	RT NE		
MOD.	E	1	[11 - 12]
CARD NC	00_	<u>1</u> b	[13 - 14] [15]

ADHD

(INATTN) Everybody k

wha	t they are doi	ing. What we	y have trouble concentrating or keeping their mind on want to know is whether has had difficulty er] mind on what [he/she] is doing <u>most</u> of the time.					
1.	of last year]	– did [he/she]	ince [[NAME EVENT]/[NAME CURRENT MONTH] often have trouble keeping [his/her] mind on what [he/ han a short time?	0	2	7	9	[16]
	IF YES, A.	Did [he/she] months or lo	have this trouble keeping [his/her] mind on things for six onger?	0	[2]	7	9	[17]
		IF YES, B.	When [he/she] was at home, did [he/she] often have trouble keeping [his/her] mind on things?	0	2	7	9	[18]
		C.	How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[19]
		D.	Now, what about the <u>last four weeks?</u> Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often had trouble keeping [his/her] mind on what [he/she] was doing?	0	2	7	9	[20]
2.	[he/she] ofte		since [NAME CURRENT MONTH] of last year), did do things where [he/she] would have needed to pay	0	2	7	9	[21]
	IF YES, A.	Did [he/she]	try not to do things like this for six months or longer?	0	2*	7	9	[22]
		IF YES, B.	When [he/she] was at home, did [he/she] often try to get out of doing things where [he/she] had to pay attention for a long time?	0	2	7	9	[23]
		C.	How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[24]
		D.	Now, what about the <u>last four weeks</u> ? (<i>Since [[NAME EVENT]//the beginning of/the middle of/the end of [LASTMONTH]]</i>), has [he/she] often tried not to do things where [he/she] needed to pay attention for a long time?	0	2	7	9	[25]

IF YES, GO TO NOTE 1

0=N	0 1=SOME	TIMES/SOME	CWHAT	2=YES	7, 77=REFUSE TO ANSW	ER 8	8, 88=NOT AP	PLICAB	LE	9,99=DON'I	FKNOW
3.					ENT MONTH] of last year and to pay attention for		0	2	7	9	[26]
	IF YES, A.	Did [he/she] this for six m			ere [he/she] had to pay attention	onlike	0	2*	7	9	[27]
		IF YES, B.		ngs where [h	t home, did [he/she] often o ne/she] needed to pay attenti		0	2	7	9	[28]
		C.	How about other place		e/she] was (at [school/wor	rk] or)	0	2	7	9	[29]
		D.	(Since [[N of/the end	VAME EVE l of [LAST] ngs where [l	e <u>last four weeks</u> ? ENT]//the beginning of/the r MONTH]]), has [he/she] di ne/she] needed to pay attenti	sliked	0	2	7	9	[30]
	NOTE 1:	WERE AN	Y * RESPO	ONSES CO	DDED IN Q 2 OR Q 3?		0	[2]			[31]
	NOTE 1:	WERE AN	Y * RESPO	ONSES CO	ODED IN Q 2 OR Q 3?		0	[2]			[31]
4.	In the last y	year (that is,	<i>since [NAI</i> l to keep [hi	ME CURRI	DDED IN Q 2 OR Q 3? ENT MONTH] of last year on what [he/she] was doing		0	[2]	7	9	[31]
4.	In the last y of other things	year (<i>that is, t</i> <u>Eten</u> find it hard were going of	<i>since [NAN</i> l to keep [hi n?	ME CURRI	ENT MONTH] of last year				7 7	9	
4.	In the last y of other things	year (<i>that is, f</i> <u>cten</u> find it hard were going of Was [he/she	<i>since [NAI</i> l to keep [hi n?] like this f When [he hard to ke	<i>ME CURRI</i> is/her] minc for six mon e/she] was a ep [his/her]	ENT MONTH] of last year	g when find it	0	2			[32]
4.	In the last y of other things	year (<i>that is, f</i> <u>cten</u> find it hard were going of Was [he/she IF YES, B.	<i>since [NAM</i> l to keep [hi n?] like this f When [he hard to ke when othe	ME CURRI is/her] mind for six mon e/she] was a ep [his/her] er things w ut when [h	ENT MONTH] of last year l on what [he/she] was doing ths or longer? at home, did [he/she] often mind on what [he/she] was	gwhen find it doing	0	2 [2]	7	9	[32]

5. Some people are very disorganized. They can't remember where they put their clothes or their books or their projects. They try to do too many things at the same time so they're often late, or they don't go where they're supposed to go or they never have time to do things properly.

In the last year (<i>that is, since [NAME CURRENT MONTH] of last year</i>), was [he/she] disorganized?	0	2	7	9	[37]
IF YES, A. Was [he/she] disorganized like this for six months or longer?	0	[2]	7	9	[38]
IF YES, B. When [he/she] was at home, was [he/she] often very disorganized?	0	2	7	9	[39]
C. How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[40]
D. Now, what about the <u>last four weeks</u> ? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]), has [he/she] been disorganized?	0	2	7	9	[41]
In the last year – that is, since [NAME CURRENT MONTH] of last year – did [he/she] <u>often</u> have trouble finishing ([his/her] homework or other) things [he/she] was supposed to do?	0	2	7	9	[42]
IF YES, A. Did [he/she] have this trouble finishing things for six months or longer?	0	[2]	7	9	[43]
IF YES, B. When [he/she] was at home, did [he/she] often have trouble finishing ([his/her] homework or other) things [he/she] was supposed to do?	0	2	7	9	[44]
C. How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[45]
D. Now, what about the <u>last four weeks</u> ? (<i>Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]</i>), has [he/she] had trouble finishing ([his/her] homework or other) things [he/she] was supposed to do?	0	2	7	9	[46]
In the last year (<i>that is, since [NAME CURRENT MONTH] of last year</i>), did [he/she] <u>often</u> lose (things like assignments or books or other) things [he/she] needed?	0	2	7	9	[47]
IF YES, A. Did this problem with losing things go on for six months or longer?	0	[2]	7	9	[48]
IF YES, B. When [he/she] was at home, did [he/she] often lose things [he/she] needed?	0	2	7	9	[49]
C. How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[50]
D. Now, what about <u>the last four weeks</u> ? Since [[NAME EVENT]//the beginning of/the middle of/ the end of [LAST MONTH]], has [he/she] often lost things?	0	2	7	9	[51]

6.

7.

0=N0) 1=SOMI	ETIMES/SOME	EWHAT	2=YES	7, 77=REFUSE TO ANS	WER	8, 88=NOT Al	PPLICAB	BLE	9,99=DON'	TKNOW
8.		ften forget what			ENT MONTH] of last year ed to be doing or what [he/s		0	2	7	9	[52]
	IF YES, A.	. Was [he/she] forgetfu	l like this fo	r six months or longer?		0	[2]	7	9	[53]
		IF YES, B.	what [he		at home, did [he/she] ofter upposed to be doing or wi do?		0	2	7	9	[54]
		C.	How about the state of the stat		ne/she] was (at [school/wo	ork] or)	0	2	7	9	[55]
		D.	(Since [] of/the er forgotter	<i>NAME EVE</i> <i>id of [LAST</i> n what [he/s	e <u>last four weeks</u> ? ENT]//the beginning of/the T MONTH]]), has [he/she she] was supposed to be d lanned to do?	e] often	0	2	7	9	[56]
9.					ENT MONTH] of last yea t's hard for [him/her] to do		0	2	7	9	[57]
	IF YES, A.	Did [he/she longer?] make ca	areless mist	akes like this for six mo	onths or	0	[2]	7	9	[58]
		IF YES, B.		e/she] was a reless mista	at home, did [he/she] often kes?	make a	0	2	7	9	[59]
		C.	How abo other pla		ne/she] was (at [school/wo	ork] or)	0	2	7	9	[60]
		D.	(Since [[of/the en	NAME EVE	e <u>last four weeks</u> ? ENT]//the beginning of/the AONTH]]), has [he/she] ma ?		0	2	7	9	[61]

0=N() 1=SOMETIMES/SOM	EWHAT	2=YES	7, 77=REFUSE 1	TO ANSWER	8, 88=N	OT APPLIC	ABL	E	9,99=D	ON'T KNOW
10.	In the last year – that is, [he/she] <u>often</u> not listen v					C	2	,	7	9	[62]
	IF YES, A. Did this pro or longer?	blem with no	ot listenin	g to people go on	for six months	C) [2	2] ´	7	9	[63]
	IF YES, B.			at home, did [he poke to [him/her]		C	2	,	7	9	[64]
	C.	How about other place		e/she] was (at [so	chool/work] or)	C	2	,	7	9	[65]
	D.	(Since [[N. of/the end o	AME EVE of [LAST I	e <u>last four weeks</u> ? [NT]//the beginnin [MONTH]]), has [h e were speaking to	e/she] often not	C	2	,	7	9	[66]
	E.	Did [he/sh hearing?	e] not liste	en because [he/she	e] had difficulty	0	2	,	7	9	[67]
		IF YES, F		kind of hearing provide the second seco							
											[68-69]
		C	6. Has thi by a do	s hearing problem octor?	been diagnosed	C	2	,	7	9	[70]
11.	Some people are always s or project or activity, but a start doing that other thin	after a few mi									
	Has been like <i>MONTH] of last year</i>), die to do something else?					C	2	,	7	9	[71]
	IF YES, A. Did this prolonger?	blem with n	ot finishir	ng things go on fo	r six months or	0	2	,	7	9	[72]
	IF YES, B.	-		at home, did [he [he/she] started t	-	C	2	,	7	9	[73]
	C.	How about other place		e/she] was (at [so	chool/work] or)	C	2	,	7	9	[74]
	D.	(Since [[N	AME EVE of [LAST I	e <u>last four weeks</u> ? ENT]//the beginnir MONTH]]), has [h		C) 2	,	7	9	[75]
г — 	a: IF 3 OR MORE [] NOTE 1 (see tally s			E CODED IN Q	1 - 10 AND					W CA L 1 - 1	
 L	ALL OTHERS, G						CARD N	10.	0	<u>2</u> b	[13 - 14] [15]
						!					

0=NO	1=S0	METIMES/SO	MEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NOT	APPLICAE	BLE	9,99=DON	N'T KNOW
12. Y	ou said t	hat in the last ye	ar [he/she] [NA]	ME[]SYMI	PTOMS IN Q 1 - 10 AND NOTE 1].				
		was [he/she] th ntrating?	ne first time [he	e/she] starte	d to have trouble paying attentio	n				
C	ODE A	AGE (66 = W]	HOLE LIFE,	ALWAYS)	>	YR	S.		[16-17]
C 1.	CODE (3 = CO	GRADE (44 = LLEGE FRE NIOR, 17 = P	OST B.A.)	= KINDER(= SOPHON	GARTEN, MORE, 15 = JUNIOR,	>	GR	ADE		[18-19]
	b:	IF [AGE/G] [AGE/GRA	DE], GO TO	N WAS CI INSTRUC	HILD'S CURRENT					
		[AGE/GRA	DE] MINUS	ONE, GO T	ГО А					
l		ALL OTHE	RS, GO TO I	B						
			more than a y CURRENT M		nat is, before [[NAME EVENT] last year]?]/ 0	2	7	9	[20]
		IF NO,	GO TO INST	RUCTION	BOX "d"					
			t first time, was rith paying atte		a time when [he/she] <u>did not</u> hav ncentrating?	re O	2	7	9	[21]
		IF NO,	GO TO Q 13							
			ime when [he/s ntrating last for		ave trouble with paying attentio s or more?	n O	2	7	9	[22]
		IF NO,	GO TO Q 13							
			that [he/she] in the <u>last yea</u>		SYMPTOMS IN Q 1 - 10 ANI	D				
			was [he/she] ating started <u>th</u>		ing trouble paying attention of	or				
		CODE A	GE (88 = NE	VER STAI	RTED AGAIN)>	•	YR	S.		[23-24]
		CODE G 13 = CO 15 = JUN	RADE (44 = LLEGE FRE NOR, 16 = SI	PRE-K, 55 SHMAN, 1 ENIOR, 17	<pre>/hat grade was [he/she] in? 5 = KINDERGARTEN, 4 = SOPHOMORE, = POST B.A., 1)></pre>	>	GR	ADE		[25-26]
			IF [AGE/GR/	ADE] GIVI	EN WAS CHILD'S DE] MINUS ONE, GO TO E	 				
		·	ALL OTHER		-	Ì				
		ing again	he] start having	g trouble wit ear ago – th	th paying attention or concentral nat is, before [[NAME EVENT] last year]?		2	7	9	[27]
Module	e E: Disr	uptive Behavio	r Disorders							

0=N	O 1=SOME	TIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NO	T API	PLICA	BLE	9,9	9=DOI	N'T KNOW
13.		s [he/she] when trouble ms for [him/her]?	e paying atte	ention or concentrating started to							
	CODE AGE	E (66 = WHOLE LIFE	, ALWAYS	5)>			YI	RS.			[28-29]
	$\begin{array}{l} \text{CODE GRA} \\ 13 = \text{COLL} \end{array}$	PR , 17 = POST B.A.)	= KINDER = SOPHO	GARTEN, MORE, 15 = JUNIOR, >	L		GI	RADE	l		[30-31]
 	GRAD		ND KINDE 4, THEN G								
14.		have problems in first agattention or concentration		ndergarten because [he/she] had	0	1	2	7	8	9	[32]
15.	You said tha NOTE 1].	t in the last year	[NAME	E SYMPTOMS IN Q 1 - 10 AND							
				e last year when [his/her] having is caused the most problems.							
	get annoyed			RS])/[his/her] [CARETAKERS]] e/she] was having trouble paying	0	1	2	7		9	[33]
	IF YES, A.	TAKERS]] get annoy	ed or upset	ARETAKERS])/[his/her] [CARE- with [him/her] because of this? some of the time, or hardly ever?							
											[34]
					2						
		2			1 7						
					9						
16.				ng attention or concentrating keep [you (or [his/her] family)/[his/her]	0	1	2	7		9	[35]
	IF YES, A.		amily)/[his/	from doing things or going places 'her] family]? Would you say: a lot ardly ever?							
					3						[36]
					2 1						
		Refuse to answer			7						
		Don't know			9						

0=N	0 1=SOME	TIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NO	Г АРН	PLICAI	BLE	9,99	=DON'	ΓKNOW
17.				ention or concentrating keep [him/ er [children/people [his/her] age]?	0	1	2	7		9	[37]
	IF YES, A.		ple [his/he	from doing things or going places r] age]? Would you say: a lot of the ever?							
		Some of the time Hardly ever Refuse to answer Don't know			3 2 1 7 9						[38]
г — ∟ _			ND SCHOO	DL OR WORK IN LAST							
18.	ing [make it	difficult for [him/her] to	o do [his/he	ble paying attention or concentrat- r] schoolwork or cause problems her] to do [his/her] work]?	0	1	2	7	8	9	[39]
	IF YES, A.			e] had with [his/her] [schoolwork/ say: very bad, bad, or not too bad?							
		Bad Not too bad Refuse to answer			3 2 1 7 9						[40]
19.		did having trouble paying a ss] to be annoyed or upso		concentrating cause''s''s'	0	1	2	7	8	9	[41]
	IF YES, A.		of this? Wo	teachers/boss] annoyed or upset uld you say: a lot of the time, some							
		Some of the time Hardly ever Refuse to answer			3 2 1 7 9						[42]

0=N	0 1=SO	METIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NO'	Г АРР	LICA	BLE	9,99=DON'	TKNOW
20.		e problems were worst, did i ating made [him/her] feel b		having trouble paying attention or [him/her] feel upset?	0	1	2	7	9	[43]
	IF YES,	A. How bad did this seem bad, bad, or not too ba		im/her] feel? Would you say: very						
		Bad Not too bad Refused to answer			3 2 1 7 9					[44]
 		CHILD IS AGE 7 OR OL L OTHERS, GO TO Q 22		1						
	ole Life S You said NOTE 1	that in the last year [he/sh	e] [NAME	SYMPTOMS IN Q 1 - 10 AND						
	five year	ant you to think back to <u>befor</u> s old up until the last twelve <i>TEWER: point out age five</i>	e months.	ar since the time [he/she] turned						
				ver a time when [he/she] had <u>more</u> he/she] has in the last year?	0		2	7	9	[45]
	IF YES,	ASK: "During which s	MORE THA	s worst? AN ONE YEAR IS REPORTED, of age was [he/she] the worst?" IF REPORTED, ENTER YOUNGEST						
		CODE AGE		>						[46-47]
		CODE GRADE (44 = 13 = COLLEGE FRE	PRE-K, 5 SHMAN,	What grade was [he/she] in? 5 = KINDERGARTEN, 14 = SOPHOMORE, 7 = POST B.A.)>	I		I			[48 40]
		15 = JUNIUK, 10 = 5	ENIOK, I	i = r 0.51 D.A.	I					[48-49]

(HY-IMP)

22. I would now like to ask you some questions about being overactive or hyperactive. Everybody has times when they are very active. What we want to know is whether _______ is overactive <u>most</u> of the time.

		n "on the go"	ince [NAME CURRENT MONTH] of last year – was or did [he/she] move around as if [he/she] was "driven	0	2	7	9	[50]
	IF YES, A.	Did [he/she]	move around this much for six months or longer?	0	[2]	7	9	[51]
		IF YES, B.	When [he/she] was at home, was [he/she] often "on the go" or did [he/she] move around as if [he/she] was "driven by a motor"?	0	2	7	9	[52]
		C.	How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[53]
		D.	Now, what about the <u>last four weeks</u> ? (<i>Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]</i>), has [he/she] moved around a lot?	0	2	7	9	[54]
23.	[he/she] ofte	n fidgety or re	since [NAME CURRENT MONTH] of last year), was estless? That is, fiddling with [his/her] hands or jiggling round in [his/her] seat?	0	2	7	9	[55]
	IF YES, A.	Was [he/she] fidgety or restless like this for six months or longer?	0	[2]	7	9	[56]
		IF YES, B.	When [he/she] was at home, was [he/she] often fidgety or restless?	0	2	7	9	[57]
		C.	How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[58]
		D.	Now, what about the <u>last four weeks</u> ? (<i>Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]</i>), has [he/she] often been fidgety or restless?	0	2	7	9	[59]
24.			posed to stay in their seats, like at school or when they movies or to a library or to a restaurant.					
	•		since [NAME CURRENT MONTH] of last year), has] seat when [he/she] wasn't supposed to?	0	2	7	9	[60]
	IF YES, A.	Did this trou longer?	ble with staying in [his/her] seat go on for six months or	0	[2]	7	9	[61]
		IF YES, B.	When [he/she] was at home, did [he/she] often leave [his/her] seat when [he/she] wasn't supposed to?	0	2	7	9	[62]
		C.	How about when [he/she] was (at [school/work] or) other places?	0	2	7	9	[63]
		D.	Now, what about the <u>last four weeks</u> ? (<i>Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]</i>), has [he/she] often left [his/her] seat when [he/she] wasn't supposed to?	0	2	7	9	[64]

0=N	0 1=SOMETIMES/SOME	EWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NOT AI	PPLICAE	BLE	9,99=DON"	ΓKNOW
25.				<i>T MONTH] of last year</i>), did [he/ [he/she] wasn't supposed to?	0	2	7	9	[65]
	IF YES, A. Did this prod six months of		nbing or ru	nning around too much go on for	0	2*	7	9	[66]
	IF YES, B.			home, did [he/she] often climb on when [he/she] wasn't supposed to?	0	2	7	9	[67]
	C.	How about other place		e/she] was (at [school/work] or)	0	2	7	9	[68]
	D.	(Since [[N of/the end	<i>IAME EVE l of [LAST</i> n things or	e <u>last four weeks</u> ? <i>ENT]//the beginning of/the middle</i> <i>T MONTH]])</i> , has [he/she] often run around when [he/she] wasn't	0	2	7	9	[69]
		IF YES,	GO TO N	OTE 2					
26.	had to sit still, f	or say more	than ten m	<i>NT MONTH] of last year</i>), when inutes, did [he/she] nearly <u>always</u> er] feet or get up and move around?	0	2	7	9	[70]
	IF YES, A. Did this pro	blem of bei	ng restless	go on for six months or longer?	0	2*	7	9	[71]
	IF YES, B.	-	-	at home, did [he/she] often seem e] had to sit still?	0	2	7	9	[72]
	C.	How about other place		e/she] was (at [school/work] or)	0	2	7	9	[73]
	D.	(Since [[N of/the end	IAME EVE l of [LAST	<pre>b last four weeks? CNT]//the beginning of/the middle C MONTH]]), has [he/she] often n [he/she] had to sit still?</pre>	0	2	7	9	[74]

		START NEW DUP COL 1	
	C	ARD NO. <u>0</u> <u>3</u> b	[13 - 14] [15]
E 2: WERE ANY * RESPONSES CODED IN Q 25 - 26?	0	[2]	[16]

0=N(D 1=SOMETIMES/SOME	EWHAT 2=YE	S 7, 77=REFUSE TO ANSWER	8, 88=NO]	F APPLICAB	LE	9,99=DON	'T KNOW
27.			RRENT MONTH] of last year – (ldren/people [his/her] age]?	did 0	2	7	9	[17]
	IF YES, A. Did this trou	ble with talking too	much go on for six months or long	er? 0	[2]	7	9	[18]
	IF YES, B.	When [he/she] wa much?	as at home, did [he/she] often talk	too 0	2	7	9	[19]
	C.	How about when other places?	n [he/she] was (at [school/work]	or) 0	2	7	9	[20]
	D.	(Since [[NAME E of/the end of [La	the <u>last four weeks</u> ? EVENT]//the beginning of/the mid AST MONTH]]), has [he/she] of than other [children/people [his/h	ten	2	7	9	[21]
28.		n more noise than	RRENT MONTH] of last year), other [children/people [his/her] ag		2	7	9	[22]
		often make a lot of for six months or l	of noise when [he/she] was [playin longer?	ng/ 0	[2]	7	9	[23]
	IF YES, B.		vas at home, did [he/she] often ma than other [children/people [his/h		2	7	9	[24]
	C.	How about when other places?	n [he/she] was (at [school/work]	or) 0	2	7	9	[25]
	D.	(Since [[NAME E of/the end of [La	the <u>last four weeks</u> ? EVENT]//the beginning of/the mid AST MONTH]]), has [he/she] of re noise than other [children/peo	ten	2	7	9	[26]
29.			RRENT MONTH] of last year), of hey were talking or when they we		2	7	9	[27]
	IF YES, A. Did [he/she]	interrupt people o	often for six months or longer?	0	2*	7	9	[28]
	IF YES, B.	When [he/she] wa other people?	as at home, did [he/she] often interr	upt 0	2	7	9	[29]
	C.	How about when other places?	n [he/she] was (at [school/work]	or) 0	2	7	9	[30]
	D.	(Since [[NAME E	the <u>last four weeks</u> ? EVENT]//the beginning of/the mid AST MONTH]]), has [he/she] of people?		2	7	9	[31]

IF YES, GO TO NOTE 3

0=N	O 1=SOME	TIMES/SOME	CWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NOT A	PPLICAB	LE	9,99=DON'T	KNOW
30.		year (<i>that is, s</i> ften butt in on			ENT MONTH] of last year), did ere doing?	0	2	7	9	[32]
	IF YES, A.	Did [he/she] months or lo		t in on wha	t other people were doing for six	0	2*	7	9	[33]
		IF YES, B.			at home, did [he/she] often butt in e were doing?	0	2	7	9	[34]
		C.	How abo other pla		e/she] was (at [school/work] or)	0	2	7	9	[35]
		D.	(Since [[of/the en	NAME EVE ad of [LAST	e <u>last four weeks</u> ? ENT]//the beginning of/the middle T MONTH]]), has [he/she] often her people were doing?	0	2	7	9	[36]
	NOTE 3:	WAS A * R	ESPONS	E CODED	IN Q 29 OR Q 30?	0	[2]			[37]
31.					T MONTH] of last year – did [he/ uld finish asking the question?	0	2	7	9	[38]
	IF YES, A. Did [he/she] often blurt out answers like this for six months or longer?						[2]	7	9	[39]
		IF YES, B.			thome, did [he/she] often blurt out cone could finish their question?	0	2	7	9	[40]
		C.	How abo other pla		e/she] was (at [school/work] or)	0	2	7	9	[41]
		D.	(Since [[of/the en	NAME EVE ad of [LAST out answers]	e <u>last four weeks</u> ? [NT]//the beginning of/the middle [* MONTH]]), has [he/she] often before someone could finish their	0	2	7	9	[42]
32.	she] often h		iting for [h		<i>T MONTH] of last year</i>), has [he/, like when [he/she] was standing	0	2	7	9	[43]
	IF YES, A.	Did this trou or longer?	ble with v	vaiting for []	his/her] turn go on for six months	0	[2]	7	9	[44]
		IF YES, B.		e/she] was a for [his/her]	t home, did [he/she] have trouble turn?	0	2	7	9	[45]
		C.	How abo other pla		e/she] was (at [school/work] or)	0	2	7	9	[46]
		D.	(Since [[of/the en	NAME EVE d of [LAST N	e <u>last four weeks</u> ? ENT]//the beginning of/the middle AONTH]]), has [he/she] often had his/her] turn?	0	2	7	9	[47]

0=NO	1=SOME	TIMES/SOME	CWHAT	2=YES	7, 77=REFUSF	E TO ANSWER	8, 88=NOT	APPLICA	BLE	9,99=DO	N'T KNOW
[h	ne/she] ofter		/herself] in	to a dangero	ous situation whe	of last year), did ere [he/she] could	0	2	7	9	[48]
11	F YES, A.	Please tell m	ne about thi	s. (DESCR	RIBE:)						[49-50]
	B.	Was this son first?	nething [he	/she] did su	ddenly, without	thinking about it	0	2	7	9	[51]
	C.	Did [he/she]	do danger	ous things l	ike this for six n	nonths or longer?	0	2	7	9	[52]
	IF NO, GO TO INSTRUCTION BOX "g"										
		IF YES, D.	[himself/l		a dangerous s	ne/she] often get situation because	0	2	7	9	[53]
		E.	How abor other place		e/she] was (at [school/work] or)	0	2	7	9	[54]
		F.	Since [[N the end [[himself/]	AME EVEN of [LAST]	<i>MONTH]]</i> , has a dangerous s	? ng/the middle of/ [he/she] gotten situation because	0	2	7	9	[55]
г — – g: 	AND N	R MORE [] NOTES 2 - 3 OTHERS, GO	(see tally s	heet), CON	E CODED IN (NTINUE	Q 22 - 32					

_ _ _ _ _ _ _ _ _ _ _

L

34. You said that in the last year [he/she] [NAME [] SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3].

How old was [he/she] the first time [he/she] started to be overactive?

		E (66 = WHOLE LIFE, ALWAYS)>		YI	RS.		[56-57]		
$\begin{array}{c} \text{CODE} \\ 13 = \text{CO} \end{array}$	GR)LL	OT KNOWN, ASK: What grade was [he/she] in? ADE (44 = PRE-K, 55 = KINDERGARTEN, EGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, OR, 17 = POST B.A.)>		GRADE			[58-59]		
г — — h: 		F [AGE/GRADE] GIVEN WAS CHILD'S CURRENT AGE/GRADE], GO TO INSTRUCTION BOX "j"	- 						
		F [AGE/GRADE] GIVEN WAS CHILD'S CURRENT AGE/GRADE] MINUS ONE, GO TO A	 						
	A	LL OTHERS, GO TO B							
	A.	Was that more than a year ago – that is, before [[NAME EVENT]/ [NAME CURRENT MONTH] of last year]?	0	2	7	9	[60]		
		IF NO, GO TO INSTRUCTION BOX "j"							
	B.	Since that first time, was there ever a time when [he/she] was not overactive?	0	2	7	9	[61]		
		IF NO, GO TO Q 35							
	C.	Did that time when [he/she] wasn't overactive last for six months or more?	0	2	7	9	[62]		
		IF NO, GO TO Q 35							
	D.	You said that [he/she] [NAME [] SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3] in the <u>last year</u> .							
		How old was [he/she] when being overactive began this time?							
		CODE AGE (88 = NEVER STARTED AGAIN)>		YF	RS.		[63-64]		
		IF AGE NOT KNOWN, ASK: What grade was [he/she] in? CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A., 88 = NEVER STARTED AGAIN)>		GI	RADE		[65-66]		
		i: IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE] MINUS ONE, GO TO E ALL OTHERS, GO TO Q 35							
	E.	Did [he/she] start being overactive again more than a year ago – that is, before [[NAME EVENT]/[NAME CURRENT MONTH] of last year]?	0	2	7	9	[67]		

0=N	0 1=SOMETIMES/SOMEWHAT 2=YES 7, 77=REFUSE TO ANSWER	8, 88=N	OT APP	PLICAB	LE	9,99:	=DON ²	TKNOW
35.	How old was [he/she] when being overactive started to cause problems for [him/her]?	?						
	CODE AGE (66 = WHOLE LIFE, ALWAYS)>	· _		_ YR	S.			[68-69]
	IF AGE NOT KNOWN, ASK: What grade was [he/she] in? CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.)>	- I_		GR.	ADE			[70-71]
		Γ		STAR		EW		D
						DL 1		
г —			CAR	D NO	. <u>0</u>	<u>4</u> b	[13	3 - 14] [15]
 L	j: IF CHILD DID NOT ATTEND KINDERGARTEN OR FIRST GRADE, CODE "8" IN Q 36, THEN GO TO Q 37							
36.	Did being overactive cause problems back when [he/she] was in first grade or kindergarten?	r O	1	2	7	8	9	[16]
37.	You said that in the last year [NAME [] SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3].)						
	Now I'd like you to think back to the time in the last year when''s being overactive caused the most problems.	5						
	At that time, did [you (or [his/her] [CARETAKERS])/[his/her] [CARETAKERS]] get annoyed or upset with [him/her] because [he/she] was overactive?] 0	1	2	7		9	[17]
	IF YES, A. How often did [you (or [his/her] [CARETAKERS])/[his/her] [CARETAKERS]] get annoyed or upset with [him/her] because [he/she] was like that? Would you say: a lot of the time, some of the time, or hardly ever?	S						
	A lot of the time	3						[18]
	Some of the time	2						
	Hardly ever Refuse to answer	1 7						
	Don't know	9						
38.	At that time, did being overactive keep from doing things or going places with [you or [his/her] family/[his/her] family]?	s 0	1	2	7		9	[19]
	IF YES, A. How often did being overactive keep [him/her] from doing things or going places with [you or [his/her] family/[his/her] family]? Would you say: a lot of the time, some of the time, or hardly ever?							
	A lot of the time	3						[20]

DISC IV-P, past year

Some of the time

2

1

7

9

0=N	O 1=SOME	TIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NO	Г АРР	PLICA	BLE	9,99)=DON'T	KNOW
39.		did being overactive kee children/people [his/her]		from doing things or going places	0	1	2	7		9	[21]
	IF YES, A.		[children/p	ep [him/her] from doing things or people [his/her] age]? Would you time, or hardly ever?							
		Some of the time Hardly ever Refuse to answer			3 2 1 7						[22]
г — 			— — —	DL OR WORK IN LAST	9						
L											
40.	to do [his/her			ive [make it difficult for [him/her] h [his/her] grades/make it difficult	0	1	2	7	8	9	[23]
	IF YES, A.			e] had with [his/her] [schoolwork/ at? Would you say: very bad, bad,							
		•			3 2						[24]
					1						
					7 9						
41.		e, did being overactive upset with [him/her]?	cause	's [teachers/boss] to be	0	1	2	7	8	9	[25]
	IF YES, A.		[he/she] wa	teachers/boss] annoyed or upset as like that? Would you say: a lot ardly ever?							
		A lot of the time			3						[26]
					2						
		•			1 7						
					9						
42.		oblems were worst, did i nade [him/her] feel upse		being overactive made [him/her]	0	1	2	7		9	[27]
	IF YES, A.	How bad did being ove you say: very bad, bad,		m to make [him/her] feel? Would bad?							
					3						[28]
					2						
					1 7						
					9						

	l:	IF CHILD IS AGE 7 OR OLDER, CONTINUE
		ALL OTHERS, GO TO Q 44
L -		

Whole Life Screen

43.	You said tha NOTES 2 - 3	t in the last year [he/she] [NAME SYMPTOMS IN Q 22 - 32 AND 3].					
	five years of	You to think back to <u>before</u> the last year since the time [he/she] turned d up until the last twelve months. WER: point out age five on whole life chart.)					
		e] turned five years old, was there ever a time when [he/she] was more nan [he/she] has been in the last year?	0	2	7	9	[29]
	IF YES, A.	How old was [he/she] when it was worst? (INTERVIEWER: IF MORE THAN ONE YEAR IS REPORTED, ASK: "During which single year of age was [he/she] the worst?" IF MORE THAN ONE YEAR STILL REPORTED, ENTER YOUNGEST AGE.)					
		CODE AGE>					[30-31]
		IF AGE NOT KNOWN, ASK: What grade was [he/she] in? CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE,					
		15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.)>					[32-33]
44.		year, has [he/she] taken any medicine for being overactive, being or having trouble paying attention?	0	2†	7	9	[34]
	IF YES, A.	What medicine did [he/she] take? (RECORD ALL MEDICATIONS:)					
							[35-36]
	-						
		Did [he/she] take this medicine most of the time during the last year?	0	2	7	9	[37]
	C.	Now, what about the <u>last four weeks</u> ? (<i>Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]</i>), has [he/she] taken any medicine for being over- active, being hyperactive, or having trouble paying attention?	0	2	7	9	[38]
г — 	NOT	OR MORE [] RESPONSES WERE CODED IN Q 1 - 32 AND ES 1 - 3 <u>OR</u> A † RESPONSE WAS CODED IN Q 44 (see tally), CONTINUE					
 	ALL	OTHERS, GO TO ODD, P. 21					
N/- 1	L.L. E. Dian d						

0=N0	D 1=SOME	TIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NOT A	PPLICAI	BLE	9,99=DON'	TKNOW			
45.	she] been to		al or a clinic	T MONTH] of last year – has [he/ or at their office because [he/she] aying attention?	0	2	7	9 [39				
	IF YES, G	O TO OPTIONAL DE	TAILS									
	IF NO, A.	Does [he/she] have an a this?	appointmen	t set up to see someone because of	0	2	7	9	[40]			
		IF YES, GO TO OP	ΓIONAL D	DETAILS								
г — [OPTIONAL	L DETAILS:			·							
	46.		e/is	going to see]? (WRITE IN:)					[41-42]			
		Name:										
į.		Profession:										
		Address:										
į									i			
	А.	IF SOMEONE WAS What did the person [h]			[43-44]			
Ì												
									ا لـ			

INTENTIONALLY LEFT BLANK