

Appendix A

Public Law 108-447/HR 4818-326

PL 108-447/ H. R. 4818—326

CHILDREN AND FAMILIES SERVICES PROGRAMS

For carrying out, except as otherwise provided, the Runaway and Homeless Youth Act, the Developmental Disabilities Assistance and Bill of Rights Act, the Head Start Act, the Child Abuse Prevention and Treatment Act, sections 310 and 316 of the Family Violence Prevention and Services Act, as amended, the Native American Programs Act of 1974, title II of Public Law 95-266 (adoption opportunities), the Adoption and Safe Families Act of 1997 (Public Law 105-89), sections 1201 and 1211 of the Children's Health Act of 2000, the Abandoned Infants Assistance Act of 1988, sections 261 and 291 of the Help America Vote Act of 2002, the Early Learning Opportunities Act, part B(1) of title IV and sections 413, 429A, 1110, and 1115 of the Social Security Act, and sections 40155, 40211, and 40241 of Public Law 103-322; for making payments under the Community Services Block Grant Act, sections 439(h), 473A, and 477(i) of the Social Security Act, and title IV of Public Law 105-285, and for necessary administrative expenses to carry out said Acts and titles I, IV, V, X, XI, XIV, XVI, and XX of the Social Security Act, the Act of July 5, 1960 (24 U.S.C. ch. 9), the Omnibus Budget Reconciliation Act of 1981, title IV of the Immigration and Nationality Act, section 501 of the Refugee Education Assistance Act of 1980, sections 40155, 40211, and 40241 of Public Law 103-322, and section 126 and titles IV and V of Public Law 100-485, \$9,069,853,000, of which \$32,103,000, to remain available until September 30, 2006, shall be for grants to States for adoption incentive payments, as authorized by section 473A of title IV of the Social Security Act (42 U.S.C. 670-679) and may be made for adoptions completed before September 30, 2005: *Provided further*, That \$6,898,580,000 shall be for making payments under the Head Start Act, of which \$1,400,000,000 shall become available October 1, 2005 and remain available through September 30, 2006: *Provided further*, That \$732,385,000 shall be for making payments under the Community Services Block Grant Act: *Provided further*, That not less than \$7,300,000 shall be for section 680(3)(B) of the Community Services Block Grant Act, *Provided further*, **That within amounts provided herein for abstinence education for adolescents, up to \$10,000,000 may be available for a national abstinence education campaign:** *Provided further*, That in addition to amounts provided herein, \$6,000,000 shall be available from amounts available under section 241 of the Public Health Service Act to carry out the provisions of section 1110 of the Social Security Act: *Provided further*, That to the extent Community Services Block Grant funds are distributed as grant funds by a State to an eligible entity as provided under the Act, and have not been expended by such entity, they shall remain with such entity for carryover into the next fiscal year for expenditure by such entity consistent with program purposes: *Provided further*, That the Secretary shall establish procedures regarding the disposition of intangible property which permits grant funds, or intangible assets acquired with funds authorized under section 680 of the Community Services Block Grant Act, as amended, to become the sole property of such grantees after a period of not more than 12 years after the end of the grant for purposes and uses consistent with the original grant: *Provided further*, That funds appropriated for section 680(a)(2) of the Community Services Block Grant Act, as amended, shall be available for financing construction and rehabilitation and loans or investments in private business enterprises owned by community development corporations: *Provided further*, That \$55,000,000 is for a compassion capital fund to provide grants to charitable organizations to emulate model social service programs and to encourage research on the best practices of social service organizations: *Provided further*, That \$15,000,000 shall be for activities authorized by the Help America Vote Act of 2002, of which \$10,000,000 shall be

for payments to States to promote access for voters with disabilities, and of which \$5,000,000 shall be for payments to States for protection and advocacy systems for voters with disabilities: *Provided further*, That \$100,000,000 shall be for making competitive grants to provide abstinence education (as defined by section 510(b)(2) of the Social Security Act) to adolescents, and for Federal costs of administering the grant: *Provided further*, That grants under the immediately preceding proviso shall be made only to public and private entities which agree that, with respect to an adolescent to whom the entities provide abstinence education under such grant, the entities will not provide to that adolescent any other education regarding sexual conduct, except that, in the case of an entity expressly required by law to provide health information or services the adolescent shall not be precluded from seeking health information or services from the entity in a different setting than the setting in which abstinence education was provided: *Provided further*, That in addition to amounts provided herein for abstinence education for adolescents, \$4,500,000 shall be available from amounts available under section 241 of the Public Health Services Act to carry out evaluations (including longitudinal evaluations) of adolescent pregnancy prevention approaches: *Provided further*, That \$2,000,000 shall be for improving the Public Assistance Reporting Information System, including grants to States to support data collection for a study of the system's effectiveness.

Appendix B
Focus Group Discussion Guide

Discussion Guide

Introduction and warm-up

- Review informed consent (already done individually), how the focus group works.
- To start, let's just go around the room and have everyone say your name (you can make up a name you'd like to use here) and a little bit about your family--like, the ages of any children you have and whether they are boys or girls, whether or not your pre-teen child lives with you full time, and whether or not your child's other parent lives with you.

General issues facing teens and role of parents

1. All of you have a child who is about to enter the teenage years. What are some of the challenges you think teenagers face today?
2. What do you think the role of parents should be in the preteen years to help their children be ready for those challenges?

Talking to kids about sex

We're going to turn now to issues specifically related to sexual activity among teens and parents' communication with their children about sex.

3. Do you think parents should talk to their children about sex? What kinds of things do you think they should talk to them about? (Probe: puberty; boy-girl relationships; emotional/mental consequences of sex; health consequences of sex; values and beliefs about sex; information about STDs, HIV, and pregnancy; when is the "right" time or circumstances to have sex for the first time. If not brought up: Should they talk about waiting until marriage?)
4. *When* do you think parents should start talking to their children about these topics? (Probe: at a certain age, a stage of pubertal development, when they start dating?)
5. What kinds of things motivate parents to talk to their children about sex?
6. We've been talking about children in general. Now let's talk specifically about pre-teens. In your opinion, how much do parents talk to their pre-teen children about sex? (Probe: Do the children or the parents most often start these conversations?)
7. We talked about a lot of topics that parents should talk about with their children. Do you think parents should discuss all of these topics with children who are pre-teens? Which topics do you think they actually *do* talk to their pre-teen children about?
8. In your opinion, how would most pre-teens react to these conversations?

Barriers and facilitators to talking about sex

9. Why do you think many parents do not talk to their pre-teen children about sex? What kinds of things may make it *difficult*?
 - (Probes): Do parents not know how to start the conversation? Do they feel like they don't know enough to answer their children's questions? Do they think it is better left to schools or medical professionals? Do they feel their child is too young? That their pre-teen may ask questions that will make them feel uncomfortable?

10. Fathers frequently leave it to the mothers to talk to their children about sex. What do you think about this?

(Probes): Why do you think some fathers don't talk with their children about sex? Do you think it is important for fathers to talk to their children about sex? Does it make a difference whether their child is a son or a daughter?

11. What kinds of things may make it *easier* for parents and their pre-teen children to talk about these topics?

(Probe) Materials giving you information about what to say, outside support (e.g., from church, health care providers, schools, the media)

12. (Efficacy) If parents talk to their pre-teen children about delaying sex, how much difference do you think it would make as to whether their children wait to have sex? Why?

13. Are there things about the parent that might affect how much difference the communication would make? (probe: whether it's the mother or the father)
 - Things about the child? (probe: whether it's a boy or a girl; whether child has some signs of puberty; whether child has expressed interest in opposite sex or in dating)
 - Things about the relationship between them? (Probe: level of conflict, level of communication, level of trust)
 - Anything else about the family? (probe: influence of siblings; a teen pregnancy in the family)

Wrap-up

OK, great. We're getting towards the end of this general discussion, and in just a minute we'll be watching the ad that I mentioned earlier. Before we do that, though, I'd just like to remind you that the overall purpose of this project is to understand how much parents talk to their children about sex, what they say, things that influence whether or not they talk to their kids, and things that might make it harder or easier for them to do it. Is there anything on this topic that you think we've missed, or anything else you'd like to add?

Show the ad

PSUNC television advertisement (PSA) will be shown to all focus group participants.

Reactions to the ad

1. What do you think is the message of this ad?
(Probe: What do you think the ad is trying to tell the viewer? How clear do you think the message is?)
2. What do you think of the message?
(Probe: Do you agree or disagree with it? Why?)
3. How important do you think this message is?
(Probe: Is it an important message for you and your family? Is it important for families of teens and pre-teens in general?)
4. Would this message persuade parents to talk to their pre-teens about sex? Why or why not?
(Probes): Would this message persuade parents to talk to their pre-teens about waiting until they are married to have sex? Why or why not? Would the ad make you think about talking with your pre-teen about waiting to have sex? Why or why not?
5. We talked earlier about some of the barriers that prevent parents from talking to their kids about delaying sexual activity (list barriers mentioned). How effective do you think the ad is at helping parents to overcome those barriers?
(Probe: Do you think showing children asking their parents to talk to them is a good way to get the message across?)
6. We've been talking about the ad's message. What do you think about other things about the ad?
(Probes): What do you think of the quality of the ad? Did it grab your attention? Do the kids in the ad seem like your kids or kids you know?
7. Overall, how much would you say that you liked this ad? Why?
8. Is there anything you would change about the ad to make it more effective?
9. Is there anything else you'd like to say about this ad or comment on?

Appendix C
Short Post-Focus-Group Questionnaire

PERSONAL INFORMATION QUESTIONNAIRE

As part of this study, we are asking participants a few extra questions about themselves. The answers that you give will help us better understand what you think and feel about teen sexual activity.

1. How old are you? _____
2. What number of years (or highest grade) of education have you completed? _____
3. How many children in all have you ever had? _____
4. How many of your children are of the ages listed below? Please write the number of children in the blank next to each age group. If you have no children of an age group, write "0" in that blank.
 - _____ Children 9 or younger
 - _____ Children ages 10 - 13
 - _____ Children ages 14 - 16
 - _____ Children ages 17 - 19
 - _____ Children ages 20 or older

If you have more than one child between the ages of 10 and 13, please think about the oldest child in that age range when you answer the rest of the questions.

5. Is this 10-13 year-old a boy or girl?
 - _____ Boy
 - _____ Girl
6. How old is your 10-13 year-old? _____
7. Does your 10-13 year-old live with one or both parents?
 - ___ Both mother and father in same household
 - ___ Both mother and father, in separate households
 - ___ Mother only
 - ___ Father only

In this survey, by "sexual intercourse" or "having sex" we mean vaginal intercourse, oral sex, and anal sex.

8. How important is it to you that your 10-13 year-old wait to have sexual intercourse until he or she is at least 18 or older?
 - ___ Extremely important
 - ___ Moderately important
 - ___ Somewhat important
 - ___ A little important
 - ___ Not important

9. Sometimes things don't work out the way you would like. Considering everything, at about what age do you think that your child, who is now 10-13 years old, will have sex for the first time? _____

10. How important is it to you that your 10-13 year-old wait until he or she is married to have sex?

- ___ Extremely important
- ___ Moderately important
- ___ Somewhat important
- ___ A little important
- ___ Not important

11. Some reasons why parents do not want their children to have sex as teenagers are listed below. For each reason, mark how are important they are to you—very important, of some importance, or not important._

- | | | | |
|---------|---------|--------|---|
| ___Very | ___Some | ___Not | Could get pregnant or get someone pregnant |
| ___Very | ___Some | ___Not | Could get sexually transmitted diseases (STDs) or HIV or AIDS |
| ___Very | ___Some | ___Not | Could make it harder for child to study and do well in school |
| ___Very | ___Some | ___Not | Could be bad for his/her emotional and mental well-being |
| ___Very | ___Some | ___Not | Could make it harder to have a good marriage as an adult |
| ___Very | ___Some | ___Not | It is against my religion or moral values |

12. Have you ever told your 10-13 year-old directly that he or she should not have sexual intercourse as a young teen?

- ___ Yes
- ___ No

13. Do you think talking to your 10-13 year-old would make a difference in whether he/she has sex as a teenager?

- ___ Yes
- ___ No
- ___ Not sure

14. Have you ever talked with your 10-13 year-old about the following topics? *Mark “yes” or “no” for each topic.*

- Yes No Puberty, or changes in teenagers’ bodies when they develop sexually (breasts, body hair, voice change, menstruation, etc.)
- Yes No How sexual intercourse can cause pregnancy
- Yes No How sexual intercourse can cause sexually transmitted diseases (STDs), HIV or AIDS
- Yes No How having sex as a teenager could make it harder for him/her to study and do well in school
- Yes No How having sex as a teenager could be bad for his/her emotional and mental well-being
- Yes No How having sex as a teenager could make it harder for him/her to have a good marriage
- Yes No How having sex as a teenager is against your religion or moral values

15. Do you think that your 10-13 year-old is too young for you to talk with him or her about sex?

- Yes
 No
 Not sure

16. Many parents have a hard time talking with their children about sex, for many reasons. How big a problem has each of the following been in making it hard for you to talk with your 10-13 year-old about sex? *Mark whether each one has been “not” a problem, “some” what of a problem, or a “big” problem.*

- Not Some Big I would not feel comfortable talking about sex with my child
- Not Some Big I don’t know enough about sex to talk with my child and explain things correctly
- Not Some Big Somebody else can do it better, like a teacher or nurse
- Not Some Big I’m afraid talking to him/her about sex would just encourage him/her to have sex
- Not Some Big I am just too busy to find the time to talk
- Not Some Big I don’t have good, open communications with him/her in general

17. Have you ever talked with your 10-13 year-old about the following topics? *Mark “yes” or “no” for each topic.*

- Yes No Relationships between boys and girls as boyfriends and girlfriends
- Yes No Questions your 10-13 year-old has about sex
- Yes No What your 10-13 year-old thinks about having sex as a young teenager
- Yes No What you think about your 10-13 year-old having sex as a young teenager
- Yes No What you believe is right and wrong about sexual behavior—your values about sex
- Yes No What role sex plays in people’s lives and what it means

18. Do you think your 10-13 year old has had sex?

- Yes
 No
 Not sure

The next 5 questions are about the ad you saw during the focus group.

19. Was the ad’s message clear?

- Yes
 No
 Not sure

20. Did you believe what the ad said?

- Yes
 No
 Not sure

21. Was the ad’s message important to you?

- Yes
 No
 Not sure

22. Did the ad persuade you to talk to your child about waiting until he or she is married to have sex?

- That was not the message of the ad
 Yes
 No
 Not sure

23. Did you like the people in the ad?

- Yes
- No
- Not sure

***Thank you for doing the questionnaire!
Please put it in the envelope provided.***

Appendix D

Federal Register Notice

Tennessee Valley Authority). Cases currently before a board of contract appeals affected by the legislation will be transferred to the Civilian Board on January 6, 2007, and reassigned CBCA docket numbers. Agency acquisition personnel should review agency regulations, contract provisions, and language in contracting officer decision letters that may refer contractors to one of the affected boards of contract appeals for dispute resolution, including alternative dispute resolution, and modify those provisions accordingly.

The Civilian Board will also conduct other proceedings as required or permitted under statutes or regulations. Such other proceedings include the resolution of disputes involving grants and contracts under the Indian Self-Determination and Education Assistance Act, 25 U.S.C. 450 *et seq.* Because jurisdiction over these disputes is vested by statute, 25 U.S.C. 450m-1(d), in the Department of the Interior Board of Contract Appeals, section 847(e) of the National Defense Authorization Act for Fiscal Year 2006 reassigns that jurisdiction to the Civilian Board of Contract Appeals.

Such other proceedings also include the resolution of disputes between insurance companies and the Department of Agriculture's Risk Management Agency (RMA) involving actions of the Federal Crop Insurance Corporation (FCIC) pursuant to the Federal Crop Insurance Act, 7 U.S.C. 1501 *et seq.* These disputes were formerly resolved by the Department of Agriculture Board of Contract Appeals, and it is anticipated that this authority will be transferred to the Civilian Board of Contract Appeals under an agreement with the Secretary of Agriculture, as permitted under section 42(c)(2) of the Office of Federal Procurement Policy Act, 41 U.S.C. 438(c)(2).

In addition, other proceedings that the Civilian Board will conduct include several types of cases heard by the General Services Board of Contract Appeals by delegation from the Administrator of General Services. It is anticipated that, effective January 6, 2007, the Administrator of General Services will redelegate those cases to the Civilian Board of Contract Appeals. Those cases include the following:

— Pursuant to 31 U.S.C. 3726(f)(1), requests by carriers or freight forwarders to review actions taken by the Audit Division of the General Services Administration's Office of Transportation and Property Management.

— Pursuant to 31 U.S.C. 3702, claims by Federal civilian employees against

the United States for reimbursement of (1) expenses incurred while on official temporary duty travel and (2) expenses incurred in connection with relocation to a new duty station.

— Pursuant to section 204 of the General Accounting Office Act of 1996, Pub. L. 104-316, requests of agency disbursing or certifying officials, or agency heads, on questions involving payment of travel or relocation expenses that were formerly considered by the Comptroller General under 31 U.S.C. 3529.

The offices of the Civilian Board of Contract Appeals will be located at 1800 M Street, NW, 6th Floor, Washington, DC 20036. The mailing address of the Civilian Board will be 1800 F Street, NW, Washington, DC 20405. The phone number of the Office of the Clerk of the Board will be (202) 606-8800; the facsimile number will be (202) 606-0019. The internet address of the Civilian Board's Web site will be www.cbca.gsa.gov.

FOR FURTHER INFORMATION CONTACT
Margaret S. Pfunder, Chief Counsel,
GSA Board of Contract Appeals,
telephone (202) 501-0272, internet
address margaret.pfunder@gsa.gov.

Dated: November 2, 2006.

Stephen M. Daniels,
Chairman, Board of Contract Appeals,
General Services Administration.
[FR Doc. E6-18982 Filed 11-8-06; 8:45 am]
BILLING CODE 6820-AL-S

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Office of the Secretary

[Document Identifier: OS-0990-]

Agency Information Collection Activities: Proposed Collection; Comment Request

AGENCY: Office of the Secretary, HHS.

In compliance with the requirement of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the Office of the Secretary (OS), Department of Health and Human Services, is publishing the following summary of a proposed collection for public comment. Interested persons are invited to send comments regarding this burden estimate or any other aspect of this collection of information, including any of the following subjects: (1) The necessity and utility of the proposed information collection for the proper performance of the agency's functions; (2) the accuracy of the estimated burden; (3) ways to enhance the quality, utility, and clarity of the information to

be collected; and (4) the use of automated collection techniques or other forms of information technology to minimize the information collection burden.

Type of Information Collection Request: New.

Title of Information Collection: Evaluation of the National Abstinence Media Campaign: Focus Group.

Form/OMB No.: 0990.

Use: The National Abstinence Media Campaign (NAMC) is a media campaign to encourage and help parents to communicate with their children about the need to avoid premarital sexual intercourse. The purpose of this information collection is to conduct focus groups and qualitative analyses of the NAMC.

Frequency: Reporting on Occasion.

Affected Public: Individuals or Households.

Annual Number of Respondents: 128.

Total Annual Responses: 128.

Average Burden per Response: 2 hrs.

Total Annual Hours: 256.

To obtain copies of the supporting statement and any related forms for the proposed paperwork collections referenced above, e-mail your request, including your address, phone number, OMB number, and OS document identifier, to Sherrette.funncoleman@hhs.gov, or call the Reports Clearance Office on (202) 690-6162. Written comments and recommendations for the proposed information collections must be received with 60-days, December 29, 2006 and directed to the OS Paperwork Clearance Officer at the following address: Department of Health and Human Services, Office of the Secretary, Assistant Secretary for Research and Technology, Office of Resource Management, Attention: Sherrette Funncoleman (0990-NEW), Room 537-H, 200 Independence Avenue, SW., Washington DC 20201.

Dated: October 30, 2006.

Mary Oliver-Anderson,
Office of the Secretary, Paperwork Reduction Act Reports Clearance Officer.

[FR Doc. E6-18963 Filed 11-8-06; 8:45 am]
BILLING CODE 4151-05-P

Appendix E
Informed Consent Materials



Consent to Participate in Research

Title of Research: Evaluation of the Parents Speak Up National Campaign

Introduction

You are being asked to participate in a research project. Before you decide if you want to take part in this project, you need to read this Informed Consent form so that you understand what the project is about and what you will be asked to do. This form also tells you who can be in the project, the risks and benefits of the project, how we will protect your information, and who you can call if you have questions. Please ask the focus group leader to explain anything you don't understand before you make your decision.

Purpose

The Evaluation of the Parents Speak Up National Campaign is a research project paid for by the Office of Population Affairs, Department of Health and Human Services. The project is being conducted by RTI International (RTI), a research organization located in Research Triangle Park, North Carolina. The purpose of this project is to learn about parents' attitudes, beliefs, and communication with their pre-teens about sex. You are one of approximately 120 parents of children between the ages of 10 and 13 being asked to participate in this project in 3 different cities.

Procedures

If you agree to participate, you will be asked to take part in a focus group meeting with between 5 and 7 other parents of 10- to 13-year-old children. A focus group is a small group discussion, led by a discussion leader. As part of the focus group, you will be asked to watch a short public service advertisement.

You will be asked questions about parents' attitudes about teen sex, parent-child communication about teen sex, and your reactions to the advertisement you watched. Your pre-teen doesn't have to be sexually active for you to be in the study.

We will also ask you to fill out a brief, anonymous questionnaire with some basic information about you and your background.

Study Duration

Your participation in the focus group will take about 2 hours.

Possible Risks or Discomforts

It is possible that some of the questions may make you embarrassed or upset. You do not have to respond to any question you do not want to. [We will ask everyone in the group not to talk about](#)

~~who was in the group or what was said in the group, but we cannot be sure that this information will be kept private. There is also a potential risk of loss of confidentiality. Every effort will be made to protect your information, but this cannot be guaranteed. We will ask everyone in the group not to talk about who was in the group or what was said in the group, but there is a risk that someone will not honor this.~~ However, you do not have to use your real name when you introduce yourself to the group.

Benefits

Your Benefits

There are no direct benefits to you from participating in this project.

Benefits for Other People

We hope that this project will help health educators better support parents in communicating effectively with their pre-teen children about sex.

Payment for Participation

You will receive \$75 in cash for your time to participate in the focus group. You will also receive a light meal.

Confidentiality

Many precautions have been taken to protect your information. RTI has no record of your address or telephone number, and no individuals will be identified in any report or publication about this study. You do not have to use your real name when you introduce yourself to the group. Only a few people who work on the project team will ever see your real name written down. The focus group discussion will be audio-taped, but once we have finished taking notes from the tape, it will be destroyed. The mini-questionnaires will be anonymous.

It is possible that RTI may need to release your name to another party, but this is very unlikely. If this happens, we would release your name but would not release any of your other information.

The Institutional Review Board (IRB) at RTI International has reviewed this project. An IRB is a group of people who are responsible for assuring that the rights of participants in research are protected. The IRB may review the records of your participation in this project to assure that proper procedures were followed. A representative of the IRB may contact you for information about your experience with this project. This representative will be given your name, but will not be given any information about what you said during the group discussion or any other confidential study data. If you wish, you may refuse to answer any questions this person may ask.

Future Contacts

We will not contact you in the future.

Your Rights

Your decision to take part in this research project is completely voluntary. You can refuse any part of the project and you can stop participating at any time. You can choose not to talk about any topic. If you decide to participate and later change your mind, you will not be contacted again or asked for further information.

Your Questions

If you have any questions about the project, you may call Dr. Doug Evans at 1-800-334-8571 ext. 22058 (a toll-free number). If you have any questions about your rights as a study participant, you may call RTI's Office of Research Protection at 1-866-214-2043 (a toll-free number).

YOU WILL BE GIVEN A COPY OF THIS CONSENT FORM TO KEEP.

Your signature (or mark) below indicates that you have read (or been read) the information provided above, have received answers to your questions, and have freely decided to participate in this project. By agreeing to participate in this project, you are not giving up any of your legal rights.

Date

Signature (or Mark) of Participant

Printed Name of Participant

If the participant is unable to read this form, a witness must sign here:

Note: the witness should not be the person who obtains consent.

I was present while this consent document was read to the above research participant. The participant was given an opportunity to ask questions about being in this study and I believe that he/she has agreed to take part in the research.

Date

Signature of Witness

Printed Name of Witness

I certify that the nature and purpose, the potential benefits, and possible risks associated with participating in this project have been explained to the above-named individual.

Date

Signature of Person Obtaining Consent

Printed Name of Person Obtaining Consent

Appendix F
Screeners

Focus Group Screener

Hello, my name is _____ and I'm from _____ (name of company/organization).
We are inviting people to be in a focus group discussion.

The group will have about 6-8 people. They will get together for a couple hours to talk about a topic and say what they think about that topic.

The topic is communication between parents and their children about teen sexual activity.

RTI International, a nonprofit company in North Carolina, is conducting the discussion groups. To see if you are eligible to take part in one of the groups, we need to ask you a few questions. If you are eligible and choose to be in the group, after the discussion you will be given \$75 to repay you for your time, effort and cost of travel to and from the group discussion. All of your comments will be kept private, and we will never link your name with any comment you make during the group.

It will only take a few minutes to see if you are eligible. May I ask you the questions now?

Yes
No

CONTINUE
TERMINATE

1. Do you have a child between the ages of 10 and 13?

	Yes	1
INELIGIBLE	No	2
INELIGIBLE	Decline to answer	3

2. Does this child live with you at least some of the time?

	Yes [SKIP TO Q4]	1
	No	2
INELIGIBLE	Decline to answer	3

3. Do you spend time with this child at least 4 times a month?

	Yes	1
INELIGIBLE	No	2
INELIGIBLE	Decline to answer	3

4. What is your gender?

	Male	1
	Female	2
INELIGIBLE	Decline to answer	3

5. Are you Hispanic or Latino?

	Yes [SKIP TO 7]	1
	No	2
INELIGIBLE	Decline to answer	3

6. What is the category that best describes your racial background? [READ RESPONSES 1-3 AND MARK ONLY ONE]

Non-Hispanic Black or African American	1
Non-Hispanic White	2
Other: _____	3
Don't know	8
Decline to answer	9

**7. If male, place in fathers group of appropriate race/ethnicity
If female, place in mothers group of appropriate race/ethnicity**

CLOSING for INELIGIBLE participants:

I'm sorry. You are not eligible to be in the discussion groups. There are many possible reasons why people are not right for the groups. These reasons were decided earlier by the project leaders. We value your interest in this project. Thank you for being willing to help us.

INVITATION for ELIGIBLE participants:

We want to invite you to be in a focus group about parent-child communication about teen sexual activity. You will be in a group of 6-8 [insert "mothers" or "fathers"]. You will get together for about 2 hours to talk about your thoughts on this topic. We will also ask you to watch an ad designed to encourage parents to talk to their children about delaying sexual activity and to comment on it. We will be audio-taping the group discussion.

If you choose to attend, whatever you say will be kept private. In the groups, we will ask all other group members to keep what is said private. We will never link your name with any comment you make. The audiotapes will be destroyed after notes have been made, before the end of the project. These notes will not include anything that could identify you. If you feel more comfortable, you can make up a name or alias to use within the group. After the discussion has been completed, you will be given \$75 to help repay you for your time, effort and cost of travel to and from the group.

May I schedule you to come?

Yes ¹	1
No	2
Don't Know / Not Sure / Declines to answer ²	3

¹IF PARTICIPANT SAYS "YES", ASK THE FOLLOWING:

²IF PARTICIPANT SAYS "DON'T KNOW" "NOT SURE" OR DECLINES TO ANSWER, STATE THE FOLLOWING: "IF YOU DECIDE THAT YOU WANT TO ATTEND, PLEASE CALL US AT [INSERT PHONE NUMBER]. [GIVE HIM OR HER A CARD.] THANK YOU FOR YOUR TIME."

IF PARTICIPANT ACCEPTS INVITATION, CONFIRM THE DATE AND TIME OF THE GROUP, AND GIVE THE ADDRESS OF AND DIRECTIONS TO THE FACILITY. ASK PARTICIPANT TO ARRIVE ABOUT 30 MINUTES BEFORE THE GROUP DISCUSSION BEGINS.

We will send you a reminder letter or email with the date, time and location of the group [or interview]. The letter or email will also include directions to the location of the discussion group and the name and number of a contact person in case you have questions. May I get your home and e-mail addresses now? We will keep this information private and will throw it away after the project ends.

NAME: _____

ADDRESS: _____

ZIP CODE: _____

E-MAIL ADDRESS: _____

A day or so before your appointment, we will call you to re-confirm the time. What is the best time to reach you? What is the best telephone number to reach you at that time?

BEST TIME TO BE REACHED: _____

BEST PHONE NUMBER: _____

Is there another time and number we can try if we miss you?

A. ALTERNATE TIME TO BE REACHED:

ALTERNATE PHONE NUMBER: _____

*****WITHOUT A PHONE NUMBER TO CONFIRM PARTICIPATION – RESPONDENT DOES NOT QUALIFY***.**

IF THE PARTICIPANT DECLINES TO GIVE CONTACT INFORMATION: I'm sorry, but we must be able to reach you in case there are any changes in the date or time of your appointed discussion group. We also need to be able to send you a reminder letter or e-mail. Is there a mailing or e-mail address and phone number that you can give me where I can reach you?
IF THE PARTICIPANT STILL DECLINES, POLITELY THANK HIM/HER AND END THE CALL/CONTACT.

READ:

In order for us to check you in when you arrive for your discussion group, you will be asked your initials and date of birth. May I have your initials and your date of birth—only month and year?

RECORD INITIALS: _____

RECORD DOB-MONTH and YEAR: _____

[STAFF: TRANSFER INITIALS AND DOB (MONTH AND YEAR) TO RECRUITMENT GRID]

Your participation in this project is very important. If for some reason you will not be able to attend, please let us know **right away**. You can call us anytime at [INSERT PHONE NUMBER] [GIVE CARD], and if we are not here, please leave a message. Thank you.

Appendix G

Reminder Phone Call Script

REMINDER PHONE CALL SCRIPT

NOTE: If the potential participant does not answer, only leave a message that says the following:

“Hello, my name is _____ and I am calling from _____. This message is for [first name]. Please call me at [phone number] at your earliest convenience. Thank you.”

When speaking with the potential participant, follow the phone script below:

Hello, my name is _____ and I am calling from _____ to remind you that you are scheduled to attend a focus group discussion on _____ at _____.

Are you still planning on attending?

IF YES, continue

IF NO, thank you for your time.

Great!

If you have any questions or you find that you won't be able to make it to, please call us right away at _____ so that we can find a replacement. Thank you for your time and for agreeing to participate.