

- USFA Home
- National Fire Academy Course Evaluation Form

Usernames and passwords are case-sensitive. Please enter them exactly as they appear on your card.

O.M.B. No. 1660-0032 (Expires June 30, 2007)

| Course Evaluation Lo | ogin |
|----------------------|------|
| Username: R2207008 | |
| Password: | |
| Login | |

PAPERWORK BURDEN DISCLOSURE NOTICE

Public reporting burden for this form is estimated to be 15 minutes per response. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the needed data, and completing, reviewing, and submitting the form. You are not required to respond to this collection of information unless a valid OMB control number appears in the upper right corner of this form. Send comments regarding the accuracy of burden estimate and any suggestions for reducing this burden to: Information Collection Management, U.S. Department of Homeland Security, Federal Emergency Management Agency, 500 C St. SW, Washington, DC 20472, Paperwork Reduction Project (1660-0032). **NOTE: Please do not print your completed form and send it to the above address.**

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Completion Instructions

- 1. Begin by checking the course dates and title below to make sure this is your course.
- 2. Use the green buttons at the bottom of each page to navigate through the form.
- 3. DO NOT click (use) these browser buttons to navigate through the form as it may cause information to be lost:

09/10/2007 - 09/21/2007

- O Back
- Forward
- O Refresh
- 4. DO NOT enter your name in any location on the form so that your evaluation may remain anonymous.

Part 1 of 4 - Course Evaluation Data

Course Dates:

Course Title: Fire Inspection Principles Course Type: R220 Course Code: To what extent do you agree with each of the following? 1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable 2 3 4 5 NA This Class ... 1 0 0 0 0 0 0 increased my knowledge of this topic. allowed sufficient time to prepare in and out of class assignments. 0 0 0 0 0 0 (0 0 was well organized. 0 0 0 (0 0 0 0 (·) contained sufficient practical "hands-on" opportunities. 0 0 0 0 0 fostered appropriate "team-building" skills. used effective teaching techniques (((((((lecture, audiovisuals, scenarios, Web). (·) 0 0 0 0 0 provided a balance of individual and group-based teaching techniques. 0 0 0 0 0 helped me clarify my goals and professional expectations. 0 0 0 0 0 provided up-to-date information. included useful Web resources for the material. 0 0 0 0 0 ((((((met expectations I had from the catalog description. To what extent do you agree with each of the following? 1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable The printed and audiovisual (AV) materials for this course... 3 5 NA 1 2 4 0 0 0 0 0 0 were clear and easily readable. 0 0 0 0 0 supported class discussion. 0 0 0 0 0 were of good technical quality. will be a useful reference when I get back on the job. 0 0 0 0 0 supplemented other teaching aids used in the course (lecture, scenarios, 0 0 0 0 Web). To what extent do you agree with each of the following? 1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable The computer resources for this course ... 2 3 5 1 NA (mark NA if not applicable)

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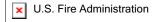
were user friendly.

| were available when I need | ded them. | 0 | \bigcirc | \bigcirc | \circ | \bigcirc | \odot |
|---|--|---------|--------------------------|------------|---------|------------|---------|
| supplemented other teachi audiovisuals, scenarios, W | ing aids used in the course (lecture, eb) | \circ | \odot | \circ | \circ | 0 | 0 |
| Before taking this class, | | Ple | ase Sele | ect | | | |
| | course require you to use | | | | | | |
| Web and Internet resource | es es | C Soi | me | O A lo | ot | O Non | ie |
| NFIRS data | | C Soi | me | O A lo | ot | O Non | ie |
| Federal, local, or state rese | ources | C So | me | C A lo | ot | O Non | ie |
| GIS data | | C So | me | C A lo | ot | O Non | ie |
| How might this class be | improved? | | | | | | |
| Have you taken other N | FA classes? | | | | | | |
| On campus | | C Yes | 5 | | ○ No | | |
| Off campus | | O Yes | S | | O No | | |
| How do you access informark all that apply) | rmation about NFA classes? | | | | | | |
| printed catalog other students information at confere | ences | _ | orld Wide cal departi | | | | |
| Save For Later | Continue | | | | | | |

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Part 2 of 4 - Course Instructors / Overall Training

Considering the instructors for this course, to what extent do you agree that... 1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable **Instructor: Edwin Fletcher** NA knew the material well. (regularly clarified course and assignment expectations. (((((((((·) encouraged independent thinking from students. ((fostered a collaborative "team-based" learning experience. supplemented course with helpful experience. answered students' questions clearly. (((((((presented engaging lectures. led the learning process without dominating it. exhibited a positive attitude toward students. ((conducted the class in a professional manner. (·) (((((worked well with co-instructor. is worth recommending to others. ((Considering the instructors for this course, to what extent do you agree that... 1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable **Instructor: Jeannie Vaughn** NΑ knew the material well. regularly clarified course and assignment expectations. encouraged independent thinking from students. fostered a collaborative "team-based" learning experience. supplemented course with helpful experience. answered students' questions clearly. presented engaging lectures. led the learning process without dominating it. exhibited a positive attitude toward students. conducted the class in a professional manner. worked well with co-instructor. is worth recommending to others.

Is there particular feedback you have regarding the instructors for this course?

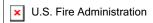
| | , , , | 1 | 2 | 3 | 4 | 5 | NA |
|--------------------------------|---|---|--|---|--|--|---|
| | | \odot | \circ | \odot | \odot | \circ | 0 |
| expectations. | | \odot | \bigcirc | \circ | \circ | \bigcirc | \odot |
| e. | | 0 | \circ | \odot | \odot | 0 | 0 |
| | | \odot | \odot | \circ | \bigcirc | \bigcirc | 0 |
| prevention efforts. | | \circ | lacktriangle | \bigcirc | \bigcirc | \bigcirc | 0 |
| mmunity. | | \circ | lacktriangle | \bigcirc | \bigcirc | \bigcirc | 0 |
| g. | | \odot | \bigcirc | \bigcirc | \bigcirc | \bigcirc | 0 |
| when responding to | an all- | 0 | 0 | \bigcirc | \circ | 0 | 0 |
| | | \odot | \bigcirc | \bigcirc | \circ | \circ | 0 |
| | | | | | | | |
| C Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| C Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| C Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| C Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| ○ Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| C Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| Satisfactory | O Uns | satisfacto | ry O | NA | | | |
| nue | | | | | | | |
| | | | | | | | |
| | expectations. e. prevention efforts. mmunity. g. when responding to Satisfactory | expectations. e. prevention efforts. mmunity. g. when responding to an all- Satisfactory Uns | 4=Agree, 5=Strongly agree, NA=Not 1 Cexpectations. e. Corevention efforts. Corevention effo | 4=Agree, 5=Strongly agree, NA=Not Applicable 1 2 C expectations. C C orevention efforts. C orevention efforts. C O orevention efforts. C O orevention efforts. C O O O O O O O O O O O O O O O O O O | expectations. e. C C C C C C C C C C C C C C C C C | 4=Agree, 5=Strongly agree, NA=Not Applicable 1 2 3 4 C C C C expectations. e. C C C C orevention efforts. mmunity. G. C C C when responding to an all- Satisfactory Unsatisfactory Satisfactory Unsatisfactory NA Satisfactory Unsatisfactory NA | 4=Agree, 5=Strongly agree, NA=Not Applicable 1 2 3 4 5 C C C C expectations. e. C C C C corevention efforts. mmunity. G C C C corevention efforts. C C C C corevention efforts. |

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Part 3 of 4 - Training Benefits

| | v do you think this course will help you in your job? rk all that apply and note other ways as needed) |
|--------|---|
| Gen | eral |
| | gave me material I will use daily |
| | showed how to increase my efficiency |
| \Box | will help me use department resources better |
| | gave better idea of Federal, State, local resources |
| | increased my confidence, self-understanding |
| | gave me the big picture, brought me up to speed |
| | gave information for continued learning after training is over |
| | showed value of brainstorming |
| | showed how to use public data sources |
| | showed value of identifying stakeholders |
| | helped to build/increase my professional network |
| Lea | dership / Management |
| | provided new people skills |
| | will help me set department goals |
| | will make me a better manager |
| | gave skills for interacting with subordinates |
| | will help with labor negotiations |
| | taught me to delegate |
| | gave better idea of politics of department |
| | identified my leadership style(s) |
| | improved my administrative skills |
| | gave tools for handling departmental conflict |
| | contributed to my marketing skills |
| | will help with writing proposals |
| | increased my ability to see and set task priorities |
| | gave me a vision for my department |
| | contributed to my understanding of professional ethics |
| | showed how to prioritize my work |
| | gave tools to prepare SOP's |
| | showed how to use data (e.g., NFIRS/GIS) for department planning |
| | gave clear idea of organizational culture |
| | gave tools for performance appraisals |
| | gave information on budget preparation and negotiation |
| | improved my writing skills |
| | improved my speaking skills |
| Tec | hnical |
| | prepared me for handling hazmat |

Self study (CD ROM)

Self study (Internet)

Paper-based course download

Self study (Internet)

Other

Traditional face-to-face classrooms

If Other, please specify:

Page 2 of 3

| C Very likely | | |
|------------------------|--------------|--|
| C Somewhat likely | | |
| Not sure/Can't say | | |
| Not likely to re-apply | | |
| Additional comments? | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Save For Later E | ack Continue | |

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Part 4 of 4 - Student and Department Demographics

Department/Organization location:

Are you attending course as...

Your Fire Department Identification Number (FDID)

(Fire Department Personnel Only):

Years of experience in subject area related to course:

Population currently served by your organization:

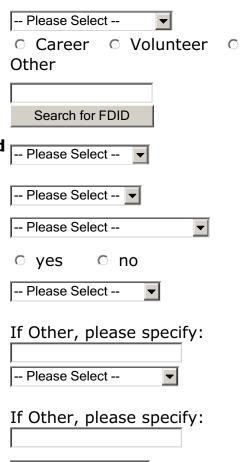
Level of formal education:

Are you a fire instructor in your local jurisdiction?

What is your present position?

What is your primary responsibility?

How long have you been in fire and emergency services?



- Please Select --

| What percent of your department are volunteer personnel? | Please Select 🔻 |
|--|--|
| Are you: | malefemale |
| • | o prefer not to answer |
| How old were you on your last birthday? | |
| Please mark the ethnicity that best applies to you: | Hispanic or Latino/LatinaNot Hispanic or Latino/LatinaPrefer not to answer |
| Please select one or more of the following: | ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Pacific Islander ☐ White |
| Back Submit Evaluation | ion |

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Thank you for completing this course evaluation.



Thank you for completing the NFA End of Course Evaluation. We appreciate your feedback

Close Evaluation

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