments regarding the study. The OMB number for this survey is 1545-1432. If you have any comments regarding this survey, please write to:**

**IRS, Tax Products Coordinating Committee  
SE:W:CAR:MP:T:T:SP  
1111 Constitution Avenue, NW  
Washington, DC 20224**

1. Complete the following statement:

I used *Understanding Taxes*

- As a teacher. [follow teacher path]
- As a student. [follow student path]
- Other (Please specify)\_\_\_\_\_.

**[teacher path]**

2. With how many students did you use *Understanding Taxes*?

- 30 or less
- 31 to 60
- 61 to 100
- 101 or more

3. With what grade level(s) did you use *Understanding Taxes*? [may have multiple answers]

- Grade 5 or lower
- Grades 6 to 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- College level
- Other (Please specify) \_\_\_\_\_

4. In what subject area(s) did you teach *Understanding Taxes*? [may have multiple answers]

- Social Studies
- Civics/Government
- Economics
- History
- Consumer Education
- Technical Education
- Other (Please specify)\_\_\_\_\_

5. Did you use the program’s links to state and national standards?

- Yes
- No

6. Did you find *Understanding Taxes* to be an effective teaching tool?

- Yes
- No

7. Which part(s) of *Understanding Taxes* did you use in your classroom? [may have multiple answers]

- Hows of Taxes [go to 7 b]
- Whys of Taxes
- Other (specify)\_\_\_\_\_

7b. Do you think your students are better prepared to complete their own tax forms after completing the “Hows of Taxes” lessons?

- Yes
- No
- Other (specify)\_\_\_\_\_

**Please rate the following on a scale of 1 to 5, with 1 being the lowest grade and 5 being the highest grade.**

8. Overall satisfaction with *Understanding Taxes*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

9. Overall quality of *Understanding Taxes*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

10. Sufficient coverage of topics

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

11. Overall interest of students in *Understanding Taxes*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

12. Program's ease of use

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

13. Effectiveness of program's links

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

14. What did you like about the *Understanding Taxes* program?

15. What could be improved in the *Understanding Taxes* program?

16. Would you recommend *Understanding Taxes* to other educators?

- Yes
- No

17. Do you plan to use *Understanding Taxes* in future years?

- Yes
- No

Please type additional comments or feedback below.

**Thank you for completing our survey!**

[student path]

2. Complete the following statement:

I used *Understanding Taxes*

- On my own at home.
- In my classroom directed by my teacher.
- On my own at school.
- Other (specify) \_\_\_\_\_

3. What grade level have you most recently completed?

- Grade 5 or lower
- Grades 6 to 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- Some college
- College graduate
- Other (Please specify) \_\_\_\_\_

4. Did you find *Understanding Taxes* to be an effective teaching tool?

- Yes
- No

5. Which part(s) of *Understanding Taxes* did you use? [may have multiple answers]

- Hows of Taxes [go to 5 b]
- Whys of Taxes
- Other (specify) \_\_\_\_\_

5b. Do you feel better prepared to complete your own tax forms after completing the "Hows of Taxes" lessons?

- Yes
- No

**Please rate the following on a scale of 1 to 5, with 1 being the lowest grade and 5 being the highest grade.**

6. Overall satisfaction with *Understanding Taxes*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

7. Overall quality of *Understanding Taxes*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

8. Sufficient coverage of topics

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

9. Overall interest in *Understanding Taxes*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

10. Program's ease of use

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

11. Effectiveness of program's links

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
lowest highest

12. What did you like about the *Understanding Taxes* program?

13. What could be improved in the *Understanding Taxes* program?

14. Would you recommend *Understanding Taxes* to other students?

- Yes
- No

Please type additional comments or feedback below.

**Thank you for completing our survey!**