0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

START NEW CARD
DUP COL 1 - 10

MOD.   I   1   [11 - 12]

CARD NO.   0   1   [13 - 14]
                    b   [15]

INTRODUCTION/TIMELINES

(INTRODUCTION TO DIAGNOSTIC SECTIONS)

INTRO 1

This interview is made up mostly of questions about the kinds of things _____ has been doing and feeling in the past year – that is, from last [spring/summer/fall/winter] up until today.

Asking all the questions should take *about an hour*, or maybe a little longer. Will that be all right?

> **a: IF SCHEDULING CONFLICT, RESOLVE AT THIS POINT**

If you want to take a break for a while, just let me know, that will be fine.

> **b: INTRODUCE STUDY-SPECIFIC CONFIDENTIALITY WORDING AT THIS POINT**

NOTE 1: RECORD TODAY'S DATE (MM,DD,YY)	|___ ___|___ ___|___ ___|[16-21]

NOTE 2:   INTERVIEWER, CODE THE FOLLOWING VARIABLE WITHOUT ASKING:

GENDER OF CHILD (SUBJECT):

Male	1	[22]
Female	2	

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

Okay, let's start with a few simple questions about _____ and [his/her] family.

1. What is your relationship to _____ ?

Both parents	01	[23-24]
Biological/Adoptive mother	02	
Biological/Adoptive father	03	
Grandmother	04	
Grandfather	05	
Adult sister	06	
Adult brother	07	
Step mother	08	
Step father	09	
Foster mother	10	
Foster father	11	
Aunt	12	
Uncle	13	
Other	14	
Some combination of above	15	
Don't know	99	

2. How old is _____ ?

   CODE CURRENT AGE ---> |____ ____| YRS.   [25-26]

> **NOTE 3:   IF UNCLEAR, ASK:** Is that how old [he/she] is <u>right now</u>?

3. When is [his/her] birthday?

   CODE MONTH AND DAY ---> |____ ____|____ ____| [27-30]

   A. Was that when [he/she] turned [NAME AGE FROM Q 2]?   0   2   7   9   [31]

   IF NO,   B. How old is [he/she] now?

   ENTER AGE HERE --------------------------------> |____ ____| YRS.   [32-33]

   CALCULATE BIRTHDATE HERE --------------> |____ ____|____ ____|____ ____| [34-39]
   (MM,DD,YY)

4. Does _____ have any brothers or sisters that [he/she] lives with?   0   2   7   9   [40]

   IF NO,   A. In the last year, has [he/she] had brothers or sisters that [he/she] lived with?   0   2   7   9   [41]

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

5. Does _____ go to school?   0   2   7   9   [42]

    IF NO, A. Did [he/she] go to school in the last year?   0   2   7   9   [43]

        IF NO, GO TO E

        IF YES, B. In the last month?   0   2   7   9   [44]

            IF NO, C. Is that because [he/she] is on vacation?   0   2   7   9   [45]

                D. When did [he/she] stop going to school?

                    CODE MONTH -----------------------> |____ ____| [46-47]

                    GO TO Q 6

        IF NO, E. Has _____ ever gone to school?   0   2   7   9   [48]

        IF NO, GO TO INSTRUCTION BOX "d"

        IF YES, F. When [he/she] <u>stopped</u> going to school, how old was [he/she]?

                    CODE AGE -----------------------------> |____ ____| YRS.   [49-50]

                G. What grade was that?

                    CODE GRADE -----------------------> |____ ____| GRADE   [51-52]
                    (44 = PRE-K,
                    55 = KINDERGARTEN)

                GO TO Q 7

6. What grade is _____ in now? (IF SUMMER VACATION OR NOT IN SCHOOL: What grade did [he/she] just complete?)

    CODE GRADE --> |____ ____| [53-54]
    (44 = PRE-K, 55 = KINDERGARTEN, 13 = FRESHMAN IN COLLEGE,
    14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST BA)

        A. When did [he/she] start school this year?

            CODE MONTH --> |____ ____| [55-56]

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

7. Has _____ ever repeated a grade?   0   2   7   9   [57]

   IF YES, A. Has [he/she] repeated a grade more than once?   0   2   7   9   [58]

      IF YES, B. How many times has [he/she] repeated a grade?

                     1 grade repeated   1   [59]
                     2 grades repeated   2
                     3 grades repeated   3
                     4 grades repeated   4
                     Refuse to answer   7
                     Don't know   9

      C. Which one(s) did [he/she] repeat?

         CODE GRADE ---> |____ ____| [60-61]
         (44 = PRE-K, 55 = KINDERGARTEN)

         CODE GRADE ---> |____ ____| [62-63]

         CODE GRADE ---> |____ ____| [64-65]

         CODE GRADE ---> |____ ____| [66-67]

8. Did _____ go to kindergarten?   0   2   7   9   [68]

   IF YES, A. How old was [he/she] then?

         CODE AGE ---> |____ ____|YRS.   [69-70]

   IF NO, B. How old was _____ when [he/she] started school?

         CODE AGE ---> |____ ____|YRS.   [71-72]

      C. What grade was that?

         CODE GRADE ---> |____ ____| GRADE   [73-74]
         (44 = PRE-K, 55 = KINDERGARTEN)

```
c:   AT THIS POINT, INTERVIEWER SHOULD FILL IN AGE,
     GRADE, AND SCHOOLS FOR EACH AGE ON LIFE CHART,
     ASKING ADDITIONAL QUESTIONS AS NECESSARY
```

```
d:   IF CHILD'S CURRENT AGE
     IS LESS THAN 12, GO TO Q 10

     ALL OTHERS, CONTINUE
```

```
          START NEW CARD
           DUP COL 1 - 12

CARD NO.  _0_  _2_  [13 - 14]
                b      [15]
```

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

9. Does _____ have a job?   0   2   7   9   [16]

    IF YES, A. What does [he/she] do?

               _____

              B. When did [he/she] start that job? (*Enter year or month on charts*)

    IF NO, C. Has _____ had a job in the last year?   0   2   7   9   [17]

            IF YES, D. Has [he/she] had a job in the last month?   0   2   7   9   [18]

                    IF NO,   E. When did [he/she] last have a job? (*Enter month on chart)*

                          F. When did [he/she] start that job? (*Enter year or month on charts)*

                  G. What did [he/she] do?

                    _____

            IF NO, H. Has [he/she] ever had a job?   0   2   7   9   [19]

                    IF YES, I. When was that? (*Enter year or month on charts*)

                          J. What did [he/she] do?

                        _____

10. Has [he/she] always lived in the same house (or apartment)?   0   2   7   9   [20]

    IF NO, A. When did [he/she] move [here/there]? (*Enter year or month on charts*)

11. Does _____ live with both of [his/her] parents?   0   2   7   9   [21]

12. Which adults whom [he/she] has lived with, have taken care of [him/her] in the last year? *(Circle all that apply)*

Biological/Adoptive mother	0	2	[22]
Biological/Adoptive father	0	2	[23]
Grandmother	0	2	[24]
Grandfather	0	2	[25]
Adult sister	0	2	[26]
Adult brother	0	2	[27]
Step mother	0	2	[28]
Step father	0	2	[29]
Foster mother	0	2	[30]
Foster father	0	2	[31]
Aunt	0	2	[32]
Uncle	0	2	[33]
Other	0	2	[34]

(SPECIFY "OTHER"):

_____ |____ ____| [35-36]

IF MORE THAN ONE ADULT IN Q 12, ASK:

A. Which of these adults does [he/she] feel closest to?

Biological/Adoptive mother	01	[37-38]
Biological/Adoptive father	02	
Grandmother	03	
Grandfather	04	
Adult sister	05	
Adult brother	06	
Step mother	07	
Step father	08	
Foster mother	09	
Foster father	10	
Aunt	11	
Uncle	12	
Other	13	
Some combination of above	14	
Don't know	99	

IF 12 A CODED 14 OR 99, ASK:

B. Which of these people took care of [him/her] the most in the last twelve months?

_____ |____ ____| [39-40]

> **e:** **THIS IS CHILD'S "ATTACHMENT FIGURE"**
>
> **NOTE: IF RESPONDENT GIVES MORE THAN ONE PERSON, ENTER LOWEST CODE FROM ABOVE.**

(INTRODUCTION TO TIMELINE)

INTRO 2

When you answer some of the questions I am going to ask you later, I am going to ask you to do something that is really hard. That is to remember when different things happened.

One way of making this type of question easier is by asking you if things have happened since some special time that you may remember.

> **[INTERVIEWER: Enter months and the following dates (if known from previous sections) into timelines.]**
>
> • Date of child's birth at top of life chart
>
> • Child's last birthday into one year line
>
> • Year child started current and previous schools (if not already done)
>
> • Date of child's starting current academic year (current year chart)
>
> • Start of child's last summer vacation (current year chart)
>
> • Year or month child started current job
>
> • Year when child started living at present address
>
> • Christmas and other holidays (current year)

I'd like you to tell me when some important events have happened in the past year to [CHILD] or your family. The reason I'll be asking about when these things happened is to help you remember things that happened in the last month and last year.

INTRO 2B

Here we are today in [MONTH] of _____. (SHOW CURRENT TIMELINE TO RESPONDENT)

(INTERVIEWER: IF THE CHRISTMAS HOLIDAYS WERE [FOUR WEEKS/SIX MONTHS/TWELVE MONTHS] AGO, SAY: And the Christmas holidays were here in December, which was [four weeks/six months/twelve months] ago. POINT TO DECEMBER AND WRITE "CHRISTMAS HOLIDAYS" ON TIMELINE.)

Okay, [his/her] last birthday was here in [MONTH OF BIRTHDAY]. *(INTERVIEWER: IF APPLICABLE, SAY: Which was _____ months ago.)*

> **f: Only probe for times that don't already have an associated event.**

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

CURRENT YEAR TIMELINE:

12 MONTHS AGO:

13. Now I want you to think hard and try and remember if there was anything that happened around this time one year ago, that is in [NAME CURRENT MONTH] of last year that really sticks out in your mind.

    Can you think of something that happened to _____ or [his/her] family during [NAME CURRENT MONTH] of last year?

    IF YES, A. What happened?

    _____

    _____

    _____

    IF NO, B. Did _____ begin to do something new … like joining a team or playing a sport or starting some other program or special activity?

    IF YES, ASK "What happened?"

    _____

    IF NO, CONTINUE

    C. Did anyone move into [your/his/her] home or move out of [your/his/her] home in [NAME CURRENT MONTH] of last year?

    IF YES, ASK "What happened?"

    _____

    IF NO, CONTINUE

    D. Did [he/she] take any trips or vacations during [NAME CURRENT MONTH] of last year?

    IF YES, ASK "What happened?"

    _____

    IF NO, CONTINUE

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

6 MONTHS AGO:

14. What about six months ago, that is, in [NAME MONTH]? Is there something that happened that you can really remember?

    IF YES, A. What happened?

_____

_____

_____

    IF NO, B. Did _____ begin to do something new … like joining a team or playing a sport or starting some other program or special activity?

        IF YES, ASK "What happened?"

_____

        IF NO, CONTINUE

        C. Did anyone move into [your/his/her] home or move out of [your/his/her] home in [NAME MONTH]?

        IF YES, ASK "What happened?"

_____

        IF NO, CONTINUE

        D. Did [he/she] take any trips or vacations during [NAME MONTH]?

        IF YES, ASK "What happened?"

_____

        IF NO, CONTINUE

4 WEEKS AGO:

15. Now, what about four weeks ago, say the [beginning/middle/end] of [LAST MONTH]. Is there anything that happened then that really sticks out in your mind?

    IF YES, A. What happened?

    _____

    _____

    _____

    IF NO, B. Did _____ begin to do something new … like joining a team or playing a sport or starting some other program or special activity?

        IF YES, ASK "What happened?"

        _____

        IF NO, CONTINUE

    C. Did anyone move into [your/his/her] home or move out of [your/his/her] home four weeks ago?

        IF YES, ASK "What happened?"

        _____

        IF NO, CONTINUE

    D. Did [he/she] take any trips or vacations at the [beginning/middle/end] of [LAST MONTH]?

        IF YES, ASK "What happened?"

        _____

        IF NO, CONTINUE

0=NO   1=SOMETIMES/SOMEWHAT   2=YES   7, 77=REFUSE TO ANSWER   8, 88=NOT APPLICABLE   9, 99=DON'T KNOW

(TIMELINE COMPLETION)

INTRO 3

Now I'm going to [write/copy] these things down and give you a kind of calendar to help you with the rest of the questions.

> **g: IF WHOLE LIFE CHART IS SPARSE, ASK ABOUT**
> **ADDITIONAL SIGNIFICANT LIFE EVENTS TO FLESH**
> **IT OUT, E.G., HOUSEHOLD MOVES, BIRTH OF SIBLINGS,**
> **MEMORABLE VACATIONS, TEAM SPORTS, ETC.,**
> **AS NECESSARY.**

> **h: REVIEW THE TIMELINE AND WHOLE LIFE CHART WITH**
> **THE INFORMANT.**
> **BE SURE TO POINT OUT ALL THE KEY EVENTS.**

INTRO 4

During the next part of the interview, you can answer most questions by saying "yes" or "no." If you're not sure about an answer, take some time to think about it. Only say "don't know" if you really have no idea at all. If I ask you a question you don't understand, just tell me.

If you want to tell me more than "yes" or "no" about something, let me know and I'll write it down so we can talk about it later.

I ask everyone the same kinds of questions. Just because I ask whether your child has done something, that doesn't mean I think [he/she] has.

Please answer each question the best you can. The best answer is a true answer.

INTRO 5

Okay, let's go over these things again – to make sure that I explained everything clearly. I'm mainly going to ask you to answer with "yes" or "no." What should you do if you want to tell me more than that about something?

> **i: IF RESPONDENT DOESN'T KNOW OR IS UNSURE, SAY:**
> *"Tell me so that I can write it down and we can talk about it later."*

What should you do if you aren't sure about whether to answer "yes" or "no"?

> **j:** **IF RESPONDENT DOESN'T KNOW OR IS UNSURE, SAY:**
> *"Well, if you need time to remember something, just say so and I'll wait. Or, if you don't understand a question, just tell me."*

INTRO 6

It's important that you notice that not all the questions are about the same time period. Most of the questions about the <u>past year</u>. When I say "in the past year," I want you to think about all of the time from [MONTH] a year ago (when [EVENT ON TIMELINE FOR ONE YEAR AGO]) right up until today (DRAW HORIZONTAL LINE ACROSS SPAN OF "LAST YEAR" ON TIMELINE).

A few questions will be about the <u>past six months</u>. When I say "in the past six months," I want you to think about all of the time from [MONTH] six months ago (when [EVENT ON TIMELINE FOR SIX MONTHS AGO]) right up until today (DRAW HORIZONTAL LINE ACROSS SPAN OF "LAST SIX MONTHS" ON TIMELINE).

Some questions will be about the <u>past four weeks</u>. When I say "in the past four weeks," I want you to think about the time from [the [BEGINNING/MIDDLE/END] OF MONTH] four weeks ago (when [EVENT ON TIMELINE FOR FOUR WEEKS AGO]) up to and including today (DRAW PARALLEL HORIZONTAL LINE ACROSS SPAN OF "LAST FOUR WEEKS" ON TIMELINE).

INTRO 7

Finally, some of the questions ask about things that may have happened in [CHILD]'s whole life.

The time period covered by each question is stated in the question, so please listen for it.

Do you have any questions about any of this?

> **k:** **INTERVIEWER MAY ANSWER QUESTIONS ABOUT THE TIMELINE IN OWN WORDS**

INTRODUCTION TO DIAGNOSTIC SECTIONS:

Now we are going to start with the yes/no questions about how _____ has been feeling and acting.

> **INTERVIEWER:**
>
> **POINT TO EVENTS ON CURRENT TIMELINE AND MAKE SURE THAT INFORMANT UNDERSTANDS THE TIMEFRAME OF THE INTERVIEW.**