TIC

1. Now I would like to ask you about muscle jerks or twitches, called tics, which people sometimes make. I'm talking about movements that a person can't keep from doing, like ...

blinking their eyes like this [DEMONSTRATE UNILATERAL EYE BLINK] ...

or making other movements of the face like this [DEMONSTRATE MOUTH TWITCH] \dots

or shrugging their shoulders [DEMONSTRATE] \dots

or jerking their heads ...

0=NO

or suddenly moving their arms or twisting their bodies.

NOTE 1:

In the last year – that is, since [[NAME EVENT]/[NAME CURRENT MONTH] of last year] – has _____ had any tics or movements that it seemed like [he/she] had to make?

IF YES, A. Please tell me about this. Can you show me the kind of movements [he/she] made? (**DESCRIBE:**)

[no, sho] made. (BBS extrast)

WAS MORE THAN ONE TIC DESCRIBED IN Q 1A?

GO TO D CONTINUE

START NEW CARD DUP COL 1 - 10

MOD. <u>B</u> <u>3</u> [11 - 12]

CARD NO. 0 1 [13 - 14] b [15]

____ [17-18]

[16]

[19]

[20]

[21-22]

[23]

[24]

0

0

0

0

0

IF NO: CONTINUE

IF YES:

B. Has [he/she] had any other tics or movements?

IF YES, C. Can you show me those other tics or movements? (**DESCRIBE:**)

D. Was there ever a time in the last year when [he/she] had these tics or movements many times a day?

IF NO, GO TO Q 2

E. In the last year, when [he/she] has had these tics or movements, have they happened almost every day?

F. Has [he/she] had these tics or movements for more than a year?

IF NO, G. In the last year, has [he/she] had these tics or movements for four weeks or longer?

2 7

2

7 9

9

9

0 [2] 7 9 [25]

0 [2] 7 9 [26]

Module B: Miscellaneous Disorders

0=NC) 1=SOME	ETIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NOT A	PPLICAE	BLE	9,99=DON	V'TKNOW
	H.	During the last year, we or movements for three		ne [he/she] didn't have these tics a row or longer?	0	2	7	9	[27]
				has [he/she] gone as long as two tics or movements?	0	2	7	9	[28]
	J.		T]//the begin	s:? nning of/the middle of/the end had these tics or movements?	0	2	7	9	[29]
2.		een asking you about whe lldn't stop [himself/herse] has had sudden movements that king.					
	in the same v they have to	way. I don't mean burping	g or sneezing	es from making sounds or noises gor coughing. They suddenly feel don't want to make these noises,					
				/[NAME CURRENT MONTH] sounds or words in that way?	0	2	7	9	[30]
	IF YES, A.	Please tell me about the [make/say]? (DESCRI		ises/words] did [he/she]					
					<u> </u>				[31-32]
	В.	Was there ever a time in or said these words ma		when [he/she] made these noises lay?	0	2	7	9	[33]
		IF NO, GO TO INST	RUCTION	BOX "a"					
	C.	In the last year, when [h did [he/she] do this alm		e these noises or said these words ay?	0	2*	7	9	[34]
	D.	Has [he/she] been makit than a year?	ng these nois	ses or saying these words for more	0	[2]	7	9	[35]
				ne/she] made these noises or said weeks or longer?	0	[2]	7	9	[36]
	F.			ever gone without making these ree months in a row or longer?	0	2	7	9	[37]
				has [he/she] gone as long as two ing these noises or saying these	0	2	7	9	[38]
	Н.		Γ]//the begin	nning of/the middle of/the end of made these noises or said these	0	2	7	9	[39]
г — Г	a: IF A *	-		D IN Q 1 - 2 CONTINUE					
		OTHERS, GO TO Q 13							

Module B: Miscellaneous Disorders

You said that in the last year [he/she] [had tics or movements [he/she] seemed to have to make/made noises or said words [he/she] didn't want to].										
How old	was [h	ne/she] the first time [he/she] did [this/any of these things]?								
CODE AGE (66 = WHOLE LIFE, ALWAYS)> YRS. [40-4										
$\begin{array}{c} \text{CODE G} \\ \text{(44 = PR)} \end{array}$	RADE E-K, S PHOM	KNOWN, ASK: What grade was [he/she] in? E	<u> </u> .	GRADE			[42-43]			
	IF [A [AGE IF [A	GE/GRADE] GIVEN WAS CHILD'S CURRENT [/GRADE], GO TO Q 4 GE/GRADE] GIVEN WAS CHILD'S CURRENT [/GRADE] MINUS ONE, GO TO A								
 	ALL	OTHERS, GO TO B								
		as that more than a year ago – that is, before [[NAME EVENT]/NAME CURRENT MONTH] of last year]?	0	2	7	9	[44]			
	I	F NO, GO TO Q 4								
	[h	nce that first time, was there ever a time when [he/she] <u>did not</u> ave tics or movements [he/she] seemed to have to make/make ese noises or say these words [he/she] didn't want to]?	0	2	7	9	[45]			
	I	F NO, GO TO Q 4								
	[h	id that time when [he/she] didn't [have these tics or movements e/she] seemed to have to make/make these noises or say these ords [he/she] didn't want to] last for two months or more?	0	2	7	9	[46]			
	I	F NO, GO TO Q 4								
	ha	ou said that [he/she] [had tics or movements [he/she] seemed to eve to make/made noises or said words [he/she] didn't want to] the last year.								
	se	ow old was [he/she] when [having tics or movements [he/she] emed to have to make/making noises or saying words [he/she] dn't want to] began this time?								
	C	ODE AGE (88 = NEVER STARTED AGAIN)>		YI	RS.		[47-48]			
	C 13 15	F AGE NOT KNOWN, ASK: What grade was [he/she] in? ODE GRADE: (44 = PRE-K, 55 = KINDERGARTEN, B = COLLEGE FRESHMAN, 14 = SOPHOMORE, 5 = JUNIOR, 16 = SENIOR, 17 = POST B.A. B = NEVER STARTED AGAIN)>	<u></u> .	GF	RADE		[49-50]			
	 	c: IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE] MINUS ONE, GO TO E								
		ALL OTHERS, GO TO Q 4								

Module B: Miscellaneous Disorders

Tic Disorders

3.

7, 77=REFUSE TO ANSWER

2=YES

8, 88=NOT APPLICABLE

9,99=DON'TKNOW

Module B: Miscellaneous Disorders

1=SOMETIMES/SOMEWHAT

0=NO

0=N0	O 1=SOME	TIMES/SOMEWHAT	2=YES	7, 77=REFUSE TO ANSWER	8, 88=NOT APPLICABLE		9,99=DON'T KNOW				
7.	When the pro	phlems were worst did []	having these	e tics or movements/making these	0	1	2	7	8	9	[58]
,.	noises or sa	ying these words][mak or cause problems with [l	e it difficu	lt for to do [his/her] les/make it difficult for	v	1	2	,	O	,	[30]
	IF YES, A.			e] had with [his/her] [schoolwork/say: very bad, bad, or not too bad?							
		Very had			3						[59]
		•			2						[37]
					1						
					7						
					9						
		Don't know	••••••								
8.				ts/making these noises or saying	0	1	2	7	8	9	[60]
	her]?	causes [tea	achers/boss]	to be annoyed or upset with [him/							
	IF YES, A.	How often [were/was]	[his/her] [teachers/boss] annoyed or upset							
	,			uld you say: a lot of the time, some							
		of the time, or hardly e									
		A lot of the time			3						[61]
		Some of the time			2						
		Hardly ever			1						
		•			7						
					9						
9.		e noises or saying these w		[having these tics or movements/ [him/her] feel bad or made [him/	0	1	2	7		9	[62]
	IF YES, A.	How bad did this seem bad, bad, or not too bad		m/her] feel? Would you say: very							
		Very had			3						[63]
					2						[03]
					1						
					-						
					7						
		Don t know	•••••		9						
10.	of last year] -	- has been to s	see someone	[]/[NAME CURRENT MONTH] e at a hospital or a clinic or at their /made these noises or said these	0		2	7		9	[64]
	IF YES, GO	O TO OPTIONAL DE	TAILS, NE	EXT PAGE							
	IF NO, A.	Does [he/she] have an a this?	ppointment	set up to see someone because of	0		2	7		9	[65]

IF YES, GO TO OPTIONAL DETAILS, NEXT PAGE

Module B: Miscellaneous Disorders

Tic Disorders

DISC IV-P, past year Page 41 [5/20/98]

11.	Who [did see/is going to see]? (WRITE IN:) Name:	L	[66-67]			
	Profession:	,				
	Address:					
 A 	IF SOMEONE WAS SEEN, ASK: What did the person [he/she] saw say was the matter?					
		<u> </u>				[68-69]
	vear – that is, since [[NAME EVENT]/[NAME CURRENT MONTH]] – has [he/she] taken any medicine for tics or Tourette's syndrome?	0	2	7	9	[70]
IF YES, A	What is the name of the medicine? (LIST ALL MEDICATIONS:)					
						[71-72]
	NY [] RESPONSES WERE CODED IN Q 1 - 2 tally sheet), GO TO PICA, P. 45					
ALL	OTHERS, CONTINUE					

START NEW CARD DUP COL 1 - 12

CARD NO. <u>0</u> <u>2</u> [13-14] [15]

Module B: Miscellaneous Disorders

Tic Disorders

DISC IV-P, past year Page 42 [5/20/98]

Wh	ole Life Scre	en							
13.	13. Now I want you to think about [his/her] whole life, back to when [he/she] turned five years old (INTERVIEWER: point out age five on whole life chart).								
	like having t making certa	ics or jerky m	novements that [he/she] didn'	the things I just asked you about things t [he/she] couldn't keep from doing or t want to make or saying words that [he/	0	2	7	9	[16]
	IF YES, A.	I want to ask what [he/she							
					<u> </u>				[17-18]
	В.	Did [he/she] day, most da		cs or movements or noises several times a	0	2	7	9	[19]
		IF YES, C.		make these tics or movements or noises ks or longer?	0	2	7	9	[20]
			IF YES, D.	Did making these tics or movements or noises cause any serious problems for [him/her] at home, at school, or with [his/her] friends?	0	2	7	9	[21]
			E.	Did making these tics or movements or noises seem to make [him/her] really unhappy or bother [him/her] a lot?	0	2	7	9	[22]
			F.	Did [he/she] ever see a doctor, counselor, or some other person like that because [he/she] made these tics or movements or noises?	0	2	7	9	[23]
			G.	How old was [he/she] when [he/she] first started to make these tics or movements or noises?					
				CODE AGE>		YF	RS.		[24-25]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in? **CODE GRADE (44 = PRE-K,**

55 = KINDERGARTEN,

13 = COLLEGE FRESHMAN,

14 = SOPHOMORE, 15 = JUNIOR,

16 = SENIOR, 17 = POST B.A.) ---->

H. When [he/she] stopped doing this, how old was [he/she] then?

CODE AGE ----->

IF AGE NOT KNOWN, ASK:

What grade was [he/she] in?

CODE GRADE (44 = PRE-K,

55 = KINDERGARTEN,

13 = COLLEGE FRESHMAN,

14 = SOPHOMORE, 15 = JUNIOR,

16 = SENIOR, 17 = POST B.A.) ----> ____ GRADE

___ GRADE

____ YRS.

[26-27]

[28-29]

[30-31]

Module B: Miscellaneous Disorders Tic Disorders

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Module B: Miscellaneous Disorders