Resident Name:		Form Approved		
	(Black out or erase after completion, ID check)	OMB No. 0935-XXXX		

Exp. Date XX/XX/2010



## **Collaborative Studies of Long-Term Care:**

## **Falls Prevention Program in Assisted Living**

## **B.** Resident Interview (RES)

7-31-2007



Date completed:						
	М	М	D	D	Υ	Υ
Facility ID:						
Resident ID:						
Interviewer ID:						

Developed / adapted for the Collaborative Studies of Long-Term Care Cecil G. Sheps Center for Health Services Research University of North Carolina at Chapel Hill Do not use without permission

Public reporting burden for this collection of information is estimated to average 15 minutes per response, the estimated time required to complete the survey. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: AHRQ Reports Clearance Officer Attention: PRA, Paperwork Reduction Project (0935-XXXX) AHRQ, 540 Gaither Road, Room # 5036, Rockville, MD 20850.

## I. Demographics

I like to start by asking you a few questions about yourself.					
1. What is your highest level of education completed?	☐₁ Junior high or middle school				
	□2 Some high school				
	☐₃ High school grad or GED				
	☐₃ 2-year college or associate's degree				
	□4 Some college (no degree)				
	□ <sub>5</sub> 4-year college degree or higher				
2. Are you Hispanic or Latino/Latina?  [code 7 for don't know; 8 for refusal]	□₀ No □₁ Yes				
3. What is your race? Please select one or more?	☐ı American Indian or Alaska Native				
[record all that the respondent identifies with;	□2 Asian				
code 7 for don't know; 8 for refusal]	☐3 Native Hawaiian or Other Pacific Islander				
	☐4 Black or African American				
	□ <sub>5</sub> White				
4. What is your gender? (DO NOT ASK)	□ı Male				
	□ <sub>2</sub> Female				
5 XXII	□ Novem Mannia d				
5. What is your marital status?	□ Never Married				
[code 7 for don't know; 8 for refusal]	□2 Married				
	☐3 Widowed				
	☐4 Separated				
	☐5 Divorced				