

Paul D. Coverdell World Wise Schools Program
2007-2008 Teacher Survey

We would greatly appreciate your filling out our annual survey. We need your feedback about World Wise Schools to improve our program. Please complete and submit this form before January 31,2008.

Privacy Act Notice/OMB 0420-0513

(Name, school name, school address (including street number, city, state, and zip code), school phone, e-mail address, grade taught, subject area taught, number of students to participate in the program and school information supplied through secure login ID.)

Part I: You, Your School, and the Coverdell World Wise Schools Community

1. How many years have you been teaching? (Mark one.)
 - a. Less than 1
 - b. 1 to 2
 - c. 2+ to 5
 - d. 5+ to 10
 - e. 10+ to 20
 - f. More than 20

2. What kinds of professional development opportunities would most interest you? (Mark all that apply.)
 - a. Online courses not for professional development credit
 - b. Online courses for professional development credit
 - c. Peace Corps-held conferences on educational issues
 - d. Local trainings by World Wise Schools staff
 - e. Workshops and presentations at national conferences
 - f. Other. Explain: _____
 - g. None of the above. Explain: _____

3. How frequently does your class have access to the Internet? (Mark one.)
 - a. Every day
 - b. About once a week
 - c. About once a month
 - d. About once a year
 - e. Never

4. Does your school promote an international or cross-cultural curriculum component? (Mark one.)
 - a. Yes. Please describe:
 - b. No

Questions 5 and 6 pertain to recruiting and not to Coverdell World Wise Schools. Skip to the next section if you prefer not to answer these questions.

5. The Peace Corps recruits volunteers who have workplace experience. Are you interested in becoming a Peace Corps Volunteer?

- a. Yes
- b. No

6. Are you interested in receiving Peace Corps recruiting materials, including information about graduate school opportunities available through the Peace Corps?

- a. Yes
- b. No

Part II: Corresponding With a Peace Corps Volunteer

1. With how many Peace Corps Volunteers have your students been matched to correspond in the past year?

- a. One
- b. Two
- c. Three
- d. Four
- e. Five
- f. Six
- g. Seven
- h. More than Seven

2. About how often did each Peace Corps Volunteer(s) communicate with your class last year?

- a. Never
- b. 1 to 3 times
- c. 4 to 6 times
- d. 7 to 12 times
- e. 13 to 24 times
- f. More than 24 times

3. How do you communicate with your current Correspondence Match Peace Corps Volunteer? (Mark all that apply.)

- a. E-mail
- b. Postal letters
- c. Telephone
- d. Internet telephony (Skype, Yahoo Messenger, etc.)
- e. Instant messenger
- f. In-person visit
- g. Other. Please specify:

4. What was the total duration of your correspondence with your Peace Corps Volunteer(s)?

- a. Less than six months
- b. Six months to one year
- c. One year to eighteen months
- d. Eighteen months to two years
- e. Two or more years

5. How do you use the correspondence with your Peace Corps Volunteer(s) in your teaching (check all that apply)?

- a. As a weekly or monthly component of ongoing learning
- b. As part of one learning unit
- c. As part of a service-learning component
- d. As a writing or literacy exercise

- e. As an extracurricular activity
- f. As an extension exercise
- g. As an individual learning activity
- h. Other. Please specify:

6. What are the most important ways in which your students benefit from the Correspondence Match program?
Please write your reply here:

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Part III: Hosting Returned Peace Corps Volunteer Speakers

1. Has a Returned Peace Corps Volunteer visited your classroom in the past year? (If "No," please indicate, then skip to Question 5.)
 - a. Yes
 - b. No

2. How did you locate a Returned Peace Corps Volunteer to visit your classroom?
(Mark all that apply.)

- a. World Wise Schools/Speakers Match
- b. World Wise Schools website
- c. Peace Corps regional office
- d. Returned Peace Corps Volunteer group
- e. Personal contact
- f. It was my Correspondence Match Volunteer
- g. Other. Please specify:

3. What were your learning objectives for the Returned Peace Corps Volunteer visit?
Were they met?
Please write your reply here:

4. What materials did the Returned Peace Corps Volunteer speaker use in addressing your students? (Mark all that apply.)

- a. Photographs
- b. Artifacts from country of service
- c. World Wise Schools resources
- d. Peace Corps recruitment materials
- e. PowerPoint presentation
- f. Videos
- g. Games
- h. Other. Please specify:

5. If you answered "No" to Question 1, would you like a Returned Peace Corps Volunteer to visit your classroom?
 - a. Yes, please contact me with names of Returned Peace Corps Volunteers in my area.
 - b. No

Part IV: Technology and World Wise Schools

1. Have you visited the World Wise Schools website? (www.peacecorps.gov/wws/)

If "No," skip to Question 6.

- a. Yes
- b. No

2. If you answered "Yes" to Question 1, how often do you visit the World Wise Schools web site? (Mark one.)

- a. Daily
- b. Weekly
- c. Monthly
- d. Twice a year
- e. Once a year

3. How did you learn about the World Wise Schools website? (Mark one)

- a. The main Peace Corps web site (www.peacecorps.gov)
- b. Internet search engine (e.g., Google, Yahoo)
- c. Advertisement in a print publication
- d. E-mail
- e. Friend
- f. Other. Please specify:

4. Have you used any of the following online World Wise Schools materials in your classroom? (Mark all that apply.)

- a. Stories
- b. Lesson plans
- c. E-newsletter (*World Wise Window*)
- d. Videos
- e. Podcasts/ Audio stories
- f. Slide shows
- g. I haven't used any

5. Please evaluate the World Wise Schools website in the following areas: (one response for each category.)

- a. Easy to navigate (Strongly Agree/Agree/Disagree/ Strongly Disagree /No opinion)
- b. Effectively provides World Wise Schools program information (Strongly Agree/ Agree/Disagree/ Strongly Disagree /No opinion)
- c. Easy to view or download multimedia and other resources (Strongly Agree/ Agree/Disagree/ Strongly Disagree /No opinion)
- d. Please note issues you have experienced that prevented any download:

6. Have you read the World Wise Schools e-newsletter, *World Wise Window*? (If "No," indicate and skip to Part V.)

- a. Yes
- b. No

7. How often do you read *World Wise Window*?

- a. Every month
- b. Most months
- c. Every so often
- d. Once a year

8. Please evaluate *World Wise Window*: (Mark all that apply)

- a. The content is of high quality
- b. Addresses subject areas that are important to me
- c. Addresses the grade levels that are important to me
- d. Helps me keep in touch with World Wise Schools and the Peace Corps
- e. The layout is easy to read
- e. None of the above

Part V: Curriculum Materials

1. Have you used any print or hard copy World Wise Schools materials in your classroom? (Mark all that apply)
 - a. Books of stories (*Uncommon Journeys, Voices From the Field*)
 - b. Cross-cultural exercises (*Building Bridges*)
 - c. Videos (*about culture and geography in individual countries*)
 - d. I haven't used any.

2. In which subject areas do lesson plans, stories, and content interest you the most? (Mark all that apply)
 - a. Language Arts & Literature
 - b. Social Studies & Geography
 - c. Foreign Languages. Please specify:
 - d. Science. Please specify:
 - e. Other. Please specify:

Questions 3-6: Please evaluate the quality of World Wise Schools materials.

3. How frequently do you use World Wise Schools materials? (If "Never," skip to Question 7)
 - a. Often
 - b. Sometimes
 - c. Rarely
 - d. Never

4. What type of World Wise Schools material do you find useful? (Mark all that apply.)
 - a. Stories
 - b. Lesson plans
 - c. Multimedia (audio stories, videos, slide shows)
 - d. E-newsletter

5. To what degree do you need to modify World Wise Schools lesson plans for use in your classroom? (Mark one.)
 - a. A lot. I just take the idea and change everything else.
 - b. Some. I use some activities here and there.
 - c. Minimal. I alter just a few things to suit my classroom.
 - d. Not applicable. I don't use World Wise Schools lesson plans.

6. Please evaluate the educational value of World Wise Schools materials for your students on a scale of 1 to 5.
 - 1 = of no educational value
 - 2 = of minimal educational value
 - 3 = somewhat educationally valuable
 - 4 = educationally valuable

5= educationally very valuable

- 1) How does World Wise Schools content relates to the classroom curriculum.
 - 2) How does World Wise Schools content relates to the classroom learning objectives.
 - 3) How does World Wise Schools content relates to differentiate instruction.
 - 4) How does World Wise Schools content relates to educating the whole child as a global citizen.
 - 5) How does World Wise Schools framework, Understanding By Design, relates to instruction.
7. If there other kinds of materials that would better fit your teaching curriculum what might they be?

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Part VI: Follow-up

1. How can World Wise Schools best support your efforts to help students learn about the world? (Mark all that apply)
 - a. More resources that help students meet testing goals
 - b. More resources that integrate with standardized curricula
 - c. More resources that explore "global issues" (e.g., environment, economic development)
 - d. Professional development for teachers
 - e. More resources for my subject area
 - f. More resources for my grade level
 - g. Other. Please specify:

2. If you have contacted World Wise Schools, what means of communication did you use? (Mark all that apply. If you haven't contacted us, please skip to Question 4.)
 - a. E-mail
 - b. Telephone
 - c. Fax
 - d. I have never contacted World Wise Schools.

3. If you have contacted World Wise Schools, describe the staff:
 - a. Helpful and informative (Always/Sometimes/Never)
 - b. Accessible (Always/Sometimes/Never)
 - c. Other. Please specify:

4. Have you and your students been featured in any press or school materials for your Coverdell World Wise Schools participation?
 - a. Yes. If you can, please tell us when and in what publication:
 - b. No.

5. If you answered "no" to Question 4, would you be interested in receiving press coverage for your cross-cultural teaching? If you select "Yes," we will contact you regarding this opportunity.
 - a. Yes.
 - b. No.

6. Would you be willing to share e-mails, letters, artifacts, and photographs from your participation in Coverdell World Wise Schools programs with us for online or print publication? If you select "Yes," we will contact you with regard to these photographs and stories.
 - a. Yes.
 - b. No.

7. May we contact you for a short follow-up telephone interview to improve our analysis of the survey?
 - a. No, please do not contact me.
 - b. Yes, please contact me at (time)
(telephone #)

8. Please feel free to elaborate on any part of this survey or comment on your experience with World Wise Schools:

This is a voluntary information collection. The estimated burden for completing this form is 15 minutes. You are not required to respond to any collection of information unless it displays a currently valid OMB approval number. Comments on the burden should be sent to: PC contact information, and to Desk Officer Peace Corps, the Office of Management and Budget, New Executive Office Building, Room 10202, Washington, D.C. 20503.