# Focus Group Evaluation of the Espanol Web Site 2007 Tax Forum Focus Groups Screener's Guide

		I work for the IRS and I am recruiting tax		
profession	mais to participate in a focus group. I	May I please speak to you for a few minutes?		
The IRS is working to provide products and services, including outreach and education, to Limited English Proficient (LEP) taxpayers. Working towards this goal, the IRS has developed a web site to assist Spanish speaking LEP taxpayers understand their tax responsibility.				
The purpose of this study is to seek comments and suggestions from tax professionals who are familiar with the Espanol web site.				
If you are interested in participating, I need to ask you some qualifying questions.				
These questions should take no more than three minutes of your time. If you are eligible and wish to participate, the discussion and viewing of the web site will take approximately two hours.				
information comments	comments and questions regard in Act requires that the IRS display an ion requests. The OMB Control Numbers is regarding the time estimates associates ess simpler, please write to: Internal Revenue	per for this study is . Also, if you have any sted with this study or suggestions on making a Service, cordinating Committee, T:T:SP, on Ave. NW,		
Are you interested in participating? (If yes, continue with questions)				
	Which of the following best describes requently?	s the type of returns you prepare most		
[ as		Thank them and let them go. If they reparers who service individuals because the		
2. Be	ecause this web site is geared towar	ds Spanish speaking individuals, we would		

like to obtain feedback from tax professionals whose client base is mostly Spanish speaking. Are the majority of your clients Spanish speaking?

Location of Focus Group Session			
Time of Focus Group Session			
Date o	of Focus Group Session		
	Focus Group: Evaluation of the IRS Espanol Web Site		
Reminder Card			
Participant's First Name (first name only)			
	securing respondent agreement to participate, record information below and give the ipant a reminder card.		
	invitation to participate is extended, please restate that they will be participating with tax professionals.		
4.	Have you used the Espanol web site?  [ ] Yes		
	[ ] Yes		
3.	3. Are you bilingual? Do you speak Spanish?		
	[ ] Yes		

Recruiters: Please use this box to tally the attempts to recruit practitioners. At the completion of the project, we must report to OMB the number of requests or attempts to recruit practitioners for the focus group. After recruiting is completed, give the tally to the moderator of your focus group. The moderator will total the recruit attempts at this forum.

TALLY ATTEMPTS TO RECRUIT PRACTITIONERS FOR FOCUS GROUP

# Moderator's Guide Project 2-07-27-2-014N Focus Group Evaluation of the Espanol Web Site

#### INTRODUCTION

Hello! My name is	and I am a focus group moderator for the Internal			
Revenue Service	will be taking notes of the session. I am conducting			
a series of focus group i	nterviews with tax professionals who prepare tax returns for Spanish			
speaking clients. I am t	alking with tax professionals at the 2007 IRS Tax Forums. The			
purpose of this focus group is to get your input on the Espanol web site. First, you will				
navigate the web site, which should take about half an hour. Then, we will ask for your				
comments on how to ma	ake it more understandable and user friendly.			

This discussion is being held with tax professionals in different cities across the country.

We appreciate you taking the time to participate in this discussion. Your comments are very important to us and will be used to make any necessary improvements to the web site.

#### WHAT ARE FOCUS GROUPS?

Has anyone here ever participated in a focus group? (Ask for a show of hands. State number for recording).

A focus group is simply a group discussion with the purpose of obtaining a diversity of views, ideas and opinions on a particular topic. IRS uses information from focus groups to make decisions on new products and services and ways to improve our current products and services.

#### WHAT IS A MODERATOR?

My job as moderator is to:

- Help guide the flow of conversation
- Make sure everyone's comments are heard
- Ensure that questions about various aspects of the topic are covered

You'll see me referring to this outline during our session. The outline includes all issues I need to raise with the group, and helps me keep the discussion on track. It is important that we cover all of the issues. Therefore, I may at times have to break off the conversation in order to move on to another area on the guide.

#### Disclosures

- 1. **Confidentiality.** Everything that you say here will be kept strictly confidential. We will use first names only and names will not be used in the report. You will remain anonymous to the IRS and are free to tell me what you think.
- 2. **Voluntary Participation**. Your participation in this group is entirely voluntary. You do not have to answer any questions that you do not wish to answer but keep in mind; there are no wrong answers.
- 3. **Time.** I will be watching our time and directing our conversation. We will be here for about 2 hours. A formal break has not been scheduled but if you need to stretch, go to the restroom, or walk around a little, please feel free to do so but please come back quickly. Your comments are very important to us.
- 4. **OMB.** We are required by law to report to you the OMB control number for this public information request. That number is **XXXX-XXXX**.
- 5. **Audio taping-** Because it is hard to listen and capture all your comments on notes, we are audio taping this session so I can write an accurate report later. Your name will not be used in the report but the tapes will help me to remember the valuable input you give me to share with the Service. (**Note to moderator: if anyone voices concern also mention to them that the note taker can't write as fast they speak nor can they remember everything after traveling to the 3 different cities over a three month period.)**
- 6. **Thanks.** Thank you for arranging your schedule to be here for this session today. We appreciate your time and your contributions to this study.

The following are ground rules about how the discussion should work:

### **Ground Rules**

- 1. Please talk one at a time in a voice as loud as mine.
- 2. Avoid side conversations with your neighbors.
- 3. We would like to hear from everyone in the course of the discussion, but you don't have to answer every question.
- 4. Feel free to respond directly to someone who has made a point. You don't have to address your comments to me.
- 5. Say what is true for you. We are not looking for consensus opinions, but are expecting to hear diverse perspectives.
- 6. We will observe the no smoking rule during this session.
- 7. As I mentioned earlier, I am an employee of IRS. However, I am not a tax expert and I am unable to assist you with specific tax issues. So please refrain from specific tax issue discussions or questions during this session.

## **Group Introductions**

#### Icebreaker:

Please introduce yourself to the group by telling us:

- Your first name
- What city you practice in
- What motivated you to come talk to the IRS

## "Focus Group Evaluation of the Espanol Web Site"

Note to moderator: Prior to logging on to the Espanol web site, distribute a pad of paper and pencil to each participant. Thank everyone for coming again and restate purpose below:

Before we get started with viewing the web site, I'd like to remind all of you that the purpose of this focus group is to get your honest feedback on this web site. We really value your opinion at the IRS. We believe that obtaining your opinion will help us design a better product for both you and the taxpayer. We'd like you to give us specific feedback about design, content, and visual concepts from your perspective. Let us know if you think any of the images that appear on the web site are or might be construed as offensive, derogatory or stereotypical in any way. We would like to target taxpayers who are recent immigrants, new to the tax system, as well as those that have been in the US for awhile and may, due to language barriers not be as familiar with the tax system and the filing system as they could or should be. We are soliciting your opinions as practitioners because most of these taxpayers are clients and/or potential clients to you. Since you interact with them on a one to one basis you can truly assist in identifying your needs for tax information/education.

Please feel free to take notes as you navigate the web site, if you feel it will help you remember more details about what you would like to share with us. (Moderator: emphasize that note-taking is strictly voluntary, if anyone voices concern)

# <u>Navigate the Web Site</u>

- 1. Let's talk about the web site you've just navigated. Tell me what your first impressions are:
  - Probe: Does the web site provide all the information needed for you to assist your clients in complying with their tax responsibility?
    - O Is there too much information? If so, what should be removed?
    - o Should additional information/topics be added?
    - O Which topics are most useful?
    - O Do you feel the web site content is too complicated?
    - O Do you feel the web site is practical?

- 2. Is the web site easy to navigate?
  - Probe
    - O Are the navigation buttons easy to use/find?
    - O Is it easy to navigate through the screens?
    - O Did you have any problems going from one screen to the next?
    - O Does the web site direct you where to go for additional tax information? Tax assistance? Tax Forms/Publications? Refunds?
- 3. Tell me what you think about the screen design?
  - Probe
    - O Is it easy to read? Is the font large enough for a person who has difficulty seeing to see and understand it?
    - O How about the colors used on the screens? Are the visually pleasing or are they distracting from the message?
    - O Are the titles informative/too short?
- 4. Is the language easy to understand?
  - Probe
    - O Is it too technical? Are there too many technical words?
    - O What do you think about the tone of the language?
    - O Are there words/terms that are used that are inappropriate?
- 5. We are going to complete a very quick exercise. Using the blank paper we distributed earlier, please take a moment to rate the web site using a letter grade for example "A" is excellent and "F" is poor.

Give them a minute. Starting on my left and going round the table, tell me the grade you gave the web site and why.

Probe: Depending on the grades, if all As don't bother, but if there are Bs or Cs or lower... Ask ...What can we do to make the web site an "A"?

6. Do you have any other suggestions for improving the web site?

Thank you for sharing your ideas with me today. Your feedback will be used to make the web site more user-friendly and understandable. Thanks again!

# 2007 Survey on LEP Vital Documents at the Tax Practitioner Forums

Intended Audience for Survey Questionnaire: Attendees at 2007 Tax Forums

Note to Reviewers of Survey Questionnaire

## **Purpose of Survey**

- -- To capture qualitative data on documents that Tax Forums Attendees deem vital for translation.
- --Data will be considered along with other qualitative and quantitative data to determine whether the documents should be or continue to be designated as vital for translation.

### **Survey Development**

- --Demographic questions 1-4 were developed based on analytical requirements such as size of non-English speaking clientele, language preference, location of survey participant, etc. (Space for demographic data collection is constrained due to the number of documents the survey wants the participant to consider) Based on lessons learned from previous survey administration survey is being confined to one page.
- --Categories were identified based on findings of prior surveys and focus groups with tax practitioners and other external stakeholders. Public use documents have been associated with each topic. Respondents are being asked to rank a specific number of documents under each category.

### Administrative Instructions for the Questionnaire Administrator Nationwide Tax Forum 2007 Booth Survey on LEP Vital Documents

Thank you for being a Questionnaire Administrator. The responses from this questionnaire will help the IRS in deciding which vital documents may be translated. Please distribute as many questionnaires as possible at your Tax Forum. The IRS values the Tax Forums attendees' opinions about which documents are vital for translation. It is important for us to gather as much information as possible from the attendees on the survey at the Tax Forums. You should follow step-by-step instructions below for administering this questionnaire.

## **Distribution and Administration of Questionnaire Forms**

When placing blank questionnaire forms on the table counter at the booth:

- 1. Initially, for distribution to attendees, place the questionnaire forms in a large group, numbered 1 through 300, on the table counter at the booth.
- 2. Limit one questionnaire form to one questionnaire participant.
- 3. Brief the potential questionnaire participant about the purpose of the questionnaire it is to gather Tax Forums attendees opinions on which IRS documents should be translated. Ranking of the documents for translation is essential.
- 4. Screen questionnaire participants by asking Question 1 on survey, "Do you have clients who have difficulty speaking or understanding English?" If the answer is no, the questionnaire does not need to be completed by that participant.
- 5. Help questionnaire participants as needed on how to complete the questionnaire. Remind ranking of documents is essential.
- 6. As questionnaires are completed and handed in, Thank participant and do a quick review of the questionnaire form to make sure that it has been completed, if completed put in questionnaire collection envelope. If not complete, ask questionnaire participant to complete. If they refuse to complete for any reason, don't push, just say Thank you and let them go and put questionnaire form in questionnaire collection envelope. Attendee comments may be entered on back of questionnaire.
- 7. Once the initial group of questionnaire forms is exhausted, place additional questionnaire forms, in groups of 50, on the table counter at the booth, repeat this process until no more participants need questionnaire forms.
- 8. Return <u>all</u> questionnaires in the questionnaire collection envelope provided; including incomplete forms, left over forms, etc. and submit within 1 day at the end of the Tax Forum return to the office of the IRS W&I survey reviewer, Sharese Stevens, Policy Analyst, MLISO, New Carrollton Federal Building, 5000 Ellin Road, Lanham, MD 20706-1348.

1. Do you have clients who have difficulty communicating in English?	Education Number 1000	
NO (STOP)YES # of Clients w/English Difficulty	<b>20.</b> Publication 8863 Education Credits (Hope and Lifetime Learning Credits)	
2. <b>IF YES, What language(s) do you service?</b> Spanish	<b>21.</b> Publication 970 Tax Benefits for Education <u>Tax Payment</u>	
Other# Clients<100101-200201-500500+	22. Form W4 Employee's Withholding Certificate	
Other # Clients<100101-200201-500500+	23. Form 9465 Installment Agreement Request	
3. Office Zip Code City	<b>24.</b> Form 1040 ES Declaration of Estimated Income Tax for Individuals	
<b>4. Are you one of the following?</b> LITC Director/ClinicianVITA Coordinator Software Vendor Tax	<b>25.</b> Publication 505 Tax Withholding and Estimated Tax <b>Self-Employment</b>	
PractitionerOther	<b>26.</b> Schedule SE Self-Employment Tax	
5. Are you an Electronic Return Originator (ERO)?YESNO	<b>27.</b> Publication 583 Starting a Business and Keeping Records	
	<b>28.</b> Schedule C Profit or Loss from Business	
Review the documents listed (1-41), then at the end of this form, list in priority order the corresponding number of each document critical to you being able to service your clients.	<b>29.</b> Schedule C Instructions	
Identification Numbers	<b>30.</b> Publication 587 Business Use of Your Home	
1. Form W7 Application for IRS Individual Taxpayer Identification Number	<b>31</b> . Publication 334 Tax Guide for Small Business <a href="Taxpayer Rights &amp; Remedies">Taxpayer Rights &amp; Remedies</a>	
2. Publication 1915 Understanding Your IRS Individual Taxpayer ID Number	<b>32.</b> Publication 1 Your Rights as a Taxpayer	
3. Form SS-4 Application for Employer Identification Number	33. Publication 5 Your Appeal Rights & How to Prepare A Protest	
4. Publication 1635 Understanding Your EIN	<b>34.</b> Publication 971 Innocent Spouse Relief	
<ol> <li>Form W-9 Request for Taxpayer Identification Number &amp; Certification</li> <li>Tax Return Preparation</li> </ol>	<b>35.</b> Publication 1660 Collection Appeal Rights	
-	<b>3</b> 6. Form 656 Offer in Compromise	
<b>6.</b> Publication 17 (579SP) How to Prepare the Federal Tax Return	<b>37.</b> Form 8379 Injured Spouse	
7. Form 1040/1040A/1040EZ Federal Income Tax Return	Other	
8. Form 1040 Instructions	<b>38</b> . Form 4506 Request for Copy of Transcript or Tax Form	
9. Schedules A&B Itemized Deductions	<b>39.</b> Form 4868 Application for Automatic Extension of Time To File	
10. Schedules A&B Instructions EITC	<b>40.</b> Form 2848 Power of Attorney and Declaration of Representative	
11. Form W-5 Earned Income Credit Advance Payment Certificate	40. 1 of the 2040 Fower of Attorney and Declaration of Representative	
12. Schedule EIC Earned Income Credit Advance Payment Certificate	<b>41.</b> Form 8821 Tax Information Authorization	
<b>13.</b> Form 8862 Information to Claim EITC after Disallowance	Prioritized List of Critical Documents to Translate for Service to Your Clients	
<b>14.</b> Form 8867 Paid Preparers Earned Income Tax Checklist	Thornesed List of Chacai Documents to Translate for Service to Tour Cherics	
15. Publication 596 Earned Income Credit	Priority 1	
Dependents  16. Form 2441 Child and Dependent Care Expenses	Priority 2 Priority 3 Priority 4	
<b>17.</b> Publication 972 Child Tax Credit	Priority 5	
18. Form 8812 Additional Child Tax Credit	Priority 6	
<b>19.</b> Pub. 501 Exemptions, Standard Deductions, and Filing Status	Priority 7 Priority 8 11 Priority 9	
OMB# 1545-1349	Priority 10	