



Okay, let's start with a few simple questions about \_\_\_\_\_ and [his/her] family.

1. What is your relationship to \_\_\_\_\_?

- Both parents ..... 01 [23-24]
- Biological/Adoptive mother ..... 02
- Biological/Adoptive father ..... 03
- Grandmother ..... 04
- Grandfather ..... 05
- Adult sister ..... 06
- Adult brother ..... 07
- Step mother ..... 08
- Step father ..... 09
- Foster mother ..... 10
- Foster father ..... 11
- Aunt ..... 12
- Uncle ..... 13
- Other ..... 14
- Some combination of above ..... 15
- Don't know ..... 99

2. How old is \_\_\_\_\_ ?

CODE CURRENT AGE -----> |\_\_ \_\_| YRS. [25-26]

**NOTE 3: IF UNCLEAR, ASK:** Is that how old [he/she] is right now?

3. When is [his/her] birthday?

CODE MONTH AND DAY -----> |\_\_ \_\_| |\_\_ \_\_| [27-30]

A. Was that when [he/she] turned [NAME AGE FROM Q 2]? 0 2 7 9 [31]

IF NO, B. How old is [he/she] now?

ENTER AGE HERE -----> |\_\_ \_\_| YRS. [32-33]

CALCULATE BIRTHDATE HERE -----> |\_\_ \_\_| |\_\_ \_\_| |\_\_ \_\_| [34-39]  
(MM,DD,YY)

4. Does \_\_\_\_\_ have any brothers or sisters that [he/she] lives with? 0 2 7 9 [40]

IF NO, A. In the last year, has [he/she] had brothers or sisters that [he/she] lived with? 0 2 7 9 [41]

5. Does \_\_\_\_\_ go to school? 0 2 7 9 [42]

IF NO, A. Did [he/she] go to school in the last year? 0 2 7 9 [43]

**IF NO, GO TO E**

IF YES, B. In the last month? 0 2 7 9 [44]

IF NO, C. Is that because [he/she] is on vacation? 0 2 7 9 [45]

D. When did [he/she] stop going to school?

CODE MONTH -----> |\_\_\_\_\_| [46-47]

**GO TO Q 6**

IF NO, E. Has \_\_\_\_\_ ever gone to school? 0 2 7 9 [48]

**IF NO, GO TO INSTRUCTION BOX "d"**

IF YES, F. When [he/she] stopped going to school, how old was [he/she]?

CODE AGE -----> |\_\_\_\_\_| YRS. [49-50]

G. What grade was that?

CODE GRADE -----> |\_\_\_\_\_| GRADE [51-52]

(44 = PRE-K, 55 = KINDERGARTEN)

**GO TO Q 7**

6. What grade is \_\_\_\_\_ in now? (IF SUMMER VACATION OR NOT IN SCHOOL: What grade did [he/she] just complete?)

CODE GRADE -----> |\_\_\_\_\_| [53-54]

(44 = PRE-K, 55 = KINDERGARTEN, 13 = FRESHMAN IN COLLEGE, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST BA)

A. When did [he/she] start school this year?

CODE MONTH -----> |\_\_\_\_\_| [55-56]

7. Has \_\_\_\_\_ ever repeated a grade? 0 2 7 9 [57]

IF YES, A. Has [he/she] repeated a grade more than once? 0 2 7 9 [58]

IF YES, B. How many times has [he/she] repeated a grade?

- 1 grade repeated ..... 1 [59]
- 2 grades repeated ..... 2
- 3 grades repeated ..... 3
- 4 grades repeated ..... 4
- Refuse to answer ..... 7
- Don't know ..... 9

C. Which one(s) did [he/she] repeat?

CODE GRADE -----> |\_\_\_\_\_| [60-61]  
 (44 = PRE-K, 55 = KINDERGARTEN)

CODE GRADE -----> |\_\_\_\_\_| [62-63]

CODE GRADE -----> |\_\_\_\_\_| [64-65]

CODE GRADE -----> |\_\_\_\_\_| [66-67]

8. Did \_\_\_\_\_ go to kindergarten? 0 2 7 9 [68]

IF YES, A. How old was [he/she] then?

CODE AGE -----> |\_\_\_\_\_|YRS. [69-70]

IF NO, B. How old was \_\_\_\_\_ when [he/she] started school?

CODE AGE -----> |\_\_\_\_\_|YRS. [71-72]

C. What grade was that?

CODE GRADE -----> |\_\_\_\_\_| GRADE [73-74]  
 (44 = PRE-K, 55 = KINDERGARTEN)

c: AT THIS POINT, INTERVIEWER SHOULD FILL IN AGE, GRADE, AND SCHOOLS FOR EACH AGE ON LIFE CHART, ASKING ADDITIONAL QUESTIONS AS NECESSARY

**START NEW CARD  
 DUP COL 1 - 12**

CARD NO.   0     2   [13 - 14]  
                                   b                                  [15]

d: IF CHILD'S CURRENT AGE IS LESS THAN 12, GO TO Q 10

ALL OTHERS, CONTINUE

9. Does \_\_\_\_\_ have a job? 0 2 7 9 [16]

**IF YES,** A. What does [he/she] do?

\_\_\_\_\_

B. When did [he/she] start that job? *(Enter year or month on charts)*

**IF NO,** C. Has \_\_\_\_\_ had a job in the last year? 0 2 7 9 [17]

**IF YES,** D. Has [he/she] had a job in the last month? 0 2 7 9 [18]

**IF NO,** E. When did [he/she] last have a job? *(Enter month on chart)*

F. When did [he/she] start that job? *(Enter year or month on charts)*

G. What did [he/she] do?

\_\_\_\_\_

**IF NO,** H. Has [he/she] ever had a job? 0 2 7 9 [19]

**IF YES,** I. When was that? *(Enter year or month on charts)*

J. What did [he/she] do?

\_\_\_\_\_

10. Has [he/she] always lived in the same house (or apartment)? 0 2 7 9 [20]

**IF NO,** A. When did [he/she] move [here/there]? *(Enter year or month on charts)*

11. Does \_\_\_\_\_ live with both of [his/her] parents? 0 2 7 9 [21]

12. Which adults whom [he/she] has lived with, have taken care of [him/her] in the last year? (Circle all that apply)

- Biological/Adoptive mother ..... 0 2 [22]
- Biological/Adoptive father ..... 0 2 [23]
- Grandmother ..... 0 2 [24]
- Grandfather ..... 0 2 [25]
- Adult sister ..... 0 2 [26]
- Adult brother ..... 0 2 [27]
- Step mother ..... 0 2 [28]
- Step father ..... 0 2 [29]
- Foster mother ..... 0 2 [30]
- Foster father ..... 0 2 [31]
- Aunt ..... 0 2 [32]
- Uncle ..... 0 2 [33]
- Other ..... 0 2 [34]

(SPECIFY "OTHER"):

\_\_\_\_\_ |\_\_\_\_\_| [35-36]

**IF MORE THAN ONE ADULT IN Q 12, ASK:**

A. Which of these adults does [he/she] feel closest to?

- Biological/Adoptive mother ..... 01 [37-38]
- Biological/Adoptive father ..... 02
- Grandmother ..... 03
- Grandfather ..... 04
- Adult sister ..... 05
- Adult brother ..... 06
- Step mother ..... 07
- Step father ..... 08
- Foster mother ..... 09
- Foster father ..... 10
- Aunt ..... 11
- Uncle ..... 12
- Other ..... 13
- Some combination of above ..... 14
- Don't know ..... 99

**IF 12 A CODED 14 OR 99, ASK:**

B. Which of these people took care of [him/her] the most in the last twelve months?

\_\_\_\_\_ |\_\_\_\_\_| [39-40]

**e: THIS IS CHILD'S "ATTACHMENT FIGURE"**

**NOTE: IF RESPONDENT GIVES MORE THAN ONE PERSON, ENTER LOWEST CODE FROM ABOVE.**

(INTRODUCTION TO TIMELINE)

**INTRO 2**

When you answer some of the questions I am going to ask you later, I am going to ask you to do something that is really hard. That is to remember when different things happened.

One way of making this type of question easier is by asking you if things have happened since some special time that you may remember.

**[INTERVIEWER: Enter months and the following dates (if known from previous sections) into timelines.]**

- Date of child’s birth at top of life chart
- Child’s last birthday into one year line
- Year child started current and previous schools (if not already done)
- Date of child’s starting current academic year (current year chart)
- Start of child’s last summer vacation (current year chart)
- Year or month child started current job
- Year when child started living at present address
- Christmas and other holidays (current year)

I’d like you to tell me when some important events have happened in the past year to [CHILD] or your family. The reason I’ll be asking about when these things happened is to help you remember things that happened in the last month and last year.

**INTRO 2B**

Here we are today in [MONTH] of \_\_\_\_\_. (SHOW CURRENT TIMELINE TO RESPONDENT)

*(INTERVIEWER: IF THE CHRISTMAS HOLIDAYS WERE [FOUR WEEKS/SIX MONTHS/TWELVE MONTHS] AGO, SAY: And the Christmas holidays were here in December, which was [four weeks/six months/twelve months] ago. POINT TO DECEMBER AND WRITE “CHRISTMAS HOLIDAYS” ON TIMELINE.)*

Okay, [his/her] last birthday was here in [MONTH OF BIRTHDAY]. (INTERVIEWER: IF APPLICABLE, SAY: Which was \_\_\_\_\_ months ago.)

**f: Only probe for times that don’t already have an associated event.**

CURRENT YEAR TIMELINE:

12 MONTHS AGO:

13. Now I want you to think hard and try and remember if there was anything that happened around this time one year ago, that is in [NAME CURRENT MONTH] of last year that really sticks out in your mind.

Can you think of something that happened to \_\_\_\_\_ or [his/her] family during [NAME CURRENT MONTH] of last year?

IF YES, A. What happened?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

IF NO, B. Did \_\_\_\_\_ begin to do something new ... like joining a team or playing a sport or starting some other program or special activity?

**IF YES, ASK "What happened?"**

\_\_\_\_\_

**IF NO, CONTINUE**

C. Did anyone move into [your/his/her] home or move out of [your/his/her] home in [NAME CURRENT MONTH] of last year?

**IF YES, ASK "What happened?"**

\_\_\_\_\_

**IF NO, CONTINUE**

D. Did [he/she] take any trips or vacations during [NAME CURRENT MONTH] of last year?

**IF YES, ASK "What happened?"**

\_\_\_\_\_

**IF NO, CONTINUE**



6 MONTHS AGO:

14. What about six months ago, that is, in [NAME MONTH]? Is there something that happened that you can really remember?

IF YES, A. What happened?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

IF NO, B. Did \_\_\_\_\_ begin to do something new ... like joining a team or playing a sport or starting some other program or special activity?

**IF YES, ASK "What happened?"**

\_\_\_\_\_

**IF NO, CONTINUE**

C. Did anyone move into [your/his/her] home or move out of [your/his/her] home in [NAME MONTH]?

**IF YES, ASK "What happened?"**

\_\_\_\_\_

**IF NO, CONTINUE**

D. Did [he/she] take any trips or vacations during [NAME MONTH]?

**IF YES, ASK "What happened?"**

\_\_\_\_\_

**IF NO, CONTINUE**

4 WEEKS AGO:

15. Now, what about four weeks ago, say the [beginning/middle/end] of [LAST MONTH]. Is there anything that happened then that really sticks out in your mind?

**IF YES, A.** What happened?

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**IF NO, B.** Did \_\_\_\_\_ begin to do something new ... like joining a team or playing a sport or starting some other program or special activity?

**IF YES, ASK "What happened?"**

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**IF NO, CONTINUE**

C. Did anyone move into [your/his/her] home or move out of [your/his/her] home four weeks ago?

**IF YES, ASK "What happened?"**

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**IF NO, CONTINUE**

D. Did [he/she] take any trips or vacations at the [beginning/middle/end] of [LAST MONTH]?

**IF YES, ASK "What happened?"**

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**IF NO, CONTINUE**

(TIMELINE COMPLETION)

**INTRO 3**

Now I'm going to [write/copy] these things down and give you a kind of calendar to help you with the rest of the questions.

**g: IF WHOLE LIFE CHART IS SPARSE, ASK ABOUT ADDITIONAL SIGNIFICANT LIFE EVENTS TO FLESH IT OUT, E.G., HOUSEHOLD MOVES, BIRTH OF SIBLINGS, MEMORABLE VACATIONS, TEAM SPORTS, ETC., AS NECESSARY.**

**h: REVIEW THE TIMELINE AND WHOLE LIFE CHART WITH THE INFORMANT. BE SURE TO POINT OUT ALL THE KEY EVENTS.**

**INTRO 4**

During the next part of the interview, you can answer most questions by saying "yes" or "no." If you're not sure about an answer, take some time to think about it. Only say "don't know" if you really have no idea at all. If I ask you a question you don't understand, just tell me.

If you want to tell me more than "yes" or "no" about something, let me know and I'll write it down so we can talk about it later.

I ask everyone the same kinds of questions. Just because I ask whether your child has done something, that doesn't mean I think [he/she] has.

Please answer each question the best you can. The best answer is a true answer.

**INTRO 5**

Okay, let's go over these things again – to make sure that I explained everything clearly. I'm mainly going to ask you to answer with "yes" or "no." What should you do if you want to tell me more than that about something?

**i: IF RESPONDENT DOESN'T KNOW OR IS UNSURE, SAY:  
"Tell me so that I can write it down and we can talk about it later."**

What should you do if you aren't sure about whether to answer "yes" or "no"?

**j: IF RESPONDENT DOESN'T KNOW OR IS UNSURE, SAY:  
"Well, if you need time to remember something, just say so and I'll wait. Or, if you don't understand a question, just tell me."**

**INTRO 6**

It's important that you notice that not all the questions are about the same time period. Most of the questions about the past year. When I say "in the past year," I want you to think about all of the time from [MONTH] a year ago (when [EVENT ON TIMELINE FOR ONE YEAR AGO]) right up until today (DRAW HORIZONTAL LINE ACROSS SPAN OF "LAST YEAR" ON TIMELINE).

A few questions will be about the past six months. When I say "in the past six months," I want you to think about all of the time from [MONTH] six months ago (when [EVENT ON TIMELINE FOR SIX MONTHS AGO]) right up until today (DRAW HORIZONTAL LINE ACROSS SPAN OF "LAST SIX MONTHS" ON TIMELINE).

Some questions will be about the past four weeks. When I say "in the past four weeks," I want you to think about the time from [the [BEGINNING/MIDDLE/END] OF MONTH] four weeks ago (when [EVENT ON TIMELINE FOR FOUR WEEKS AGO]) up to and including today (DRAW PARALLEL HORIZONTAL LINE ACROSS SPAN OF "LAST FOUR WEEKS" ON TIMELINE).

**INTRO 7**

Finally, some of the questions ask about things that may have happened in [CHILD]'s whole life.

The time period covered by each question is stated in the question, so please listen for it.

Do you have any questions about any of this?

**k: INTERVIEWER MAY ANSWER QUESTIONS ABOUT THE  
TIMELINE IN OWN WORDS**

**INTRODUCTION TO DIAGNOSTIC SECTIONS:**

Now we are going to start with the yes/no questions about how \_\_\_\_\_ has been feeling and acting.

**INTERVIEWER:  
POINT TO EVENTS ON CURRENT TIMELINE  
AND MAKE SURE THAT INFORMANT UNDERSTANDS  
THE TIMEFRAME OF THE INTERVIEW.**