



- [USFA Home](#)
- National Fire Academy Course Evaluation Form

## National Fire Academy Course Evaluation Form

Usernames and passwords are case-sensitive. Please enter them exactly as they appear on your card.

O.M.B. No. 1660-0032 (Expires June 30, 2007)

### Course Evaluation Login

Username:

Password:

### PAPERWORK BURDEN DISCLOSURE NOTICE

Public reporting burden for this form is estimated to be 15 minutes per response. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the needed data, and completing, reviewing, and submitting the form. You are not required to respond to this collection of information unless a valid OMB control number appears in the upper right corner of this form. Send comments regarding the accuracy of burden estimate and any suggestions for reducing this burden to: Information Collection Management, U.S. Department of Homeland Security, Federal Emergency Management Agency, 500 C St. SW, Washington, DC 20472, Paperwork Reduction Project (1660-0032). **NOTE: Please do not print your completed form and send it to the above address.**

FEMA Form 95-20, JUN 04

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*Last Reviewed: December 28, 2006*



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### Completion Instructions

1. Begin by checking the course dates and title below to make sure this is your course.
2. Use the green buttons at the bottom of each page to navigate through the form.
3. DO NOT click (use) these browser buttons to navigate through the form as it may cause information to be lost:
  - Back
  - Forward
  - Refresh
4. DO NOT enter your name in any location on the form so that your evaluation may remain anonymous.

### Part 1 of 4 - Course Evaluation Data

**Course Dates:** 09/10/2007 - 09/21/2007  
**Course Title:** Fire Inspection Principles  
**Course Type:** R  
**Course Code:** R220

#### To what extent do you agree with each of the following?

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

This Class ...	1	2	3	4	5	NA
increased my knowledge of this topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
allowed sufficient time to prepare in and out of class assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contained sufficient practical "hands-on" opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fostered appropriate "team-building" skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
used effective teaching techniques (lecture, audiovisuals, scenarios, Web).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided a balance of individual and group-based teaching techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me clarify my goals and professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided up-to-date information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
included useful Web resources for the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
met expectations I had from the catalog description.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### To what extent do you agree with each of the following?

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

The printed and audiovisual (AV) materials for this course...	1	2	3	4	5	NA
were clear and easily readable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supported class discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
were of good technical quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
will be a useful reference when I get back on the job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supplemented other teaching aids used in the course (lecture, scenarios, Web).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### To what extent do you agree with each of the following?

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

The computer resources for this course ... (mark NA if not applicable)	1	2	3	4	5	NA
were user friendly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

were available when I needed them.  
supplemented other teaching aids used in the course (lecture, audiovisuals, scenarios, Web)

**Before taking this class, was this material ...**

-- Please Select --

**To what extent did this course require you to use ...**

Web and Internet resources

Some  A lot  None

NFIRS data

Some  A lot  None

Federal, local, or state resources

Some  A lot  None

GIS data

Some  A lot  None

**How might this class be improved?**

[Empty text area for improvement suggestions]

**Have you taken other NFA classes?**

On campus

Yes  No

Off campus

Yes  No

**How do you access information about NFA classes?**

(mark all that apply)

printed catalog

World Wide Web

other students

local departments

information at conferences

Save For Later

Continue

The Save for Later button will allow you to save answers already provided and come back to the form at a later time (provided the evaluation period hasn't expired) to complete it.

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### Part 2 of 4 - Course Instructors / Overall Training

**Considering the instructors for this course, to what extent do you agree that...**

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

**Instructor: Edwin Fletcher**

	1	2	3	4	5	NA
knew the material well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regularly clarified course and assignment expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encouraged independent thinking from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fostered a collaborative "team-based" learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supplemented course with helpful experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
answered students' questions clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
presented engaging lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
led the learning process without dominating it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
exhibited a positive attitude toward students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
conducted the class in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked well with co-instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is worth recommending to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Considering the instructors for this course, to what extent do you agree that...**

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

**Instructor: Jeannie Vaughn**

	1	2	3	4	5	NA
knew the material well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regularly clarified course and assignment expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encouraged independent thinking from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fostered a collaborative "team-based" learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supplemented course with helpful experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
answered students' questions clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
presented engaging lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
led the learning process without dominating it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
exhibited a positive attitude toward students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
conducted the class in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worked well with co-instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is worth recommending to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Is there particular feedback you have regarding the instructors for this course?**

**Considering the training overall, to what extent do you agree that this training experience...**

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

	1	2	3	4	5	NA
will help me do my current job better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was consistent with my department's training expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
will be useful for a department the size of mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
will be applicable to my future work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
included material helpful to my department's prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
will help reduce the fire-related risks in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided sufficient opportunities for networking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided information my department can use when responding to an all-hazards and/or terrorist event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is worth recommending to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How satisfied are you with NFA's...**

classroom and learning facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA
Learning Resource Center (LRC).	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA
dormitory rooms.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA
student center facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA
dining facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA
course registration and administrative details.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA
workout/weight room facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> NA

Save For Later

Back

Continue

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### Part 3 of 4 - Training Benefits

#### How do you think this course will help you in your job?

(mark all that apply and note other ways as needed)

##### General

- gave me material I will use daily
- showed how to increase my efficiency
- will help me use department resources better
- gave better idea of Federal, State, local resources
- increased my confidence, self-understanding
- gave me the big picture, brought me up to speed
- gave information for continued learning after training is over
- showed value of brainstorming
- showed how to use public data sources
- showed value of identifying stakeholders
- helped to build/increase my professional network

##### Leadership / Management

- provided new people skills
- will help me set department goals
- will make me a better manager
- gave skills for interacting with subordinates
- will help with labor negotiations
- taught me to delegate
- gave better idea of politics of department
- identified my leadership style(s)
- improved my administrative skills
- gave tools for handling departmental conflict
- contributed to my marketing skills
- will help with writing proposals
- increased my ability to see and set task priorities
- gave me a vision for my department
- contributed to my understanding of professional ethics
- showed how to prioritize my work
- gave tools to prepare SOP's
- showed how to use data (e.g., NFIRS/GIS) for department planning
- gave clear idea of organizational culture
- gave tools for performance appraisals
- gave information on budget preparation and negotiation
- improved my writing skills
- improved my speaking skills

##### Technical

- prepared me for handling hazmat

- gave useful information on toxicology
- gave new information on product/containers
- gave better understanding of regulations
- will help with handling chemicals
- gave tools for response at "all hazards" or terrorist events
- clarified role as training manager
- gave tools to *design* training and/or classes
- gave tools to *manage* training
- will help in developing a marketing plan
- increased my investigative skills
- will help with report writing
- gave tools for better court preparation
- showed me how to interpret codes
- showed me how to inspect alarms
- increased my knowledge of health and fire safety issues
- increased my knowledge of fire/EMS issues
- gave tools to *identify* risk audiences
- gave tools to *reach* risk audiences
- increased my presentational skills
- identified goals for public education
- showed ways to develop interagency cooperation
- will help with budget preparation and program justification
- introduced me to coalition building
- provided model public education programs
- will help in adapting for small departments and communities
- showed how to develop risk analysis matrix for performance-based design
- showed how to identify community health risks
- gave knowledge of managed care health risks
- showed the prevention side of EMS
- provided information for pre-incident planning
- gave tools for scene size-up
- will help with EOC/ICS integration at "all hazards" or terrorist events
- provided tools for incident documentation

**Other****Which training delivery modes do you prefer?** (mark all that apply)

- Resident
- Regional Delivery
- VIP Delivery
- State Weekend Delivery
- Technology Mediated Distance Education (i.e., web-based learning)
- Some combination from those above

**Which training delivery modes do you find most helpful as you consider your training needs?** (mark all that apply)

- Self study (CD ROM)
- Self study (Internet)
- Traditional face-to-face classrooms
- Video teleconferencing
- Paper-based course download
- Other

If Other, please specify: **How likely are you to re-apply to NFA for future training?**

- Very likely
- Somewhat likely
- Not sure/Can't say
- Not likely to re-apply

**Additional comments?**

Save For Later

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Continue

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# National Fire Academy Course Evaluation Form

## Part 4 of 4 - Student and Department Demographics

**Department/ Organization location:**

-- Please Select --

**Are you attending course as...**

Career  Volunteer  Other

**Your Fire Department Identification Number (FDID)**

(Fire Department Personnel Only):

Search for FDID

**Years of experience in subject area related to course:**

-- Please Select --

**Population currently served by your organization:**

-- Please Select --

**Level of formal education:**

-- Please Select --

**Are you a fire instructor in your local jurisdiction?**

yes  no

-- Please Select --

**What is your present position?**

If Other, please specify:

-- Please Select --

**What is your primary responsibility?**

If Other, please specify:

**How long have you been in fire and emergency services?**

-- Please Select --

**What percent of your department are  
volunteer personnel?**

-- Please Select --

**Are you:**

- male  
 female  
 prefer not to answer

**How old were you on your last birthday?**

**Please mark the ethnicity that best applies  
to you:**

- Hispanic or Latino/Latina  
 Not Hispanic or Latino/Latina  
Prefer not to answer

American Indian or Alaska  
Native

Asian

**Please select one or more of the following:**

Black or African American

Native Hawaiian or Pacific

Islander

White

Back

Submit Evaluation

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## Thank you for completing this course evaluation.

Thank you for completing the NFA End of Course Evaluation. We appreciate your feedback



[Close Evaluation](#)

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