

### **NIDA Survey of School Personnel**

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Public reporting burden for this collection of information is estimated to average 0.08 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx\*). Do not return the completed form to this address.

**Our records show that you first requested NGBTS materials in 2002.**

#### *Use of NGBTS Materials*

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1. Where did you **first hear about the NGBTS materials**?

- From a colleague
- At a conference
- From an Internet site
- Received information in the mail
- Newsletter
- ListServe
- Email promotion
- Print advertisement
- Don't know
- Other: \_\_\_\_\_

2. To what extent have you **used the NGBTS materials** you requested?

- Very large extent
- Fairly large extent
- Fairly limited extent
- Very limited extent
- Not at all
- Don't recall

**(If answer was among the first three choices, respondent is routed to Q3)**

**If Q2 = 'very limited extent' or 'not at all' ask:**

2a. Why haven't you used the materials?

*Check all that apply.*

- The materials are not relevant to the youth I serve.
- No venue to use them.
- Curriculum did not have enough time to include them.
- My needs changed.

- I forgot about them.
- Came too late to be included in an educational activity.
- Other: \_\_\_\_\_
- No real reason

**Respondents to Q2a will jump to Question 1 in the section called *Background Information on Organization/Community*.**

**The remaining questions are for respondents who have used the materials at least to a “fairly limited” extent (Question 2):**

*Use of NGBTS Material, continued*

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3. Are the materials **used** in the **curriculum** at your school at the present time?

- Yes
- No
- Don't Know

4. What **barriers**, if any, hinder or prevent use of the NGBTS materials in your work with students?

*Check all that apply.*

- A mandated school curriculum.
- Not enough class time to include them.
- The materials cannot be incorporated into the standardized testing.
- For the information that is web-based access is a problem.
- The school community is not interested, since there is no substance abuse problem here.
- Other: \_\_\_\_\_

5. How have you **used the NGBTS materials**?

*Check all that apply.*

- Read them for my own understanding.
- Used them in lesson preparation.
- Used them to counsel youth at risk.
- Used them in a homework assignment.
- Used them to supplement or augment curriculum material.
- Used them in an extracurricular activity.
- Gave them to a colleague.
- Used them in a parent-teacher conference.
- Other: \_\_\_\_\_

**If answer to Q5 is ‘used in lesson preparation’ or ‘supplement or augment curricula material’:**

5a. In which ways, if any, should the NGBTS materials be **modified for use in the classroom**?

*Check all that apply.*

- No need to modify the materials for use in the classroom.
- Modify the materials to suit standard science, health, or civics lessons.
- Put the information in the school textbook.
- Adapt the information to homework exercises.
- Incorporate more interactive lessons in the information.
- Other: \_\_\_\_\_

6. Given your knowledge and expertise as an educator, into which of the following **extracurricular activities**, if any, do you recommend **incorporating NGBTS materials**?

- I do not recommend incorporating NGBTS into extracurricular activities.
- After-school sports
- Special interest clubs, such as debate club, science club, drama club
- Other: \_\_\_\_\_

*Opinion of NGBTS Materials*

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1. How **effective** are the materials in educating students about the dangers of drug use?

- Very effective
- Fairly effective
- Not too effective
- Not effective at all
- Don't know

1a. If not too effective or not effective at all:  
What changes would make the materials more effective?

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2. To what extent are your **at-risk students** able to **relate to** the NGBTS materials?

- Great extent
- Moderate extent
- Minor extent
- No extent
- Don't know

2a. If small extent or very small extent:  
What changes would enable the youth to relate to the materials more?

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3. How have your **at-risk students** typically **reacted to NGBTS materials** you've given them?

- With interest and/or willingness to read
- With disinterest and/or reluctance to read
- Youth were interested but it wasn't 'cool' to show interest
- Youth asked numerous questions indicating an interest
- Don't know
- Other: \_\_\_\_\_

4. In an effort to improve the NGBTS materials, please tell us **things you disliked** about them.

*(Check all that apply.)*

- Not entirely accurate
- Content is too complex
- Content is too simple
- Content is difficult to understand
- Content does not hold the interest of students
- Other: \_\_\_\_\_

5. What is your overall opinion of the **quality** of NGBTS materials?

- Excellent
- Good
- Average
- Poor
- Very poor

## Background Information on School

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Please think back to **2002** [relevant year will be inserted from the database] when you first requested NIDA Goes Back to School (NGBTS) materials. Answer the following based on that point in time.

1. In 2002, was your school **public or private**?

- Public
- Private
- Don't Know

2. In 2002, was your school in a **community** that was predominantly **rural, urban, or suburban**?

- Rural
- Urban
- Suburban
- Don't Know

3. In 2002, what was the **approximate size** of your **school**?

- 300 students or less
- 301 – 400 students
- 401 – 500 students
- 501 – 800 students
- 801 – 1,000 students
- Over 1,000 students
- Don't Know

4. In 2002 approximately what was the **minority composition** of the **community** in which your school is located?

- Less than 10%
- 11-25%
- 26-50%
- 51-75%
- Over 75%
- Don't know

5. In 2002 approximately what percent of your students received **free school lunches**?

- Less than 10%
- 11-25%
- 26-50%
- 51-75%
- Over 75%
- Don't know

6. In 2002 approximately what percent of your students did **not speak English**?

- Less than 10%
- 11-25%
- 26-50%
- 51-75%
- Over 75%
- Don't know

7. In 2002 when you requested materials, what was the **extent of substance abuse** among children and adolescents in the **community** you served?

- Significant problem:** more than 30% of youth used or abused one or more drugs or were from families at-risk for substance abuse
- Moderate problem:** about 20%-30% of youth used or abused one or more drugs or were from families at-risk for substance abuse
- Some problem:** 10%-19% of youth used or abused one or more drugs or were from families at-risk for substance abuse
- Very little or no problem:** there was 0%-9% known drug use among youth in the community or no or few families at-risk for substance abuse
- Don't Know

5. At the **present** time, approximately what percentage of families that you serve have **access to the Internet**?

- Less than 10%
- 11-25%
- 26-50%
- 51-75%
- Over 75%
- Don't know

*Respondent Information*

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1. Which of the following **NIDA events** have you **attended**?

*Check all that apply, 2003-2004 Requestors*

- I have not attended any of these events.
- NASRO National Conference, Dallas, Texas (June 2004)
- None of the above, I received NIDA email letters on the NGBTS materials
- None of the above, I went to a web link to the NGBTS information
- None of the above, I saw a NIDA advertisement
- Six Flags America Math and Science Day, Landover, MD (June 20 04)
- National Association of Biology Teachers, Portland, OR (October 2003)
- National Science Teachers Association, Atlanta, GA (April 2004)

*Check all that apply, 2004-2005 Requestors*

- I have not attended any of these events.
- Washington Area Boards of Education (WABE) Workshop, Arlington, VA (April 2005)
- Howard County, MD Drug Free Schools Campaign – Prom Presentation (May 2005)
- NASRO National Conference, Dallas TX (July 2005)
- OSDFS National Conference, Washington, DC (August 2005)
- NAHEC-AAHE** Conference, Houston, Texas (August 2005)
- Hamilton Fish Persistently Safe Schools, Philadelphia, PA (September 2005)
- Maryland Kids Fest, Baltimore, MD (July 05)
- NAEYC Festival of Organizations, Anaheim, CA (October 20 04)
- National Night Out, Howard County, MD (August 2005)
- National Association of Biology Teachers, Chicago, IL (November 2004)
- National Science Teachers Association, Dallas, TX (April 2005)

*Check all that apply, 2005-2006 Requestors.*

- I have not attended any of these events.
- NASRO National Conference, Dallas, Texas (2005)
- OSDFS National Conference, Washington, DC (2005)
- NAHEC-AAHE** Conference, Houston, Texas (2005)
- National After School Association, Louisville, KY (2005)
- Pride Youth Programs World Drug Prevention Conference (2005)
- National Association of School Nurses, NYC, NY (June 2006)
- National Association of Biology Teachers, Albuquerque, NM (October 2005)
- National Science Teachers Association, Anhiem, CA (April 2006)

2. Who in your school has the authority to decide whether NGBTS materials are used in the curriculum?

*Check all that apply.*

- It's fine to send the materials to my department without addressing them to a specific person.
- The Principal/Assistant Principal/person in charge of curriculum materials
- Biology Teacher
- Public Health Educator



- Health Teacher
- Life Science Teacher
- School Nurse
- Department chair
- School Resource Officer
- Other: \_\_\_\_\_

3. Which **format(s)** do you prefer for **receiving NGBTS materials**?

*Check all that apply.*

- Booklets, information sheets
- CD-ROM or DVD
- Videotape
- Link to an Internet site
- Other: \_\_\_\_\_

4. What is your present **occupation**?

- Biology Teacher
- Public Health Educator
- Health Teacher
- Life Science Teacher
- School Nurse
- Department chair
- School Resource Officer
- Other: \_\_\_\_\_

5. **How long** have you been employed in your present **occupation**?

- less than 3 years
- 3 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- over 20 years

6. Gender:

- Male
- Female

*Open-Ended Comments*

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Please feel free to comment on the NGBTS materials and/or to make suggestions for their improvement.