

DATED MATERIAL - OPEN IMMEDIATELY

Closing Date: -----

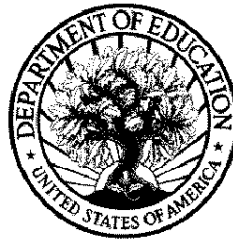
Fiscal Year 2005

Grant Application for
Fulbright-Hays
Group Projects Abroad Program

CFDA No. 84.021

OMB No. 1840-0068

Expiration Date: -----



International Education Programs Service
U.S. Department of Education
1990 K Street, N.W., 6th Floor
Washington, DC 20006-8521

FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM

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Dear Applicant:

Thank you for your interest in the ***Fulbright-Hays Group Projects Abroad (GPA)*** program. Included in this application booklet are the program introduction, instructions and forms needed to submit a complete application package to the U.S. Department of Education.

The **GPA** program supports short term study abroad opportunities for faculty and teachers to strengthen area studies, and for upperclassmen and graduate students to improve foreign languages.

A program officer is available to provide technical assistance if you have any questions after reviewing the application booklet. Please refer to the introduction that follows for the name and telephone number of the contact person.

As a result of frequent requests, we have included in this application booklet the technical review forms used to evaluate your application.

We look forward to receiving your application and appreciate your efforts to promote excellence in international education.

Best regards,

Wilbert Bryant
Deputy Assistant Secretary
For Higher Education Programs

INTRODUCTION OF THE FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM

Authorization

Public Law 87-256, the Mutual Educational and Cultural Exchange Act of 1961, commonly known as the Fulbright-Hays Act, Sec.102 (b)(6).

Purpose

The Fulbright-Hays Group Projects Abroad (GPA) program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing training opportunities for faculty, teachers, and upperclassmen and/or graduate students in foreign countries where the United States has diplomatic representation. Awards are made under the program to conduct overseas group projects in research, training and curriculum development.

Eligible Applicants

The following are eligible to apply:

- Institutions of higher education;
- State departments of education;
- Private nonprofit educational organizations; and
- Consortia of institutions, departments, and organizations.

Eligible Project Participants

An individual is eligible to participate in a GPA if the individual is

- a citizen, national, or permanent resident of the United States;
- a faculty member who teaches modern foreign languages or area studies;
- a teacher in an elementary or secondary school;
- an experienced education administrator responsible for planning, conducting, or supervising programs in modern foreign languages or area studies at the elementary, secondary, or postsecondary levels; or
- a graduate student or junior or senior in an institution of higher education, who plans a teaching career in modern foreign languages area studies.

(Note: area studies means a program of comprehensive study of the aspects of a society or societies including the study of their geography, history, culture, economy, politics, international relations, or languages.)

Kinds of GPA Projects

- Short-Term Seminar Project
 - (1) Designed to help integrate international studies into an institution's or school system's curriculum; and
 - (2) Normally is four to six weeks in length and focuses on a particular aspect of area study, such as the culture of the area or a portion of the culture.
- Curriculum Development Team Project
 - (1) Designed to permit faculty and administrators in institutions of higher education and elementary and secondary schools, and administrators in state departments of education the opportunity to spend generally four to eight weeks in a foreign country acquiring resource materials for curriculum development in the modern foreign language or area studies;
 - (2) Must provide for the systematic use and dissemination in the United States of the acquired materials.
 - (3) Resource materials include artifacts, documents, books, educational films, museum reproductions, recordings, and other instructional materials.
- Group Research or Study Project

Designed to permit a group of faculty from institutions of higher education and graduate and undergraduate students to undertake research or study in a foreign country.

 - (1) The period of research or study in a foreign country is generally from three to twelve months.
 - (2) As a prerequisite to participating in a research or training project, participants must possess the requisite language proficiency to conduct the research or study, and disciplinary competence in their area of research; and
 - (3) In a project of a semester or longer, shall have completed, at a minimum one semester of intensive language training and one course in area studies relevant to the projects.
- Advanced Overseas Intensive Language Training Project
 - (1) Designed to take advantage of the opportunities present in the foreign country that are not present in the United States when providing intensive advanced foreign language training.
 - (2) Under the 3-year grant, project activities may be carried out during a full year, an academic year, a semester, a trimester, a quarter, or a summer.
 - (3) Generally, language training must be given at the advanced level, i.e., at the level equivalent to that provided to students who have successfully completed at least two academic years of language training.
 - (4) The language to be studied must be indigenous to the host country and maximum use shall be made of local institutions and personnel.
 - (5) Generally, participants in projects under the grant must have successfully completed at least two academic years of training in the language to be studied.

Program Priorities

The GPA priorities established by the Secretary in FY2005 are the following:

- Absolute Priority: Specific geographic regions of the world: A group project funded under this priority must focus on one or more of the following geographic regions of the world: Africa, East Asia, South Asia, Southeast Asia, and the Pacific, the Western Hemisphere (Central and South America, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East.

- Competitive Priority: Short-term seminars that develop and improve foreign language and area studies at elementary and secondary schools.
- Invitational Priority: Group study projects that provide opportunities for nationally recruited undergraduate students to study in a foreign country for either a semester or a full academic year.

In general, the Secretary of Education awards up to 95 possible points for the criteria established in the final rule. However, if priority criteria are used, the Secretary awards to 100 possible points.

FINANCIAL PROVISIONS

The grant does not provide funds for project-related expenses within the United States.

Grant funds may be used only for the following:

- a maintenance stipend based on fifty percent of the amount established in the U.S. Department of State publication, "Maximum Travel Per Diem Allowances For Foreign Areas;"
- round-trip international travels;
- a local travel allowance for necessary project-related travel within the host country;
- purchase of project-related artifacts, books, and other teaching materials in the country of study;
- rent for instructional facilities in the country of study;
- clerical and professional services performed by resident instructional personnel in the country of study; and
- other expenses in the country of study for the project's success and approved in advance by the U.S. Department of Education.

Cost sharing by institutions, organizations and participants is encouraged.

KEY DATES

- Closing date: mid-October, 2004
- Award date: early March, 2005
- Possible date to begin budget period: April 1, 2005

CONTACT PERSON

Program Officer: Lungching Chiao
 Address: International Education Programs Service (IEPS)
 U.S. Department of Education
 1990 K Street, N.W., 6th Floor, Room 6098
 Washington, DC 20006-8521
 Telephone: (202) 502-7624
 Fax: (202) 502-7860
 E-mail Address: lungching.chiao@ed.gov

EXPECTED FUNDING LEVELS

FY2005

- The amount estimated for new FY 2005 awards is \$4,312,000

- The estimated amount will support approximately 40 new awards and 15 Advanced Overseas Intensive Language projects in FY 2005

FY2004

- The amount for new FY 2004 awards is \$2,873,450.
- The amount for the 15 non-competing continuation awards (Advanced Overseas Intensive Language projects) in FY 2004 is \$1,439,000
- The average amount of new awards in FY 2004 is \$65,000

SECTION C

FORMS AND INSTRUCTIONS

See links on Web application page to the following forms:

ED 424 Form - Application Form for Federal Education Assistance at: (Page C1)
<http://www.ed.gov/offices/OCFO/grants/appforms.html>

ED 424 Form - Instructions at:
(Pages C2-3)
<http://www.ed.gov/offices/OCFO/grants/appforms.html>

Protections of Human Subjects in Research (Attachment to ED-424) at: (Pages C4-5)
<http://www.ed.gov/offices/OCFO/grants/appforms.html>

ED 524 Form - Budget Information, Non-Construction Programs at: (Pages C6-7)
<http://www.ed.gov/offices/OCFO/grants/appforms.html>

ED 524 Form - Instructions at:
(Page C8)
<http://www.ed.gov/offices/OCFO/grants/appforms.html>

Program Narrative – Application Criterion

Provide a one page abstract of the proposed project . Prepare the narrative statement in accordance with instructions in this Part. These Instructions follow the order of the evaluative criteria which will be used by the review panelists to evaluate your application. Applicants under the advanced overseas intensive language category must provide a plan of operation for each year for which funding is requested. All information required by the regulations governing the program should be included. The program narrative should not exceed forty (35) double spaced pages. Page limitations will be strictly enforced (Please see the closing date notice). Supporting materials may be appended. The Secretary uses the criteria in this section to evaluate applications for the purpose of recommending to the J. William Fulbright Foreign Scholarship Board projects for funding under this part. The criteria are weighted and may total 100 points (maximum without priorities – 95; maximum with priorities – 100) :

1. Plan of operation (maximum 25 points). The Secretary reviews each application for information to determine the quality of the plan of operation for the project. The Secretary looks for information that shows--

- (i) High quality in the design of the project;
- (ii) An effective plan of management that insures proper and efficient administration of the project;
- (iii) A clear description of how the objectives of the project relate to the purpose of the program;
- (iv) The way the applicant plans to use its resources and personnel to achieve each objective; and
- (v) A clear description of how the applicant will ensure that project participants who are otherwise eligible to participate are selected without regard to race, color, national origin, gender, age, or handicapping condition.

2. Quality of key personnel (maximum 15 points). The Secretary reviews each application for information to determine the quality of key personnel the applicant plans to use on the project. The Secretary looks for information that shows--

- (i) The qualifications of the project director;
- (ii) The qualifications of each of the other key personnel to be used in the project;
- (iii) The time that each person referred to in paragraphs (i) and (ii) of this section will commit to the project; and
- (iv) The extent to which the applicant, as part of its nondiscriminatory employment

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practices, will ensure that its personnel are selected for employment without regard to

race, color, national origin, gender, age, or handicapping condition.

To determine the qualifications of a person, the Secretary considers evidence of past experience and training in fields related to the objectives of the project as well as other information that the applicant provides.

3. Budget and cost effectiveness (maximum 10 points). The Secretary reviews each application for information that shows that the project has an adequate budget and is cost effective. The Secretary looks for information that shows--

- (i) The budget for the project is adequate to support the project

activities; and

(ii) Costs are reasonable in relation to the objectives of the project.

4. **Evaluation plan (maximum 10 points).** The Secretary reviews each application for information that shows the quality of the evaluation plan for the project. The Secretary looks for information that shows that the methods of evaluation are appropriate for the project and, to the extent possible, are objective and produce data that are quantifiable.

5. **Adequacy of resources (maximum 5 points).** The Secretary reviews each application for information that shows that the applicant plans to devote adequate resources to the project. The Secretary looks for information that shows that the facilities, equipment, and supplies that the applicant plans to use are adequate.

6. **Impact (maximum 15 points).** The Secretary looks for information that shows--

(i) The potential impact of the project on the development of the study of modern foreign languages and area studies in American education.

7. **Relevance to institutional development (maximum 5 points).** The project's relevance to the applicant's educational goals and its relationship to its program development in modern foreign languages and area studies.

8. **Need for overseas experience (maximum 10 points).** The extent to which direct experience abroad is necessary to achieve the project's objectives and the effectiveness with which relevant host country resources will be utilized.

9. **Program priorities (maximum 5 points).** The Secretary looks for information that shows the extent to which the project addresses program priorities in the field of modern foreign languages and area studies for that year.

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Supplementary Information

BUDGET INFORMATION

Federal funds under the Fulbright-Hays Group Projects Abroad program are provided only for foreign expenses. Current maintenance allowances for project participants are contained on pages D11-D19. Rules establishing these rates are found in Section 664.4 of the Regulations. Since all funded project activities occur in foreign countries, no indirect charges are paid under the program.

Applicants are requested to provide an itemized budget, showing both Federal funds and non-Federal contributions. Applicants under the advanced overseas intensive language category must provide an itemized budget for each year for the total grant period requested. The Department will negotiate at the time of the initial award the funding levels for each year of the grant award.

PERFORMANCE REPORT

The grantee must submit an annual performance report in accordance with the Department of Education General Administrative Regulations (EDGAR 34 CFR, Sec. 75.118.) The performance report should include the most current performance and financial expenditure information. If a grantee fails to submit performance reports that meet the requirements in the 34 Code of the Federal Regulations (34 CFR, Sections 74.82, 75.590, 75.720, and 80.40, the Secretary may deny continued funding for the project.

In August 2004, the Office of Management and Budget (OMB) approved the Evaluation of Exchange, Language, International and Area Studies (EELIAS) electronic reporting system. The online system enables the Office of International Education and Graduate Programs Service (IEGPS) to collect comparable performance information and project data for the fourteen Title VI and Fulbright-Hays programs it administers.

How does this affect you, the applicant? If your project is awarded in FY 2005 under the Fulbright-Hays Group Projects Abroad program grant, you will be required to submit your project performance report using the EELIAS system. The performance report will assist IEGPS program officers in determining whether or not the Advanced Overseas Intensive Language project is making substantial progress toward meeting the approved project objectives and whether or not a continuation award is in the best interest of the federal government.

The EELIAS reporting instrument includes sections for grantees to input data and information that respond to the Government Performance and Results Act (GPRA) to assess overall program performance.

AMENDMENTS

To request a change or amendment, explain the reason for the changes. If the scope or objectives have changed or an extension of time is necessary, explain the circumstances and justify. (EDGAR-Subpart L)

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Application Transmittal Instructions

ATTENTION ELECTRONIC APPLICANTS: Please note that you must follow the Application Procedures as described in the Federal Register notice announcing the grant competition. Some programs may require electronic submission of applications, and those programs will have specific requirements and waiver instructions in the Federal Register notice.

An original and two copies of an application for an award must be mailed or hand-delivered by the application deadline date unless it is submitted electronically.

Applications Submitted Electronically

You must submit your grant application through the Internet using the software provided on the e-Grants Web site (<http://e-grants.ed.gov>) by 4:30 p.m. (Washington, DC time) on the application deadline date. The regular hours of operation of the e-Grants website are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until midnight Saturday (Washington, DC time). Please note that the system is unavailable on Sundays, and after 7:00 p.m. on Wednesday for maintenance (Washington, DC time). Any modifications to these hours are posted on the e-Grants Web site.

If you submit your application through the Internet via the e-Grants Web site, you will receive an automatic acknowledgment when we receive your application.

Applications Delivered by Mail

Applications sent by mail must be addressed to:

**U.S. Department of Education
Application Control Center
ATTENTION: FULBRIGHT-HYAS GRROUP PROJECTS ABROAD (GPA) PROGRAM 84.021
7th & D Streets, SW
Room 3671
Regional Office Building 3
400 Maryland Avenue, SW.
Washington, D.C. 20202-4725**

Applicants must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service Postmark
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier
- (4) Any other proof of mailing acceptable to the U.S. Secretary of Education

If an application is sent through the U.S. Postal Service, the Secretary does not accept either of the following as proof of mailing:

- (1) A private metered postmark, or
- (2) A mail receipt that is not dated by the U.S. Postal Service

Applicants should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

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If you send your application by mail or if you or your courier deliver it by hand, the Application Control Center will mail a Grant Application Receipt Acknowledgment to you. If you do not receive the notification of application receipt within 15 days from the mailing of the application, you should call the U.S. Department of Education Application Control Center at (202) 708-9493.

You must indicate on the envelope and—if not provided by the Department—in Item 4 of the Application for Federal Education Assistance (ED 424 (exp. 11/30/2004)) the CFDA number – and suffix letter, if any – of the competition under which you are submitting your application.

If your application is late, we will notify you that we will not consider the application.

Applications Delivered by Hand/Courier Service

An application that is hand-delivered must be taken to:

**U.S. Department of Education
Application Control Center
Room 3671
Regional Office Building 3
7th & D Streets, SW.
Washington, D.C. 20202-4725**

The Application Control Center accepts deliveries daily between 8:00 a.m. and 4:30 p.m. (Washington, D.C. time), except Saturdays, Sundays and Federal holidays.

Application delivered by hand or carrier must use the D Street entrance only. A person delivering an application must show identification to enter the building.

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IMPORTANT NOTICE TO PROSPECTIVE PARTICIPANTS IN U.S. DEPARTMENT OF EDUCATION CONTRACT AND GRANT PROGRAMS

GRANTS

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds.

Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste.

For these reasons, ED must set strict deadlines for grant applications. Prospective applicants can avoid disappointment if they understand that

**Failure to meet a deadline will mean that an applicant will be rejected
without any consideration whatever.**

The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register. A one-year subscription to the Register may be obtained by sending \$340.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402-9371. (Send check or money order only, no cash or stamps.)

The instructions in the Federal Register must be followed exactly. Do not accept any other advice you may receive. No ED employee is authorized to extend any deadline published in the Register.

Questions regarding submission of applications may be addressed to:

U.S. Department of Education
Application Control Center
Washington, D.C. 20202-4725

CONTRACTS

Competitive procurement actions undertaken by the ED are governed by the Federal Procurement Regulations and implementing ED Procurement Regulations.

Generally, prospective competitive procurement actions are synopsisized in the Commerce Business Daily (CBD). Prospective offerors are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP).

Offerors are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracting Specialist identified on the face page of the RFP.

Offers are judged in competition with others, and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP.

A subscription to the CBD is available for \$208.00 per year via second class mailing or \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulations is contained in Title 48, Code of Federal Regulations, Chapter 1 (\$49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402-9371

In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may, therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

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The Government Performance and Results Act (GPRA)

What is GPRA?

The Government Performance and Results Act of 1993 (GPRA) is a straightforward statute that requires all federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report their progress to the Congress. In so doing, it is expected that the GPRA will contribute to improvements in accountability for the expenditures of public funds,

improve congressional decision-making through more objective information on the effectiveness of federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

How has the Department of Education Responded to the GPRA Requirements?

As required by GPRA, the Department of Education has prepared a strategic plan for 2002-2007. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the United States. The Department's goals, as listed in the plan, are:

Goal 1: Create a Culture of Achievement

Goal 2: Improve Student Achievement

Goal 3: Develop Safe Schools and Strong Character

Goal 4: Transform Education into an Evidence-based Field

Goal 5: Enhance the Quality of and Access to Postsecondary and Adult Education

Goal 6: Establish Management Excellence

The performance indicators for the International Education Programs are part of the Department's plan for meeting Goal 5: Enhance the Quality of and Access to Postsecondary and Adult Education.

What are the Performance Indicators for the International Education Programs?

The Department's specific goal for the International Education Programs is "to meet the nation's security and economic needs through the development and maintenance of a national capacity in foreign languages, and area and international studies." The Department has established objectives and performance indicators for the Title VI and Fulbright-Hays programs and data are collected through the Evaluation of Exchange, Language, Area and International Studies (EELIAS) performance reporting system. The indicators for the International Education Programs focus on the following areas: (1) expansion of critical languages; (2) employment in field; and (3) improved language competency.

All grantees are required to submit annual performance reports through EELIAS that describe the projects' accomplishments and provide GPRA data. Data collected from each of the fourteen International Education Programs are used to assess the success of meeting the performance objectives.

**Fulbright-Hays Group Projects Abroad Program (GPA)
TECHNICAL REVIEW FORM (CFDA 84.021)**

PO 21A _____

World Area _____ Country _____

Name of Applicant: _____

Criteria	Maximum Points	Points Assigned
1) Plan of Operation	25	
2) Quality of Key Personnel	15	
3) Budget & Cost Effectiveness	10	
4) Evaluation	10	
5) Adequacy of Resources	5	
6) Impact	15	
7) Relevance to Institutional Development	5	
8) Need for Overseas Experience	10	
9) Program Priorities (if any)	5	
Total Points	100	

**Maximum without Priorities - 95; *Maximum with Priorities - 100*

Summary (Please provide a brief summary of your assessment of this application.)

I have reviewed this application in accordance with the criteria published in the Federal Register.

Signature

Date:

1. PLAN OF OPERATION (MAXIMUM 25 POINTS)

Does the information show -

- i. high quality in the design of the project?
- ii. an effective plan of management that insures proper and efficient administration of the project?
- iii. a clear description of how the objectives of the project relate to the purpose of the program?
- iv. the way of the applicant plans to use its resources and personnel to achieve each objective?
- v. a clear description of how the applicant will ensure that project participants are selected without regard to race, color, national origin, gender, age, or handicapped condition.

Not Addressed 0 Points	Inadequate 1-16 Points	Adequate 17 Points	Good to Excellent 18-25 Points	Points Awarded
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Please describe the strengths and weakness:

2. QUALITY OF KEY PERSONNEL (MAXIMUM 15 POINTS)

Does the information show -

- i. the qualifications of the project director;
- ii. the qualifications of each of the other key personnel to be used in the project;
- iii. the time that each person referred to in the paragraphs (2i) and (2ii) of this section plans to commit to the project;
- vi. the extent to which the applicant will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or handicapping condition.

(To determine the qualifications of a person, look for evidence of his/her past experience and training in the fields related to the objectives of project as well as other information that application provides.)

Not Addressed 0 Points	Inadequate 1-12 Points	Adequate 13 Points	Good to Excellent 14-15 Points	Points Awarded
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Please describe the strengths and weakness:

3. BUDGET AND COST EFFECTIVENESS (MAXIMUM 10 POINTS)

Does the information show -

- i. the budget for the project is adequate to support the project activities; and
- ii. costs are reasonable in relation to the objectives of the project.

Not Addressed 0 Points	Inadequate 1-6 Points	Adequate 7 Points	Good to Excellent 8-10 Points	Points Awarded
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Please describe the strengths and weakness:

4. EVALUATION PLAN (MAXIMUM 10 POINTS)

Does the information show -
the project shows methods of evaluation that are appropriate for the project and, to the extent possible,
are objective and produce data that are quantifiable?

Not Addressed 0 Points	Inadequate 1-6 Points	Adequate 7 Points	Good to Excellent 8-10 Points	Points Awarded
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Please describe the strengths and weakness:

5. ADEQUACY OF RESOURCES (MAXIMUM 5 POINTS)
--

Does the information show -
the facilities and /or supplies that the applicant plans to use are adequate.

Not Addressed 0 Points	Inadequate 1-2 Points	Adequate 3 Points	Good to Excellent 4-5 Points	Points Awarded
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Please describe the strengths and weakness:

6. IMPACT (MAXIMUM 15 POINTS)

The information that shows -
the potential impact of the project on the development of the study of modern foreign languages
and area studies in American education.

Not Addressed 0 Points Awarded	Inadequate 1-12 Points	Adequate 13 Points	Good to Excellent 14-15 Points	Points
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Please describe the strengths and weakness:

1. RELEVANCE OF INSTITUTIONAL DEVELOPMENT (MAXIMUM 5 POINTS)

The project's relevance to the applicant's educational goals and its relationship to its program development in modern foreign languages and area studies.

Not Addressed 0 Points	Inadequate 1-2 Points	Adequate 3 Points	Good to Excellent 4-5 Points	Points Awarded
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Please describe the strengths and weakness:

8. NEED FOR OVERSEAS EXPERIENCES (MAXIMUM 10 POINTS)

The extent to which direct experience abroad is necessary to achieve the project's objectives and the effectiveness with which relevant host country resources will be utilized.

Not Addressed 0 Points	Inadequate 1-6 Points	Adequate 7 Points	Good to Excellent 8-10 Points	Points Awarded
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Please describe the strengths and weakness:

1. PROGRAM PRIORITIES (IF ANY)	(MAXIMUM 5 POINTS)
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To what extent does the project meet the program priorities announced in the Federal Register for this year's competition?

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
0 Points	1-2 Points	3 Points	4 – 5 Points	Awarded

Please describe the strengths and weakness:

Fulbright-Hays Maintenance Allowances

(Pages 56-

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Fulbright-Hays training grants maintenance allowances are based on current cost-of-living data provided by the Department of State.

The allowances of fellows jointly sponsored by US/ED and other organizations (e.g., International Research and Exchange Board (IREX), Social Science Research Council (SSRC)) will be adjusted according to formulas agreed upon between agencies.

IMPORTANT NOTE: The maintenance rates of the Fulbright-Hays Group Projects Abroad Program (listed below) are **based on 50% of U.S. Government per diem rates listed on the attached pages:**

Per Diem rates can be found on-line at:

[HTTP://WWW.STATE.GOV/M/A/ALS/PRDM/2003/22070.HTM](http://www.state.gov/m/a/als/prdm/2003/22070.htm)

**LIST OF NATIONAL RESOURCE CENTER OUTREACH COORDINATORS
FOR 2000-03 GRANT CYCLE**

Barbara Brown
Boston University
African Studies Center
270 Bay State Road
Boston, MA 02215
Phone: (617) 353-7303
bbbrown@bu.edu

Virginia DeLancey
Indiana University
African Studies Program
Woodburn Hall 221
Bloomington, IN 47405
Phone: (812) 855-6825
vdelance@indiana.edu

John Metzler
Michigan State University
African Studies Center
100 Ctr. for International Programs
East Lansing, MI 48824-1035
Phone: (517) 353-1700
metzler@msu.edu

Polly Sandenburgh
Ohio University
African Studies Program
Center for International Studies,
Burson House
Athens, OH 45701
Phone: (740) 593-1842
sandenbu@ohio.edu

Christine Capper
Stanford University
*Center for African Studies
Building 240, Room 104
Stanford, CA 94035-2152
Phone: (650) 723-0295
Fax: (650) 723-8528
ccapper@leland.stanford.edu

Michele Delattre
University of California, Berkeley
*Center for African Studies
342/356 Stephens Hall
Berkeley, CA 94720-2314
Phone: (510) 643-0868
Fax: (510) 643-7062
orias@uclink4.berkeley.edu

Azeb Lemma
University of California, Los Angeles
James Coleman African Studies Ctr.
PO Box 951310, 10244 Bunche Hall
Los Angeles, CA 90095-1310
Phone: (310) 825-3686
alemma@iosp.ucla.edu

Agnes Ngoma Leslie
University of Florida
Center for African Studies
PO Box 115560, Rm 427 Grinter Hall
Gainesville, FL 32611-5560
Phone: (352) 392-2187
aleslie@africa.ufl.edu

Romanus Ejiaga
University of Illinois

Center for African Studies
910 South Fifth Street, Room 210
Champaign, IL 61820
Phone: (217) 244-5457
rejiaga@uiuc.edu

Lyne Tumlinson
University of Kansas
African Studies Resource Center
104a Lippincott Hall
Lawrence, KS 66045
Phone: (785) 864-5437
lyne@ukans.edu

Ali Ali-Dinar
University of Pennsylvania
*African Studies Consortium
647 Williams Hall
Philadelphia, PA 19104-6305
Phone: (215) 898-6610
Fax: (215) 573-7379

Linda Susan Beard
Bryn Mawr College
*African Studies Consortium
101 N. Merion Avenue
Bryn Mawr, PA 19010-2899
Phone: (610) 526-5318
Fax: (610) 526-7477
lbeard@brynmawr.edu

Haverford College
*African Studies Center

Swarthmore College
*African Studies Center
500 College Avenue
Swarthmore, PA 19081

Eileen McNamara
University of Wisconsin
African Studies Program
205 Ingraham Hall, 1155
Observatory Drive
Madison, WI 53706
Phone: (608) 262-4461
emcnamar@facstaff.wisc.edu

Maxwell Amoh
Yale University
Council on African Studies
PO Box 208206
New Haven, CT 06520-8206
Phone: (203) 432-3438
maxwell.amoh@yale.edu

Michigan State University
Asian Studies Center
110 International Center
East Lansing, MI 48824-1035

Betsy Arntzen

University of Maine
*Canadian-American Center
154 College Avenue
Orno, ME 4473
Phone: (207) 581-4225
Fax: (207) 581-4223
barntzen@umit.maine.edu

*SUNY Plattsburgh
Canada

*University of Vermont
Canada

University of Washington
*Canadian Studies Center
Box 353650
Seattle, WA 00009-8195

Corie Jones
Western Washington University
*Ctr. for Canadian-American Studies
Canada House 201; MS-9110
Bellingham, WA 98225-9110
Phone: (360) 650-3728
Fax: (360) 650-3995
canam@cc.wvu.edu

Roberta Martin
Columbia University
East Asia National Resource Center
420 West 118th Street, 9th Floor
New York, NY 10027
Phone: (212) 854- 1723
rhm1@columbia.edu

Cynthia Heffelfinger
Cornell University
East Asia Program
140 Uris Hall
Ithaca, NY 14853-7601
Phone: (607) 255-8366
east_asia@cornell.edu

Duke University
Asian/Pacific Studies Institute
211 Campus Drive, P.O. Box 90411
Durham, NC 27708-0411

Cuong P. Hoang
Harvard University
Asia Center
1737 Cambridge Street, Suite 308
Cambridge, MA 2138
Phone: (617) 495-5013
cphoang@fas.harvard.edu

Amy Weir-Ginnan
Ohio State University
East Asian Studies Center
319 Oxley Hall, 1712 Neil Avenue
Columbus, OH 43210
Phone: (614) 688-4253
weir1@osu.edu

Xiao Hong Shen

D29

Stanford University
East Asia National Resource Center
Building 50 Main Quad
Stanford, CA 94305-2034
Phone: (650) 723-1483
xhshen@stanford.edu

Joan P. Kask
University of California, Berkeley
Institute of East Asian Studies
2223 Fulton Street #2318
Berkeley, CA 94720-2318
Phone: (510) 642-2815
jkask@uclink4.berkeley.edu

University of Chicago
Center for East Asian Studies
970 E 58th Street
Chicago, IL 60637

Gay Satsuma
University of Hawaii
East Asia Council
1890 East-West Rd., Moore Hall 216
Honolulu, HI 96822
Phone: (808) 956-2664
gay@hawaii.edu

Nancy Hope
University of Kansas
Center for East Asian Studies
205 Lippincott
Lawrence, KS 00006-6045
Phone: (785) 864-3918
nfhope@ukans.edu

Linda Williams
University of Michigan
East Asia National Resource Center
1080 South University Suite 3603
Ann Arbor, MI 48109-1106
Phone: see FLAS
lmkw@umich.edu

Paula Roberts
University of Pennsylvania
Center of East Asian Studies
Williams Hall 641
Philadelphia, PA 19104-3605
Phone: see Admin Contact
proberts@sas.upenn.edu

Diana Wood
University of Pittsburgh
Asian Studies Program
4E05 Wesley W. Posvar Hall
Pittsburgh, PA 15260
Phone: (412) 648-7411
dmwood@pitt.edu

University of Southern California
*East Asian Studies Center
Los Angeles, CA 90089

*University of California, LA
East Asia

Mary Berson

University of Washington
East Asia Center
Box 353650
Seattle, WA 98105-3650
Phone: (206) 543-1921
berson@u.washington.edu

University of Wisconsin
East Asia
1155 Observatory Drive, Room 203
Madison, WI 53706

Jennifer Edgerton
Duke University
*Center for European Studies
Box 90406
Durham, NC 27708
Phone: (919) 684-6442
Fax: (919) 684-8749
jpedge@duke.edu

Ruth Mitchell-Pitts
University of North Carolina
*Center for European Studies
CB 3449
Chapel Hill, NC 27599-3449
Phone: (919) 962-6765
Fax: (919) 962-5375
rmpitts@email.unc.edu

Zoe Ragouzeos
New York University
*New York Consortium for European
Studies
58 West 10th Street
New York, NY 10011
Phone: (212) 998-3838
Fax: (212) 995-4188
zr1@is2.nyu.edu

Columbia University
*New York Consortium for European
Studies

New School University
*New York Consortium for European
Studies

Ronnie Hess, Senior Editor,
European Affairs
University of Wisconsin
Center for European Studies
1155 Observatory Drive/
213 Ingraham Hall
Madison, WI 53706-1397
Phone: (608) 262-5590
Fax: (608) 265-2919
rlhess@facstaff.wisc.edu

Yale University
EUROPE

Carla Thorson
University of California, Los Angeles
Ctr. for European & Russian Studies
11367 Bunche Hall/Box 951446
Los Angeles, CA 90050-1446
Phone: (310) 825-4060

Fax: (310) 206-3555
cthorsen@ucla.edu

Jeff Pennington
Indiana University
Inner Asian and Uralic Center
Goodbody Hall 324
Bloomington, IN 47405-7005
Phone: (812) 855-7319
Fax: (812) 855-8667
japennin@indiana.edu

Nancy Hare
Duke University
Center for International Studies
Box 90404
Durham, NC 27709
Phone: (919) 684-6454
Fax: (919) 684-8749
nhare@duke.edu

Kristin Lord
George Washington University
Elliot School of International Affairs
2013 G Street, NW
Washington, Dc 20052
Phone: (202) 994-0562
klord@gwu.edu

Deborah Hutton
Indiana University
Ctr. for the Study of Global Change
201 North Indiana Ave.
Bloomington, IN 47408-4001
Phone: (812) 856-4827
huttond@indiana.edu

Robert S. Glew
Michigan State University
Center for Advanced Study of
International Development (CASID)
306 Berkey Hall
East Lansing, MI 48824-1111
Phone: (517) 353-5925
Fax: (517) 353-4840
robert.glew@ssc.msu.edu

University of Illinois
INTERNATIONAL

Akya Brathwaite/Akua Oforiwa
University of Iowa
NRC in International Studies
356 IC University of Iowa
Iowa City, Iowa 52242
Phone: (319) 335-6708
akua-brathwaite@uiowa.edu

University of Minnesota
Institute for Global Studies
214 Socal Sciences, 267 19th Ave.
Minneapolis, MN 55455

Bogdan Leja
University of North Carolina
University Ctr. for Intl. Studies
223 East Franklin Street CB# 5145

D30

Chapel Hill, NC 27514-5145
Phone: (919) 962-0299
Fax: (919) 962-5375
leja@unc.edu

University of Washington
International Studies Center
418 Thomson Hall, Box 353650
Seattle, WA 98195-3650

Caryn Stedman
Yale University
Yale Center for International and
Area Studies
P.O. Box 208206, 34 Hillhouse Ave.
New Haven, CT 06520-8206
Phone: (203) 432-3429
caryn.stedman@yale.edu

Lorna Read
Columbia University
*Institute of Latin American Studies
420 West 118th St., 830 IAB
New York, NY 10027
Phone: (212) 854-4643
Fax: (212) 854-4607
lmr29@columbia.edu

New York University
*Latin America

Sharon Mujica
Duke University
*Duke-UNC Program in Latin
American Studies
2114 Campus Dr. Box 90254
Durham, NC 27708-0254
Phone: (919) 962-2414
smujica@e-mail.unc.edu

Sharon Mujica
University of North Carolina
*Duke-U. of North Carolina Program
in Latin American Studies
CB#3205, 223 E. Franklin Street
Chapel Hill, NC 27599-3205
Phone: (919) 962-2414
Fax: (919) 962-0398
smujica@email.unc.edu

Harvard University
LATIN AMERICA

Indiana University
*Latin America

Notre Dame University
*Latin America

Manuel Chavez; Emily Holley
Michigan State University

Center for Latin American and
Caribbean Studies
206 International Center
East Lansing, MI 48824
Phone: (517) 353-1690
chavezm1@msu.edu;
holleyem@msu.edu

Ohio State University
Latin America

Crystal Munoz
San Diego State University
*Center for Latin American Studies
500 Campanile Dr.
San Diego, CA 92182-4446
Phone: (619) 594-1104
Fax: (619) 594-8748
cmunoz@projects.sdsu.edu

Eve Sepulveda
University of California, San Diego
*Center for Iberian & Latin American
Studies (CILAS)
9300 Gilman Drive
La Jolla, Ca 92093-0528
Phone: (858) 534-7967
Fax: (858) 534-7175
esepulve@ucsd.edu

Amy Uppgren
Stanford University
Center for Latin American Studies
Stanford University
Stanford, CA 94305-8545
Phone: (650) 725-0386
Fax: (650) 723-9822
aupgren@stanford.edu

Valerie McGinley Marshall
Tulane University
Roger Thayer Stone Center for Latin
American Studies
100 Jones Hall
New Orleans, LA 70118-5698
Phone: (504) 865-5164
Fax: (504) 865-6719
vvmcgm@tulane.edu

University of Arizona
*Latin American Area Center
Douglass 103 P.O. Box 210028
Tucson, AZ 85721

Jose C. Velasco
*Arizona State University
Center for Latin American Studies
Tempe, AZ 85287-2401
Phone: (480) 695-8141
Fax: (480) 695-6679
jose.velasco@asu.edu

Leah Carroll
University of California, Berkeley
Center for Latin American Studies
2334 Bowditch Street
Berkeley, CA 94720-2312
Phone: (510) 642-3254
clas2uclink4@berkeley.edu

University of Florida
*Latin America

Florida International University
*Latin American and Caribbean
Center
University Park
Miami, FL 33199-0001
Phone: (305) 348-2894
Fax: (605) 348-3593

Nan Volinski
University of Illinois
*Center for Latin American and
Caribbean Studies
Int. Studies Bldg. #201, 910 S. 5th
St.
Champaign, IL 61820
Phone: (217) 333-8419
Fax: (217) 244-7333
nvolinski@uiuc.edu

Joshua Beck
University of Chicago
*Center for Latin American Studies
5848 S. University Ave./Kelly 310
Chicago, IL 60637-1515
Phone: (773) 702-8420
Fax: (773) 702-1755
kgallagh@midway.uchicago.edu

Adriana Sommerville
University of Kansas
Center of Latin American Studies
107 Lippincott Hall
Lawrence, Kansas 66045-2168
Phone: (785) 864-4213
Fax: (785) 864-3800
adriana@eagle.cc.ukans.edu

Eyda Merediz/Carmen Roman
University of Maryland
Latin American Studies Center
4205 Jimenez Hall
College Park, Maryland 20742-1464
Phone: (301) 405-6453
Fax: (301) 405-3665
emerediz@wam.umd.edu
D31
University of Michigan
Latin American & Caribbean Studies
2607 SSWB/ 1080 S. University
Ann Arbor, MI 48109-1106

Maria R. Kelly
University of New Mexico
*Latin American and Iberian Studies
801 Yale Blvd. NE
Albuquerque, NM 87131-1016
Phone: (505) 277-6842
mkelly@unm.edu

New Mexico State University
* *Latin America*

M. Rosalind Ennarino
University of Pittsburgh
*Center for Latin American Studies
4E Posvar Hall
Pittsburgh, PA 15260
Phone: (412) 648-7397
Fax: (412) 648-2199
alinda@ucis.pitt.edu

Mary Jo Dudley
Cornell University
*Latin American Studies Program
190 Uris Hall
Ithaca, NY 14853
Phone: (607) 255-3345
Fax: (607) 255-8919
mjd9@cornell.edu

Kate Bennett
University of Texas
Institute of Latin American Studies
Sid Richardson Hall 1.310
Autsin, TX 78712
Phone: (512) 232-2404
katebennett@mail.utexas.edu

William Ney
University of Wisconsin-Madison
*LA, Caribbean & Iberian Studies
1155 Observatory Dr, 209 Ingraham
Madison, WI 53706
Phone: (608) 262-0616
Fax: (608) 265-5851
wney@facstaff.wisc.edu

University of Wisconsin-Milwaukee
* *Latin America*

Jeffrey Reznick
Emory University
Middle Eastern Studies
S-312 Callaway Center, 537 Kilgo
Circle
Atlanta, GA 30322-
Phone: (404) 727-9294
Fax: (404) 727-6724
jreznick@learnlink.emory.edu

Zeina Azzam Seikaly
Georgetown University
National Resource Center on the
Middle East

Box 571020
Washington, DC 20057-1020
Phone: (202) 687-6176
Fax: (202) 687-7001
seikalyz@gunet.georgetown.edu

Carol Shedd
Harvard University
Center for Middle Eastern Studies
1737 Cambridge Street, Rm. 517
Coolidge Hall
Cambridge, MA 02138
Phone: (617) 495-4078
Fax: (617) 496-8585
sheddc@fas.harvard.edu

Kimberly Schreiber
Ohio State University
Middle East Studies Center
322 Oxley Hall, 1712 Neil Avenue
Columbus, OH 43210-1219
Phone: (614) 688-4406
Fax: (614) 292-4273
schreiber.38@osu.edu

Kate Hering
Princeton University
*Program in Near Eastern Studies
110 Jones Hall
Princeton, NJ 08544-1008
Phone: (609) 258-4272
Fax: (609) 258-1242
khering@princeton.edu
New York University
**Middle East*

Anne Bennett
University of Arizona
Center for Middle Eastern Studies
PO Box 210080, Franklin 204
Tucson, AZ 85721-0080
Phone: (520) 621-8079
Fax: (520) 621-9274
mabennet@u.arizona.edu

Larry Michalak
University of California, Berkeley
Center for Middle Eastern Studies
340 Stephens Hall, UC Berkeley
Berkeley, CA 94720-2314
Phone: (510) 642-8208
Fax: (510) 643-3001
cmes@uclink4.berkeley.edu

Jonathan Friedlander
University of California, Los Angeles
Gustav E. von Grunebaum Center
for Near Eastern Studies
10286 Bunche Hall, Box 951480
Los Angeles, CA 90095-1480
Phone: (310) 206-8631
Fax: (310) 206-2406
jfriedlander@isop.ucla.edu

Garay Menicucci
University of California, SB
Center for Middle East Studies
Santa Barbara, CA 93106-3130
Phone: (805) 893-4245

Fax: (805) 893-2059
menicucc@humanitas.ucsb.edu

Rasheed I.C. Hosein
University of Chicago
Center for Middle Eastern Studies
5828 South University Avenue
Chicago, Illinois 606370000
Phone: (773) 702-0902
Fax: (773) 702-2587
rihosein@midway.uchicago.edu

Michael Fahy
University of Michigan
Ctr. for Middle Eastern & North
African Studies
1080 S. University Ave., Suite 4640
Ann Arbor, MI 48109-1106
Phone: (734) 936-1847
Fax: (734) 764-8523
michfahy@umich.edu

University of Pennsylvania
Middle East Center
838 Williams Hall
Philadelphia, PA 19104-6305
Christopher Rose
University of Texas
Center for Middle Eastern Studies
6.102 West Mall Building (MC
F9400)
Austin, TX 78712-1193
Phone: (512) 471-3881
Fax: (512) 471-7834
csrose@mail.utexas.edu

Linda Adams
University of Utah
Middle East Center
260 S.CENTRAL CAMPUS Dr. -153
SALT LAKE CITY, UT 84112-9157
Phone: (801) 581-5003
Fax: (801) 581-6183
linda.adams@m.cc.utah.edu

Felicia Hecker
University of Washington
Middle East Center
Box 353650, 225 Thomson Hall
Seattle, WA 98195-3650
Phone: (206) 543-4227
Fax: (206) 685-0668
fhecker@u.washington.edu

Letitia Hickson
University of Hawaii
Center for Pacific Islands Studies
1890 East West Rd., Moore Hall 215

D32

Honolulu, HI 96822
Phone: (808) 956-2652
ctisha@hawaii.edu

Maryalice Mazzara
Columbia University
East European, Russian, and
Eurasian Center
420 West 118th Street
New York, NY 10027
Phone: (212) 854-3808
Fax: (212) 305-8819
mm912@columbia.edu

Michael Newcity
Duke University
*Center for Slavic, Eurasian, and
East European Studies
Box 90260
Durham, NC 27708-0260
Phone: (919) 660-3150
Fax: (919) 660-3188
mnewcity@duke.edu

University of North Carolina
* *Russia/Eastern Europe*

Laurie E. Beans
Georgetown University
Center for Eurasian, Russian and
East European Studies
Box 571031
Washington, DC 20057-1031
Phone: (202) 687-1473
Fax: (202) 687-5829
beansl@georgetown.edu

Pamela Kachurin
Harvard University
Center for Russian, East European
and Central Asian Studies
1737 Cambridge Street
Cambridge, MA 02138-3016
Phone: (617) 495-5852
Fax: (617) 495-8319
kachurin@fas.harvard.edu

Denise Gardiner
Indiana University
Russian and East European Institute
Ballantine Hall 565, 1020 E.
Kirkwood Ave.
Bloomington, IN 47405-6615
Phone: (812) 855-0391
Fax: (812) 855-6411
dagardin@indiana.edu

William K. Wolf
Ohio State University
Center for Slavic and East European
Studies
303 Oxley Hall, 1712 Neil Avenue
Columbus, Ohio 43210-1219
Phone: (614) 292-8770
Fax: (614) 292-4273
wolf.5@osu.edu

Mary I. Dakin
Stanford University
Center for Russian & East European
Studies
Bldg. 40, Main Quad
Stanford, CA 94305-2006
Phone: (650) 725-6852
Fax: (650) 725-6119
mdakin@stanford.edu

Stella Bourgoïn
University of California, Berkeley
Center for Slavic & East European
Studies
361 Stephens Hall MC2304
Berkeley, CA 94720-2304
Phone: (510) 642-9107
Fax: (510) 064-3505
stellab@uclink4.berkeley.edu

University of Chicago
Russia/Eastern Europe

Lynda Park
University of Illinois
Russian and East European Center
104 International Studies Building,
910 S. Fifth St.
Champaign, IL 61820-0000
Phone: (217) 333-6022
Fax: (217) 333-1582
lypark@uiuc.edu

Lyne Tumlinson
University of Kansas
Center for Russian & East European
Studies
106 Lippincott Hall
Lawrence, KS 66045-2128
Phone: (785) 864-4237
Fax: (785) 864-5242
lyne@ukans.edu

Donna Parmelee
University of Michigan
Center for Russian and East
European Studies
Suite 4668, 1080 S. University Ave.
Ann Arbor, MI 48109-1106
Phone: (734) 764-0351
Fax: (734) 763-4765
crees@umich.edu

Ms. Gina Bombaci Peirce
University of Pittsburgh
Center for Russian and East
European Studies
4G15 Posvar Hall
Pittsburgh, PA 15260
Phone: (412) 648-2290
Fax: (412) 648-2199
gbpeirce@ucis.pitt.edu

Natalie Gober
University of Texas
Center for Russian, East European
and Eurasian Studies

GRG 106, Mail Code A1600
Austin, TX 78712
Phone: (512) 471-7782
Fax: (512) 471-3368
Ngober@mail.utexas.edu

Erica Tucker
University of Wisconsin-Madison
Center for Russia, East Europe and
Central Asia (CREECA)
210 Ingraham Hall, 1155
Observatory Drive
Madison, WI 53706-1397
Phone: (608) 262-3379
Fax: (608) 265-3062
creeca3@intl-institute.wisc.edu

Columbia University
SOUTH ASIA
351 Engineering Terrace MC 2205
New York, NY 10027

Anne Stengle
Cornell University
*South Asia Program
170 Uris Hall
Ithaca, NY 14853
Phone: (607) 255-8493
amp18@cornell.edu

Syracuse University
* *South Asia*

North Carolina State University
*Center for South Asia Studies
Raleigh, NC 27695

Duke University
* *South Asia*

University of North Carolina
* *South Asia*

North Carolina Central University
**South Asia*

Raba Gunasekara
University of California, Berkeley
Center for South Asia Studies
10 Stephens Hall #2310
Berkeley, CA 94720-2310
Phone: (510) 642-3608
csas@uclink4.berkeley.edu

University of Chicago
South Asia
970 E 58th Street
Chicago, IL 60637

University of Michigan
South Asia
3000 S. State Street Room 1056
Ann Arbor, MI 48109

University of Texas
South Asia
P. O. Box 7726
Austin, TX 78713

Paul Banitts
South Asia
University of Virginia
Center for South Asian Studies
P. O. Box 400169
Charlottesville, VA 22904-4169
Phone: (804) 924-8815
pab8q@virginia.edu

University of Wisconsin
South Asia
1155 Observatory Drive Room 203
Madison, WI 53706

Penny Nichols-Dietrich
Cornell University
Southeast Asia Program
180 Uris Hall
Ithaca, NY 14853
Phone: (607) 275-9452
pm12@cornell.edu

Julia Lamb
Northern Illinois University
Center for Southeast Asian Studies
412 Adams Hall
DeKalb, IL 60115
Phone: (815) 753-1595
jlamb@niu.edu

Polly Sandenburgh
Ohio University
Center for Southeast Asian Studies
CIS, Burson House
Athens, OH 45701
Phone: (740) 593-1842
sandenbu@ohio.edu

Barbara S. Gaerlan
University of California, Los Angeles
*Center for Southeast Asian Studies
Box 951487
Los Angeles, CA 90095-1487
Phone: (310) 206-9163
bgaerlan@isop.ucla.edu

University of California, Berkeley
* *Southeast Asian*

Flo Lamoureaux
University of Hawaii
Center for Southeast Asian Studies
1890 East-West Road Moore Hall
416
Honolulu, HI 96822
Phone: (808) 956-2688
cseas.hawaii.edu

University of Michigan
Southeast Asian
3000 S. State Street, Room 1056

Ann Arbor, MI 48109

University of Washington
Center for Southeast Asian Studies
3935 University Way NE
Seattle, WA 98105

University of Wisconsin
Center for Southeast Asian Studies
207 Ingraham Hall
1155 Observatory Drive
Madison, WI 53706-1397

Janet Riley
Kalamazoo College
Center for Western European
Studies
1200 Academy Street
Kalamazoo, MI 49006, MI 49006
Phone: (616) 337-7329
Fax: (616) 337-7251
cfwes@kzoo.edu
University of Minnesota
**Western Europe*

Amy Eckhardt
University of Pittsburgh
Center for West European Studies
4 G01 Posvar Hall
Pittsburgh, PA 15260
Phone: (412) 624-3503
Fax: (412) 648-2199
eckhardt@ucis.pitt.edu

Katherine Kittel
University of Washington
Center for West European Studies
Box 353650
Seattle, WA 98195
Phone: (206) 543-1675
Fax: (206) 616-2462
kkittel@u.washington.edu

##