2008 Census Test

| 1. ADDRESS INFORMATION |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| a. LCO | b. Tract | c. AA |  |


| 2. PERSONAL VISIT INTERVIEW RECORD |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Visit No. | Date <br> (a) |  | Time started <br> (b) | Outcome <br> (c) | Comments <br> (d) |
|  | Month | Day |  |  |  |
| 1 |  | i | $\square$ a.m. <br> $\square$ p.m. | $1 \square \mathbf{1}$ - Complete interview $5 \square \mathbf{5}$ - Unable to locate <br> $2 \square \mathbf{2}$ - Partial interview $6 \square$ Callback appointment <br> $3 \square \mathbf{3}$ - Noninterview - Occupied $7 \square$ Other - Explain in <br> $4 \square \mathbf{4}$ - Noninterview - Not  <br>   <br>  Occupied |  |
| 2 | \| |  | $\square$ a.m. <br> $\square$ p.m. | $1 \square \mathbf{1}$ - Complete interview $5 \square \mathbf{5}$ - Unable to locate <br> $2 \square \mathbf{2}$ - Partial interview $6 \square$ Callback appointment <br> $3 \square \mathbf{3}$ - Noninterview - Occupied $7 \square$ Other - Explain in <br> $4 \square \mathbf{4}$ - Noninterview - Not  <br>  Occupied |  |
| 3 |  | \| | $\square$ a.m. <br> $\square$ p.m. | $1 \square \mathbf{1}$ - Complete interview $5 \square \mathbf{5}$ - Unable to locate <br> $2 \square \mathbf{2}$ - Partial interview $6 \square$ Callback appointment <br> $3 \square \mathbf{3}$ - Noninterview - Occupied $7 \square$ Other - Explain in <br> $4 \square \mathbf{4}$ - Noninterview - Not  <br>  Coccupied <br>   |  |
| 4 | \| | \| | $\square$ a.m. <br> $\square$ p.m. | $1 \square \mathbf{1}$ - Complete interview $5 \square \mathbf{5}$ - Unable to locate <br> $2 \square \mathbf{2 ~ - ~ P a r t i a l ~ i n t e r v i e w ~}$ $6 \square$ Callback appointment <br> $3 \square \mathbf{3}$ - Noninterview - Occupied $7 \square$ Other - Explain in <br> $4 \square \mathbf{4}$ - Noninterview - Not  <br>  occupied <br>   |  |
| 5 | \| | 1 | $\square$ a.m. p.m. | $1 \square \mathbf{1}$ - Complete interview $5 \square \mathbf{5}$ - Unable to locate <br> $2 \square \mathbf{2}$ - Partial interview $6 \square$ Callback appointment <br> $3 \square \mathbf{3}$ - Noninterview - Occupied $7 \square$ Other - Explain in <br> $4 \square \mathbf{4}$ - Noninterview - Not  <br>  Occupied |  |
| 6 | \| | \| | $\square$ a.m. <br> $\square$ p.m. | $1 \square \mathbf{1}$ - Complete interview $5 \square \mathbf{5}$ - Unable to locate <br> $2 \square \mathbf{2}$ - Partial interview $6 \square$ Callback appointment <br> $3 \square \mathbf{3}$ - Noninterview - Occupied $7 \square$ Other - Explain in <br> $4 \square \mathbf{4}$ - Noninterview - Not  <br>  Occupied |  |
| (e) Initial interview attempt |  |  |  | (f) Final personal visit outcome (Code 1, 2, 3, 4, or 5 from above)1 $\square$ 2 $\square$ 3 $\square$ 4 $\square$ 5 |  |

## 3. CERTIFICATION



U S C EN S U S B UREAU

## Section A - CONTACTING THE HOUSEHOLD



## Section B - IDENTIFYING THE CORRECT HOUSEHOLD



ORM DD-1302(CFU) (4-7-2006)

## Section C - HOUSING UNIT QUESTIONS

Introduce yourself, if necessary. Hand respondent a Privacy Act Notice, DD-31.
C1. The purpose of my visit is to help the Census Bureau take the most accurate Census. We need to be sure that we counted everyone at the right address.

| C2. | Have I reached | $\begin{array}{ll} \hline & \\ \text { I } & \square \text { Yes - SKIP to C4 } \\ \text { I } 2 & \square \text { No - Continue to C3 } \end{array}$ |
| :---: | :---: | :---: |
| C3. | The | I |
|  |  | 1 |
|  |  | 1 |
|  | household was reported in the census as living at |  |
|  |  | 1 |
|  |  | 1 |
|  |  | ${ }_{1} \square$ Yes - Continue to C4 |
|  |  | $2 \square$ No - SKIP to Section H |
|  | on May 1, 2008. Did they live here on that date? | $\begin{aligned} & \left.\begin{array}{l} 3 \square \text { Don't know } \\ 4 \square \text { Refuse } \end{array}\right\} \text { Continue to C4 } \end{aligned}$ |

C4. In the rest of the interview, whenever I say "this place," or "here," I am referring to

C5a. Is there another address that people might use to refer to this place, such as a different street name, apartment number, or 911 address?

1 $1 \square$ Yes - Continue to C5b

What is that address?


C6. How would you describe this building? Is it -
(Enumerator: Read response categories.)

$$
1 \square \text { A mobile home? - SKIP to Section D }
$$

I $\square$ A house? - Continue to C7
| $3 \square$ An apartment? - SKIP to C8
| $4 \square$ A boat, RV, van, etc? - SKIP to Section D
C7. Does this house have an apartment, such as a basement or garage apartment?

C8. How many
apartments are in your building?
(Enumerator: Read response categories.)


SKIP to Section D


NOTES

| $\square$ |
| :--- |
| $\square$ |
| $\square$ |

## Section D - REVIEW OF ROSTER

ENUMERATOR - If respondent immediately changes the roster - Do the following:

- Write spelling changes in a Notes section, if volunteered by the respondent.
- If there is information printed for a person but no name, you may probe for the name and record it in the roster in D1. Also, add this name to the same person number line in question D5 and Sections E, F, and G.
- DO NOT add a person if there is no other information listed in the roster . . . tell the respondent "We'll talk about changes to the list in a minute."

D1. Now, let's review the list of people we counted here on May 1, 2008. I have listed:
Read only the names. Do not read ages. Ages should only be used to clarify between names if necessary.


D5. Who is the person listed more than once?
Please cross out the person who is listed more than once and cross out the same person's name and number in Sections E, F, and G.

| Person <br> number | Name <br> (a) | Age <br> (b) |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |
|  |  |  |
|  |  |  |

## Section D - REVIEW OF ROSTER - Continued

D6. I'd like to make sure we are not missing anyone who lived or stayed here at
on May 1, 2008. Here's a calendar for your reference. (Hand respondent flashcard A.) Other than the people we've already mentioned, were there -

| D6a. | Any newborns or babies? | Yes - SKIP to D7, complete name and age for each added person, then mark ( $X$ ) 6a in column (a). No | Continue to D6b |
| :---: | :---: | :---: | :---: |
| D6b. | Any foster children? \| |  | Continue to D6c |
| D6c. | Any non-related children? | $1 \square$ Yes - SKIP to D7, complete name and age for each added person, then mark (X) 6c in column (a) <br> $2 \square$ No | Continue to D6d |
| D6d. | Any other relatives who lived or stayed here? | $\left.\begin{array}{l}1 \square \text { Yes - SKIP to D7, complete name and age for each } \\ \text { added person, then mark (X) 6d in column (a) } \\ 2 \square \text { No . . . . . . . . . . . . . . . . . . . . . . . . . . . . . }\end{array}\right\}$ | Continue to D6e |
| D6e. | Any nonrelatives, roommates, or boarders? | $\left.\begin{array}{c} 1 \square \text { Yes - SKIP to D7, complete name and age for each } \\ \text { added person, then mark (X) 6e in column (a) } \\ 2 \square \text { No . . . . . . . . . . . . . . . . . . . . . . . . . . . . } \end{array}\right\}$ | Continue to D6f |
| D6f. | Anyone else who stayed here often? | $\left.\begin{array}{l}1 \square \text { Yes - SKIP to D7, complete name and age for each } \\ \text { added person, then mark (X) } 6 f \text { in column (a) } \\ 2 \square \text { No . . . . . . . . . . . . . . . . . . . . . . . . . . . . }\end{array}\right\}$ | Continue to D6g |
| D6g. | Anyone else who had no other place to live? | 1 Yes - Continue to D7, complete name and age for each added person, then mark ( $X$ ) 6 g in column (a) No | SKIP to Section E |

D7. ADDED PEOPLE ROSTER

| Person number | Mark (X) appropriate question number <br> (a) | What is his/her name? <br> (b) | What is his/her age? <br> (c) | Person number | Mark (X) appropriate question number <br> (a) | What is his/her name? <br> (b) | What is his/her age? <br> (c) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 71 | $\left\lvert\, \begin{array}{ll} 1 \square 6 \mathrm{a} & 5 \square 6 \mathrm{e} \\ 2 \square 6 \mathrm{~b} & 6 \square 6 \mathrm{f} \\ 3 \square 6 \mathrm{c} & 7 \square 6 \mathrm{~g} \\ 4 \square 6 \mathrm{~d} & \end{array}\right.$ | First name MI <br>  I <br> Last name  |  | 74 | $\begin{aligned} & 1 \square 6 \mathrm{a} \text { 5 } \square 6 \mathrm{e} \\ & 2 \square 6 \mathrm{~b} \quad 6 \square 6 \mathrm{f} \\ & 3 \square 6 \mathrm{c} \quad 7 \square 6 \mathrm{~g} \\ & 4 \square 6 \mathrm{~d} \end{aligned}$ | First name MI <br>   <br> Last name  |  |
| 72 | $\begin{aligned} & 1 \square 6 \mathrm{a} \quad 5 \square 6 \mathrm{e} \\ & 2 \square 6 \mathrm{~b} \quad 6 \square 6 \mathrm{f} \\ & 3 \square 6 \mathrm{c} \quad 7 \square 6 \mathrm{~g} \\ & 4 \square 6 \mathrm{~d} \end{aligned}$ | First name MI <br>  1 <br> Last name  |  | 75 | $\begin{aligned} & 1 \square 6 \mathrm{a} \text { 5 } \square 6 \mathrm{e} \\ & 2 \square 6 \mathrm{~b} \text { 6 } \square 6 \mathrm{f} \\ & 3 \square 6 \mathrm{c} \text { 7 } \square 6 \mathrm{~g} \\ & 4 \square 6 \mathrm{~d} \end{aligned}$ | First name MI <br>  $\mid$ <br> Last name  |  |
| 73 | $\begin{aligned} & 1 \square 6 \mathrm{a} \quad 5 \square 6 \mathrm{e} \\ & 2 \square 6 \mathrm{~b} \text { 6 } \square 6 \mathrm{f} \\ & 3 \square 6 \mathrm{c} \quad 7 \square 6 \mathrm{~g} \\ & 4 \square 6 \mathrm{~d} \end{aligned}$ | First name MI <br>  $!$ <br> Last name  |  | 76 | $1 \square 6 \mathrm{a} \quad \mathrm{5} \square 6 \mathrm{e}$ $2 \square 6 \mathrm{~b} \quad \square 6 \mathrm{f}$ $3 \square 6 \mathrm{c} \quad 7 \square 6 \mathrm{~g}$ $4 \square 6 \mathrm{~d}$ | First name MI <br>  $!$ <br> Last name  |  |

ENUMERATOR INSTRUCTION: Before continuing to Section E, make sure D6a through D6g have been answered. After completing this section, add all persons from D7 to their appropriate person number line in Sections E, F, and G.

## NOTES

## Section E-MOVERS

E1. In April or May, did anyone $1 \square$ Yes - Continue to E2 move out (including those people you just added)?

## $\left.\begin{array}{ll}2 \square & \text { No } \\ 3 \square & \text { Don't know } \\ 4 \square & \text { Refuse }\end{array}\right\}$ SKIP to Section $F$



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## Section F - OTHER ADDRESSES

F1. Some people live or stay in more than one place and we would like to make sure everyone was only counted once.
F2. In the spring of 2008, was anyone attending college? ${ }_{1} \square$ Yes - Continue to F3 Ask for persons 17 to 25 years old, including added persons.


SKIP to F7

| Person number and name | F3. <br> Who was attending college? | F4. <br> Where did (Name) stay while attending college: at this address or some other address? | F5. <br> What is the address where (you/he/she) was staying while attending college? <br> (Enumerator: Probe for dorm/complex name.) |  | F6. <br> What college or university did (you/he/she) attend? |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square \text { Yes - Continue }$ | ${ }_{1} \square$ At this address -${ }^{2} \square$ SKIP to F7Some other address -Continue to F5$\left.\begin{array}{l}3 \\ { }_{4} \text { Don't know } \\ \text { Refuse }\end{array}\right\}$SKIP <br> to F6 | House number and street Apt./Unit No. |  | University name |
|  |  |  | City |  |  |
|  |  |  | State ZIP Code |  |  |
|  |  |  | Dorm/Complex name |  |  |
|  | $\square \text { Yes - Continue }$ |  | House number and street | Apt./Unit No. | University name |
|  |  |  | City |  |  |
|  |  |  | State ZIP Code |  |  |
|  |  |  | Dorm/Complex name |  |  |
| $\begin{array}{l\|l\|} \hline & \\ \hline \end{array}$ | $\square \text { Yes - Continue }$ |  | House number and street | Apt./Unit No. | University name |
|  |  |  | City |  |  |
|  |  |  | State ZIP Code |  |  |
|  |  |  | Dorm/Complex name |  |  |
| $\begin{array}{ll} \hline \\ \hline \end{array}$ | $\square \text { Yes - Continue } \begin{aligned} & \text { to F4 } \end{aligned}$ |  | House number and street Apt./Unit No. |  | University name |
|  |  |  | City |  |  |
|  |  |  | State ZIP Code |  |  |
|  |  |  | Dorm/Complex name |  |  |
|  | $\square \text { Yes - Continue }$ |  | House number and street Apt./Unit No. |  | University name |
|  |  |  | City |  |  |
|  |  |  | State ZIP Code |  |  |
|  |  |  | Dorm/Complex name |  |  |
|  | $\square \text { Yes - Continue }$ |  | House number and street Apt./Unit No. |  | University name |
|  |  |  | City |  |  |
|  |  |  | State ZIP Code |  |  |
|  |  |  | Dorm/Complex name |  |  |
|  |  |  |  |  |  |

## Section F - OTHER ADDRESSES - Continued

F7. In April or May, was any child living or staying part of the time with someone else?
Ask for persons younger than 18, including added persons.
$1 \square$ Yes - Continue to F8
${ }_{2} \square$ No
${ }^{3} \square$ Don't know SKIP to F10
${ }_{4} \square$ Refuse

| Person <br> number <br> and name | F8. <br> What is the <br> child's | F9. |
| :---: | :--- | :--- | and name

What is the child's
name?


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

F10. Was anyone away from here because of military service? Ask for persons age 17 and older, including added persons. 10 ${ }_{1} \square$ Yes - Continue to F11
${ }_{2} \square$ N
${ }_{3} \square$ Don't know $\}$ SKIP to F15


## Section F - OTHER ADDRESSES - Continued



## Section F - OTHER ADDRESSES - Continued

F19. Did anyone have a seasonal home or second home? Ask for all persons, including added persons.
$\left.\begin{array}{l}1 \square \text { Yes - Continue to F20 } \\ 2 \square \text { No } \\ 3 \square \text { Don't know } \\ 4 \square \text { Refuse }\end{array}\right\}$ SKIP to F22


## Section F - OTHER ADDRESSES - Continued

F22. In April or May, did anyone stay somewhere else for an extended time or live part of the time at another residence? Ask for all persons, including added persons.
$1 \square$ Yes - Continue to F23
$2 \square$ No
$3 \square$ Don't know
$4 \square$ Refuse
SKIP to Enumerator Check Item
$4 \square$ Refuse


Section F - OTHER ADDRESSES - Continued

\begin{tabular}{|c|c|c|c|}
\hline Person number and name \& \begin{tabular}{l}
Enumerator Check Item: DO NOT READ \\
For questions: \\
F3 (college), \\
F8 (custody), \\
F11 (military), \\
F16 (job), \\
F20 (second home), and F23 (stay elsewhere), are any marked yes?
\end{tabular} \& \begin{tabular}{l}
F25. \\
In April or May, where did (Name) live or stay most of the time? \\
(Enumerator: Read response categories.)
\end{tabular} \& \begin{tabular}{l}
F26a. Which of the following categories most accurately describes the amount of time (you/he/she) stay(s) at the other place? \\
(Enumerator: Read response categories.)
\end{tabular} \\
\hline \& 1 Yes - Continue \(2 \square\) No - SKIP to F27a \& \(\left.\begin{array}{l}\left.\begin{array}{l}1 \square \text { This address, } \\
2 \square \text { The other place, or }\end{array}\right\} \begin{array}{l}\text { SKIP } \\
\text { to F27a }\end{array} \\
\left.\begin{array}{l}\text { } \square \text { Both places equally } \\
4 \square \text { Don't know } \\
5 \\
5\end{array}\right\} \text { Refuse }\end{array}\right\}\)\begin{tabular}{l} 
Continue \\
to F26a
\end{tabular} \& \begin{tabular}{l}

A few days each week Continue to F26b
A few weeks each month SKIP to F26c
Months at a time - SKIP to F26d <br>
$4 \square$
Some other period of time
<br>
5 <br>
SKIP to F26e

Refuse
\end{tabular} <br>

\hline \& $$
\begin{gathered}
1 \square \text { Yes - Continue } \\
\text { to F25 } \\
2 \square \text { No - SKIP to F27a }
\end{gathered}
$$ \& \(\left.\begin{array}{l}\left.\left.\begin{array}{l}1 \square This address, <br>

2 \square The other place, or\end{array}\right\} \begin{array}{l}SKIP <br>
to F27a <br>
3 <br>
4 <br>
4 <br>
Both places equally <br>

5\end{array}\right\} Ren't know\end{array}\right\}\)\begin{tabular}{l}
Continue <br>
to F26a

 \& 

A few days each week Continue to F26b
A few weeks each month SKIP to F26c
Months at a time - SKIP to F26d
<br>
$4 \square$ <br>
Some other period of time <br>
5
Refuse
\end{tabular} <br>

\hline \& | $1 \square$ Yes - Continue to F25 |
| :--- |
| 2 No - SKIP to F27a | \& \(\left.\left.\begin{array}{l}1 \square This address, <br>

2 \square The other place, or\end{array}\right\} \begin{array}{l}SKIP <br>
to F27a <br>
3 \square <br>
4 \square Both places equally <br>

5 \square Refuse know\end{array}\right\}\)| Continue |
| :--- |
| to F26a | \&

A few days each week Continue to F26b
A few weeks each month SKIP to F26c
Months at a time - SKIP to F26d

Some other

Don't know
Refuse <br>

\hline \& $$
\begin{aligned}
& 1 \square \text { Yes - Continue } \\
& \text { to F25 } \\
& 2 \square \text { No - SKIP to F27a }
\end{aligned}
$$ \& \(\left.\begin{array}{l}\left.\begin{array}{l}1 \square This address, <br>

2 \square The other place, or\end{array}\right\} $$
\begin{array}{l}\text { SKIP } \\
\text { to F27a }\end{array}
$$ <br>
\left.$$
\begin{array}{l}\text { 3 } \square \text { Both places equally } \\
4 \\
5\end{array}
$$\right\} Don't know <br>

5 Refuse\end{array}\right\}\)\begin{tabular}{l}
Continue <br>
to F26a

 \& 

A few days each week Continue to F26b
A few weeks each month SKIP to F26c
Months at a time - SKIP to F26d <br>
$4 \square$
Some other period of time <br>
5

Refuse
\end{tabular} <br>

\hline \& $$
\begin{aligned}
& 1 \square \text { Yes - Continue } \\
& \text { to F25 } \\
& 2 \square \text { No - SKIP to F27a }
\end{aligned}
$$ \& \(\left.\begin{array}{l}\left.\begin{array}{l}1 \square This address, <br>

2 \square The other place, or\end{array}\right\} $$
\begin{array}{l}\text { SKIP } \\
\text { to F27a }\end{array}
$$ <br>
\left.\begin{array}{l}  \square Both places equally <br>
4 <br>

5\end{array}\right\} Don't know\end{array}\right\}\)\begin{tabular}{l}
Continue <br>
to F26a

 \& 

A few days each week Continue to F26b
A few weeks each month SKIP to F26c
Months at a time - SKIP to F26d <br>
$4 \square$
Some other <br>
5 Don't know
Refuse
\end{tabular} <br>

\hline - \& | 1 Yes - Continue |
| :--- |
| 2 $\qquad$ | \& \(\left.\begin{array}{l}\left.\begin{array}{l}1 \square This address, <br>

2 \square The other place, or\end{array}\right\} $$
\begin{array}{l}\text { SKIP } \\
\text { to F27a }\end{array}
$$ <br>
\left.\begin{array}{l}  \square Both places equally <br>
4 <br>
4 <br>

5\end{array}\right\} Ron't know\end{array}\right\}\)\begin{tabular}{l}
Continue <br>
to F26a

 \& 

A few days each week Continue to F26b
A few weeks each month SKIP to F26c
Months at a time - SKIP to F26d
other period of time <br>
$5 \square$ $\square$ SKIP to F26e
Refuse
\end{tabular} <br>

\hline
\end{tabular}

Section F - OTHER ADDRESSES - Continued


## Section F - OTHER ADDRESSES - Continued

F27a. The Census Bureau does a special count of people staying in group facilities. Next, we will check to be sure no one in your household was counted in one of those places on May 1.


G1. Now, I'm going to ask you about information that we don't have from your census form.


\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Section G - DEMOGRAPHICS - Continued} \\
\hline \[
\begin{aligned}
\& \text { Person } \\
\& \text { number } \\
\& \text { and name }
\end{aligned}
\] \& \begin{tabular}{l}
G6. \\
(Are you/ \\
Is (Name)) \\
of \\
Hispanic, \\
Latino, or \\
Spanish \\
origin?
\end{tabular} \& \begin{tabular}{l}
G7. \\
What is your/(Name)'s race? You may choose one or more races. For this census, Hispanic origins are not races. \\
(Enumerator: Read response categories.)
\end{tabular} \& \begin{tabular}{l}
G8. \\
If G6 = "yes" Are you Mexican, Mexican American, or Chicano; Puerto Rican; Cuban; or of another Hispanic, Latino, or Spanish Origin: for example Argentinean; Columbian; Dominican; Nicaraguan; Salvadorean; Spaniard; and so on? \\
(Hand respondent flashcard D.)
\end{tabular} \\
\hline \& \[
\begin{aligned}
\& 1 \square \mathrm{Yes} \\
\& 2 \square \mathrm{No}
\end{aligned}
\] \& \(1 \quad \square\) White
\(2 \square\) Black, African American,
or Negro
\(3 \square\) American Indian or
Alaska Native
\(4 \square\) Asian
\(5 \square\) Native Hawaiian or

$6 \quad$ Other Pacific Islander \& | Mexican, Mexican American, or Chicano Puerto Rican Cuban Another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colobian, Dominican, Nicaraguan, Salvadorean, Spaniard, and so on) |
| :--- |
| What is that origin? [for another origin] | <br>

\hline \& $$
\begin{aligned}
& 1 \square \mathrm{Yes} \\
& 2 \square \mathrm{No}
\end{aligned}
$$ \& $1 \square$ White

$2 \square$ Black, African American,
or Negro
$3 \square$ American Indian or
Alaska Native
$4 \square$ Asian
$5 \square$ Native Hawaiian or
Other Pacific Islander

$6 \square$ Some other race \& | Mexican, Mexican American, or Chicano Puerto Rican Cuban Another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colobian, Dominican, Nicaraguan, Salvadorean, Spaniard, and so on) |
| :--- |
| What is that origin? [for another origin] | <br>

\hline \& $$
\begin{aligned}
& 1 \square \mathrm{Yes} \\
& 2 \square \mathrm{No}
\end{aligned}
$$ \& $1 \square$ White

$2 \square$ Black, African American,
or Negro
$3 \square$ American Indian or
Alaska Native
$4 \square$ Asian
$5 \square$ Native Hawaiian or
Other Pacific Islander

$6 \square$ Some other race \& | Mexican, Mexican American, or Chicano Puerto Rican Cuban Another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colobian, Dominican, Nicaraguan, Salvadorean, Spaniard, and so on) |
| :--- |
| What is that origin? [for another origin] | <br>

\hline \& $$
\begin{aligned}
& 1 \square \mathrm{Yes} \\
& 2 \square \mathrm{No}
\end{aligned}
$$ \& $1 \quad \square$ White

$2 \square$ Black, African American,
or Negro
$3 \square$ American Indian or
Alaska Native
$4 \square$ Asian
$5 \square$ Native Hawaiian or
$\quad$ Other Pacific Islander

$6 \square$ Some other race \& | Mexican, Mexican American, or Chicano Puerto Rican Cuban Another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colobian, Dominican, Nicaraguan, Salvadorean, Spaniard, and so on) |
| :--- |
| What is that origin? [for another origin] | <br>

\hline \& $$
\begin{aligned}
& 1 \square \mathrm{Yes} \\
& 2 \square \mathrm{No}
\end{aligned}
$$ \& White

Black, African American, or Negro

American Indian or Alaska Native

Asian

Native Hawaiian or Other Pacific Islander

Some other race \& | Mexican, Mexican American, or Chicano Puerto Rican Cuban Another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colobian, Dominican, Nicaraguan, Salvadorean, Spaniard, and so on) |
| :--- |
| What is that origin? [for another origin] | <br>

\hline $$
\pm
$$ \& \[

$$
\begin{aligned}
& 1 \square \mathrm{Yes} \\
& 2 \square \mathrm{No}
\end{aligned}
$$

\] \& |  |  |
| ---: | :--- |
| 1 |  |
| 2 | White |
| 2 | Black, African American, |
| or Negro |  |
| $3 \square$ | American Indian or |
|  | Alaska Native |
| $4 \square$ Asian |  |
| $5 \square$ | Native Hawaiian or |
| Other Pacific Islander |  |
| $6 \square$ | Some other race | \& | Mexican, Mexican American, or Chicano Puerto Rican Cuban Another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colobian, Dominican, Nicaraguan, Salvadorean, Spaniard, and so on) |
| :--- |
| What is that origin? [for another origin] | <br>

\hline \& \& \& <br>
\hline
\end{tabular}

## Section H-EXIT



