

Student ID: Please write the number in the boxes, and bubble in the numbers below.

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0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Math Interest Inventory

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

Directions

We are trying to understand what students think about the work they do for math class. On the following pages are some examples of what students might think. Please give us your rating for each question.

Different students have different interests, so there are no right or wrong answers. Your answers will **not** be used toward your grade and your teacher will not look at your answers. Please answer these questions honestly, and tell us what you **really** think.

Please bubble in the choice that best describes what you think. You can use a pen or a pencil. If you make a mistake, either erase it or cross it out and completely bubble the correct choice.

Practice Question

How good at science are you?

Not at all Good

Very Good

If you are OK at science check the middle box. If you are good at science check one of the three boxes to the right, only check the far right box if you are **very good** at science. If you are not so good at science then check one of the three boxes to the left, only checking the far left box if you think you are **not at all good** at science.

14. Compared to most other students in your class, how hard is math for you

Much Easier Much Harder

15. Compared to most other school subjects that you take, how hard is math for you

My Easiest Course My Hardest Course

16. How hard would you have to try to do well in a school math course

Not Very Hard Very Hard

17. How hard do you have to try to get good grades in math

A Little A Lot

18. How hard do you have to study for math tests to get a good grade

A Little A Lot

19. To do well in math I have to work

Much Harder in Math than in other Subjects Much Harder in other Subjects than in Math