

U.S. DEPARTMENT OF STATE
Critical Language Scholarships for Intensive Summer Institutes
(CLS) 2007
Pre-Program Survey

Please know that your answers will be strictly confidential and will in no way affect your participation in this program. The information you provide will help us design programs that better meet the needs of participants in future Critical Language Scholarship (CLS) Institutes and similar educational programs.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

This survey will be administered to all CLS Program participants. Target language is defined as the language you will be studying during the CLS Program exchange, and host country is the country where the CLS Institute is located.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average thirty (30) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

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1. In your own words, what do you see as the **primary goals** of the Critical Language Scholarship (CLS) Program?

2. There are many different reasons for participating in the CLS Program. In the table below, please choose the **three** most important to you.

Reasons	✓
Learn and practice target language	
Represent the U.S. abroad	
Learn about the culture of the host region	
Share my culture with others	
Build relationships with host country students and their families	
Increase my understanding of contemporary host country and host country society, people, and culture	
Learn more about host country history – ancient to modern	
Other? <i>(Write in)</i>	

3. What connections, if any, do you have to the host country or that region of the world? *Please choose all that apply.*

Type of connections	✓
Family ties	
Friends	
Religion	
Teachers	
Academic	
Professional	
Travel/Personal Experience	
None	

4. If you have family ties to the host country or that region of the world, please identify which family members. *Please check all that apply.*

	✓
Mother	
Father	
Maternal Grandmother	
Maternal Grandfather	

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Paternal Grandmother	
Paternal Grandfather	
Not applicable	

5. If you have studied the target language **informally** prior to participating in the CLS Program, what means or methods did you use? *Please check all that apply.*

Type of Informal Study	<input checked="" type="checkbox"/>
Learned target language through conversations with family members.	
Learned target language through a religious institution	
Private lessons or tutors	
On my own through the use of self-tutoring guides, videos, books, etc.	
Read or listened to media outlets (e.g., newspapers, magazines, the internet, radio, TV, movies)	
Other (<i>Please write in</i>):	
Did not study the language informally	

6. If you have studied the target language **formally** prior to participating in the CLS Program, how many years did you study?

Less than one year	One year	Two years	Three years	Four or more years	Did not study language formally

7. Please rate your current target language skill level. *Please check one box in each row.*

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Speaking target language					
Oral comprehension of target language					
Reading target language					
Writing target language					
Overall language					

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	None	Beginner	Advanced Beginner	Intermediate	Advanced
competency					

8. How will participation in an overseas exchange through the CLS Program complement or strengthen your target language studies?

	No, not at all	A little	Somewhat	A good deal	Not sure
Jordanian political system					
Jordanian society					
Issues facing Jordanian society today					
Media in Jordan/Middle East					
Islam					
Arabic/Jordanian literature and art					
Jordanian history and culture					

1. What do you see yourself as accomplishing or learning, during this Summer Language Institute, that you could not accomplish or learn at home? —

2. If you have already studied Arabic, how will participation in this Summer Language Institute complement or strengthen your Arabic studies? —

3. If you have not studied Arabic before, do you think you will seek out opportunities to do so when you have completed the program? If so, please elaborate.

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4. Do you think your experiences, and linguistic and cultural studies this summer will enable you to engage, to a greater extent or more fully, with:

	No, not at all	A little	Somewhat	A good deal	Not sure
Your host family					
Arabic-speaking communities at home					
Arabic-speaking students at your school					

9. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Host country political system					
Host country economy					
Host country values and culture					
Religious and ethnic diversity in host country					
Freedom of speech and press in the host country					
Voluntary community service in the host country					
Daily life in the host country					

10. How do you view the host country government and the host country people?

	Strongly Unfavorable	Generally Unfavorable	Neither favorable or unfavorable	Generally Favorable	Strongly Favorable
Host country government					
Host country					

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	Strongly Unfavorable	Generally Unfavorable	Neither favorable or unfavorable	Generally Favorable	Strongly Favorable
people					

11. How do you view the host country government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The host country government is a trustworthy partner for my country.					

12. What is your declared field or study or major? *Please check all that apply.*

Athletics	
Arts and humanities (history, languages, literature, art, theater, etc.)	
Business administration, finance	
Computer science, information technology	
Education	
Engineering	
Environment	
Government	
Humanitarian affairs, development assistance, conflict resolution	
International relations	
Labor, trade unions	
Law, judicial, law enforcement	
Library and information science	
Media, mass communications, journalism, communication technology, advertising, graphics	
Medicine	
Military service	
Public administration	
Public health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Social sciences (sociology, economics, psychology, political science, etc.)	
Social work	
Teaching English, English language instructions	
Not sure	
Other (please write in):	

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13. Do you see yourself using the target language as part of a future profession? *Please check one box.*

	✓
Yes	
No	
Not sure yet	

14. Which Summer Language Institute will you attend? _____ (drop down)

15. What is your ethnicity/race?

	✓
American Indian or Alaskan Native	
Asian	
Black (non-Hispanic)	
Hispanic	
Native Hawaiian or Other Pacific Islander	
White (non-Hispanic)	

16. Home state: _____ (drop down)

17. Where do you live? *Please check one.*

I live in...	
A major city	
A suburb of a major city	
A small city or town	
Small town or rural area	

18. Age: _____

19. Sex:

	✓
Female	
Male	

20. Thank you for completing this survey! If you have additional comments you would like to make, about any of the things above, about your participation so far, about what you have been proud to share, or something we haven't touched upon, please do so here. We value your thoughts very much.

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21. How long did it take you to complete this survey? _____ minutes