Classroom ID#

Program ID#\_\_\_\_

Caregiver ID#

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Rafael Valdivieso, U.S. Department of Education, D.C. 20208.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific program or individual. We will not provide information that identifies you or your program to anyone outside the study team, except as required by law.

Your cooperation in completing this survey is needed to make the results of this study comprehensive, reliable, and timely.

## 4. Center Caregiver/Teacher Questionnaire

## Classroom level information

- 1. What is the total number of children enrolled in your classroom at one time? \_\_\_\_\_ children
- 2. How many staff are in your classroom at one time? \_\_\_\_\_\_ staff

*Please include only staff that work directly with the children (e.g., volunteers, aides, assistants, caregivers)* 

## Caregiver/Teacher Background

3. What is your job title?

- Lead Teacher
- Assistant Teacher
- Primary Caregiver
- Assistant Caregiver
- Aide
- Other (please specify) \_\_\_\_\_\_
- 4. How many years have you worked in the child care field? \_\_\_\_\_\_ years
- 5. How long have you worked at this center? \_\_\_\_\_ years

If you have worked at the center for less than 1 year please enter "1" above.

6. In a typical **week**, how many days do you provide care at this center? \_\_\_\_\_\_days

7. In a typical **day**, how many hours do you provide care at this center? \_\_\_\_\_\_\_hours

8. Are you specifically assigned to a classroom or do you typically move between classrooms?

Mark one response.

- Assigned to one classroom
- Move between classrooms
- Other (please specify)\_\_\_\_\_

9. Are you a primary caregiver/teacher for some of the children in your class?

By **primary caregiver/teacher**, we mean that you and other caregivers/teachers in your classroom know who has primary responsibility for each child, so that each child's needs are usually met by the same caregiver (for example, feeding, diapering/toileting, and comforting when upset). It does not necessarily mean that you do not help out with the care of other children in your classroom when needed.

- No → Go to question 10
- Yes

9a. If yes, for how many children are you a primary caregiver/teacher? \_\_\_\_\_ children

10. What is your birth date? MONTH \_\_ \_\_ DAY \_\_ \_\_ YEAR

11. Are you of Hispanic or Latino origin?

- Yes
- No
- 12. Please select one or more of the following categories to best describe your race. *Mark all that apply.* 
  - American Indian or Alaska Native
  - Black or African American
  - Asian
  - Native Hawaiian or other Pacific Islander
  - White
- 13. What is your primary language?

- English
- Spanish
- Other (Please specify) \_\_\_\_\_\_

14. What language do you speak most when caring for the children at this center?

- English
- Spanish
- Other (please specify) \_\_\_\_\_\_

15. Are you paid for your work at this center?

- No  $\rightarrow$  Go to question 16
- Yes

15a. If you are paid, how much are you paid? \$\_\_\_\_\_

15b. Is that per . . . • Hour

- Week
- Month
- Year
- Other (please specify) \_\_\_\_\_\_

16. Do you receive any of the following benefits from your work at this center?

	<u>N</u>	<u>Ye</u>
	<u>0</u>	<u>s</u>
a. Paid vacation days	٠	•
b. Paid sick days	•	•
c. Paid days to attend professional meetings	•	•
d. Reduced or no tuition for your own children to receive	•	•
child care		
e. Health insurance for yourself	•	•
f. Health insurance for your family	•	•
g. Retirement benefits	•	•

- 17. What is the **highest** level of school you have completed? *Mark one response*.
  - Less than high school diploma/ no GED
  - A high school diploma or GED
  - Some college, but no degree
  - An associate's of arts (A.A.) degree
  - A bachelor's degree (B.A. or B.S.)
  - Graduate or professional school but no degree
  - Master's degree (M.A. or M.S. etc)
  - Doctorate degree (PhD or EDD)
  - Professional degree after bachelor's degree (MD, DDS, JD, etc.)
- 18. Do you have any degree in early childhood education or a related field other than a Child Development Associate (CDA) credential?

Related fields include nursing, psychology, elementary education, social work, speech pathology, or special education.

- No
- Yes → Go to question 20
- 19. Do you have any coursework leading to a degree in early childhood education or a related field?
  - No
  - Yes
  - Not Applicable, have degree in early childhood education or a related field
- 20. Have you received any early childhood education or care training in the last 12 months? *By training, we mean courses, workshops, seminars, or in-service training.* 
  - No  $\rightarrow$  **Go to question 25**
  - Yes
- 21. Where was this/these training(s)? *Mark all that apply.* 
  - Conference
  - Workshop
  - Child Development Associate training
  - Other in-service training
  - College course
  - Adult education course
  - Correspondence course
  - Other (please specify)
  - Not Applicable, did not receive training in the last 12 months

- 22. What was the topic of this/these training(s)? Mark all that apply.
  - Child development: cognitive/intellectual/language development
  - Child development: social/emotional development
  - Child development: physical growth and motor skills
  - Curriculum planning
  - Working with parents
  - Child abuse prevention
  - Health and safety
  - Physical care of children
  - Discipline practices
  - Other (please specify)
  - Not applicable, did not receive training in the last 12 months
- 23. Was any of this training specific to the care of infants (under 24 months)?
  - No
  - Yes
  - Not Applicable, did not receive training in the last 12 months
- 24. In the last 12 months, did you receive . . .
  - Less than 15 hours of training
  - 15 hours or more of training
  - Not Applicable, did not receive training in the last 12 months
- 25. Do you have a Child Development Associate (CDA) credential?
  - No
  - Yes
  - Currently working on a CDA
- 26. Do you have any other state awarded certificates or credentials pertaining to early childhood education or care, or a related field such as nursing, social work, psychology or special education?
  - No → Go to question 28
  - Yes
- 27. Which certificates or credentials pertaining to early childhood education or care, or a related field, do you have? *Mark all that apply.* 
  - A state certificate in early childhood education
  - A state certificate in elementary education

- A state certificate in secondary education
- A state certificate in special education
- Another state education certificate
- A license as a registered nurse (RN)
- A license as a licensed practical nurse (LPN)
- A certification or license as a social worker
- A certificate or license as a psychologist
- A certificate of clinical competence/speech pathologist (CCC/SP)
- Children's Center Permit (California)
- Other license, certificate or credential (please specify)\_\_\_\_\_
- Not Applicable, do not have any other certificates, licenses, or credentials
- 28. Are you currently a member of a national, state, or local professional association for early childhood education?

Some examples are: National Association for the Education of Young Children (NAEYC), National Head Start Association (NHSA), National Association for Family Child Care (NAFCC), National Education Association (NEA).

- No
- Yes

## Caregiver/Teacher beliefs and attitudes

- 29. Below are some statements other people have made about rearing and educating children. For each one, please circle the number that best indicates how you feel in general about raising children.
  - 1—Strongly disagree 2—Mildly disagree

  - 3—Not sure
  - 4—Mildly agree
  - 5—Strongly agree

		Strongl y disagre e	Mildly disagre e	Not sure	Mildly agree	Strongl y agree
a.	Since parents lack special training in education, they should not question the teacher's teaching methods.	1	2	3	4	5
b.	Children should be treated the same regardless of the differences among			-		-
c.	them Children should always obey the	1	2	3	4	5
	teacher	1	2	3	4	5
	Preparing for the future is more important for a child than enjoying today Children will not do the right thing unless they must.	1	2	3	4	5
f.	 Children should be allowed to disagree with their parents if they feel their own ideas are better.	1	2	3	4	5
g.	 Children should be kept busy with work and study at home and at school.	1	2	3	4	5
h.	The major goal of education is to put	1	2	3	4	5
i.	basic information into the minds of the children In order to be fair, a teacher must treat all children alike.	1	2	3	4	5
j.	The most important thing to teach children is absolute obedience to	1	2	3	4	5
k.	children learn best by doing things themselves rather than listening to	1	2	3	4	5
I.	others Children must be carefully trained early	1 1	2 2	3 3	4 4	5 5

in life or their natural impulses will make them unmanageable.					
of view and should be allowed to					
Children's learning results mainly from	1	2	3	4	5
and again.	1	2	3	4	5
 The most important thing to teach	1	2	3	4	5
parents	1	2	3	4	5
for a child's education.	1	C	ъ	1	5
Children generally do not do what they should unless someone sees to it.	T	Z	J	4	J
	1 Strongl	2	3	4	5
	y disagre	Mildly disagre e	Not	Mildly	Strongl y agree
Parents should teach their children that they should be doing something useful					
at all times. It's all right for a child to disagree with his/her parents.	1	2	3	4	5
Children should always obey their	1	2	3	4	5
	1	2	3	4	5
Parents should go along with the game	1	2	3	4	5
something Parents should teach their children to	1	2	3	4	5
Teachers should discipline all the	1	2	3	4	5
	1	2	З	4	5
Children should not question the authority of their parents.					
	1	2	3	4	5
success Children will be bad unless they are	1	2	3	4	5
	1 1	2 2	3 3	4 4	5 5
	make them unmanageable. Children have a right to their own point of view and should be allowed to express it Children's learning results mainly from being presented basic information again and again. Children like to teach other children.  The most important thing to teach children is absolute obedience to parents The school has the main responsibility for a child's education. Children generally do not do what they should unless someone sees to it.  Parents should teach their children that they should be doing something useful at all times. It's all right for a child to disagree with his/her parents. Children should always obey their parents Teachers need not be concerned with what goes on in a child's home.  Parents should teach their children to have unquestioning loyalty to them.  Teachers should discipline all the children the same.  What parents teach their child at home is very important to his/her school	make them unmanageable. Children have a right to their own point of view and should be allowed to express it 1 Children's learning results mainly from being presented basic information again and again. 1 Children like to teach other children. The most important thing to teach children is absolute obedience to parents 1 The school has the main responsibility for a child's education. Children generally do not do what they should unless someone sees to it. Children generally do not do what they should unless someone sees to it. Children should teach their children that they should be doing something useful at all times. It's all right for a child to disagree with his/her parents. Children should always obey their parents. Children should always obey their parents should teach their children to have unquestioning loyalty to them. Parents should teach their children to have unquestioning loyalty to them. Teachers should discipline all the children the same. Children should not question the authority of their parents. What parents teach their child at home is very important to his/her school success	make them unmanageable. Children have a right to their own point of view and should be allowed to express it	make them unmanageable.Children have a right to their own point of view and should be allowed to express it123Children's learning results mainly from being presented basic information again and again.123Children like to teach other children.123The most important thing to teach children is absolute obedience to parents.123The school has the main responsibility for a child's education.123Children generally do not do what they should unless someone sees to it.123Parents should teach their children that they should be doing something useful at all times.123It's all right for a child to disagree with his/her parents.123Children should always obey their parents.123Parents should teach their children that they should always obey their parents.123Teachers need not be concerned with what goes on in a child's home.123Teachers should discipline all the children the same.123Children should not question the autority of their parents.123Teachers should discipline all the children the same.123Children should not question the autority of their parents.123Children the same.1233Children the same.1233Children the same.12	make them unmanageable.Children have a right to their own point of view and should be allowed to express it.1234Children's learning results mainly from being presented basic information again and again.1234Children like to teach other children.1234Children like to teach other children.1234The most important thing to teach children is absolute obedience to parents.1234The school has the main responsibility for a child's education.1234Children generally do not do what they should unless someone sees to it.1234Parents should teach their children that they should be doing something useful at all times.1234It's all right for a child to disagree with his/her parents.1234Parents should always obey their parents.1234Parents should always obey their parents.1234Parents should go along with the game when their child's pretending something.1234Parents should discipline all the children the same.1234Children should not question the autority of their parents.1234Children the same.1234Children the same.1234Children the same.1234

considered in making family decisions.

••••	 	• • • • • • • •	

dd. A teacher has no right to seek					
information about a child's home					
background	1	2	3	4	5

30. When you think about your experiences caring for children, how much, if at all, are the following items a concern for you?

Please think about how it is right now providing care for children. For each item, please circle the number that corresponds with the response that is closest to how you feel about the item. If an item does not apply to you please circle NA.

1—Not at all 2—Rarely 3—Sometimes 4—All of the time NA—Not applicable

		Not at all	Rarely	Sometime s	All of the time	Not Applicabl e
a.	Continually cleaning up children's messes	1	2	3	4	NA
b.	Being with young children all of the time	T	Z	5	4	NA
		1	2	3	4	NA
c.	A child crying or whining a lot	1	2	3	4	NA
d.	Caring for children takes too much out of you	_	_	-	-	
e.	Having to do tasks you don't feel should be your responsibility	1	2	3	4	NA
f.	Having to juggle conflicting tasks or duties	1	2	3	4	NA
g.	 Lack of appreciation from the	1	2	3	4	NA
	child's/children's parents	1	2	3	4	NA
h.	The money you make	1	2	3	4	NA
i.	Being exposed to illness or injury	1	2	3	4	NA
j.	Having little chance for career advancement	T	Z	5	4	NA
k.	Lack of support from agencies or other professionals	1	2	3	4	NA
I.	Society's lack of recognition for your work	1	2	3	4	NA
m	 . Limited opportunity for professional development	1 1	2 2	3 3	4 4	NA NA

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31. When you think about taking care of children, how much, if at all, are the following items a rewarding part of being a caregiver, for you?

Please think about how it is right now providing care for children. For each item, please circle the number that corresponds with the response that is closest to how you feel about the item. If an item does not apply to you please circle NA.

1—Not at all 2—Rarely 3—Sometimes 4—All of the time NA—Not applicable

		Not at all	Rarely	Sometim es	All of the time	Not Applicabl e
a.	Seeing children's excitement over new things					
b.	 The happiness and smiles on young children's faces	1	2	3	4	NA
c.	The affection the children show you	1	2	3	4	NA
d.	Seeing the world through	1	2	3	4	NA
	children's eyes Being needed by the child/children	1	2	3	4	NA
_		1	2	3	4	NA
f.	The challenge of caring for young children	-	2	2		
g.	Being able to set your own work schedule	1	2	3	4	NA
h.	Being able to work as part of a team or group	1	2	3	4	NA
		1	2	3	4	NA
i.	Your supervisor paying attention to what you have to say					
j.	Being able to make decisions on your own	1	2	3	4	NA
		1	2	3	4	NA
k.	Having friendly co-workers	1	2	3	4	NA
١.	Having hours that fit your needs	1	2	3	4	NA
m.	Being able to watch your own children while earning money	÷		5	-	
n.	The work fitting your skills	1 1	2 2	3 3	4 4	NA NA

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